# Office of Educational Quality and Accountability

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## SPRING CREEK ES (EC-5)

#### BROKEN ARROW PUBLIC SCHOOLS

6801 South Third Street, Broken Arrow, OK 74011 Telephone: (918) 259-4480

72-1003-160

## **Community Characteristics**

## **Community Group**

**B1** 

#### About this District: BROKEN ARROW

Square Miles Covered by District: 104.707636 Number of School Sites in District: 27

Telephone: (918) 259-4480 6801 South Third Street Broken Arrow, OK 74011



County: TULSA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.4%	52.7%	49.1%	46.3%
Black	5.7%	6.0%	9.5%	7.9%
Asian	3.3%	4.2%	5.6%	2.6%
Hispanic	10.0%	17.0%	17.3%	19.3%
Native American	4.7%	6.5%	5.2%	11.6%
Two or More Races	17.9%	13.5%	13.4%	12.4%
Female	49.6%	48.8%	48.9%	48.7%
Male	50.4%	51.2%	51.1%	51.3%
Bilingual Students	5.8%	11.7%	11.7%	13.3%
Economically Disadvantaged Students	26.6%	35.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$57,397	\$59,035	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	118,679	102,287	7,757
% of Population under 18	26.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.3%	70.9%	65.5%
Average Household Income	\$95,458	\$89,006	\$78,040
Median Household Income	\$76,972	DNS	\$56,956
% of Population below Poverty	7.4%	10.9%	15.2%
Unemployment Rate	3.8%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.4%	7.1%	11.3%
H.S. Diploma Only	24.1%	24.2%	30.8%
Some College Education but No Degree	26.1%	23.8%	22.9%
Associate's Degree	10.6%	9.7%	8.2%
Bachelor's Degree and Above	33.8%	35.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.7%	52.2%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	12.7	12.5	12.4
Mobility Rate (Incoming Students)	8.7%	7.6%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.5	19.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	122.8	86.9	115.2
Parents Attending Parent/Teacher Conference	94%	61%	69%	72%
Patrons' Volunteer Hours per Student	5.1	1.6	1.8	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	Gı	oup Average	<u>s</u>	tate Avera
Fall Enrollment	548		19,527		16,241		1,290
Average Enrollment throughout the Year (ADM)	526		19,464		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	26.6%		35.6%		35.8%		52.3%
% of Students Identified as Gifted/Talented	6.8%		15.5%		17.0%		12.3%
% of Students as English Language Learners (ELL)	5.3%		8.4%		7.8%		9.7%
% of Students in Special Education	12.4%		12.4%		15.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.0		925.5		808.6		70.9
Average Salary (w/ Fringe)	\$55,073		\$54,211		\$56,577		\$54,439
% of Teachers with Advanced Degree(s)	16.4%		22.0%		24.9%		24.5%
Average Years of Experience	13.0		10.8		11.2		12.0
Special Education Teachers (FTE)	4.0		131.8		130.1		8.0
Counselors (FTE)	1.0		43.2		43.1		3.:
Other Certified Professional Staff (FTE)	3.3		150.6		111.5		7.5
Administrators (FTE)	1.0		81.4		75.6		7.5
Teachers per Administrator	27.0		13.0		12.4		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$89,070		\$98,627		\$96,649		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.9%		39.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.8%		88.7%		81.59
Average HS Course Offerings by Site	DNS		72.870		00.770		01.57
Non-electives:							_
Fine Arts	DNS		38.0		20.9		7.
Science	DNS		19.0		13.7		6.2
Mathematics	DNS		11.0		10.3		5.4
Computer Education	DNS		5.0		4.3		2.3
Social Studies	DNS		23.0		16.3		7.1
English Language Arts (ELA)	DNS		10.0		7.7		4.3
World Languages	DNS		15.0 57.0		12.9 42.2		2.5
Electives Total Number of Courses Offered	DNS DNS		178.0		128.1		18.4
ources of District Revenues (All Funds)							
District			41.0%		41.9%		35.5%
County			3.4%		3.0%		2.5%
State Dedicated			5.7%		5.9%		6.3%
State Appropriated			33.9%		35.1%		36.1%
Federal			16.1%		14.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.6%		89.2%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Frateriation	_	% 52.0%	\$/ADM	% 55.00/ l	\$/ADM	% 52.5%	\$/ADN
Instruction		52.9%	\$4,446	55.0%	\$4,994	52.5%	\$5,537
Instructional Support		4.0%	\$339	4.1%	\$369	4.0%	\$423
Student Support		9.0%	\$757	8.8%	\$799	7.5%	\$793
School Administration		5.6%	\$467	5.5%	\$498	5.5%	\$57:
District Administration		2.1%	\$174	1 9%	\$171	2 9%	\$30

2.1%

18.8%

7.6%

\$174

\$642

\$1,579

\$8,405

\$1,815

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.4%

7.5%

\$171

\$678

\$1,576

\$9,086

\$1,694

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

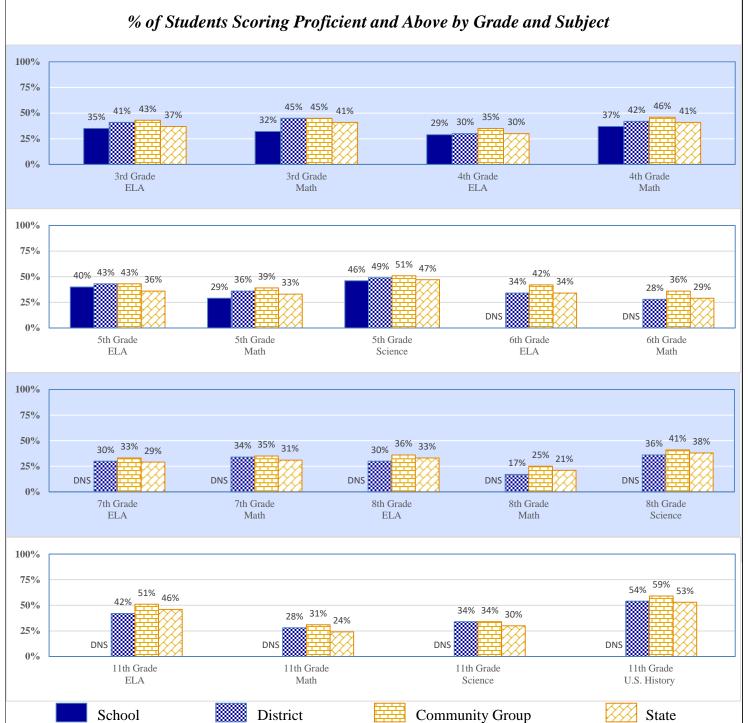
\$10,547

\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

