



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COLLINSVILLE EC CTR (EC-KG)

COLLINSVILLE PUBLIC SCHOOLS

12936 North 129th East Avenue, Collinsville, OK 74021
Telephone: (918) 371-6870

72-1006-105

Community Characteristics

Community Group

D1

About this District:

COLLINSVILLE

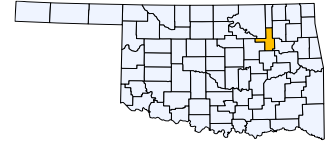
Square Miles Covered by District: 63.849351

Number of School Sites in District: 6

Telephone: (918) 371-6870

1902 West Maple

Collinsville, OK 74021



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.6%	50.9%	56.5%	46.3%
Black	1.1%	0.9%	2.5%	7.9%
Asian	5.3%	4.5%	1.8%	2.6%
Hispanic	8.7%	8.9%	13.0%	19.3%
Native American	11.5%	14.3%	13.0%	11.6%
Two or More Races	24.7%	20.5%	13.2%	12.4%
Female	47.5%	45.9%	48.6%	48.7%
Male	52.5%	54.1%	51.4%	51.3%
Bilingual Students	3.4%	5.8%	6.5%	13.3%
Economically Disadvantaged Students	47.2%	44.2%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$38,470	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		15,690	15,526	7,757
% of Population under 18		23.4%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		77.9%	70.0%	65.5%
Average Household Income		\$90,719	\$82,188	\$78,040
Median Household Income		\$75,046	DNS	\$56,956
% of Population below Poverty		8.8%	12.1%	15.2%
Unemployment Rate		5.8%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.4%	8.9%	11.3%
H.S. Diploma Only		30.8%	31.8%	30.8%
Some College Education but No Degree		25.5%	25.0%	22.9%
Associate's Degree		9.7%	8.7%	8.2%
Bachelor's Degree and Above		26.5%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.9%	47.8%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	7.8	11.3	12.4
Mobility Rate (Incoming Students)	1.4%	4.6%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	71.2	23.0	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	74.1	99.7	115.2
Parents Attending Parent/Teacher Conference	98%	51%	70%	72%
Patrons' Volunteer Hours per Student	1.0	0.4	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	356	2,965	2,884	1,296
Average Enrollment throughout the Year (ADM)	359	2,978	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	29.5%	30.6%	36.9%	52.3%
% of Students Identified as Gifted/Talented	0.0%	8.1%	10.7%	12.3%
% of Students as English Language Learners (ELL)	2.8%	4.1%	4.4%	9.7%
% of Students in Special Education	12.1%	17.0%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.8	151.7	155.4	70.9
Average Salary (w/ Fringe)	\$53,220	\$52,913	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	20.0%	23.9%	24.5%
Average Years of Experience	14.5	13.7	12.4	12.0
Special Education Teachers (FTE)	2.0	18.7	18.8	8.6
Counselors (FTE)	1.0	8.2	7.5	3.5
Other Certified Professional Staff (FTE)	2.2	19.9	15.8	7.5
Administrators (FTE)	1.0	13.6	15.9	7.5
Teachers per Administrator	16.8	12.6	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,567	\$92,112	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.3%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.0%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.7	7.7
Science	DNS	7.0	9.5	6.2
Mathematics	DNS	8.0	7.7	5.4
Computer Education	DNS	4.0	2.2	2.2
Social Studies	DNS	9.0	10.1	7.2
English Language Arts (ELA)	DNS	5.0	6.0	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	19.0	28.6	18.4
Total Number of Courses Offered	DNS	65.0	80.5	54.4

Sources of District Revenues (All Funds)

District	31.3%	40.9%	35.5%
County	3.6%	2.8%	2.5%
State Dedicated	6.5%	6.7%	6.3%
State Appropriated	42.5%	33.7%	36.1%
Federal	16.1%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.4%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,699	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	2.2%	\$185	4.1%	\$388	4.0%	\$423
Student Support	8.1%	\$688	7.3%	\$698	7.5%	\$793
School Administration	5.7%	\$482	5.8%	\$554	5.5%	\$575
District Administration	2.2%	\$185	2.5%	\$234	2.9%	\$305
District Support	18.4%	\$1,556	20.3%	\$1,931	19.1%	\$2,019
Other	7.7%	\$648	7.2%	\$687	8.5%	\$895
Total		\$8,443		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,183		\$1,350		\$1,211

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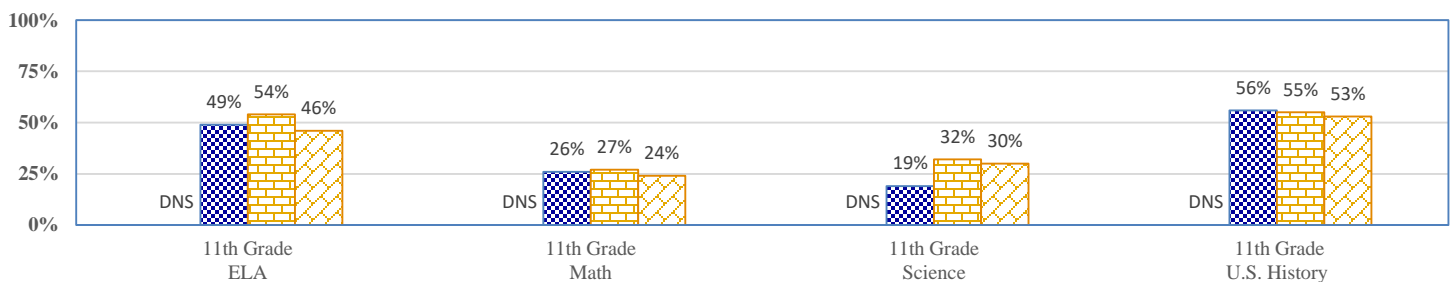
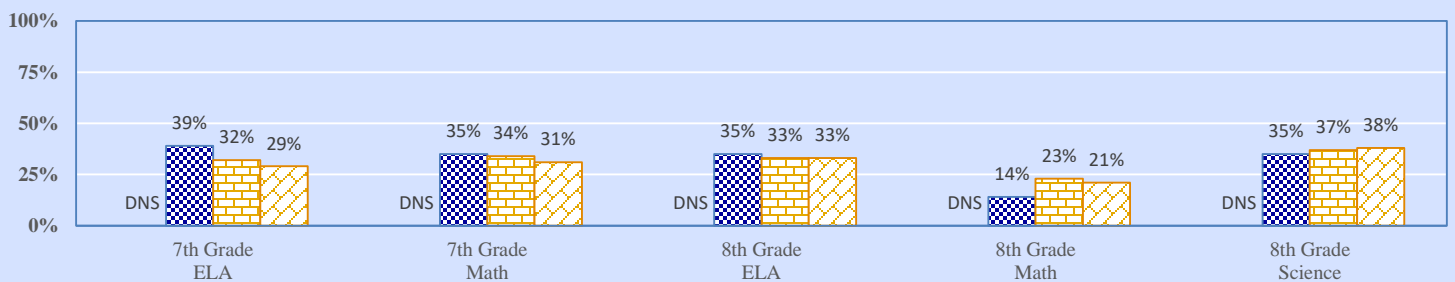
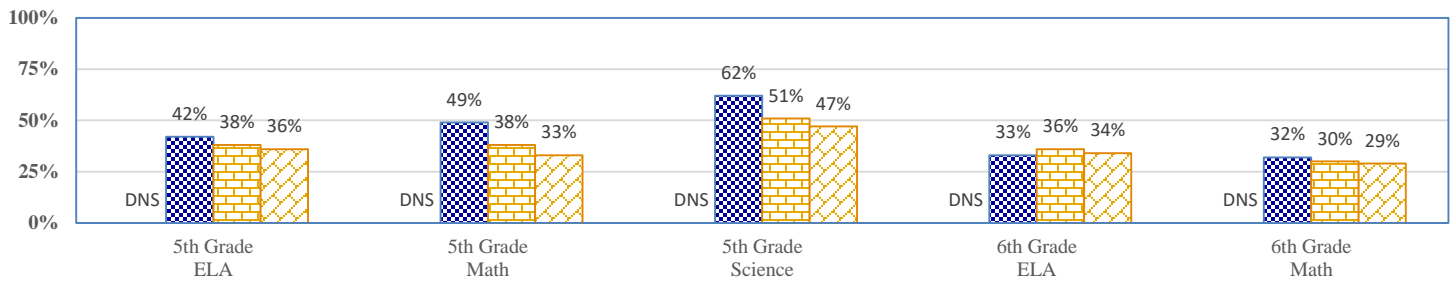
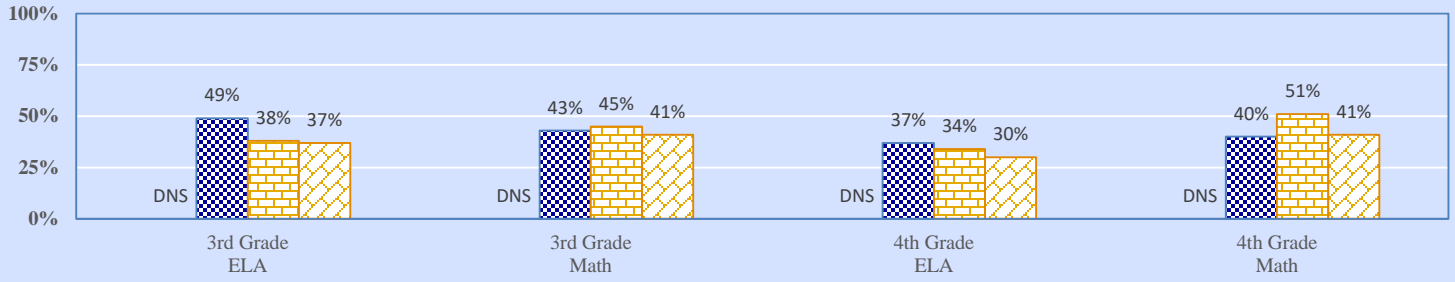
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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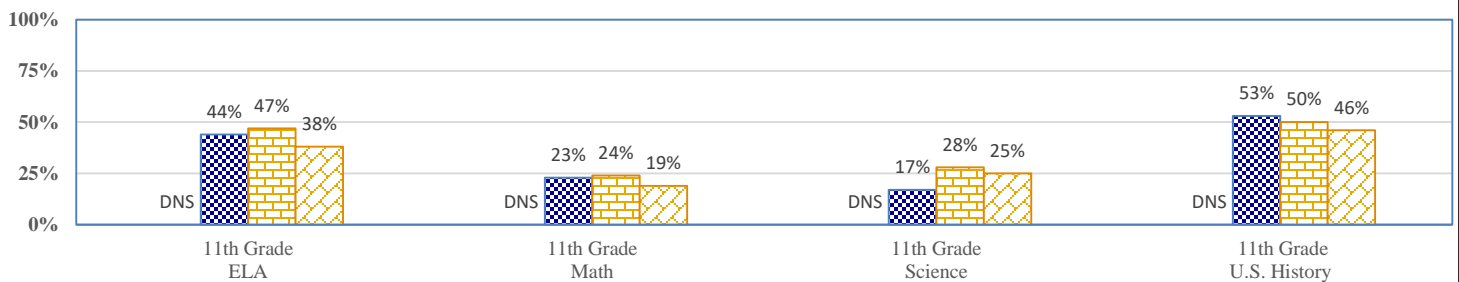
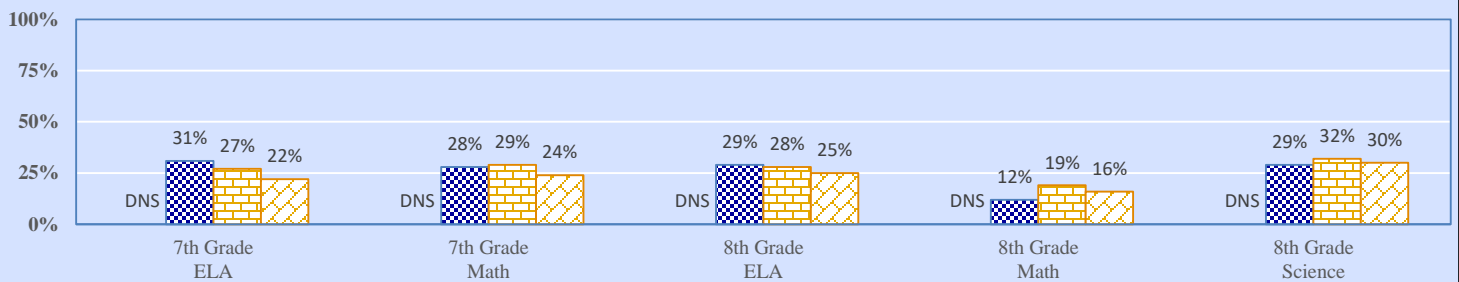
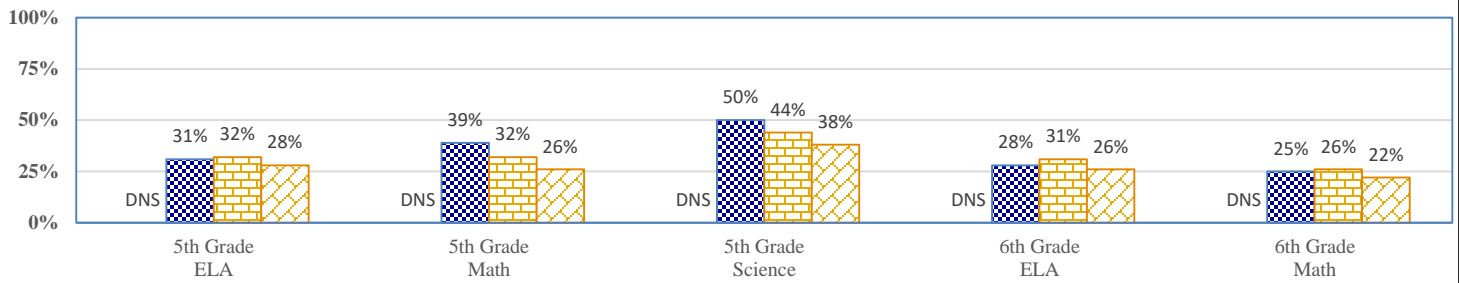
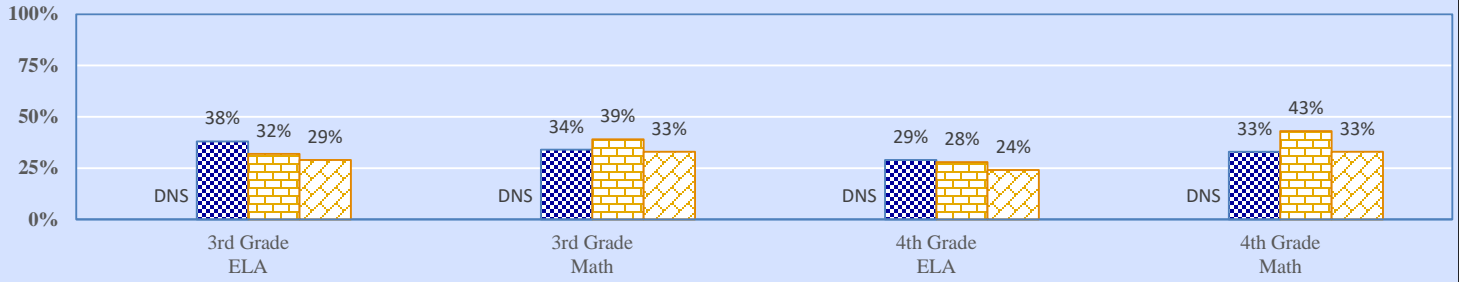
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.7%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.0%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.1%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	6.7%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	44.8%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	26.3%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	73.5%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	66.0	66.4	29.8