



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EAST ES (EC-3)

BIXBY PUBLIC SCHOOLS

11901 E. 131st St., Broken Arrow, OK 74011

Telephone: (918) 366-1711

72-1004-150

Community Characteristics

Community Group

C1

About this District:

BIXBY

Square Miles Covered by District: 75.123736

Number of School Sites in District: 10

Telephone: (918) 366-1711

11901 E. 131st St.

Broken Arrow, OK 74011



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.7%	61.2%	59.2%	46.3%
Black	1.8%	1.6%	4.5%	7.9%
Asian	3.9%	3.5%	4.4%	2.6%
Hispanic	10.0%	13.1%	12.0%	19.3%
Native American	2.0%	3.8%	6.3%	11.6%
Two or More Races	19.5%	16.8%	13.6%	12.4%
Female	48.3%	47.6%	48.4%	48.7%
Male	51.7%	52.4%	51.6%	51.3%
Bilingual Students	5.9%	9.4%	8.0%	13.3%
Economically Disadvantaged Students	13.6%	13.7%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$74,249	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		38,471	43,596	7,757
% of Population under 18		28.4%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household		77.6%	74.2%	65.5%
Average Household Income		\$130,184	\$99,402	\$78,040
Median Household Income		\$96,481	DNS	\$56,956
% of Population below Poverty		6.3%	11.1%	15.2%
Unemployment Rate		3.4%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		4.2%	5.6%	11.3%
H.S. Diploma Only		19.5%	22.7%	30.8%
Some College Education but No Degree		19.8%	21.0%	22.9%
Associate's Degree		9.2%	8.3%	8.2%
Bachelor's Degree and Above		47.4%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.7%	36.8%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	11.4	11.3	12.4
Mobility Rate (Incoming Students)	8.6%	5.5%	6.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	67.7	29.5	32.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	316.9	247.5	115.2
Parents Attending Parent/Teacher Conference	94%	75%	76%	72%
Patrons' Volunteer Hours per Student	0.7	1.3	1.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	609	7,288	6,977	1,296
Average Enrollment throughout the Year (ADM)	610	7,264	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	13.5%	13.5%	21.5%	52.3%
% of Students Identified as Gifted/Talented	6.4%	20.8%	16.8%	12.3%
% of Students as English Language Learners (ELL)	4.9%	6.4%	5.4%	9.7%
% of Students in Special Education	11.0%	13.6%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.2	342.7	353.9	70.9
Average Salary (w/ Fringe)	\$54,065	\$54,823	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	8.6%	26.5%	27.5%	24.5%
Average Years of Experience	11.8	12.4	12.1	12.0
Special Education Teachers (FTE)	3.0	52.6	42.6	8.6
Counselors (FTE)	1.0	20.1	17.7	3.5
Other Certified Professional Staff (FTE)	3.6	43.9	38.3	7.5
Administrators (FTE)	2.5	36.0	34.8	7.5
Teachers per Administrator	12.9	11.0	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,138	\$89,874	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.0%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.4%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	19.7	7.7
Science	DNS	15.0	15.2	6.2
Mathematics	DNS	10.0	10.8	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	13.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	7.0	7.5	2.5
Electives	DNS	33.0	33.7	18.4
Total Number of Courses Offered	DNS	103.0	110.7	54.4

Sources of District Revenues (All Funds)

District	53.9%	47.5%	35.5%
County	3.1%	3.4%	2.5%
State Dedicated	5.3%	5.8%	6.3%
State Appropriated	26.2%	29.8%	36.1%
Federal	11.5%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.8%	75.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,535	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	2.8%	\$236	3.9%	\$327	4.0%	\$423
Student Support	10.5%	\$875	8.2%	\$700	7.5%	\$793
School Administration	6.1%	\$514	6.1%	\$520	5.5%	\$575
District Administration	3.0%	\$248	2.2%	\$184	2.9%	\$305
District Support	17.4%	\$1,460	19.0%	\$1,613	19.1%	\$2,019
Other	6.0%	\$503	6.2%	\$527	8.5%	\$895
Total		\$8,372		\$8,492		\$10,547
Debt Service in Addition to Above		\$2,608		\$2,142		\$1,211

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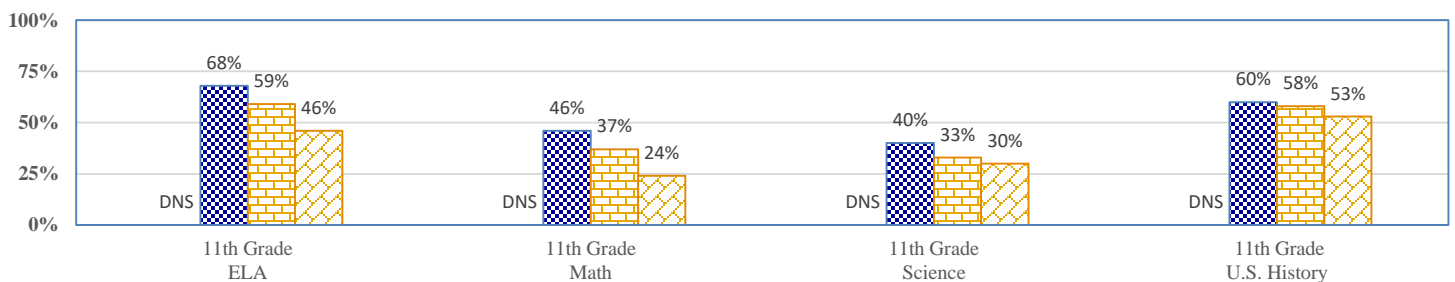
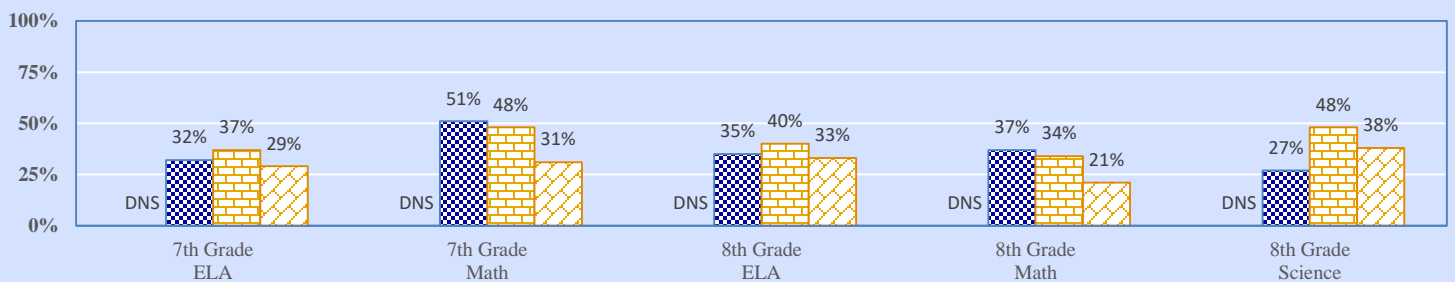
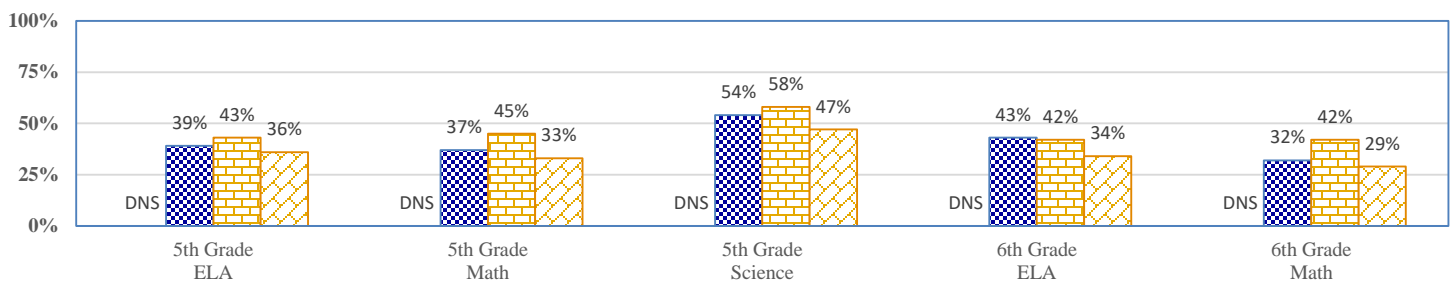
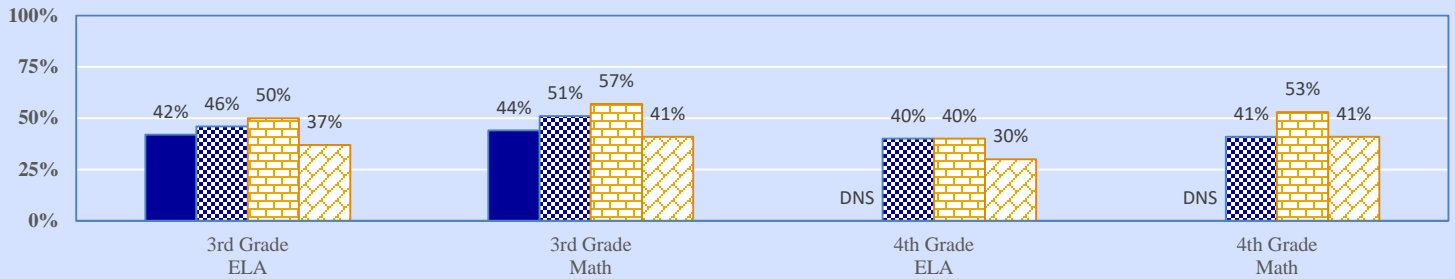
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

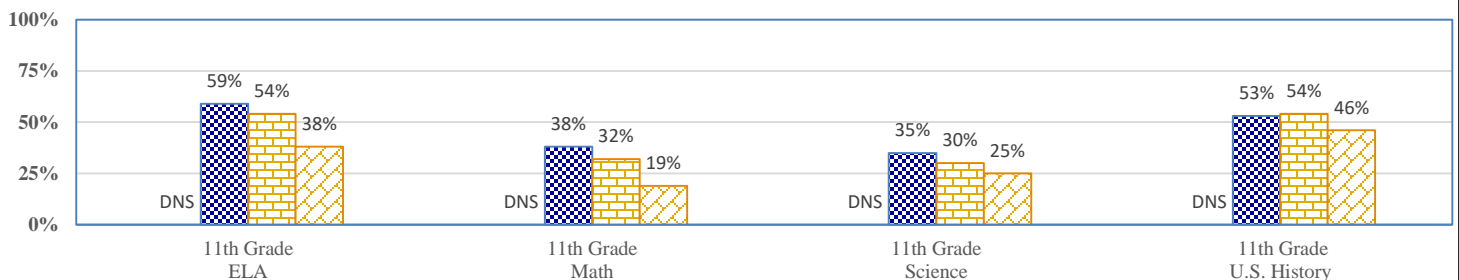
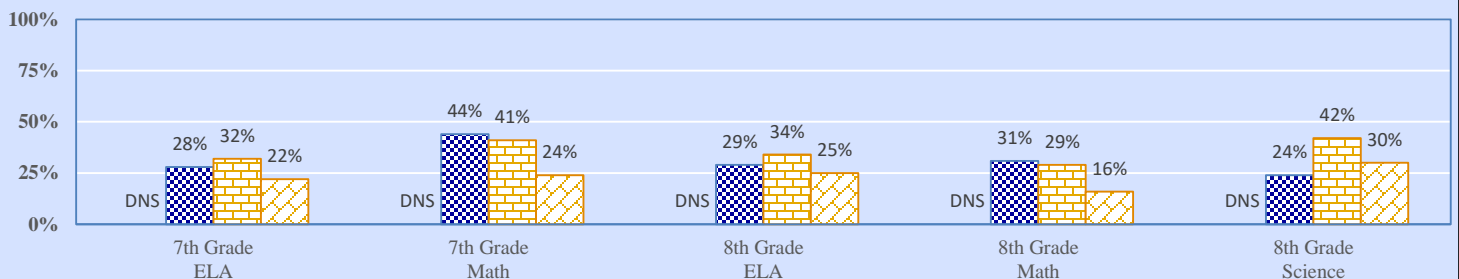
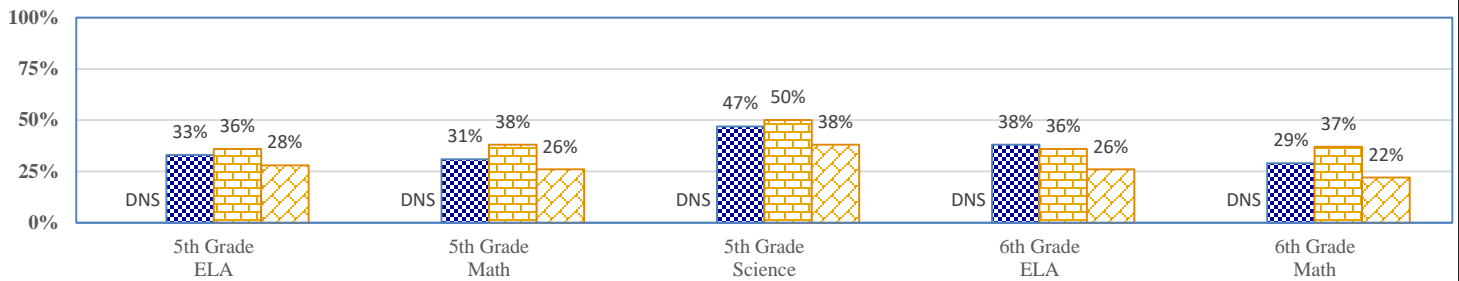
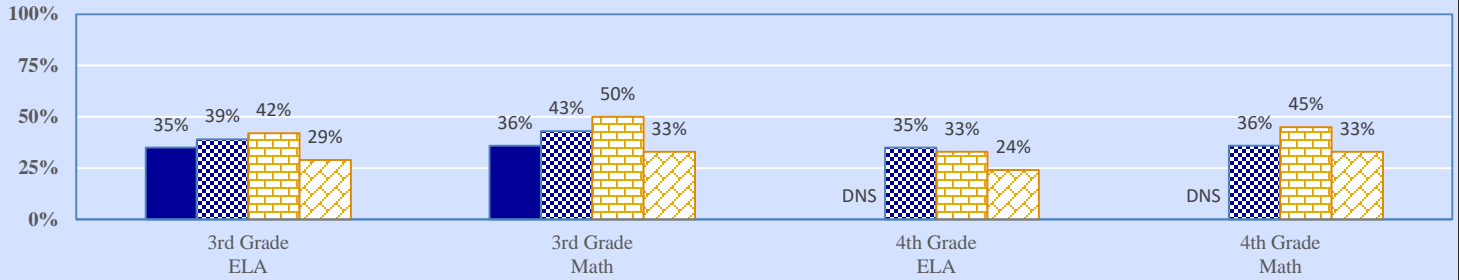
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.5%	96.3%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.6%	2.6%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.4	20.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.9%	8.6%	13.4%
Out-of-State College-Going Rate	DNS	11.6%	9.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	60.3%	55.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	20.3%	17.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	77.5%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	143.0	146.3	29.8