



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOUTHEAST ES (EC-4)

JENKS PUBLIC SCHOOLS

10222 S Yale, Tulsa, OK 74137

Telephone: (918) 299-4411

72-1005-120

Community Characteristics

Community Group

B1

About this District:

JENKS

Square Miles Covered by District: 39.814528

Number of School Sites in District: 8

Telephone: (918) 299-4411

205 East B Street

Jenks, OK 74037



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.1%	50.5%	49.1%	46.3%
Black	0.9%	6.7%	9.5%	7.9%
Asian	4.6%	15.5%	5.6%	2.6%
Hispanic	4.3%	13.0%	17.3%	19.3%
Native American	9.5%	9.6%	5.2%	11.6%
Two or More Races	5.6%	4.8%	13.4%	12.4%
Female	50.0%	49.5%	48.9%	48.7%
Male	50.0%	50.5%	51.1%	51.3%
Bilingual Students	4.1%	21.0%	11.7%	13.3%
Economically Disadvantaged Students	4.2%	31.1%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$71,763	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	77,550	102,287	7,757
% of Population under 18	26.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	79.0%	70.9%	65.5%
Average Household Income	\$109,752	\$89,006	\$78,040
Median Household Income	\$75,792	DNS	\$56,956
% of Population below Poverty	9.3%	10.9%	15.2%
Unemployment Rate	4.4%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	7.1%	11.3%
H.S. Diploma Only	16.6%	24.2%	30.8%
Some College Education but No Degree	19.0%	23.8%	22.9%
Associate's Degree	9.6%	9.7%	8.2%
Bachelor's Degree and Above	47.9%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.2%	42.0%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	9.5	12.5	12.4
Mobility Rate (Incoming Students)	4.0%	5.6%	9.3%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	302.0	23.6	14.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	142.3	86.9	115.2
Parents Attending Parent/Teacher Conference	98%	86%	69%	72%
Patrons' Volunteer Hours per Student	9.4	5.0	1.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	906	12,519	16,241	1,296
Average Enrollment throughout the Year (ADM)	913	12,554	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	4.2%	31.1%	35.8%	52.3%
% of Students Identified as Gifted/Talented	13.4%	18.5%	17.0%	12.3%
% of Students as English Language Learners (ELL)	3.6%	12.4%	7.8%	9.7%
% of Students in Special Education	18.2%	15.6%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	46.3	620.4	808.6	70.9
Average Salary (w/ Fringe)	\$57,139	\$57,618	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	27.8%	25.4%	24.9%	24.5%
Average Years of Experience	11.4	11.6	11.2	12.0
Special Education Teachers (FTE)	4.3	110.5	130.1	8.6
Counselors (FTE)	2.0	30.0	43.1	3.5
Other Certified Professional Staff (FTE)	6.8	92.1	111.5	7.5
Administrators (FTE)	2.2	53.7	75.6	7.5
Teachers per Administrator	23.3	13.6	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,534	\$99,430	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.6%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.8%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	30.0	20.9	7.7
Science	DNS	16.0	13.7	6.2
Mathematics	DNS	14.0	10.3	5.4
Computer Education	DNS	7.0	4.3	2.2
Social Studies	DNS	19.0	16.3	7.2
English Language Arts (ELA)	DNS	12.0	7.7	4.8
World Languages	DNS	21.0	12.9	2.5
Electives	DNS	59.0	42.2	18.4
Total Number of Courses Offered	DNS	178.0	128.1	54.4

Sources of District Revenues (All Funds)

District	53.4%	41.9%	35.5%
County	3.0%	3.0%	2.5%
State Dedicated	5.0%	5.9%	6.3%
State Appropriated	27.2%	35.1%	36.1%
Federal	11.4%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	112.9%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$5,068	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	2.9%	\$273	4.1%	\$369	4.0%	\$423
Student Support	10.8%	\$1,031	8.8%	\$799	7.5%	\$793
School Administration	5.4%	\$518	5.5%	\$498	5.5%	\$575
District Administration	1.7%	\$163	1.9%	\$171	2.9%	\$305
District Support	15.7%	\$1,494	17.4%	\$1,576	19.1%	\$2,019
Other	10.2%	\$974	7.5%	\$678	8.5%	\$895
Total		\$9,520		\$9,086		\$10,547
Debt Service in Addition to Above		\$2,303		\$1,694		\$1,211

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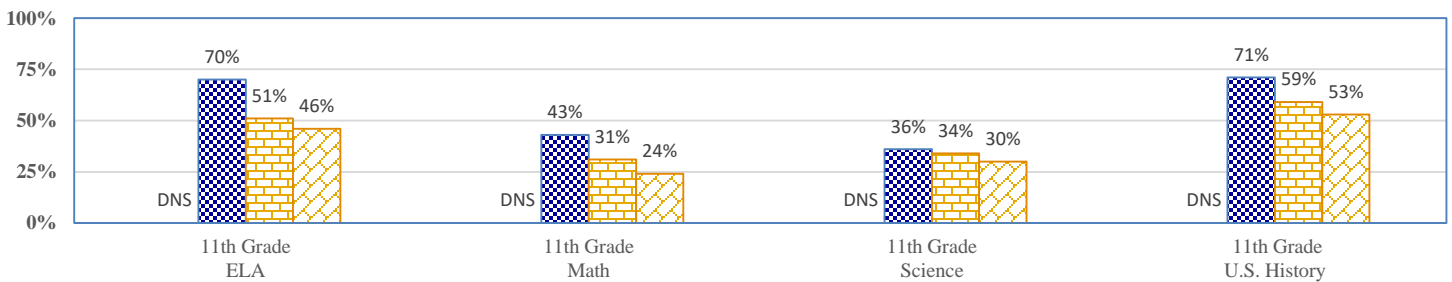
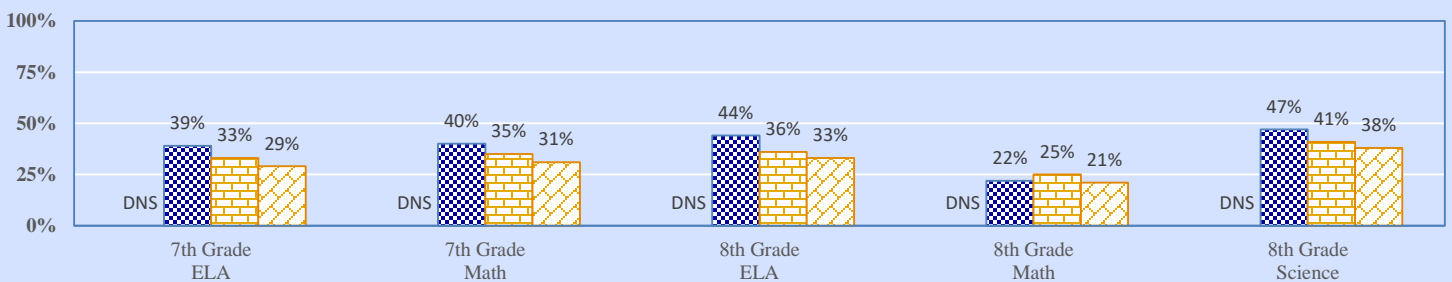
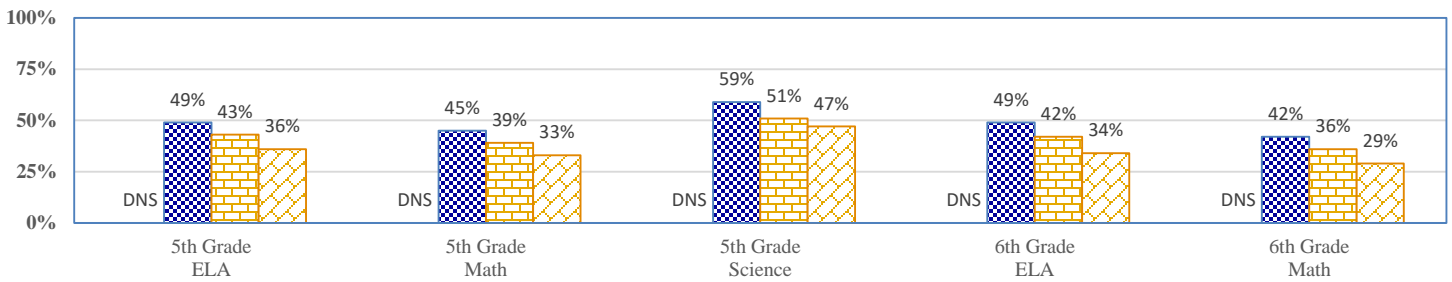
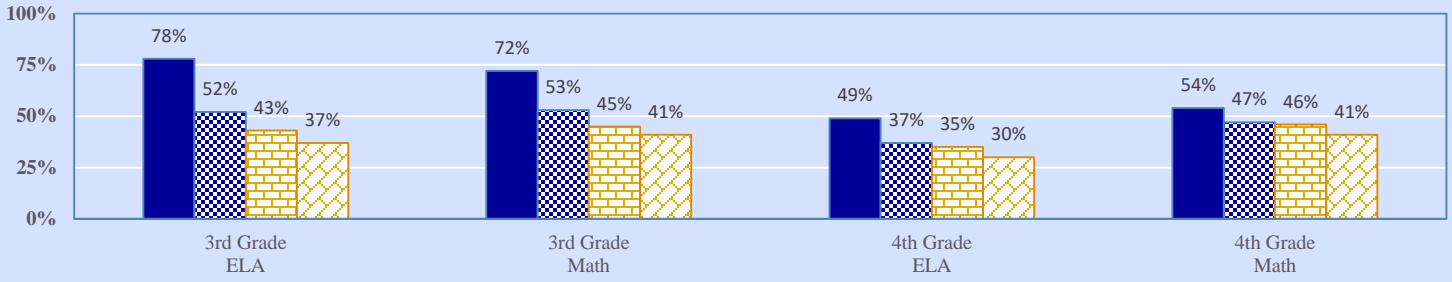
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

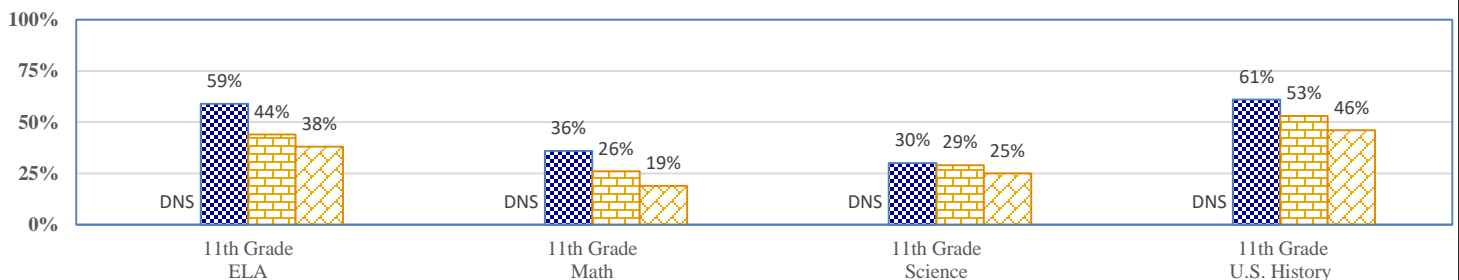
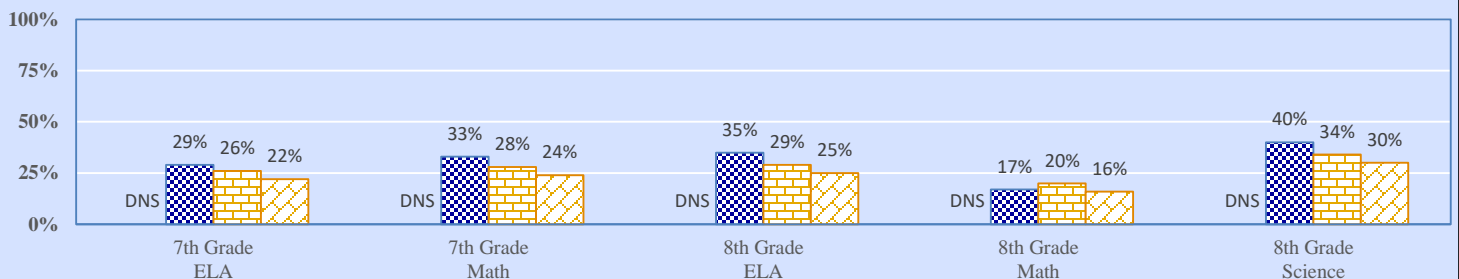
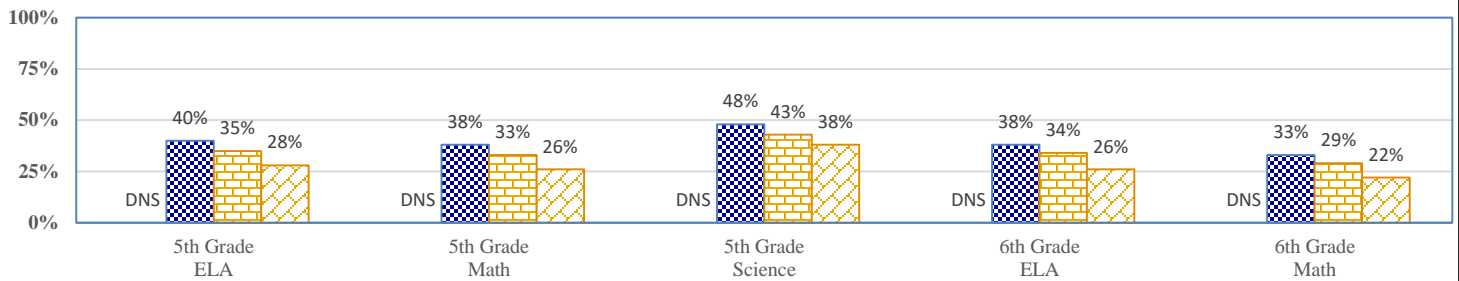
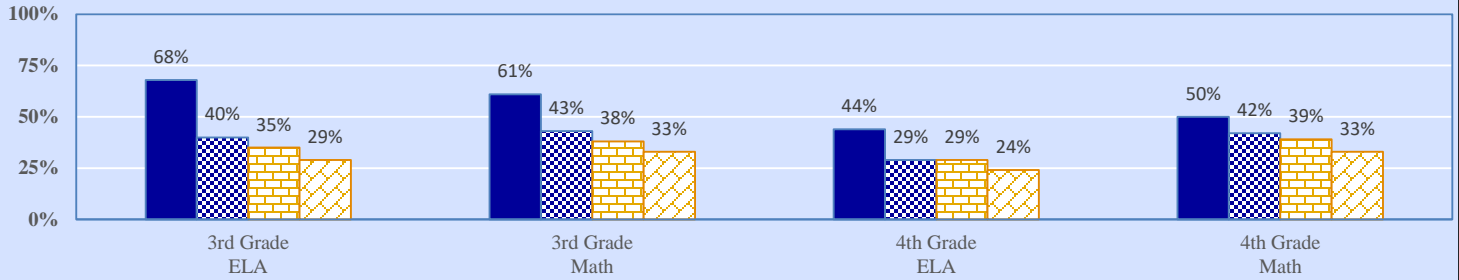
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.1%	96.2%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.5%	2.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.6	19.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	11.8%	13.4%
Out-of-State College-Going Rate	DNS	13.8%	13.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	60.0%	47.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	21.5%	22.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	76.1%	72.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	277.0	215.0	29.8