

2022 SCHOOL PROFILES

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LIBERTY ES (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

4300 South 209th East Avenue, Broken Arrow, OK 74014

Telephone: (918) 259-4470

72-1003-175

Community Characteristics

Community Group	About this District: BROKEN ARROW	BROKEN ARROW			
B1	Square Miles Covered by District: 104.707636 Number of School Sites in District: 27 <i>Telephone: (918) 259-4470</i> <i>4300 South 209th East Avenue</i> <i>Broken Arrow, OK 74014</i>	5	County: TULSA		
Student Demographics	School	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Caucasian	Enrollment: 41.2%	52.7%	49.1%	46.3%	
Black	41.2%	6.0%	9.5%	40.5%	
Asian	13.8%	4.2%	5.6%	2.6%	
Hispanic	22.8%	17.0%	17.3%	19.3%	
Native American	5.8%	6.5%	5.2%	11.6%	
Two or More Races	12.1%	13.5%	13.4%	12.4%	
Female	47.9%	48.8%	48.9%	48 7%	

Female 47.9% 48.8% 48.9% 48.7% Male 52.1% 51.2% 51.1% 51.3% 23.6% 11.7% 11.7% 13.3% **Bilingual Students** Economically Disadvantaged Students 46.8% 35.6% 39.9% 55.9% Average Property Valuation per Student \$57,397 \$59,035 \$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	110 (70)	102 207	
District Population	118,679	102,287	7,757
% of Population under 18	26.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.3%	70.9%	65.5%
Average Household Income	\$95,458	\$89,006	\$78,040
Median Household Income	\$76,972	DNS	\$56,956
% of Population below Poverty	7.4%	10.9%	15.2%
Unemployment Rate	3.8%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.4%	7.1%	11.3%
H.S. Diploma Only	24.1%	24.2%	30.8%
Some College Education but No Degree	26.1%	23.8%	22.9%
Associate's Degree	10.6%	9.7%	8.2%
Bachelor's Degree and Above	33.8%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.2%	52.2%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	12.7	12.5	12.4
Mobility Rate (Incoming Students)	6.2%	7.6%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	103.7	19.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	122.8	86.9	115.2
Parents Attending Parent/Teacher Conference	94%	61%	69%	72%
Patrons' Volunteer Hours per Student	2.6	1.6	1.8	1.3

(3) No Valid Data to Complete Calculation

72-1003-175

2021-22 School Educational Process

Classroom & Administration Characteristics	Community School District Group Average			State Average		
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Fall Enrollment	622	19,527	16,241	1,296		
Average Enrollment throughout the Year (ADM)	630	19,464	16,198	1,284		
% of Students Eligible for Free/Reduced Lunch	46.8%	35.6%	35.8%	52.3%		
% of Students Identified as Gifted/Talented	7.2%	15.5%	17.0%	12.3%		
% of Students as English Language Learners (ELL)	21.4%	8.4%	7.8%	9.7%		
% of Students in Special Education	6.8%	12.4%	15.9%	15.6%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	32.4	925.5	808.6	70.9		
Average Salary (w/ Fringe)	\$53,469	\$54,211	\$56,577	\$54,439		
% of Teachers with Advanced Degree(s)	26.2%	22.0%	24.9%	24.5%		
Average Years of Experience	10.0	10.8	11.2	12.0		
Special Education Teachers (FTE)	3.0	131.8	130.1	8.6		
Counselors (FTE)	1.0	43.2	43.1	3.5		
Other Certified Professional Staff (FTE)	7.0	150.6	111.5	7.5		
Administrators (FTE)	2.0	81.4	75.6	7.5		
Teachers per Administrator	17.7	13.0	12.4	10.6		
Average Salary (w/ Fringe) per Administrative FTE	\$81,631	\$98,627	\$96,649	\$92,198		

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.9%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.8%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	38.0	20.9	7.7
Science	DNS	19.0	13.7	6.2
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	5.0	4.3	2.2
Social Studies	DNS	23.0	16.3	7.2
English Language Arts (ELA)	DNS	10.0	7.7	4.8
World Languages	DNS	15.0	12.9	2.5
Electives	DNS	57.0	42.2	18.4
Total Number of Courses Offered	DNS	178.0	128.1	54.4

Sources of District Revenues (All Funds)

District	41.0%	41.9%	35.5%
County	3.4%	3.0%	2.5%
State Dedicated	5.7%	5.9%	6.3%
State Appropriated	33.9%	35.1%	36.1%
Federal	16.1%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	87.6%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	52.9%	\$4,446	55.0%	\$4,994	52.5%	\$5,537	
Instructional Support	4.0%	\$339	4.1%	\$369	4.0%	\$423	
Student Support	9.0%	\$757	8.8%	\$799	7.5%	\$793	
School Administration	5.6%	\$467	5.5%	\$498	5.5%	\$575	
District Administration	2.1%	\$174	1.9%	\$171	2.9%	\$305	
District Support	18.8%	\$1,579	17.4%	\$1,576	19.1%	\$2,019	
Other	7.6%	\$642	7.5%	\$678	8.5%	\$895	
Total		\$8,405		\$9,086		\$10,547	
Debt Service in Addition to Above		\$1,815		\$1,694		\$1,211	

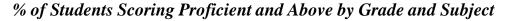
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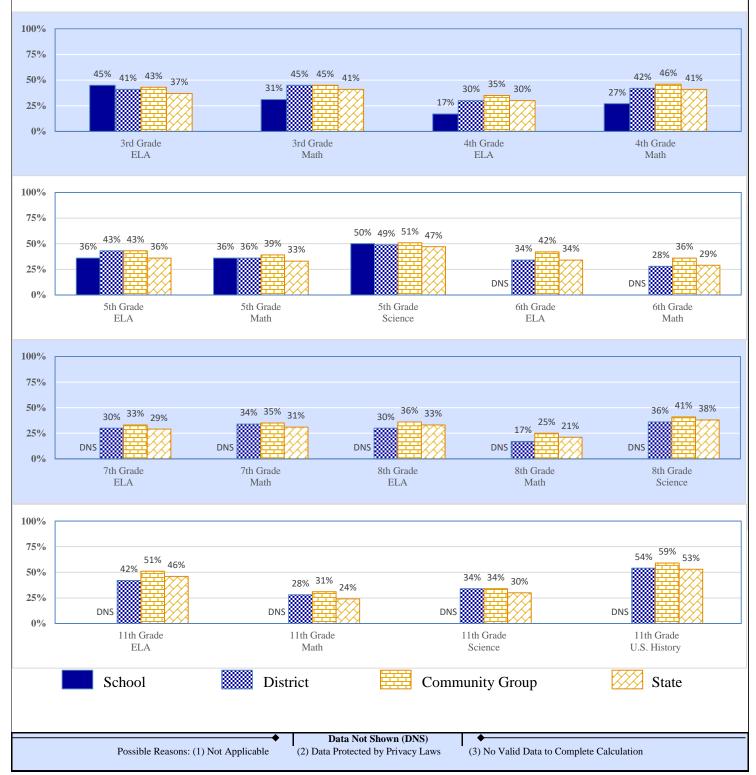
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

