



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RHOADES ES (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

320 East Midway Street, Broken Arrow, OK 74012
Telephone: (918) 259-4440

72-1003-110

Community Characteristics

Community Group

B1

About this District:

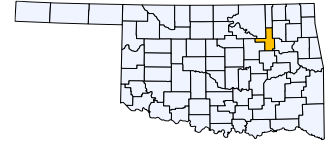
BROKEN ARROW

Square Miles Covered by District: 104.707636

Number of School Sites in District: 27

Telephone: (918) 259-4440

320 East Midway Street
Broken Arrow, OK 74012



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.8%	52.7%	49.1%	46.3%
Black	6.9%	6.0%	9.5%	7.9%
Asian	2.8%	4.2%	5.6%	2.6%
Hispanic	17.6%	17.0%	17.3%	19.3%
Native American	7.6%	6.5%	5.2%	11.6%
Two or More Races	17.3%	13.5%	13.4%	12.4%
Female	49.4%	48.8%	48.9%	48.7%
Male	50.6%	51.2%	51.1%	51.3%
Bilingual Students	8.7%	11.7%	11.7%	13.3%
Economically Disadvantaged Students	53.7%	35.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$57,397	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	118,679	102,287	7,757
% of Population under 18	26.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.3%	70.9%	65.5%
Average Household Income	\$95,458	\$89,006	\$78,040
Median Household Income	\$76,972	DNS	\$56,956
% of Population below Poverty	7.4%	10.9%	15.2%
Unemployment Rate	3.8%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.4%	7.1%	11.3%
H.S. Diploma Only	24.1%	24.2%	30.8%
Some College Education but No Degree	26.1%	23.8%	22.9%
Associate's Degree	10.6%	9.7%	8.2%
Bachelor's Degree and Above	33.8%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.3%	52.2%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.5	12.7	12.5	12.4
Mobility Rate (Incoming Students)	13.5%	7.6%	9.3%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	39.3	19.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	122.8	86.9	115.2
Parents Attending Parent/Teacher Conference	90%	61%	69%	72%
Patrons' Volunteer Hours per Student	0.1	1.6	1.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	393	19,527	16,241	1,296
Average Enrollment throughout the Year (ADM)	402	19,464	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	53.7%	35.6%	35.8%	52.3%
% of Students Identified as Gifted/Talented	4.8%	15.5%	17.0%	12.3%
% of Students as English Language Learners (ELL)	7.6%	8.4%	7.8%	9.7%
% of Students in Special Education	16.8%	12.4%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	925.5	808.6	70.9
Average Salary (w/ Fringe)	\$55,846	\$54,211	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	11.5%	22.0%	24.9%	24.5%
Average Years of Experience	12.7	10.8	11.2	12.0
Special Education Teachers (FTE)	2.8	131.8	130.1	8.6
Counselors (FTE)	1.0	43.2	43.1	3.5
Other Certified Professional Staff (FTE)	6.3	150.6	111.5	7.5
Administrators (FTE)	1.0	81.4	75.6	7.5
Teachers per Administrator	24.8	13.0	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,292	\$98,627	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.9%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.8%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	38.0	20.9	7.7
Science	DNS	19.0	13.7	6.2
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	5.0	4.3	2.2
Social Studies	DNS	23.0	16.3	7.2
English Language Arts (ELA)	DNS	10.0	7.7	4.8
World Languages	DNS	15.0	12.9	2.5
Electives	DNS	57.0	42.2	18.4
Total Number of Courses Offered	DNS	178.0	128.1	54.4

Sources of District Revenues (All Funds)

District	41.0%	41.9%	35.5%
County	3.4%	3.0%	2.5%
State Dedicated	5.7%	5.9%	6.3%
State Appropriated	33.9%	35.1%	36.1%
Federal	16.1%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	87.6%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$4,446	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.0%	\$339	4.1%	\$369	4.0%	\$423
Student Support	9.0%	\$757	8.8%	\$799	7.5%	\$793
School Administration	5.6%	\$467	5.5%	\$498	5.5%	\$575
District Administration	2.1%	\$174	1.9%	\$171	2.9%	\$305
District Support	18.8%	\$1,579	17.4%	\$1,576	19.1%	\$2,019
Other	7.6%	\$642	7.5%	\$678	8.5%	\$895
Total		\$8,405		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,815		\$1,694		\$1,211

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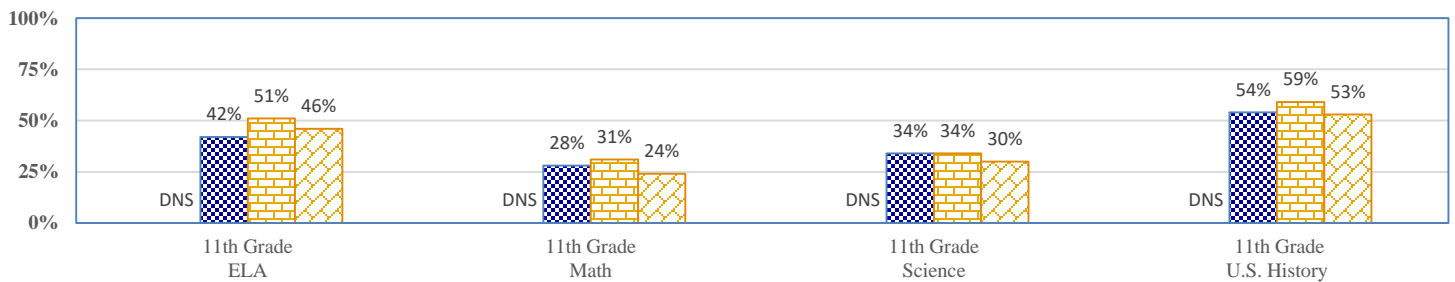
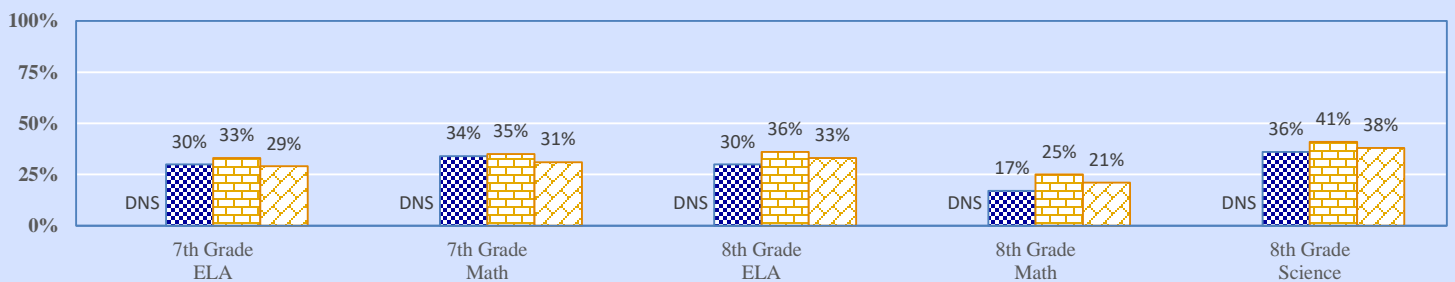
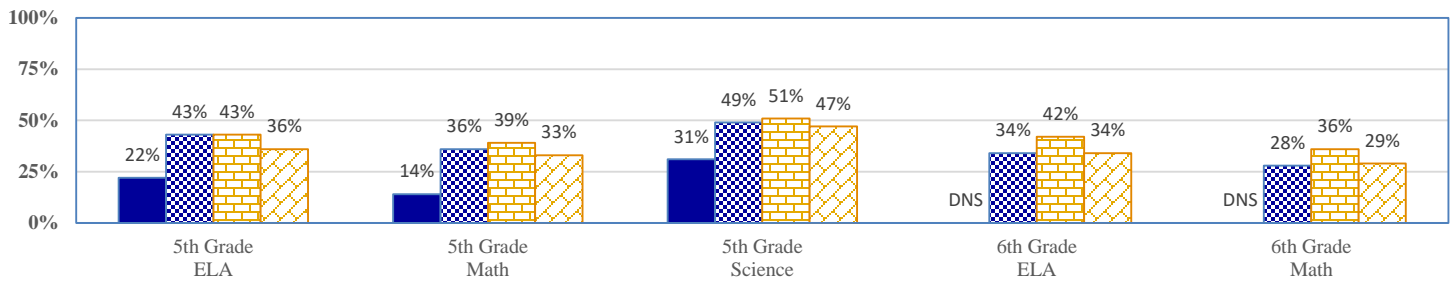
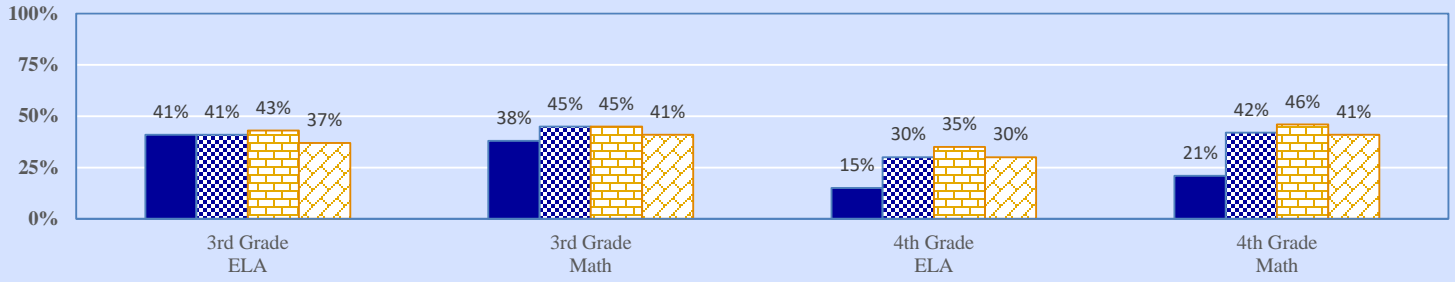
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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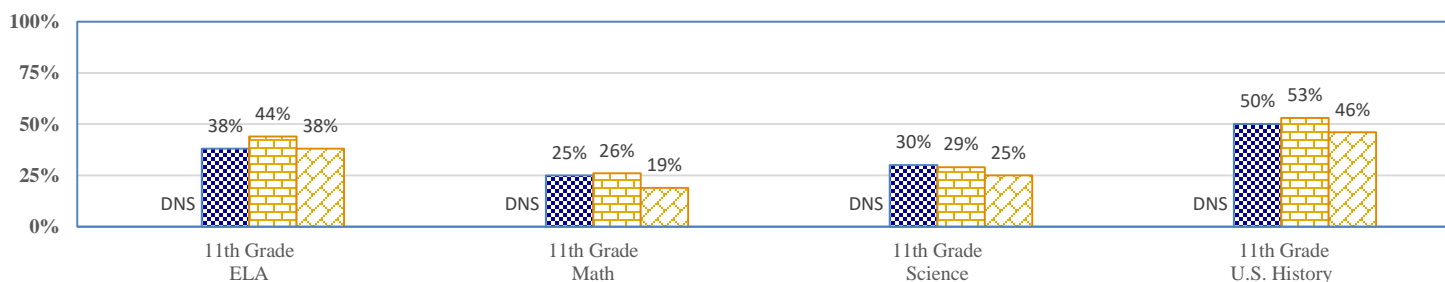
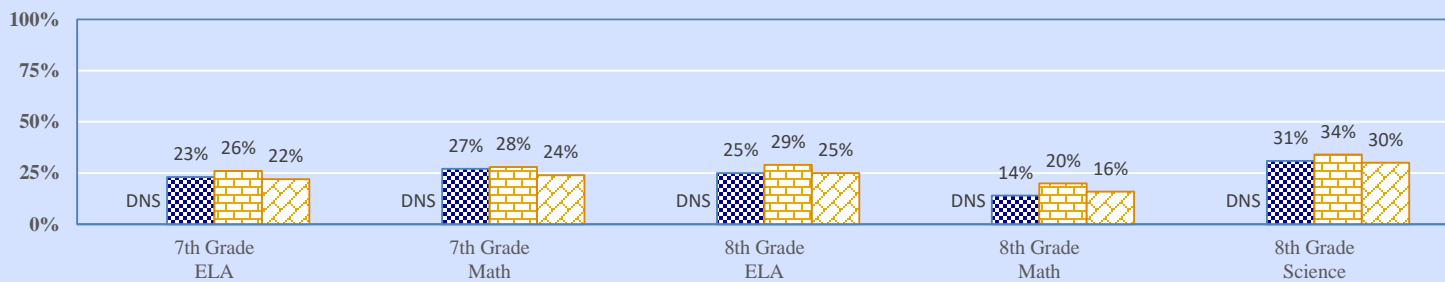
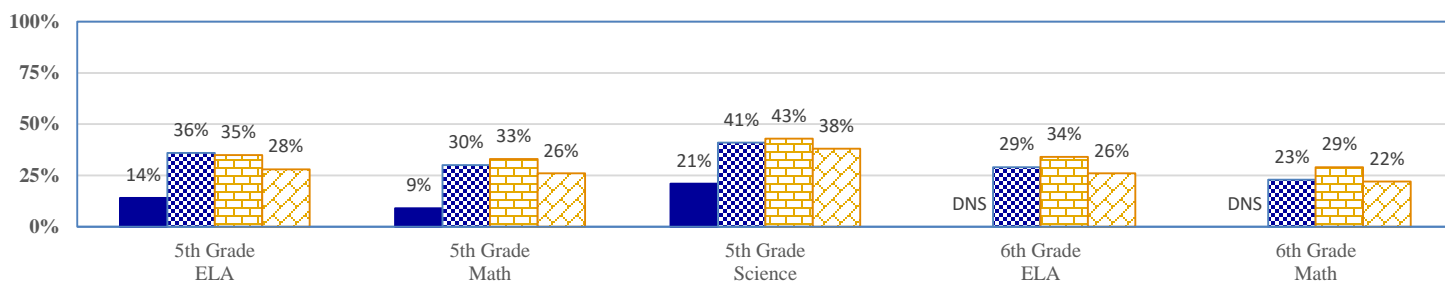
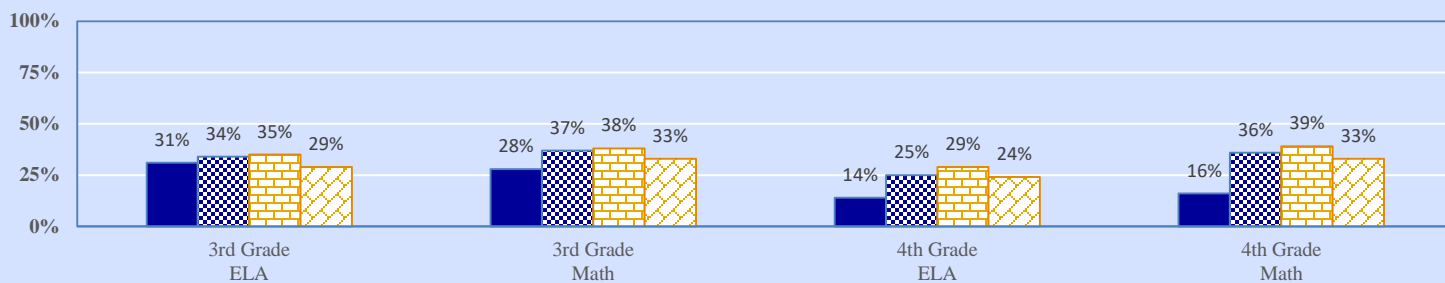
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	96.2%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.2%	2.9%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.9	19.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.4%	11.8%	13.4%
Out-of-State College-Going Rate	DNS	23.2%	13.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	48.0%	47.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	27.4%	22.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	72.8%	72.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	398.0	215.0	29.8