Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHARLES PAGE HS (9-12)

SAND SPRINGS PUBLIC SCHOOLS

500 North Adams Road, Sand Springs, OK 74063 Telephone: (918) 246-1470

72-I002-705

Community Characteristics

Community Group

About this District: SAND SPRINGS

Square Miles Covered by District: 75.172133 Number of School Sites in District: 8

Telephone: (918) 246-1470 500 North Adams Road Sand Springs, OK 74063



County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.7%	58.7%	42.7%	46.3%
Black	3.4%	3.2%	5.6%	7.9%
Asian	0.4%	0.6%	1.2%	2.6%
Hispanic	10.0%	8.9%	22.0%	19.3%
Native American	12.9%	12.4%	12.8%	11.6%
Two or More Races	12.6%	16.1%	15.7%	12.4%
Female	45.7%	47.5%	48.8%	48.7%
Male	54.3%	52.5%	51.2%	51.3%
Bilingual Students	3.2%	3.2%	13.5%	13.3%
Economically Disadvantaged Students	50.4%	58.9%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$38,012	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	26,110	18,926	7,757
% of Population under 18	24.2%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	63.2%	58.1%	65.5%
Average Household Income	\$74,306	\$65,341	\$78,040
Median Household Income	\$59,380	DNS	\$56,956
% of Population below Poverty	10.9%	18.8%	15.2%
Unemployment Rate	5.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	14.3%	11.3%
H.S. Diploma Only	33.9%	33.3%	30.8%
Some College Education but No Degree	24.8%	22.7%	22.9%
Associate's Degree	9.8%	8.5%	8.2%
Bachelor's Degree and Above	20.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	67.4%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	3.2	6.7	12.8	12.4
Mobility Rate (Incoming Students)	0.3%	7.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.1	25.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	128.5	382.0	73.6	115.2
Parents Attending Parent/Teacher Conference	68%	82%	71%	72%
Patrons' Volunteer Hours per Student	2.9	1.6	1.1	1.3

SAND SPRINGS - CHARLES PAGE HS 72-I002-705

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Classic Contract Characteristics	<u>School</u>		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,671		4,966		3,039		1,296
Average Enrollment throughout the Year (ADM)	1,663		4,966		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	31.1%		42.5%		70.9%		52.3%
% of Students Identified as Gifted/Talented	19.0%		8.9%		11.9%		12.3%
	2.5%		2.4%		9.6%		9.7%
% of Students as English Language Learners (ELL) % of Students in Special Education	14.4%		15.8%		9.6% 16.5%		15.6%
*	14.4%		13.6%		10.5%		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	74.0		251.5		160.0		70.0
Number of Teachers	74.0		251.5		169.0		70.9
Average Salary (w/ Fringe)	\$56,197		\$54,849		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	26.3%		18.9%		25.3%		24.5%
Average Years of Experience	15.3		13.5		12.0		12.0
Special Education Teachers (FTE)	8.4		29.4		20.4		8.6
Counselors (FTE)	5.1		12.1		9.6		3.5
Other Certified Professional Staff (FTE)	4.8		28.0		18.8		7.5
Administrators (FTE)	8.6		24.9		19.8		7.5
Teachers per Administrator	9.6		11.3		9.6		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$90,520		\$90,428		\$91,109		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	53.6%		53.6%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.3%		88.3%		83.5%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	21		21.0		15.4		7.
Science	12		12.0		9.3		6.2
Mathematics	11		11.0		7.4		5.4
Computer Education	4		4.0		2.9		2.3
Social Studies	16		16.0		10.5		7.3
English Language Arts (ELA)	9		9.0		6.2		4.
World Languages	8		8.0		3.8		2
Electives	59		59.0		30.5		18.
Total Number of Courses Offered	140		140.0		85.7		54.
ources of District Revenues (All Funds)							
District			31.8%		31.3%		35.59
County			3.5%		2.2%		2.59
State Dedicated			6.1%		6.6%		6.3%
State Appropriated			43.5%		36.5%		36.1%
Federal			15.1%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			96.7%		53.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		51.5%	\$4,867	50.1%	\$5,642	52.5%	\$5,537
Instructional Support		2.8%	\$266	4.0%	\$452	4.0%	\$423
Student Support		6.6%	\$627	7.4%	\$836	7.5%	\$793
School Administration		4 00%	\$166	5.6%	\$632	5.5%	\$57

Data Not Shown (DNS)

4.9%

2.5%

23.7%

7.9%

\$466

\$236

\$2,245

\$9,453

\$1,051

\$747

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

3.1%

20.8%

9.0%

\$632

\$348

\$2,340

\$1,018

\$11,268

\$945

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

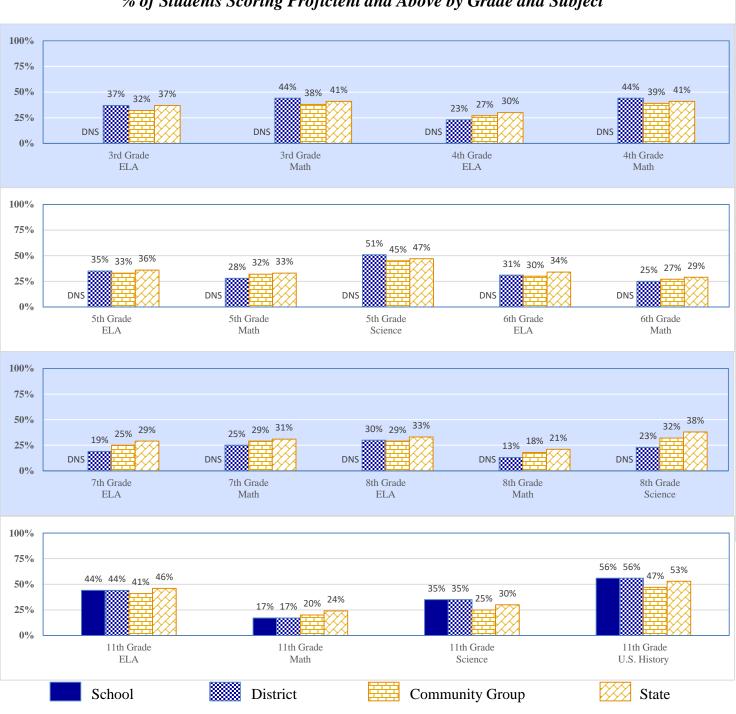
\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

