## Office of Educational Quality and Accountability

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## ANGUS VALLEY ES (EC-5)

#### SAND SPRINGS PUBLIC SCHOOLS

412 West 55th Street, Sand Springs, OK 74063 Telephone: (918) 246-1520

72-1002-104

## **Community Characteristics**

### **Community Group**

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#### About this District: SAND SPRINGS

Square Miles Covered by District: 75.172133 Number of School Sites in District: 8

Telephone: (918) 246-1520 412 West 55th Street Sand Springs, OK 74063



County: TULSA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.4%	58.7%	42.7%	46.3%
Black	3.0%	3.2%	5.6%	7.9%
Asian	1.5%	0.6%	1.2%	2.6%
Hispanic	8.5%	8.9%	22.0%	19.3%
Native American	15.0%	12.4%	12.8%	11.6%
Two or More Races	13.7%	16.1%	15.7%	12.4%
Female	47.1%	47.5%	48.8%	48.7%
Male	52.9%	52.5%	51.2%	51.3%
Bilingual Students	3.2%	3.2%	13.5%	13.3%
Economically Disadvantaged Students	42.6%	58.9%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$38,012	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	26,110	18,926	7,757
% of Population under 18	24.2%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	63.2%	58.1%	65.5%
Average Household Income	\$74,306	\$65,341	\$78,040
Median Household Income	\$59,380	DNS	\$56,956
% of Population below Poverty	10.9%	18.8%	15.2%
Unemployment Rate	5.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	14.3%	11.3%
H.S. Diploma Only	33.9%	33.3%	30.8%
Some College Education but No Degree	24.8%	22.7%	22.9%
Associate's Degree	9.8%	8.5%	8.2%
Bachelor's Degree and Above	20.4%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.7%	67.4%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	6.7	12.8	12.4
Mobility Rate (Incoming Students)	5.5%	7.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	25.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	382.0	73.6	115.2
Parents Attending Parent/Teacher Conference	95%	82%	71%	72%
Patrons' Volunteer Hours per Student	0.2	1.6	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	401		4,966		3,039		1,296
Average Enrollment throughout the Year (ADM)	404		4,966		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	34.2%		42.5%		70.9%		52.3%
% of Students Identified as Gifted/Talented	3.2%		8.9%		11.9%		12.3%
% of Students as English Language Learners (ELL)	2.7%		2.4%		9.6%		9.7%
% of Students in Special Education	18.7%		15.8%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.1		251.5		169.0		70.9
Average Salary (w/ Fringe)	\$54,579		\$54,849		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	8.6%		18.9%		25.3%		24.5%
Average Years of Experience	14.5		13.5		12.0		12.0
Special Education Teachers (FTE)	3.0		29.4		20.4		8.6
Counselors (FTE)	0.0		12.1		9.6		3.5
Other Certified Professional Staff (FTE)	3.0		28.0		18.8		7.5
Administrators (FTE)	1.0		24.9		19.8		7.5
Teachers per Administrator	26.1		11.3		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,514		\$90,428		\$91,109		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.6%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		88.3%		83.5%		81.5%
Average HS Course Offerings by Site			001070		001071		0 - 10 / 0
Non-electives:							
Fine Arts	DNS		21.0		15.4		7.7
Science	DNS		12.0		9.3		6.2
Mathematics	DNS		11.0		7.4		5.4
Computer Education	DNS		4.0		2.9		2.2
Social Studies	DNS		16.0		10.5		7.2
English Language Arts (ELA)	DNS		9.0		6.2		4.8
World Languages	DNS		8.0		3.8		2.5
Electives	DNS		59.0		30.5		18.4
Total Number of Courses Offered	DNS		140.0		85.7		54.4
Sources of District Revenues (All Funds)							
District			31.8%		31.3%		35.5%
County			3.5%		2.2%		2.5%
State Dedicated			6.1%		6.6%		6.3%
State Appropriated			43.5%		36.5%		36.1%
Federal			15.1%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			96.7%		53.6%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
<b>▼</b>	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		51.5%	\$4,867	50.1%	\$5,642	52.5%	\$5,537
Instructional Support		2.8%	\$266	4.0%	\$452	4.0%	\$423
Student Support		6.6%	\$627	7.4%	\$836	7.5%	\$793
School Administration		4.9%	\$466 \$236	5.6%	\$632	5.5%	\$575 \$305

2.5%

23.7%

7.9%

\$236

\$2,245

\$9,453

\$1,051

\$747

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.1%

20.8%

9.0%

\$348

\$2,340

\$1,018

\$11,268

\$945

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

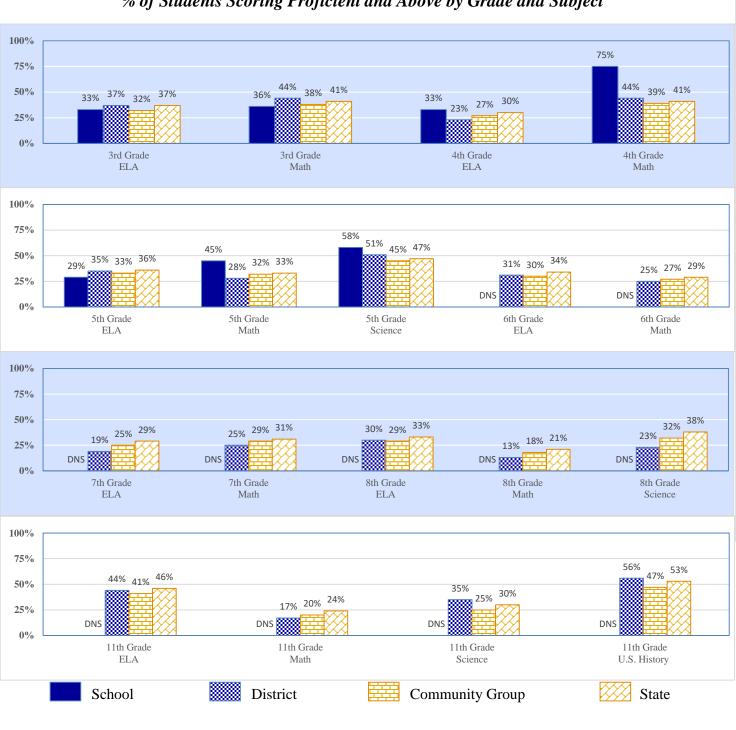
\$895

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

