Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COUNTRY LANE PRIMARY ES (EC-2)

BROKEN ARROW PUBLIC SCHOOLS

301 East Omaha Street, Broken Arrow, OK 74012 Telephone: (918) 259-4400

72-1003-170

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 104.707636 Number of School Sites in District: 27

Telephone: (918) 259-4400 301 East Omaha Street Broken Arrow, OK 74012



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	44.3%	52.7%	40.10/	46.3%
			49.1%	
Black	7.5%	6.0%	9.5%	7.9%
Asian	5.4%	4.2%	5.6%	2.6%
Hispanic	21.4%	17.0%	17.3%	19.3%
Native American	3.7%	6.5%	5.2%	11.6%
Two or More Races	17.7%	13.5%	13.4%	12.4%
Female	48.9%	48.8%	48.9%	48.7%
Male	51.1%	51.2%	51.1%	51.3%
Bilingual Students	18.6%	11.7%	11.7%	13.3%
Economically Disadvantaged Students	28.7%	35.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$57,397	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	118,679	102,287	7,757
% of Population under 18	26.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.3%	70.9%	65.5%
Average Household Income	\$95,458	\$89,006	\$78,040
Median Household Income	\$76,972	DNS	\$56,956
% of Population below Poverty	7.4%	10.9%	15.2%
Unemployment Rate	3.8%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.4%	7.1%	11.3%
H.S. Diploma Only	24.1%	24.2%	30.8%
Some College Education but No Degree	26.1%	23.8%	22.9%
Associate's Degree	10.6%	9.7%	8.2%
Bachelor's Degree and Above	33.8%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.5%	52.2%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	12.7	12.5	12.4
Mobility Rate (Incoming Students)	8.1%	7.6%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.5	19.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	122.8	86.9	115.2
Parents Attending Parent/Teacher Conference	95%	61%	69%	72%
Patrons' Volunteer Hours per Student	6.2	1.6	1.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	679		19,527		16,241		1,296
Average Enrollment throughout the Year (ADM)	689		19,464		16,198		1,28
% of Students Eligible for Free/Reduced Lunch	28.7%		35.6%		35.8%		52.3%
% of Students Identified as Gifted/Talented	0.0%		15.5%		17.0%		12.39
% of Students as English Language Learners (ELL)	18.4%		8.4%		7.8%		9.79
% of Students as English Language Learners (ELL) % of Students in Special Education	11.9%		12.4%		15.9%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.970		12.470		13.970		13.07
Number of Teachers	33.6		925.5		808.6		70.
	\$51,983						
Average Salary (w/ Fringe)			\$54,211		\$56,577		\$54,43
% of Teachers with Advanced Degree(s)	3.0%		22.0%		24.9%		24.59
Average Years of Experience	8.6		10.8		11.2		12.
Special Education Teachers (FTE)	5.0		131.8		130.1		8.
Counselors (FTE)	1.0		43.2		43.1		3.
Other Certified Professional Staff (FTE)	7.0		150.6		111.5		7.
Administrators (FTE)	2.0		81.4		75.6		7.
Teachers per Administrator	19.3		13.0		12.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$93,692		\$98,627		\$96,649		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.9%		39.2%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.8%		88.7%		81.5
1 0 0	DIVO		92.670		00.770		01.5
Average HS Course Offerings by Site							
Non-electives:	DMG		20.0		20.0		-
Fine Arts	DNS		38.0		20.9		7.
Science	DNS		19.0		13.7		6.
Mathematics	DNS		11.0		10.3		5.
Computer Education	DNS		5.0		4.3		2.
Social Studies	DNS		23.0		16.3		7.
English Language Arts (ELA)	DNS		10.0		7.7		4.
World Languages	DNS		15.0		12.9		2.
Electives	DNS		57.0		42.2		18.
Total Number of Courses Offered	DNS		178.0		128.1		54.
Cources of District Revenues (All Funds)							
District			41.0%		41.9%		35.59
County			3.4%		3.0%		2.59
State Dedicated			5.7%		5.9%		6.39
State Appropriated			33.9%		35.1%		36.19
Federal			16.1%		14.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.6%		89.2%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District Cor		Communit	Community Group		te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	52.9%	\$4,446	55.0%	\$4,994	52.5%	\$5,53
Instructional Support		4.0%	\$339	4.1%	\$369	4.0%	\$42
Student Support		9.0%	\$757	8.8%	\$799	7.5%	\$79
School Administration		5.6%	\$467	5.5%	\$498	5.5%	\$57
District Administration		2.1%	\$174	1.9%	\$171	2.9%	\$30
		18.8%	\$1,579	17.4%	\$1,576	19.1%	\$2,01
District Support		10.0%					5/.111

Debt Service in Addition to Above

Other

7.5%

\$678

\$9,086

\$1,694

8.5%

\$10,547

\$1,211

\$895

\$8,405

\$1,815

\$642

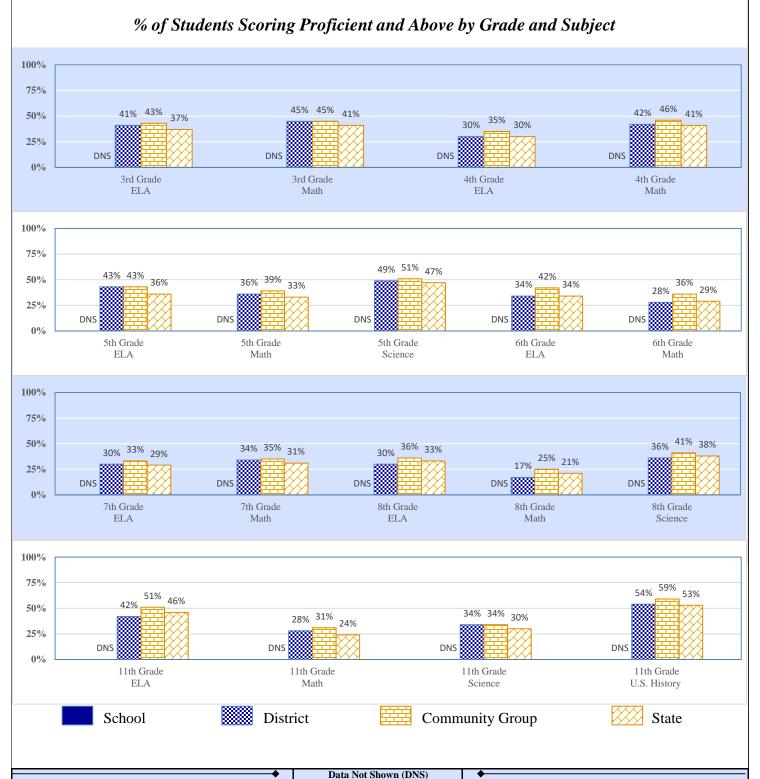
7.6%

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

