# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

# **WOLF CREEK ES (EC-5)**

#### BROKEN ARROW PUBLIC SCHOOLS

3000 West New Orleans Street, Broken Arrow, OK 74011 Telephone: (918) 259-4510

72-1003-165

# **Community Characteristics**

## **Community Group**

#### **About this District:** BROKEN ARROW

Square Miles Covered by District: 104.707636 Number of School Sites in District: 27

Telephone: (918) 259-4510 3000 West New Orleans Street Broken Arrow, OK 74011



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.6%	52.7%	49.1%	46.3%
Black	3.7%	6.0%	9.5%	7.9%
Asian	5.3%	4.2%	5.6%	2.6%
Hispanic	13.0%	17.0%	17.3%	19.3%
Native American	6.2%	6.5%	5.2%	11.6%
Two or More Races	14.1%	13.5%	13.4%	12.4%
Female	50.5%	48.8%	48.9%	48.7%
Male	49.5%	51.2%	51.1%	51.3%
Bilingual Students	10.1%	11.7%	11.7%	13.3%
Economically Disadvantaged Students	27.9%	35.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$57,397	\$59,035	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	118,679	102,287	7,757
% of Population under 18	26.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.3%	70.9%	65.5%
Average Household Income	\$95,458	\$89,006	\$78,040
Median Household Income	\$76,972	DNS	\$56,956
% of Population below Poverty	7.4%	10.9%	15.2%
Unemployment Rate	3.8%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.4%	7.1%	11.3%
H.S. Diploma Only	24.1%	24.2%	30.8%
Some College Education but No Degree	26.1%	23.8%	22.9%
Associate's Degree	10.6%	9.7%	8.2%
Bachelor's Degree and Above	33.8%	35.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.1%	52.2%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	12.7	12.5	12.4
Mobility Rate (Incoming Students)	7.2%	7.6%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.4	19.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	122.8	86.9	115.2
Parents Attending Parent/Teacher Conference	88%	61%	69%	72%
Patrons' Volunteer Hours per Student	5.0	1.6	1.8	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	~ .		<b>.</b>		Community		
	School		District	Gro	oup Average	<u>s</u>	tate Averag
Fall Enrollment	545		19,527		16,241		1,296
Average Enrollment throughout the Year (ADM)	554		19,464		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	27.9%		35.6%		35.8%		52.3%
% of Students Identified as Gifted/Talented	7.5%		15.5%		17.0%		12.3%
% of Students as English Language Learners (ELL)	9.7%		8.4%		7.8%		9.7%
% of Students in Special Education	15.8%		12.4%		15.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	221070				201270		
Number of Teachers	27.0		925.5		808.6		70.9
Average Salary (w/ Fringe)	\$55,589		\$54,211		\$56,577		\$54,439
% of Teachers with Advanced Degree(s)	14.8%		22.0%		24.9%		24.5%
Average Years of Experience	12.8		10.8		11.2		12.0
Special Education Teachers (FTE)	4.0		131.8		130.1		8.6
Counselors (FTE)	1.0		43.2		43.1		3.5
Other Certified Professional Staff (FTE)	4.3		150.6		111.5		7.5
` '			81.4		75.6		7.5
Administrators (FTE)	1.3 23.8		13.0		12.4		
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$90,822		\$98,627		\$96,649		10.6 \$92,198
High School Curriculum (Only for HS with 12th Grade)							
	DMG		47.00/		20.20		44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.9%		39.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.8%		88.7%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		38.0		20.9		7.7
Science	DNS		19.0		13.7		6.2
Mathematics	DNS		11.0		10.3		5.4
Computer Education	DNS		5.0		4.3		2.2
Social Studies	DNS		23.0		16.3		7.2
English Language Arts (ELA)	DNS		10.0		7.7		4.8
World Languages	DNS		15.0		12.9		2.5
Electives	DNS		57.0		42.2		18.4
Total Number of Courses Offered	DNS		178.0		128.1		54.4
Sources of District Revenues (All Funds)							
District			41.0%		41.9%		35.5%
County			3.4%		3.0%		2.5%
State Dedicated			5.7%		5.9%		6.3%
State Appropriated			33.9%		35.1%		36.1%
Federal			16.1%		14.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			87.6%		89.2%		54.2%
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		52.9%	\$4,446	55.0%	\$4,994	52.5%	\$5,537
Instructional Support		4.0%	\$339	4.1%	\$369	4.0%	\$423
Student Support		9.0%	\$757	8.8%	\$799	7.5%	\$793
School Administration		5 60/	\$167	5 504	\$408	5 504	\$575

### Data Not Shown (DNS)

5.6%

2.1%

18.8%

7.6%

\$467

\$174

\$642

\$1,579

\$8,405

\$1,815

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

1.9%

17.4%

7.5%

\$498

\$171

\$1,576

\$9,086

\$1,694

\$678

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

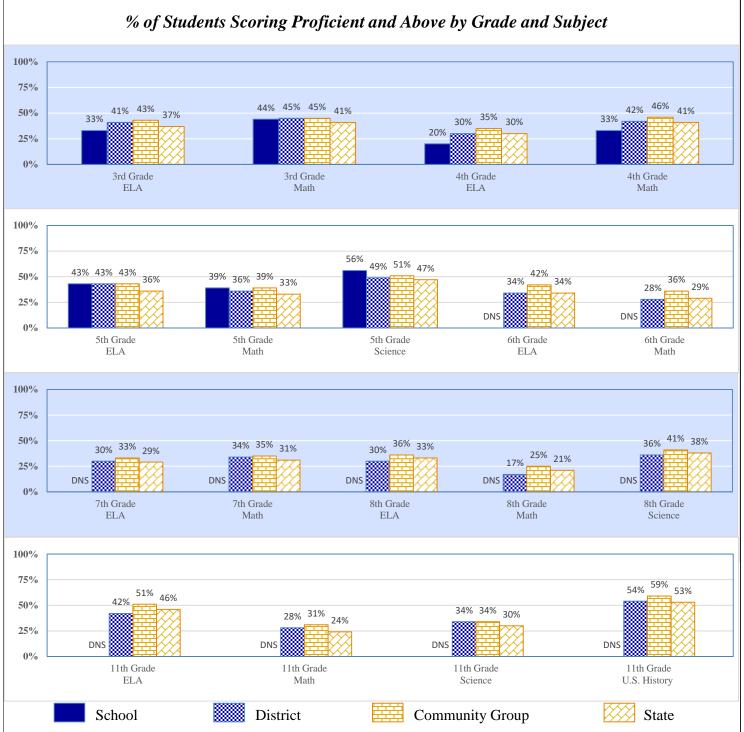
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

