Office of Educational Quality and Accountability

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GARFIELD ES (KG-5)

SAND SPRINGS PUBLIC SCHOOLS

701 North Roosevelt, Sand Springs, OK 74063 Telephone: (918) 246-1462

72-1002-110

Community Characteristics

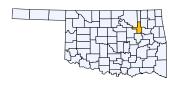
Community Group

D2

About this District: SAND SPRINGS

Square Miles Covered by District: 75.172133 Number of School Sites in District: 8

Telephone: (918) 246-1462 701 North Roosevelt Sand Springs, OK 74063



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.7%	58.7%	42.7%	46.3%
Black	1.7%	3.2%	5.6%	7.9%
Asian	1.1%	0.6%	1.2%	2.6%
Hispanic	9.4%	8.9%	22.0%	19.3%
Native American	11.6%	12.4%	12.8%	11.6%
Two or More Races	21.5%	16.1%	15.7%	12.4%
Female	48.3%	47.5%	48.8%	48.7%
Male	51.7%	52.5%	51.2%	51.3%
Bilingual Students	3.2%	3.2%	13.5%	13.3%
Economically Disadvantaged Students	77.9%	58.9%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$38,012	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	26,110	18,926	7,757
% of Population under 18	24.2%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	63.2%	58.1%	65.5%
Average Household Income	\$74,306	\$65,341	\$78,040
Median Household Income	\$59,380	DNS	\$56,956
% of Population below Poverty	10.9%	18.8%	15.2%
Unemployment Rate	5.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	14.3%	11.3%
H.S. Diploma Only	33.9%	33.3%	30.8%
Some College Education but No Degree	24.8%	22.7%	22.9%
Associate's Degree	9.8%	8.5%	8.2%
Bachelor's Degree and Above	20.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	71.2%	67.4%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	6.7	12.8	12.4
Mobility Rate (Incoming Students)	8.0%	7.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	58.3	25.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	382.0	73.6	115.2
Parents Attending Parent/Teacher Conference	98%	82%	71%	72%
Patrons' Volunteer Hours per Student	0.1	1.6	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	S	tate Averag
			·			=	•
Fall Enrollment	466		4,966		3,039		1,296
Average Enrollment throughout the Year (ADM)	455		4,966		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	57.3%		42.5%		70.9%		52.3%
% of Students Identified as Gifted/Talented	0.4%		8.9%		11.9%		12.3%
% of Students as English Language Learners (ELL)	2.6%		2.4%		9.6%		9.7%
% of Students in Special Education	16.1%		15.8%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	24.9		251.5		169.0		70.9
Average Salary (w/ Fringe)	\$54,611		\$54,849		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	20.1%		18.9%		25.3%		24.5%
Average Years of Experience	12.6		13.5		12.0		12.0
Special Education Teachers (FTE)	3.0		29.4		20.4		8.6
Counselors (FTE)	1.0		12.1		9.6		3.5
Other Certified Professional Staff (FTE)	2.5		28.0		18.8		7.5
Administrators (FTE)	1.0		24.9		19.8		7.5
Teachers per Administrator	27.9		11.3		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,923		\$90,428		\$91,109		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		53.6% 88.3%		48.9% 83.5%		44.0% 81.5%
- ·							
Non-electives:	DAIG		21.0		15.4		7.7
Fine Arts	DNS		21.0		15.4		7.7
Science	DNS		12.0		9.3		6.2
Mathematics	DNS		11.0		7.4		5.4
Computer Education	DNS		4.0		2.9		2.2
Social Studies	DNS		16.0		10.5		7.2
English Language Arts (ELA)	DNS		9.0		6.2		4.8
World Languages	DNS		8.0		3.8		2.5
Electives Total Number of Courses Offered	DNS DNS		59.0 140.0		30.5 85.7		18.4 54.4
Total Number of Courses Official	Ditio		110.0		<i>03.7</i>		51.1
Sources of District Revenues (All Funds)			21.90/		21.20/		25 50/
District			31.8%		31.3% 2.2%		35.5%
County State Dedicated			3.5%				2.5%
State Dedicated State Appropriated			6.1%		6.6%		6.3%
State Appropriated			43.5%		36.5%		36.1%
Federal			15.1%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			96.7%		53.6%		54.2%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group		State	
				% \$/ADM		% \$/ADM	
Instruction		51.5%	\$4,867	50.1%	\$5,642	52.5%	\$5,537
Instructional Support		2.8%	\$266	4.0%	\$452	4.0%	\$423
Ctudent Cumpert		2.070	\$200	7.40/	\$926	7.5%	\$702

Data Not Shown (DNS)

6.6%

4.9%

2.5%

23.7%

7.9%

\$627

\$466

\$236

\$2,245

\$9,453

\$1,051

\$747

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

7.4%

5.6%

3.1%

20.8%

9.0%

\$836

\$632

\$348

\$2,340

\$1,018

\$11,268

\$945

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

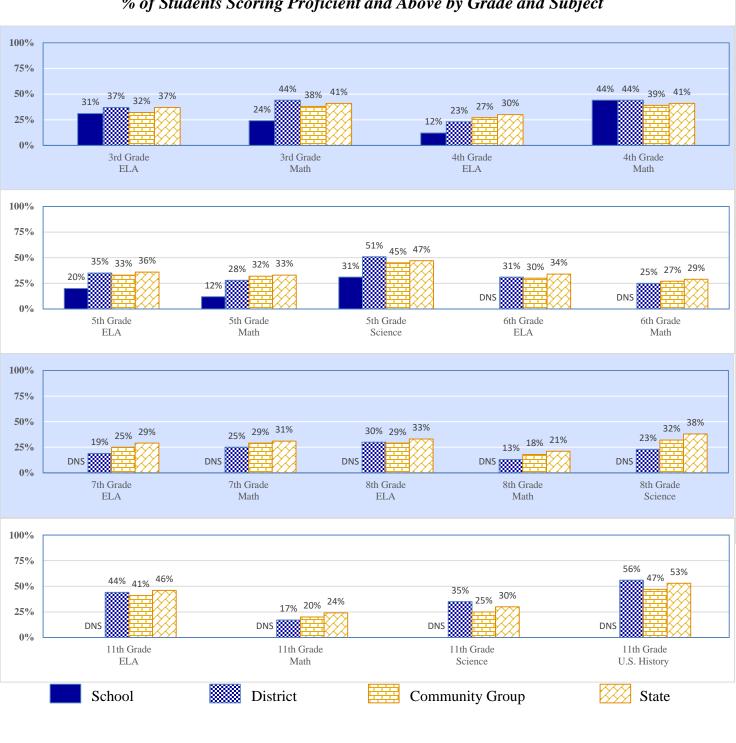
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

