Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

JENKS EAST ES (EC-4)

JENKS PUBLIC SCHOOLS

8925 S Harvard, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-110

Community Characteristics

Community Group

About this District:

JENKS

Square Miles Covered by District: 39.814528 Number of School Sites in District: 8

Telephone: (918) 299-4411 205 East B Street

Jenks, OK 74037



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.1%	50.5%	49.1%	46.3%
Black	9.4%	6.7%	9.5%	7.9%
Asian	17.3%	15.5%	5.6%	2.6%
Hispanic	18.6%	13.0%	17.3%	19.3%
Native American	5.3%	9.6%	5.2%	11.6%
Two or More Races	7.3%	4.8%	13.4%	12.4%
Female	46.4%	49.5%	48.9%	48.7%
Male	53.6%	50.5%	51.1%	51.3%
Bilingual Students	28.2%	21.0%	11.7%	13.3%
Economically Disadvantaged Students	44.9%	31.1%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$71,763	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	77,550	102,287	7,757
% of Population under 18	26.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	79.0%	70.9%	65.5%
Average Household Income	\$109,752	\$89,006	\$78,040
Median Household Income	\$75,792	DNS	\$56,956
% of Population below Poverty	9.3%	10.9%	15.2%
Unemployment Rate	4.4%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	7.1%	11.3%
H.S. Diploma Only	16.6%	24.2%	30.8%
Some College Education but No Degree	19.0%	23.8%	22.9%
Associate's Degree	9.6%	9.7%	8.2%
Bachelor's Degree and Above	47.9%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.2%	42.0%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.5	12.5	12.4
Mobility Rate (Incoming Students)	8.9%	5.6%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.7	23.6	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	142.3	86.9	115.2
Parents Attending Parent/Teacher Conference	93%	86%	69%	72%
Patrons' Volunteer Hours per Student	5.7	5.0	1.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Stassi oon & Hamilisti atoi Olai actoristics	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,495		12,519		16,241		1,296
Average Enrollment throughout the Year (ADM)	1,499		12,554		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	44.9%		31.1%		35.8%		52.3%
% of Students Identified as Gifted/Talented	4.8%		18.5%		17.0%		12.3%
% of Students as English Language Learners (ELL)	24.5%		12.4%		7.8%		9.7%
% of Students in Special Education	14.4%		15.6%		15.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	1111/0		12.070		10.570		10.07
Number of Teachers	81.7		620.4		808.6		70.
Average Salary (w/ Fringe)	\$60,439		\$57,618		\$56,577		\$54,43
% of Teachers with Advanced Degree(s)	22.3%		25.4%		24.9%		24.59
Average Years of Experience	15.5		11.6		11.2		12.
Special Education Teachers (FTE)	11.3		110.5		130.1		8.
Counselors (FTE)	3.0		30.0		43.1		3
Other Certified Professional Staff (FTE)	19.3		92.1		111.5		7.:
Administrators (FTE)	4.3		53.7		75.6		7.:
Teachers per Administrator	21.6		13.6		12.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$91,129		\$99,430		\$96,649		\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		45.6% 92.8%		39.2% 88.7%		44.09 81.59
Average HS Course Offerings by Site	DNS		92.870		88.770		61.5
Non-electives:							_
Fine Arts	DNS		30.0		20.9		7.
Science	DNS		16.0		13.7		6.
Mathematics	DNS		14.0		10.3		5.
Computer Education	DNS		7.0		4.3		2.
Social Studies	DNS		19.0		16.3		7.
English Language Arts (ELA)	DNS		12.0		7.7		4.
World Languages	DNS		21.0		12.9		2.
Electives	DNS		59.0		42.2		18.
Total Number of Courses Offered	DNS		178.0		128.1		54.
ources of District Revenues (All Funds)							
District			53.4%		41.9%		35.59
County			3.0%		3.0%		2.59
State Dedicated			5.0%		5.9%		6.39
State Appropriated			27.2%		35.1%		36.19
Federal			11.4%		14.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			112.9%		89.2%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		% \$/ADM		% \$/ADM		% \$/ADM	
Instruction	_	53.2%	\$5,068	55.0%	\$4,994	52.5%	\$5,53
Instructional Support		2.9%	\$273	4.1%	\$369	4.0%	\$42
Student Support		10.8%	\$1,031	8.8%	\$799	7.5%	\$79
School Administration		5.4%	\$518	5.5%	\$498	5.5%	\$57
District Administration		1.7%	\$163	1 9%	\$171	2 9%	\$30

Data Not Shown (DNS)

1.7%

15.7%

10.2%

\$163

\$974

\$1,494

\$9,520

\$2,303

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.4%

7.5%

\$171

\$678

\$1,576

\$9,086

\$1,694

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

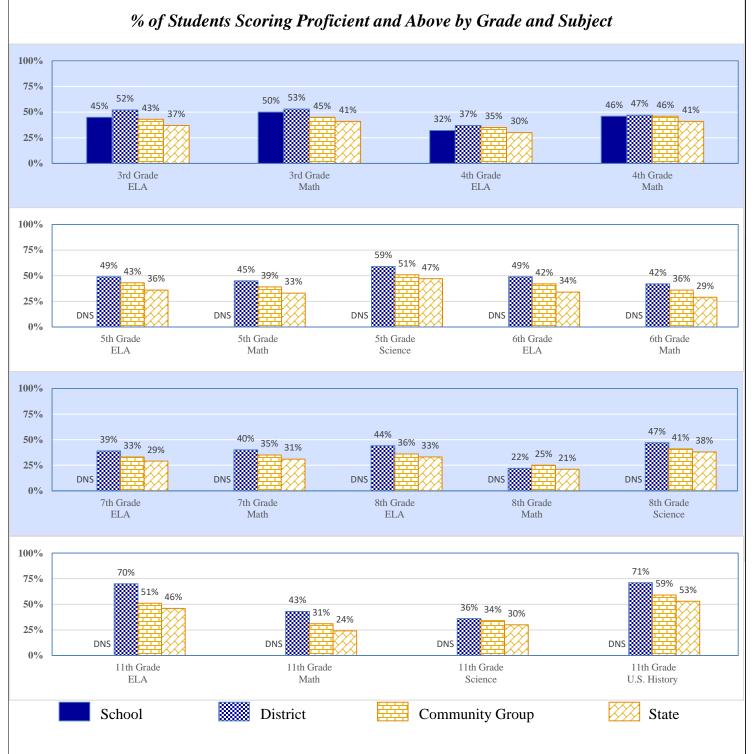
\$895

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

