Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JENKS WEST INTERMEDIATE ES (5-6)

JENKS PUBLIC SCHOOLS

909 W Adam, Jenks, OK 74037 Telephone: (918) 299-4415

72-1005-125

Community Characteristics

Community Group

About this District:

JENKS

Square Miles Covered by District: 39.814528 Number of School Sites in District: 8

Telephone: (918) 299-4415 205 East B Street Jenks, OK 74037



Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.00/	50.50 <i>t</i>	40.40	45.207
Caucasian	49.9%	50.5%	49.1%	46.3%
Black	5.9%	6.7%	9.5%	7.9%
Asian	19.5%	15.5%	5.6%	2.6%
Hispanic	11.7%	13.0%	17.3%	19.3%
Native American	10.1%	9.6%	5.2%	11.6%
Two or More Races	3.0%	4.8%	13.4%	12.4%
Female	52.2%	49.5%	48.9%	48.7%
Male	47.8%	50.5%	51.1%	51.3%
Bilingual Students	23.7%	21.0%	11.7%	13.3%
Economically Disadvantaged Students	37.5%	31.1%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$71,763	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	77,550	102,287	7,757
% of Population under 18	26.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	79.0%	70.9%	65.5%
Average Household Income	\$109,752	\$89,006	\$78,040
Median Household Income	\$75,792	DNS	\$56,956
% of Population below Poverty	9.3%	10.9%	15.2%
Unemployment Rate	4.4%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	7.1%	11.3%
H.S. Diploma Only	16.6%	24.2%	30.8%
Some College Education but No Degree	19.0%	23.8%	22.9%
Associate's Degree	9.6%	9.7%	8.2%
Bachelor's Degree and Above	47.9%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.0%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	9.5	12.5	12.4
Mobility Rate (Incoming Students)	6.2%	5.6%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	57.4	23.6	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	129.1	142.3	86.9	115.2
Parents Attending Parent/Teacher Conference	68%	86%	69%	72%
Patrons' Volunteer Hours per Student	9.4	5.0	1.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	c	4.4. A
	<u>School</u>		<u>District</u>	Gi	oup Average	<u>2</u>	tate Avera
Fall Enrollment	1,033		12,519		16,241		1,29
Average Enrollment throughout the Year (ADM)	1,040		12,554		16,198		1,28
% of Students Eligible for Free/Reduced Lunch	37.5%		31.1%		35.8%		52.39
% of Students Identified as Gifted/Talented	14.5%		18.5%		17.0%		12.39
% of Students as English Language Learners (ELL)	7.3%		12.4%		7.8%		9.79
% of Students in Special Education	21.8%		15.6%		15.9%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	50.9		620.4		808.6		70.
Average Salary (w/ Fringe)	\$54,616		\$57,618		\$56,577		\$54,43
% of Teachers with Advanced Degree(s)	21.4%		25.4%		24.9%		24.59
Average Years of Experience	9.8		11.6		11.2		12.
Special Education Teachers (FTE)	13.2		110.5		130.1		8.
Counselors (FTE)	2.0		30.0		43.1		3.
Other Certified Professional Staff (FTE)	7.8		92.1		111.5		7.
Administrators (FTE)	2.1		53.7		75.6		7.
Γeachers per Administrator	30.2		13.6		12.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$103,884		\$99,430		\$96,649		\$92,19
Gigh School Curriculum (Only for HS with 12th Grade)	DNS		45 60/		20.20/		44.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		45.6%		39.2%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.8%		88.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		30.0		20.9		7.
Science	DNS		16.0		13.7		6.
Mathematics	DNS		14.0		10.3		5.
Computer Education	DNS		7.0		4.3		2.
Social Studies	DNS		19.0		16.3		7.
English Language Arts (ELA)	DNS		12.0		7.7		4.
World Languages	DNS		21.0		12.9		2.
Electives Total Number of Courses Offered	DNS DNS		59.0 178.0		42.2 128.1		18. 54.
ources of District Revenues (All Funds)							
District			53.4%		41.9%		35.5
County			3.0%		3.0%		2.59
State Dedicated			5.0%		5.9%		6.3
State Appropriated Federal			27.2% 11.4%		35.1% 14.1%		36.1 ¹
ederar			11.470		14.170		19.7
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			112.9%		89.2%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group % \$/ADM		State S/ADA	
nstruction	_	53.2%	\$/ADM \$5,068	55.0%	\$/ADM \$4,994	52.5%	\$/ADI \$5,53
		2.9%	\$273	4.1%			\$3,33 \$42
Instructional Support		10.8%	\$1,031	4.1% 8.8%	\$369 \$799	4.0% 7.5%	\$42 \$79
Student Support							
School Administration		5.4%	\$518	5.5%	\$498	5.5%	\$57

1.7%

15.7%

10.2%

\$163

\$974

\$1,494

\$9,520

\$2,303

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.9%

17.4%

7.5%

\$171

\$678

\$1,576

\$9,086

\$1,694

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

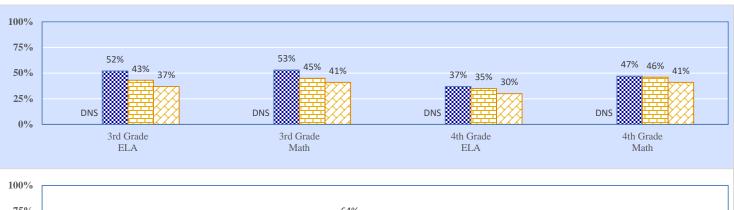
\$895

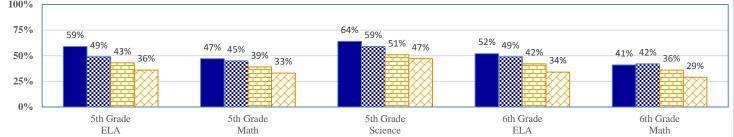
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

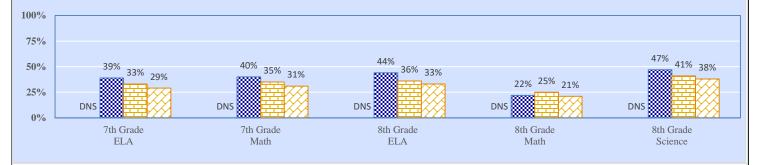


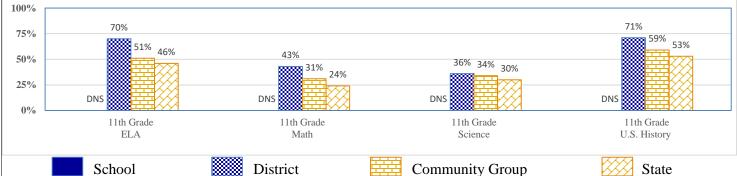
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Community Group

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

