# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### TRAICE (9-12)

### TULSA PUBLIC SCHOOLS

2740 East 41st Street North, Tulsa, OK 74110 Telephone: (918) 925-1360

72-1001-750

### **Community Characteristics**

### **Community Group**

#### **About this District:**

**TULSA** 

Square Miles Covered by District: 177.428629 Number of School Sites in District: 69

Telephone: (918) 925-1360 2740 East 41st Street North Tulsa, OK 74110



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.0%	22.2%	17.0%	46.3%
Black	28.6%	22.7%	21.2%	7.9%
Asian	1.8%	2.6%	2.3%	2.6%
Hispanic	30.6%	37.2%	47.3%	19.3%
Native American	5.8%	4.8%	3.6%	11.6%
Two or More Races	10.2%	10.5%	8.6%	12.4%
Female	48.8%	48.8%	48.6%	48.7%
Male	51.2%	51.2%	51.4%	51.3%
Bilingual Students	30.5%	36.7%	42.1%	13.3%
Economically Disadvantaged Students	74.9%	78.8%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$86,144	\$81,026	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	286,666	288,576	7,757
% of Population under 18	23.9%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	52.4%	53.4%	65.5%
Average Household Income	\$72,210	\$69,539	\$78,040
Median Household Income	\$48,121	DNS	\$56,956
% of Population below Poverty	20.8%	21.4%	15.2%
Unemployment Rate	7.0%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	16.3%	11.3%
H.S. Diploma Only	27.9%	27.3%	30.8%
Some College Education but No Degree	22.5%	22.1%	22.9%
Associate's Degree	7.7%	7.3%	8.2%
Bachelor's Degree and Above	27.9%	27.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.3%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	27.3	24.3	22.8	12.4
Mobility Rate (Incoming Students)	9.1%	13.8%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.6	6.4	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	108.1	47.6	73.8	115.2
Parents Attending Parent/Teacher Conference	100%	69%	64%	72%
Patrons' Volunteer Hours per Student	0.0	1.6	1.0	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics	~			Community		a	
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	865		33,211		32,649		1,296
Average Enrollment throughout the Year (ADM)	846		32,624		32,337		1,284
% of Students Eligible for Free/Reduced Lunch	48.4%		76.8%		88.2%		52.3%
% of Students Identified as Gifted/Talented	6.4%		10.9%		9.0%		12.3%
% of Students as English Language Learners (ELL)	12.8%		27.6%		33.5%		9.7%
% of Students in Special Education	21.7%		14.3%		14.4%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	211,70		11.570		1,0		10.07
Number of Teachers	31.6		1,705.1		1,805.8		70.
Average Salary (w/ Fringe)	\$57,408		\$54,191		\$56,386		\$54,43
% of Teachers with Advanced Degree(s)	37.9%		27.7%		27.6%		24.59
Average Years of Experience	13.1		10.2		9.8		12.
Special Education Teachers (FTE)	8.0		229.0		280.0		8.
Counselors (FTE)	4.5		113.7		112.6		3.
Other Certified Professional Staff (FTE)	1.0		234.7		281.2		7.
Administrators (FTE)	5.2		191.3		215.3		7.
· ·	7.6		191.3		9.7		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$108,078		\$98,582		\$96,306		\$92,19
Sigh School Curriculum (Only for HS with 12th Grade)							
	4.007		20.00/		55.00		44.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	4.0%		39.8%		55.8%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	75.9%		83.4%		72.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							_
Fine Arts	2		14.1		14.2		7.
Science	9		6.8		7.0		6.
Mathematics	6		6.6		6.6		5.
Computer Education	3		0.7		1.1		2.
Social Studies	11		8.3		8.9		7.
English Language Arts (ELA)	5		5.5		5.6		4.
World Languages	1		6.3		5.1		2.
Electives	19		16.7		19.7		18.
Total Number of Courses Offered	56		64.9		68.2		54.
ources of District Revenues (All Funds)							
District			41.8%		36.5%		35.59
County			2.2%		2.4%		2.5
State Dedicated			3.7%		3.8%		6.39
State Appropriated			24.8%		26.3%		36.19
Federal			27.5%		31.1%		19.79
istrict Expenditures (Bond Funds Excluded)			0.0%		31.6%		54.2
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		46.6%	\$5,582	47.9%	\$6,042	52.5%	\$5,53
Instructional Support		6.5%	\$781	7.7%	\$969	4.0%	\$42
Student Support		8.7%	\$1,048	9.2%	\$1,160	7.5%	\$79
School Administration		5 00/	\$705	5 70/	\$710	5 5 0 /-	¢5'

#### Data Not Shown (DNS)

5.9%

1.5%

18.7%

12.1%

\$705

\$176

\$2,244

\$1,455

\$11,990

\$2,342

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

1.3%

18.8%

9.4%

\$719

\$164

\$2,367

\$1,189

\$12,609

\$1,617

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

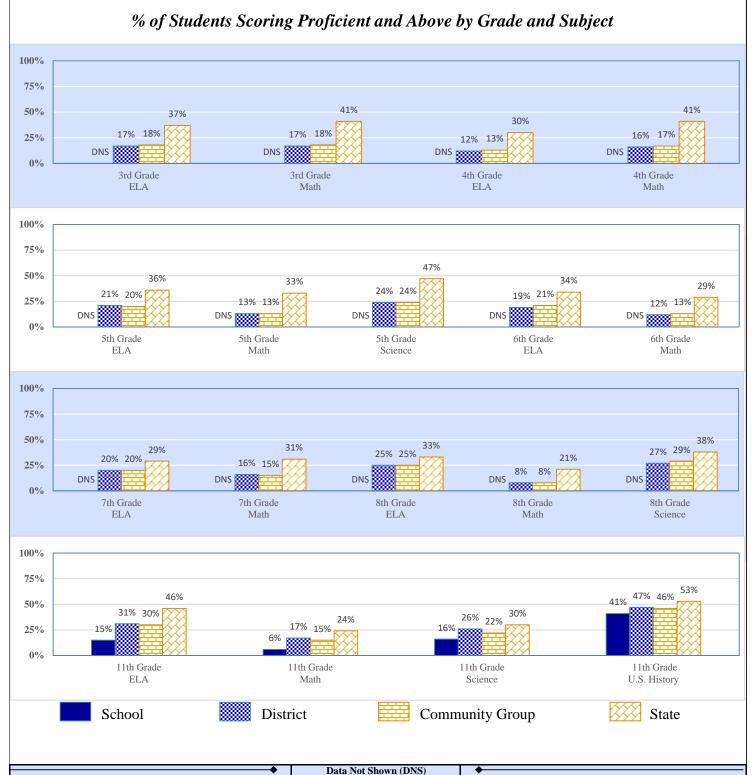
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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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### 2021-22 Student Performance (All Students)

