

# 2022 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **BIXBY MS (7-8)**

**BIXBY PUBLIC SCHOOLS** 

9401 East 161st Street, Bixby, OK 74008

Telephone: (918) 366-2201

72-1004-505

### **Community Characteristics**

	Community Group C1	Square Miles Covered by District: 75.123736 Number of School Sites in District: 10			
Stu	udent Demographics	School	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.3%	61.2%	59.2%	46.3%
Black	2.0%	1.6%	4.5%	7.9%
Asian	3.1%	3.5%	4.4%	2.6%
Hispanic	13.6%	13.1%	12.0%	19.3%
Native American	4.1%	3.8%	6.3%	11.6%
Two or More Races	13.9%	16.8%	13.6%	12.4%
Female	47.5%	47.6%	48.4%	48.7%
Male	52.5%	52.4%	51.6%	51.3%
Bilingual Students	10.6%	9.4%	8.0%	13.3%
Economically Disadvantaged Students	14.5%	13.7%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$74,249	\$66,453	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	38,471	43,596	7,757
% of Population under 18	28.4%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	77.6%	74.2%	65.5%
Average Household Income	\$130,184	\$99,402	\$78,040
Median Household Income	\$96,481	DNS	\$56,956
% of Population below Poverty	6.3%	11.1%	15.2%
Unemployment Rate	3.4%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.2%	5.6%	11.3%
H.S. Diploma Only	19.5%	22.7%	30.8%
Some College Education but No Degree	19.8%	21.0%	22.9%
Associate's Degree	9.2%	8.3%	8.2%
Bachelor's Degree and Above	47.4%	42.4%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.8%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	11.4	11.3	12.4
Mobility Rate (Incoming Students)	6.8%	5.5%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	29.5	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	79.9	316.9	247.5	115.2
Parents Attending Parent/Teacher Conference	40%	75%	76%	72%
Patrons' Volunteer Hours per Student	0.1	1.3	1.4	1.3

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(3) No Valid Data to Complete Calculation

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,119	7,288	6,977	1,296
Average Enrollment throughout the Year (ADM)	1,121	7,264	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	14.5%	13.5%	21.5%	52.3%
% of Students Identified as Gifted/Talented	29.0%	20.8%	16.8%	12.3%
% of Students as English Language Learners (ELL)	6.0%	6.4%	5.4%	9.7%
% of Students in Special Education	12.9%	13.6%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	51.6	342.7	353.9	70.9
Average Salary (w/ Fringe)	\$55,756	\$54,823	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	41.6%	26.5%	27.5%	24.5%
Average Years of Experience	12.6	12.4	12.1	12.0
Special Education Teachers (FTE)	7.5	52.6	42.6	8.6
Counselors (FTE)	4.0	20.1	17.7	3.5
Other Certified Professional Staff (FTE)	5.9	43.9	38.3	7.5
Administrators (FTE)	3.0	36.0	34.8	7.5
Teachers per Administrator	19.7	11.0	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,542	\$89,874	\$90,858	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

		10.000		
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.0%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.4%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	19.7	7.7
Science	DNS	15.0	15.2	6.2
Mathematics	DNS	10.0	10.8	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	13.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	7.0	7.5	2.5
Electives	DNS	33.0	33.7	18.4
Total Number of Courses Offered	DNS	103.0	110.7	54.4

### Sources of District Revenues (All Funds)

District	53.9%	47.5%	35.5%
County	3.1%	3.4%	2.5%
State Dedicated	5.3%	5.8%	6.3%
State Appropriated	26.2%	29.8%	36.1%
Federal	11.5%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.8%	75.3%	54.2%

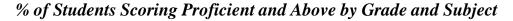
### District Expenditures (Bond Funds Excluded)

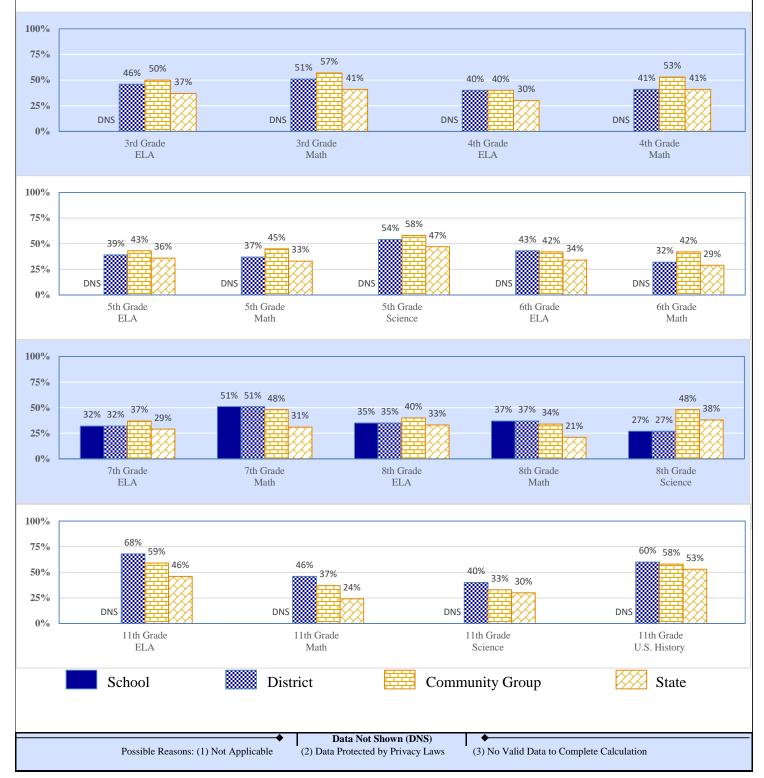
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,535	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	2.8%	\$236	3.9%	\$327	4.0%	\$423
Student Support	10.5%	\$875	8.2%	\$700	7.5%	\$793
School Administration	6.1%	\$514	6.1%	\$520	5.5%	\$575
District Administration	3.0%	\$248	2.2%	\$184	2.9%	\$305
District Support	17.4%	\$1,460	19.0%	\$1,613	19.1%	\$2,019
Other	6.0%	\$503	6.2%	\$527	8.5%	\$895
Total		\$8,372		\$8,492		\$10,547
Debt Service in Addition to Above		\$2,608		\$2,142		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2021-22 Student Performance (All Students)

