

# 2022 SCHOOL PROFILES

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# **BIXBY NORTH ES (EC-3)**

**BIXBY PUBLIC SCHOOLS** 7101 East 121st Street, Bixby, OK 74008

Telephone: (918) 366-2690

72-1004-120

## **Community Characteristics**

Community Group	About this District: BIXBY			
<b>C1</b>	Square Miles Covered by District: 75.123736 Number of School Sites in District: 10 <i>Telephone: (918) 366-2690</i> 7101 East 121st Street Bixby, OK 74008		County: TULSA	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.7%	61.2%	59.2%	46.3%
Black	1.5%	1.6%	4.5%	7.9%
Asian	7.9%	3.5%	4.4%	2.6%
Hispanic	16.6%	13.1%	12.0%	19.3%
Native American	1.4%	3.8%	6.3%	11.6%
Two or More Races	18.9%	16.8%	13.6%	12.4%
Female	44.2%	47.6%	48.4%	48.7%
Male	55.8%	52.4%	51.6%	51.3%
Bilingual Students	15.2%	9.4%	8.0%	13.3%
Economically Disadvantaged Students	13.0%	13.7%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$74,249	\$66,453	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	38,471	43,596	7,757
% of Population under 18	28.4%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	77.6%	74.2%	65.5%
Average Household Income	\$130,184	\$99,402	\$78,040
Median Household Income	\$96,481	DNS	\$56,956
% of Population below Poverty	6.3%	11.1%	15.2%
Unemployment Rate	3.4%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.2%	5.6%	11.3%
H.S. Diploma Only	19.5%	22.7%	30.8%
Some College Education but No Degree	19.8%	21.0%	22.9%
Associate's Degree	9.2%	8.3%	8.2%
Bachelor's Degree and Above	47.4%	42.4%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.4%	36.8%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.4	11.3	12.4
Mobility Rate (Incoming Students)	5.4%	5.5%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	131.2	29.5	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	316.9	247.5	115.2
Parents Attending Parent/Teacher Conference	96%	75%	76%	72%
Patrons' Volunteer Hours per Student	2.4	1.3	1.4	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	656	7,288	6,977	1,296
Average Enrollment throughout the Year (ADM)	660	7,264	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	13.0%	13.5%	21.5%	52.3%
% of Students Identified as Gifted/Talented	4.0%	20.8%	16.8%	12.3%
% of Students as English Language Learners (ELL)	13.1%	6.4%	5.4%	9.7%
% of Students in Special Education	15.7%	13.6%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.0	342.7	353.9	70.9
Average Salary (w/ Fringe)	\$54,639	\$54,823	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	11.0%	26.5%	27.5%	24.5%
Average Years of Experience	14.4	12.4	12.1	12.0
Special Education Teachers (FTE)	5.2	52.6	42.6	8.6
Counselors (FTE)	1.5	20.1	17.7	3.5
Other Certified Professional Staff (FTE)	6.0	43.9	38.3	7.5
Administrators (FTE)	1.0	36.0	34.8	7.5
Teachers per Administrator	37.2	11.0	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,563	\$89,874	\$90,858	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.0%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.4%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	19.7	7.7
Science	DNS	15.0	15.2	6.2
Mathematics	DNS	10.0	10.8	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	13.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	7.0	7.5	2.5
Electives	DNS	33.0	33.7	18.4
Total Number of Courses Offered	DNS	103.0	110.7	54.4

### Sources of District Revenues (All Funds)

District	53.9%	47.5%	35.5%
County	3.1%	3.4%	2.5%
State Dedicated	5.3%	5.8%	6.3%
State Appropriated	26.2%	29.8%	36.1%
Federal	11.5%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.8%	75.3%	54.2%

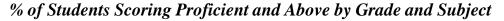
### District Expenditures (Bond Funds Excluded)

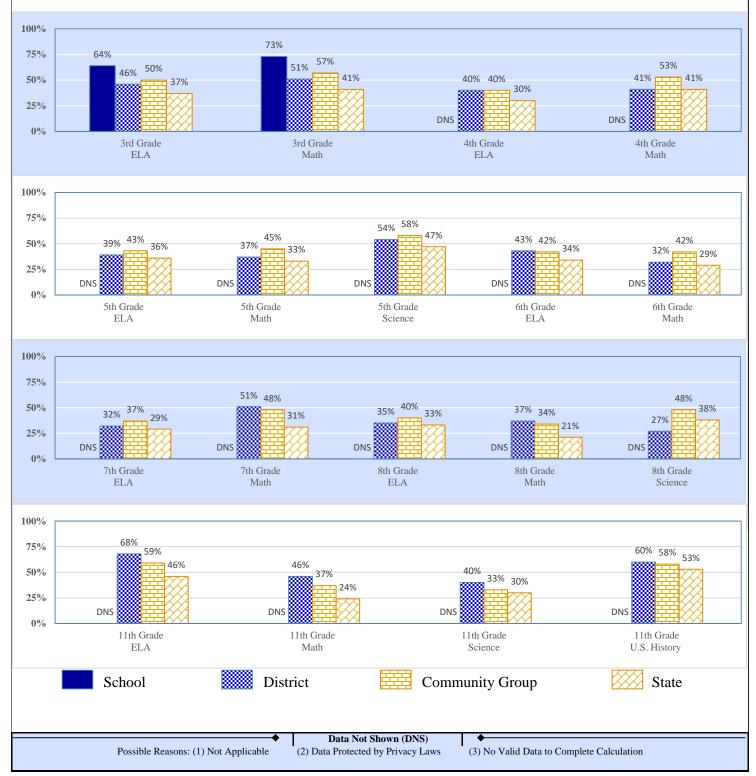
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,535	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	2.8%	\$236	3.9%	\$327	4.0%	\$423
Student Support	10.5%	\$875	8.2%	\$700	7.5%	\$793
School Administration	6.1%	\$514	6.1%	\$520	5.5%	\$575
District Administration	3.0%	\$248	2.2%	\$184	2.9%	\$305
District Support	17.4%	\$1,460	19.0%	\$1,613	19.1%	\$2,019
Other	6.0%	\$503	6.2%	\$527	8.5%	\$895
Total		\$8,372		\$8,492		\$10,547
Debt Service in Addition to Above		\$2,608		\$2,142		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2021-22 Student Performance (All Students)

