



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### JENKS MS (7-8)

#### JENKS PUBLIC SCHOOLS

3019 E 101st ST, Jenks, OK 74037

Telephone: (918) 299-4411

72-1005-505

## Community Characteristics

### Community Group

# B1

#### About this District:

##### JENKS

Square Miles Covered by District: 39.814528

Number of School Sites in District: 8

Telephone: (918) 299-4411

205 East B Street

Jenks, OK 74037



County: TULSA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 53.5%  | 50.5%    | 49.1%                   | 46.3%         |
| Black  | 7.2%   | 6.7%     | 9.5%                    | 7.9%          |
| Asian  | 11.4%  | 15.5%    | 5.6%                    | 2.6%          |
| Hispanic   | 13.2%  | 13.0%    | 17.3%                   | 19.3%         |
| Native American                                    | 11.1%  | 9.6%     | 5.2%                    | 11.6%         |
| Two or More Races                                  | 3.5%   | 4.8%     | 13.4%                   | 12.4%         |
| Female   | 48.8%  | 49.5%    | 48.9%                   | 48.7%         |
| Male   | 51.2%  | 50.5%    | 51.1%                   | 51.3%         |
| Bilingual Students                                 | 17.6%  | 21.0%    | 11.7%                   | 13.3%         |
| Economically Disadvantaged Students                | 27.9%  | 31.1%    | 39.9%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$71,763 | \$59,035                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   |  |           |          |          |
|---|--|-----------|----------|----------|
| District Population                                       |  | 77,550    | 102,287  | 7,757    |
| % of Population under 18                                  |  | 26.0%     | 24.1%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 79.0%     | 70.9%    | 65.5%    |
| Average Household Income                                  |  | \$109,752 | \$89,006 | \$78,040 |
| Median Household Income                                   |  | \$75,792  | DNS      | \$56,956 |
| % of Population below Poverty                             |  | 9.3%      | 10.9%    | 15.2%    |
| Unemployment Rate   |  | 4.4%      | 4.6%     | 5.0%     |
| Highest Educational Level for Adults Age 25+              |  |           |          |          |
| Without H.S. Diploma                                      |  | 6.9%      | 7.1%     | 11.3%    |
| H.S. Diploma Only   |  | 16.6%     | 24.2%    | 30.8%    |
| Some College Education but No Degree                      |  | 19.0%     | 23.8%    | 22.9%    |
| Associate's Degree  |  | 9.6%      | 9.7%     | 8.2%     |
| Bachelor's Degree and Above                               |  | 47.9%     | 35.2%    | 26.8%    |

### Preparation, Motivation & Parental Support

|   |      |       |       |       |
|---|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS  | 42.0% | 46.8% | 49.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.3 | 9.5   | 12.5  | 12.4  |
| Mobility Rate (Incoming Students)                                     | 5.8% | 5.6%  | 9.3%  | 9.8%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 9.6  | 23.6  | 14.1  | 15.6  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 38.1 | 142.3 | 86.9  | 115.2 |
| Parents Attending Parent/Teacher Conference                           | 98%  | 86%   | 69%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 1.7  | 5.0   | 1.8   | 1.3   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 1,715    | 12,519   | 16,241                  | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 1,722    | 12,554   | 16,198                  | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 27.9%    | 31.1%    | 35.8%                   | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 29.4%    | 18.5%    | 17.0%                   | 12.3%         |
| % of Students as English Language Learners (ELL)               | 5.5%     | 12.4%    | 7.8%                    | 9.7%          |
| % of Students in Special Education                             | 16.4%    | 15.6%    | 15.9%                   | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 83.0     | 620.4    | 808.6                   | 70.9          |
| Average Salary (w/ Fringe)                                     | \$57,754 | \$57,618 | \$56,577                | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 29.8%    | 25.4%    | 24.9%                   | 24.5%         |
| Average Years of Experience                                    | 12.1     | 11.6     | 11.2                    | 12.0          |
| Special Education Teachers (FTE)                               | 17.9     | 110.5    | 130.1                   | 8.6           |
| Counselors (FTE)   | 4.5      | 30.0     | 43.1                    | 3.5           |
| Other Certified Professional Staff (FTE)                       | 7.2      | 92.1     | 111.5                   | 7.5           |
| Administrators (FTE)   | 5.1      | 53.7     | 75.6                    | 7.5           |
| Teachers per Administrator                                     | 19.8     | 13.6     | 12.4                    | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$92,354 | \$99,430 | \$96,649                | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 45.6% | 39.2% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 92.8% | 88.7% | 81.5% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 30.0  | 20.9  | 7.7   |
| Science  | DNS | 16.0  | 13.7  | 6.2   |
| Mathematics  | DNS | 14.0  | 10.3  | 5.4   |
| Computer Education   | DNS | 7.0   | 4.3   | 2.2   |
| Social Studies   | DNS | 19.0  | 16.3  | 7.2   |
| English Language Arts (ELA)                                    | DNS | 12.0  | 7.7   | 4.8   |
| World Languages  | DNS | 21.0  | 12.9  | 2.5   |
| Electives  | DNS | 59.0  | 42.2  | 18.4  |
| Total Number of Courses Offered                                | DNS | 178.0 | 128.1 | 54.4  |

### Sources of District Revenues (All Funds)

|  |        |       |       |
|--|--------|-------|-------|
| District   | 53.4%  | 41.9% | 35.5% |
| County   | 3.0%   | 3.0%  | 2.5%  |
| State Dedicated  | 5.0%   | 5.9%  | 6.3%  |
| State Appropriated   | 27.2%  | 35.1% | 36.1% |
| Federal  | 11.4%  | 14.1% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 112.9% | 89.2% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |          |
|-----------------------------------|----------|---------|-----------------|---------|-------|----------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM   |
| Instruction                       | 53.2%    | \$5,068 | 55.0%           | \$4,994 | 52.5% | \$5,537  |
| Instructional Support             | 2.9%     | \$273   | 4.1%            | \$369   | 4.0%  | \$423    |
| Student Support                   | 10.8%    | \$1,031 | 8.8%            | \$799   | 7.5%  | \$793    |
| School Administration             | 5.4%     | \$518   | 5.5%            | \$498   | 5.5%  | \$575    |
| District Administration           | 1.7%     | \$163   | 1.9%            | \$171   | 2.9%  | \$305    |
| District Support                  | 15.7%    | \$1,494 | 17.4%           | \$1,576 | 19.1% | \$2,019  |
| Other                             | 10.2%    | \$974   | 7.5%            | \$678   | 8.5%  | \$895    |
| Total                             |          | \$9,520 |                 | \$9,086 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$2,303 |                 | \$1,694 |       | \$1,211  |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

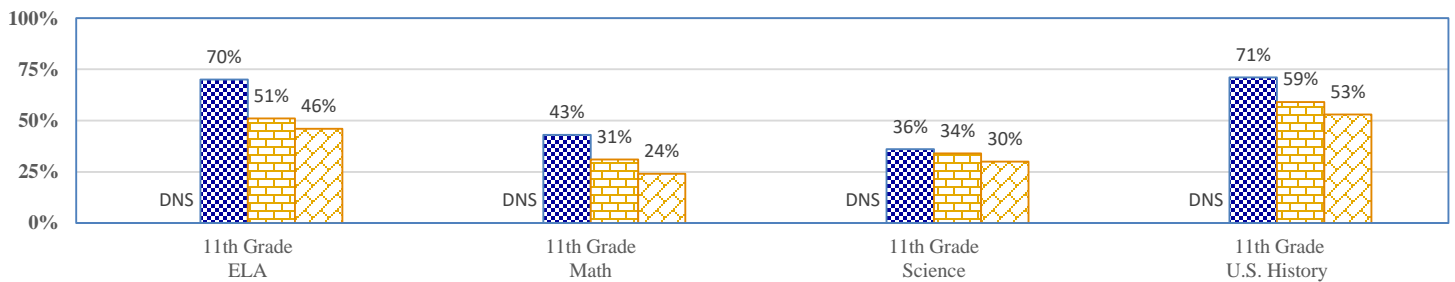
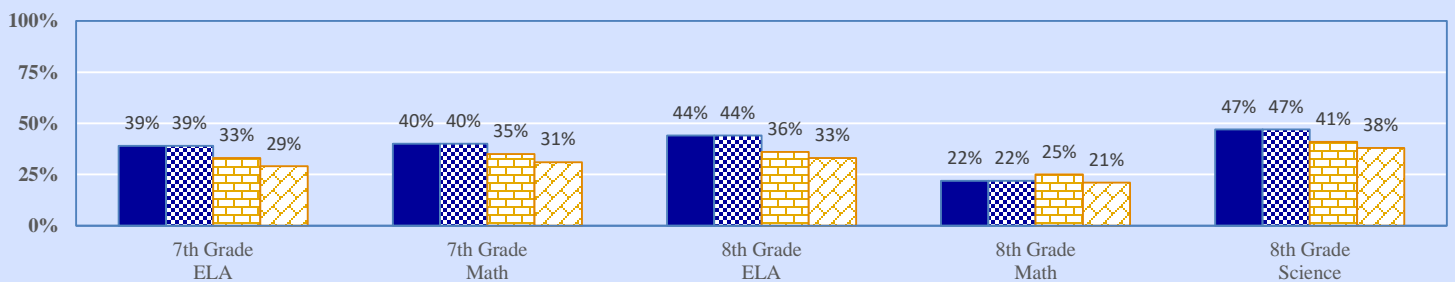
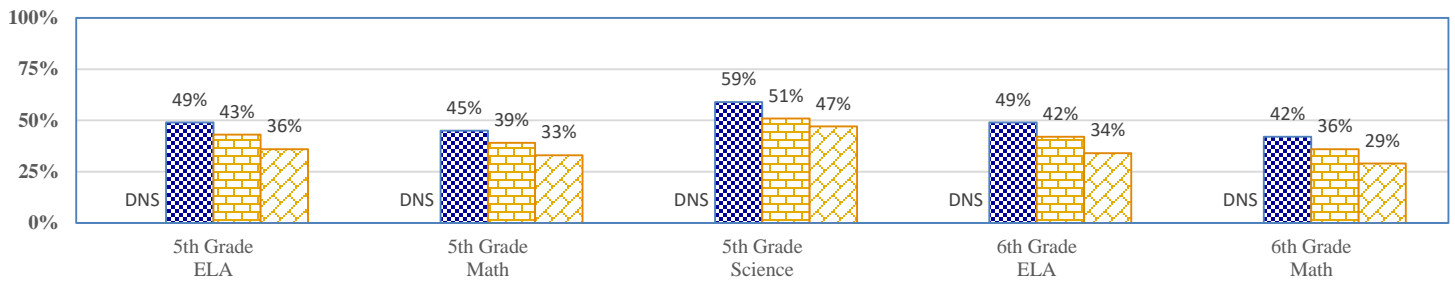
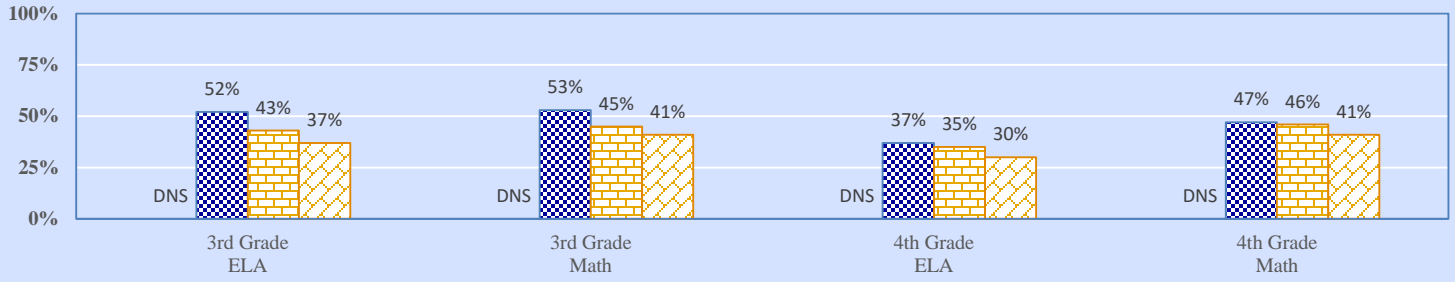
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

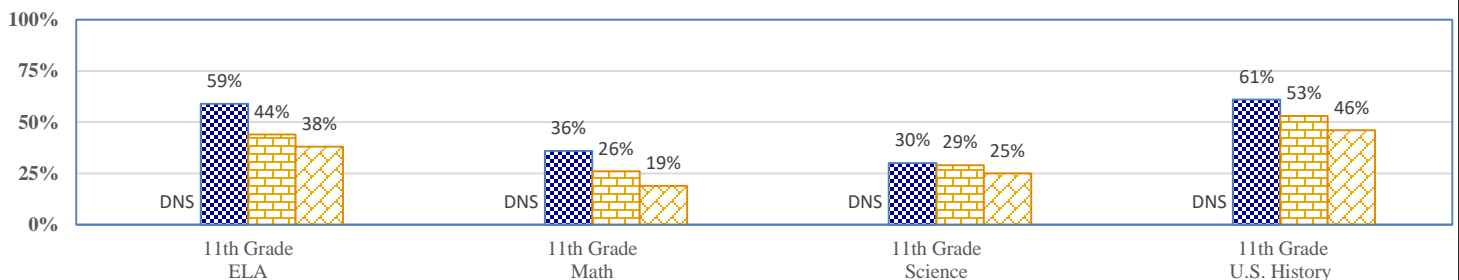
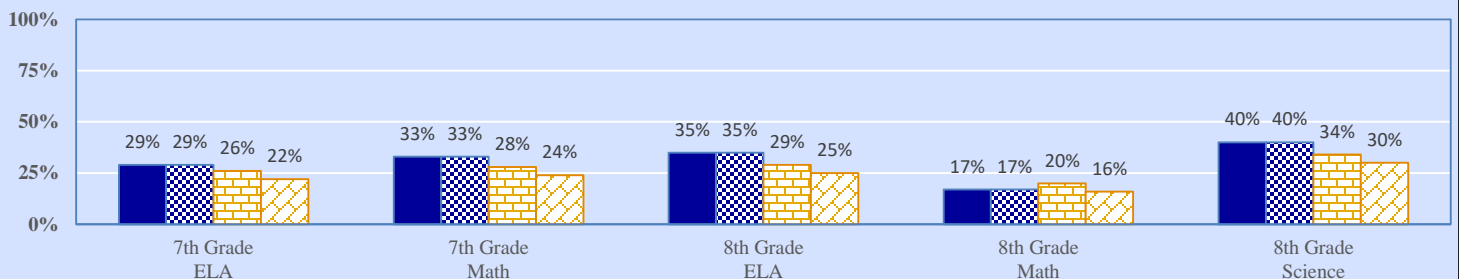
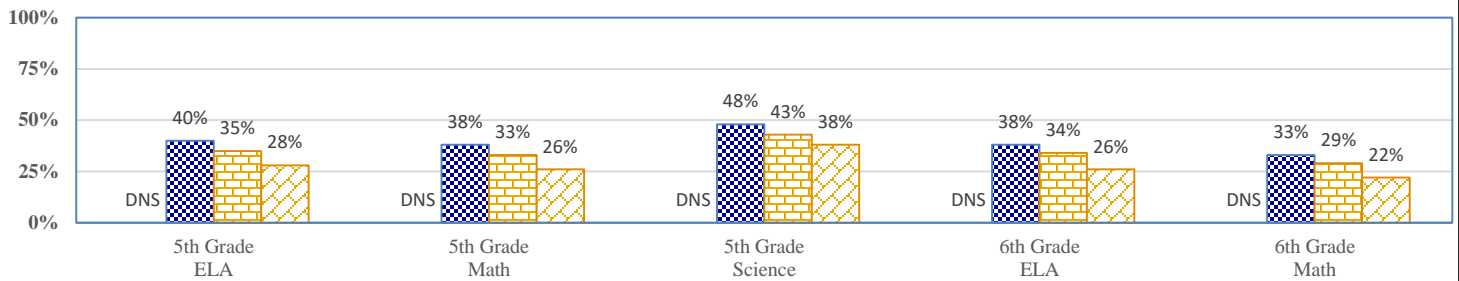
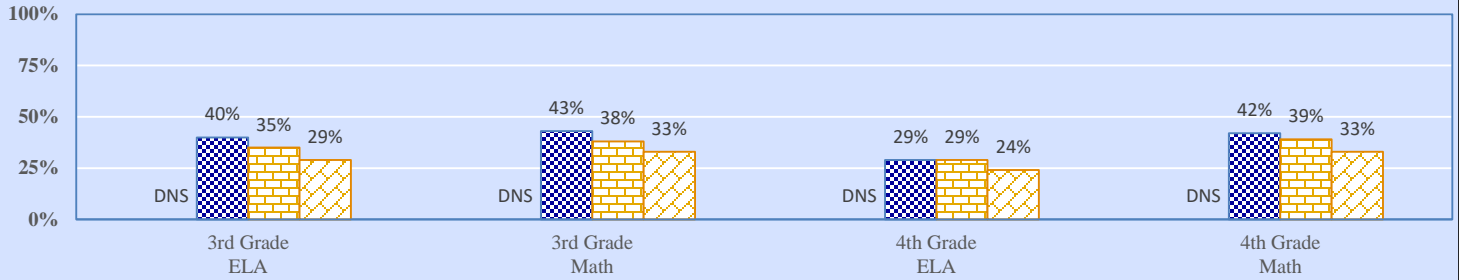
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 99.1%    | 96.2%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 1.5%     | 2.9%                    | 4.9%                      |
| Average GPA of HS Seniors  | DNS         | 3.3      | 3.1                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 20.6     | 19.4                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 11.5%    | 11.8%                   | 13.4%                     |
| Out-of-State College-Going Rate  | DNS         | 13.8%    | 13.5%                   | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)  | DNS         | 60.0%    | 47.6%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 21.5%    | 22.1%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)  | DNS         | 76.1%    | 72.8%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 277.0    | 215.0                   | 29.8                      |