Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SAND SPRINGS EC CTR (EC-EC)

SAND SPRINGS PUBLIC SCHOOLS

1701 East Park Road, Sand Springs, OK 74063 Telephone: (918) 246-1570

72-1002-103

Community Characteristics

Community Group

About this District: SAND SPRINGS

Square Miles Covered by District: 75.172133 Number of School Sites in District: 8

Telephone: (918) 246-1570 1701 East Park Road Sand Springs, OK 74063



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.7%	58.7%	42.7%	46.3%
Black	3.2%	3.2%	5.6%	7.9%
Asian	0.0%	0.6%	1.2%	2.6%
Hispanic	7.7%	8.9%	22.0%	19.3%
Native American	3.2%	12.4%	12.8%	11.6%
Two or More Races	33.3%	16.1%	15.7%	12.4%
Female	51.4%	47.5%	48.8%	48.7%
Male	48.6%	52.5%	51.2%	51.3%
Bilingual Students	2.3%	3.2%	13.5%	13.3%
Economically Disadvantaged Students	67.1%	58.9%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$38,012	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	26,110	18,926	7,757
% of Population under 18	24.2%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	63.2%	58.1%	65.5%
Average Household Income	\$74,306	\$65,341	\$78,040
Median Household Income	\$59,380	DNS	\$56,956
% of Population below Poverty	10.9%	18.8%	15.2%
Unemployment Rate	5.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	14.3%	11.3%
H.S. Diploma Only	33.9%	33.3%	30.8%
Some College Education but No Degree	24.8%	22.7%	22.9%
Associate's Degree	9.8%	8.5%	8.2%
Bachelor's Degree and Above	20.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	67.4%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.3	6.7	12.8	12.4
Mobility Rate (Incoming Students)	11.0%	7.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	25.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	382.0	73.6	115.2
Parents Attending Parent/Teacher Conference	75%	82%	71%	72%
Patrons' Volunteer Hours per Student	0.0	1.6	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	222		4,966		3,039		1,296
Average Enrollment throughout the Year (ADM)	226		4,966		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	52.3%		42.5%		70.9%		52.3%
% of Students Identified as Gifted/Talented	0.0%		8.9%		11.9%		12.3%
% of Students as English Language Learners (ELL)	0.9%		2.4%		9.6%		9.7%
% of Students in Special Education	6.3%		15.8%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.8		251.5		169.0		70.9
Average Salary (w/ Fringe)	\$53,044		\$54,849		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	9.2%		18.9%		25.3%		24.5%
Average Years of Experience	10.6		13.5		12.0		12.0
Special Education Teachers (FTE)	1.0		29.4		20.4		8.0
Counselors (FTE)	1.0		12.1		9.6		3.5
Other Certified Professional Staff (FTE)	1.5		28.0		18.8		7.5
Administrators (FTE)	1.0		24.9		19.8		7.5
Teachers per Administrator	11.8		11.3		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,215		\$90,428		\$91,109		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
	DMG		52.cov		40.007		44.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.6%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		88.3%		83.5%		81.5%
Non-electives:							
Fine Arts	DNS		21.0		15.4		7.1
Science	DNS		12.0		9.3		6.2
Mathematics	DNS		11.0		7.4		5.4
Computer Education	DNS		4.0		2.9		2.2
Social Studies	DNS		16.0		10.5		7.2
English Language Arts (ELA)	DNS		9.0		6.2		4.5
World Languages	DNS		8.0		3.8		2.5
Electives	DNS		59.0		30.5		18.4
Total Number of Courses Offered	DNS		140.0		85.7		54.4
Sources of District Revenues (All Funds)							
District			31.8%		31.3%		35.5%
County			3.5%		2.2%		2.5%
State Dedicated			6.1%		6.6%		6.3%
State Appropriated			43.5%		36.5%		36.1%
Federal			15.1%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			96.7%		53.6%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	% 51.5%	\$/ADM	50.10/	\$/ADM	52.50	\$/ADN
Instruction		51.5%	\$4,867	50.1%	\$5,642	52.5%	\$5,53
Instructional Support		2.8%	\$266	4.0%	\$452	4.0%	\$423
Student Support		6.6%	\$627	7.4%	\$836	7.5%	\$793
		4.00		# co.			
School Administration		4.9%	\$466 \$236	5.6%	\$632 \$348	5.5%	\$57: \$30:

Data Not Shown (DNS)

2.5%

23.7%

7.9%

\$236

\$2,245

\$9,453

\$1,051

\$747

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.8%

9.0%

\$348

\$2,340

\$1,018

\$11,268

\$945

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

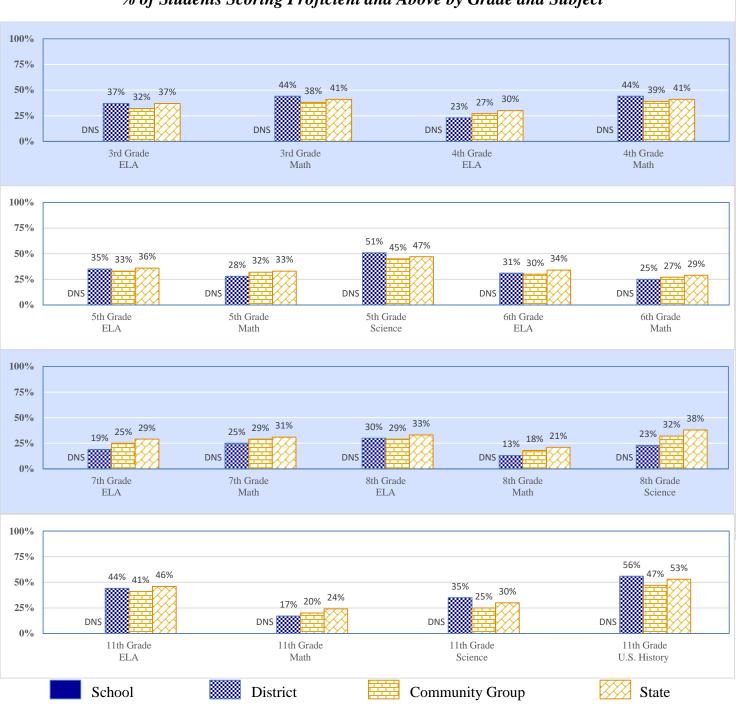
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

