



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CLYDE BOYD MS (6-8)

SAND SPRINGS PUBLIC SCHOOLS

305 West 35th Street, Sand Springs, OK 74063

Telephone: (918) 246-1535

72-1002-520

Community Characteristics

Community Group

D2

About this District:

SAND SPRINGS

Square Miles Covered by District: 75.172133

Number of School Sites in District: 8

Telephone: (918) 246-1535

305 West 35th Street

Sand Springs, OK 74063



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.9%	58.7%	42.7%	46.3%
Black	2.9%	3.2%	5.6%	7.9%
Asian	0.5%	0.6%	1.2%	2.6%
Hispanic	8.1%	8.9%	22.0%	19.3%
Native American	13.5%	12.4%	12.8%	11.6%
Two or More Races	13.0%	16.1%	15.7%	12.4%
Female	48.0%	47.5%	48.8%	48.7%
Male	52.0%	52.5%	51.2%	51.3%
Bilingual Students	3.6%	3.2%	13.5%	13.3%
Economically Disadvantaged Students	61.3%	58.9%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$38,012	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	26,110	18,926	7,757
% of Population under 18	24.2%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	63.2%	58.1%	65.5%
Average Household Income	\$74,306	\$65,341	\$78,040
Median Household Income	\$59,380	DNS	\$56,956
% of Population below Poverty	10.9%	18.8%	15.2%
Unemployment Rate	5.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	14.3%	11.3%
H.S. Diploma Only	33.9%	33.3%	30.8%
Some College Education but No Degree	24.8%	22.7%	22.9%
Associate's Degree	9.8%	8.5%	8.2%
Bachelor's Degree and Above	20.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	67.4%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.8	6.7	12.8	12.4
Mobility Rate (Incoming Students)	14.8%	7.0%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.7	25.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	382.0	73.6	115.2
Parents Attending Parent/Teacher Conference	78%	82%	71%	72%
Patrons' Volunteer Hours per Student	2.1	1.6	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,097	4,966	3,039	1,296
Average Enrollment throughout the Year (ADM)	1,109	4,966	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	45.2%	42.5%	70.9%	52.3%
% of Students Identified as Gifted/Talented	7.8%	8.9%	11.9%	12.3%
% of Students as English Language Learners (ELL)	2.5%	2.4%	9.6%	9.7%
% of Students in Special Education	17.3%	15.8%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	52.5	251.5	169.0	70.9
Average Salary (w/ Fringe)	\$53,712	\$54,849	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	10.1%	18.9%	25.3%	24.5%
Average Years of Experience	12.4	13.5	12.0	12.0
Special Education Teachers (FTE)	7.9	29.4	20.4	8.6
Counselors (FTE)	3.0	12.1	9.6	3.5
Other Certified Professional Staff (FTE)	5.0	28.0	18.8	7.5
Administrators (FTE)	4.3	24.9	19.8	7.5
Teachers per Administrator	14.1	11.3	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,449	\$90,428	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.6%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.3%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.4	7.7
Science	DNS	12.0	9.3	6.2
Mathematics	DNS	11.0	7.4	5.4
Computer Education	DNS	4.0	2.9	2.2
Social Studies	DNS	16.0	10.5	7.2
English Language Arts (ELA)	DNS	9.0	6.2	4.8
World Languages	DNS	8.0	3.8	2.5
Electives	DNS	59.0	30.5	18.4
Total Number of Courses Offered	DNS	140.0	85.7	54.4

Sources of District Revenues (All Funds)

District		31.8%	31.3%	35.5%
County		3.5%	2.2%	2.5%
State Dedicated		6.1%	6.6%	6.3%
State Appropriated		43.5%	36.5%	36.1%
Federal		15.1%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		96.7%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$4,867	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	2.8%	\$266	4.0%	\$452	4.0%	\$423
Student Support	6.6%	\$627	7.4%	\$836	7.5%	\$793
School Administration	4.9%	\$466	5.6%	\$632	5.5%	\$575
District Administration	2.5%	\$236	3.1%	\$348	2.9%	\$305
District Support	23.7%	\$2,245	20.8%	\$2,340	19.1%	\$2,019
Other	7.9%	\$747	9.0%	\$1,018	8.5%	\$895
Total		\$9,453		\$11,268		\$10,547
Debt Service in Addition to Above		\$1,051		\$945		\$1,211

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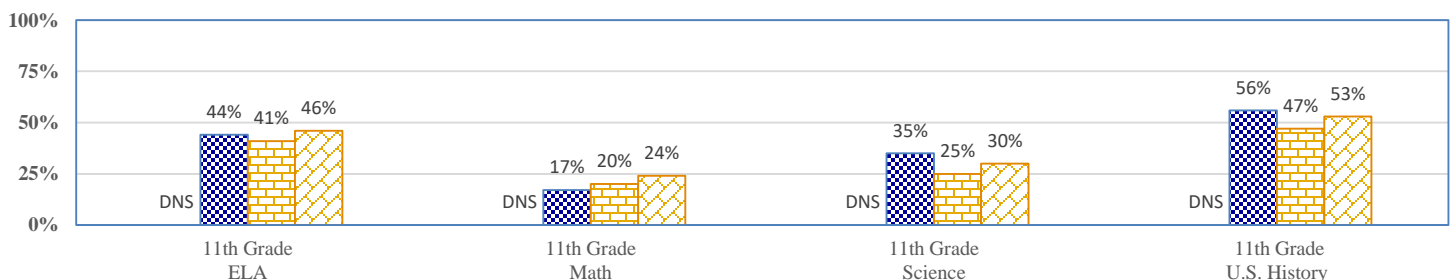
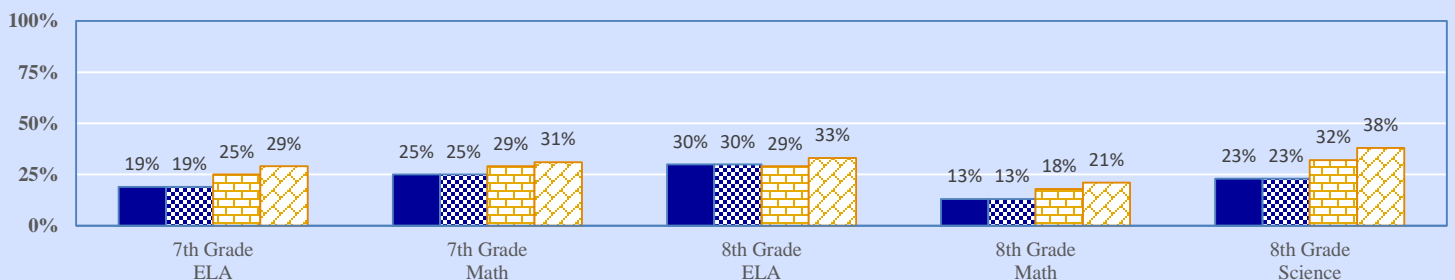
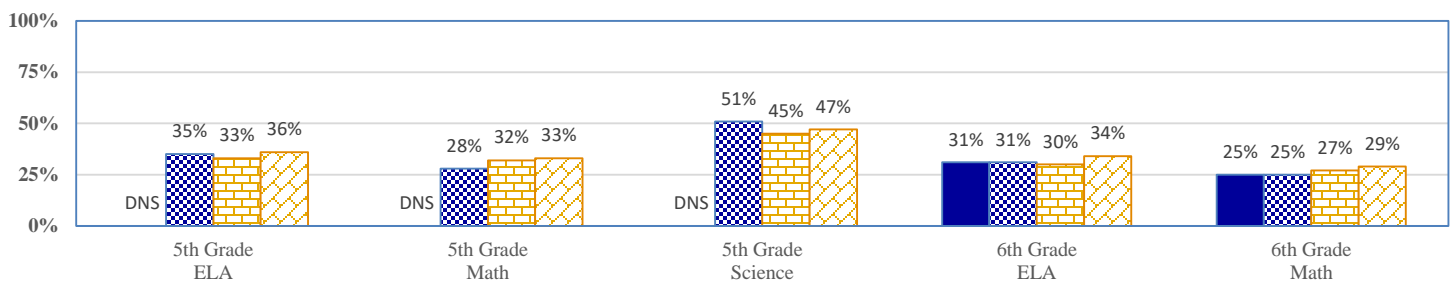
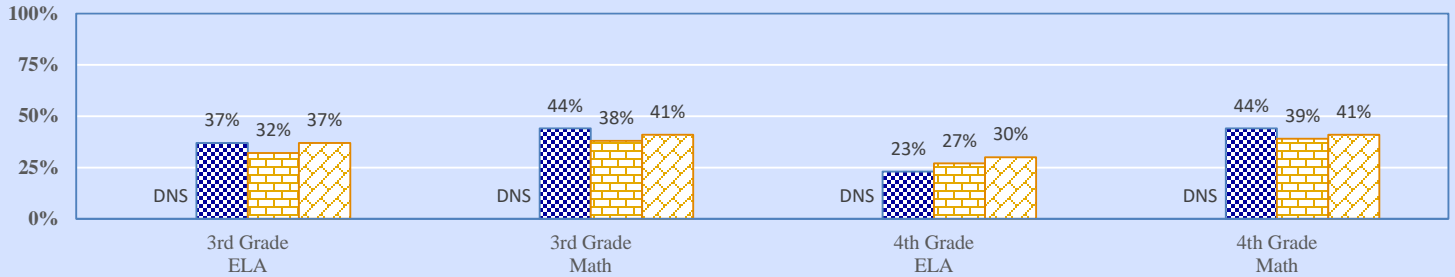
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

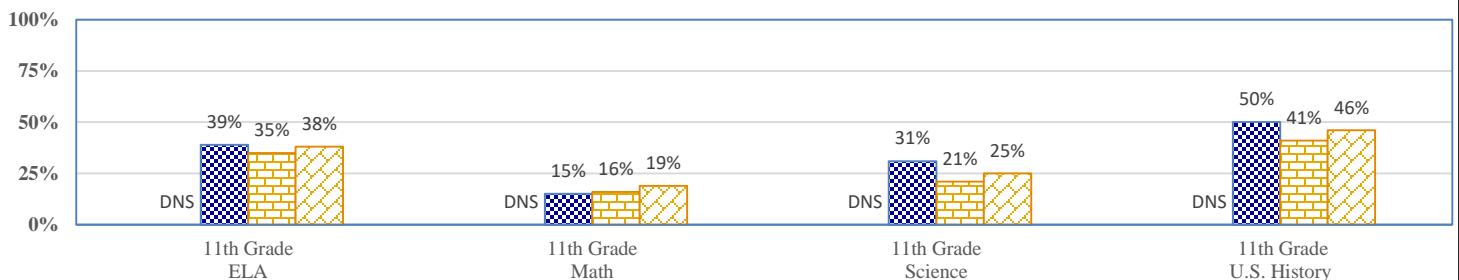
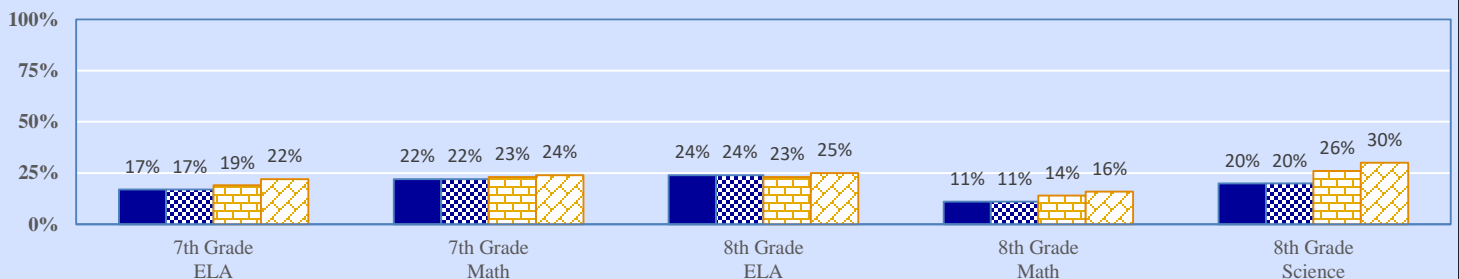
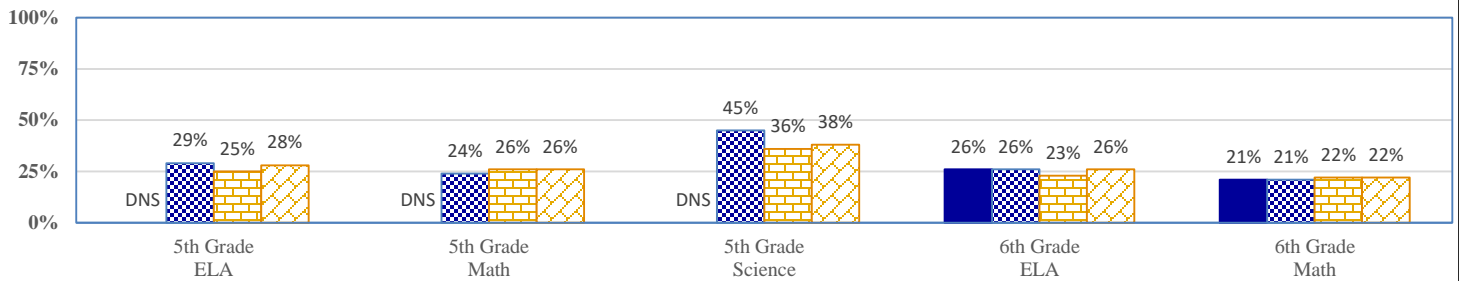
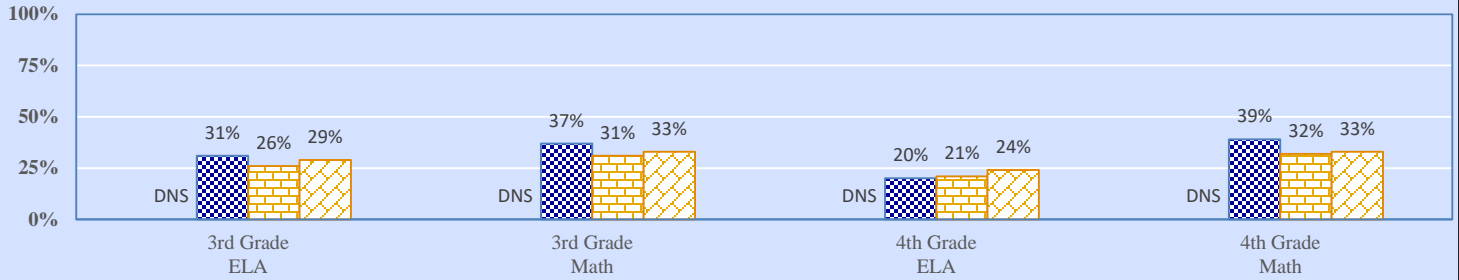
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.3%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.1%	3.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.3%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	11.0%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	41.5%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.8%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	71.6%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	112.0	62.1	29.8