# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### BROKEN ARROW FRESHMAN ACADEMY (9-9)

#### BROKEN ARROW PUBLIC SCHOOLS

301 W New Orleans, Broken Arrow, OK 74011 Telephone: (918) 259-4330

72-I003-700

## **Community Characteristics**

### **Community Group**

#### **About this District:** BROKEN ARROW

Square Miles Covered by District: 104.707636 Number of School Sites in District: 27

Telephone: (918) 259-4330 301 W New Orleans Broken Arrow, OK 74011



County: TULSA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	51.6%	52.7%	49.1%	46.3%
Black	7.5%	6.0%	9.5%	7.9%
Asian	4.4%	4.2%	5.6%	2.6%
Hispanic	17.5%	17.0%	17.3%	19.3%
Native American	6.8%	6.5%	5.2%	11.6%
Two or More Races	12.3%	13.5%	13.4%	12.4%
Female	49.9%	48.8%	48.9%	48.7%
Male	50.1%	51.2%	51.1%	51.3%
Bilingual Students	12.8%	11.7%	11.7%	13.3%
Economically Disadvantaged Students	37.2%	35.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$57,397	\$59,035	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	118,679	102,287	7,757
% of Population under 18	26.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.3%	70.9%	65.5%
Average Household Income	\$95,458	\$89,006	\$78,040
Median Household Income	\$76,972	DNS	\$56,956
% of Population below Poverty	7.4%	10.9%	15.2%
Unemployment Rate	3.8%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.4%	7.1%	11.3%
H.S. Diploma Only	24.1%	24.2%	30.8%
Some College Education but No Degree	26.1%	23.8%	22.9%
Associate's Degree	10.6%	9.7%	8.2%
Bachelor's Degree and Above	33.8%	35.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.2%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	19.0	12.7	12.5	12.4
Mobility Rate (Incoming Students)	7.2%	7.6%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.0	19.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	24.4	122.8	86.9	115.2
Parents Attending Parent/Teacher Conference	67%	61%	69%	72%
Patrons' Volunteer Hours per Student	0.0	1.6	1.8	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics				~	Community		
	School		District	Gı	oup Average	<u>S</u>	State Avera
Fall Enrollment	1,271		19,527		16,241		1,296
Average Enrollment throughout the Year (ADM)	1,264		19,464		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	37.2%		35.6%		35.8%		52.3%
% of Students Identified as Gifted/Talented	25.2%		15.5%		17.0%		12.3%
% of Students at English Language Learners (ELL)	6.5%		8.4%		7.8%		9.7%
	10.0%		12.4%		15.9%		15.69
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.0%		12.4%		13.9%		13.07
* * * * * * * * * * * * * * * * * * * *	57.4		025.5		000.6		70
Number of Teachers	57.4		925.5		808.6		70.
Average Salary (w/ Fringe)	\$54,006		\$54,211		\$56,577		\$54,43
% of Teachers with Advanced Degree(s)	24.1%		22.0%		24.9%		24.59
Average Years of Experience	10.4		10.8		11.2		12.
Special Education Teachers (FTE)	8.0		131.8		130.1		8.
Counselors (FTE)	3.0		43.2		43.1		3.
Other Certified Professional Staff (FTE)	2.2		150.6		111.5		7.
Administrators (FTE)	3.5		81.4		75.6		7.
Teachers per Administrator	18.7		13.0		12.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$102,860		\$98,627		\$96,649		\$92,19
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.9%		39.2%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.8%		88.7%		81.59
Average HS Course Offerings by Site			22.070		33.770		0110
Non-electives:							
Fine Arts	DNS		38.0		20.9		7.
	DNS				13.7		6.
Science			19.0				
Mathematics	DNS		11.0		10.3		5.
Computer Education	DNS		5.0		4.3		2.
Social Studies	DNS		23.0		16.3		7.
English Language Arts (ELA)	DNS		10.0		7.7		4.
World Languages	DNS		15.0		12.9		2.
Electives Total Number of Courses Offered	DNS DNS		57.0 178.0		42.2 128.1		18. 54.
ources of District Revenues (All Funds)							
			41.00/		41.00/		25.50
District			41.0%		41.9%		35.59
County			3.4%		3.0%		2.59
State Dedicated			5.7%		5.9%		6.39
State Appropriated			33.9%		35.1%		36.19
Federal			16.1%		14.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.6%		89.2%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		52.9%	\$4,446	55.0%	\$4,994	52.5%	\$5,53
and and a second							
instructional Support		4.0%	\$339	4.1%	\$369	4.0%	\$42
		4.0% 9.0%	\$339 \$757	4.1% 8.8%	\$369 \$799	4.0% 7.5%	\$42 \$79
Student Support							
Instructional Support Student Support School Administration District Administration		9.0%	\$757	8.8%	\$799	7.5%	\$79

#### Data Not Shown (DNS)

18.8%

7.6%

\$1,579

\$8,405

\$1,815

\$642

District Support

Debt Service in Addition to Above

Other

Total

17.4%

7.5%

\$1,576

\$9,086

\$1,694

\$678

19.1%

8.5%

\$2,019

\$10,547

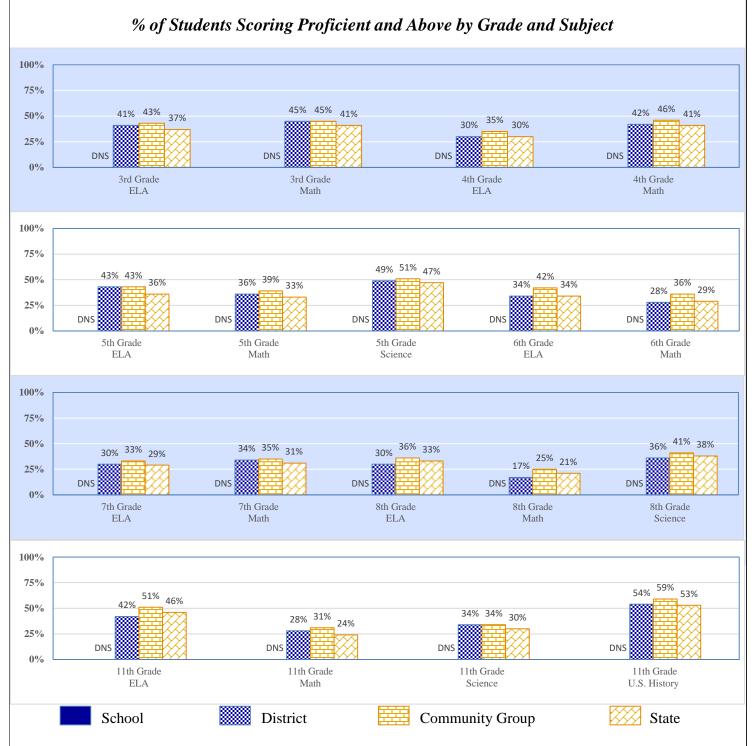
\$1,211

\$895

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2021-22 Student Performance (All Students)

