# Office of Educational Quality and Accountability

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### HERALD ES (1-2)

#### COLLINSVILLE PUBLIC SCHOOLS

12918 North 129th E. Ave, Collinsville, OK 74021 Telephone: (918) 371-4173

72-1006-125

## **Community Characteristics**

### **Community Group**

## D<sub>1</sub>

#### About this District: COLLINSVILLE

Square Miles Covered by District: 63.849351 Number of School Sites in District: 6

Telephone: (918) 371-4173

1902 W. Maple Collinsville, OK 74021



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics  February Conden Makeur Board and a Fell February	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	49.3%	50.9%	56.5%	46.3%
Black	0.5%	0.9%	2.5%	7.9%
Asian	5.6%	4.5%	1.8%	2.6%
Hispanic	10.4%	8.9%	13.0%	19.3%
Native American	13.1%	14.3%	13.0%	11.6%
Two or More Races	21.2%	20.5%	13.2%	12.4%
Female	45.7%	45.9%	48.6%	48.7%
Male	54.3%	54.1%	51.4%	51.3%
Bilingual Students	6.3%	5.8%	6.5%	13.3%
Economically Disadvantaged Students	48.6%	44.2%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$38,470	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	15,690	15,526	7,757
% of Population under 18	23.4%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	77.9%	70.0%	65.5%
Average Household Income	\$90,719	\$82,188	\$78,040
Median Household Income	\$75,046	DNS	\$56,956
% of Population below Poverty	8.8%	12.1%	15.2%
Unemployment Rate	5.8%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	8.9%	11.3%
H.S. Diploma Only	30.8%	31.8%	30.8%
Some College Education but No Degree	25.5%	25.0%	22.9%
Associate's Degree	9.7%	8.7%	8.2%
Bachelor's Degree and Above	26.5%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.0%	47.8%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	7.8	11.3	12.4
Mobility Rate (Incoming Students)	5.9%	4.6%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.7	23.0	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	444.0	74.1	99.7	115.2
Parents Attending Parent/Teacher Conference	100%	51%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.4	1.0	1.3

COLLINSVILLE - HERALD ES 72-I006-125

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	S	tate Averag	
			· <u> </u>		•	<del>-</del>	•	
Fall Enrollment	444		2,965		2,884		1,296	
Average Enrollment throughout the Year (ADM)	451		2,978		2,879		1,284	
% of Students Eligible for Free/Reduced Lunch	37.6%		30.6%		36.9%		52.3%	
% of Students Identified as Gifted/Talented	0.0%		8.1%		10.7%		12.3%	
% of Students as English Language Learners (ELL)	6.3%		4.1%		4.4%		9.7%	
% of Students in Special Education	17.1%		17.0%		15.4%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	24.9		151.7		155.4		70.9	
Average Salary (w/ Fringe)	\$54,133		\$52,913		\$53,810		\$54,439	
% of Teachers with Advanced Degree(s)	8.0%		20.0%		23.9%		24.5%	
Average Years of Experience	15.7		13.7		12.4		12.0	
Special Education Teachers (FTE)	3.0		18.7		18.8		8.6	
Counselors (FTE)	1.0		8.2		7.5		3.5	
Other Certified Professional Staff (FTE)	2.0		19.9		15.8		7.5	
Administrators (FTE)	0.9		13.6		15.9		7.5	
Teachers per Administrator	30.6		12.6		10.9		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$96,056		\$92,112		\$89,494		\$92,198	
*## Grade Curriculum (Only for HS with 12th Grade)  ### of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		33.3%		45.9%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		91.0%		75.6%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		10.0		12.7		7.7	
Science	DNS		7.0		9.5		6.2	
Mathematics	DNS		8.0		7.7		5.4	
Computer Education	DNS		4.0		2.2		2.2	
Social Studies	DNS		9.0		10.1		7.2	
English Language Arts (ELA)	DNS		5.0		6.0		4.8	
World Languages	DNS		3.0		3.7		2.5	
Electives	DNS		19.0		28.6		18.4	
Total Number of Courses Offered	DNS		65.0		80.5		54.4	
Sources of District Revenues (All Funds)								
District			31.3%		40.9%		35.5%	
County			3.6%		2.8%		2.5%	
State Dedicated			6.5%		6.7%		6.3%	
State Appropriated			42.5%		33.7%		36.1%	
Federal			16.1%		15.9%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			56.4%		41.9%		54.2%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		Sta	te	
			% \$/ADM		% \$/ADM		% \$/ADM	
Instruction	_	55.7%	\$/ADM \$4,699	52.9%	\$5,034	52.5%	\$5,537	
		2.2%	\$185	4.1%	\$3,034		\$3,337	
Instructional Support		2.2%	\$185	4.1%	\$388	4.0%	\$423	

#### Data Not Shown (DNS)

8.1%

5.7%

2.2%

18.4%

7.7%

\$688

\$482

\$185

\$648

\$1,556

\$8,443

\$1,183

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

7.3%

5.8%

2.5%

20.3%

7.2%

\$698

\$554

\$234

\$687

\$1,931

\$9,525

\$1,350

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

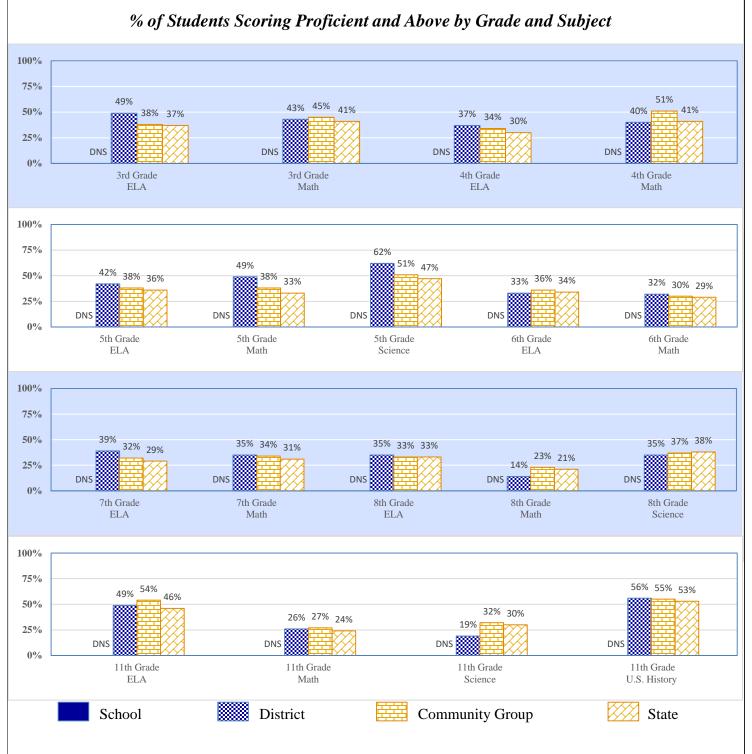
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

