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Web: http://www.EdProfiles.info

# **COLLINSVILLE HS (9-12)**

### COLLINSVILLE PUBLIC SCHOOLS

2400 West Broadway Street, Collinsville, OK 74021 Telephone: (918) 371-3382

72-I006-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** COLLINSVILLE

Square Miles Covered by District: 63.849351 Number of School Sites in District: 6

Telephone: (918) 371-3382 1902 West Maple Collinsville, OK 74021



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.6%	50.9%	56.5%	46.3%
Black	1.3%	0.9%	2.5%	7.9%
Asian	4.1%	4.5%	1.8%	2.6%
Hispanic	8.1%	8.9%	13.0%	19.3%
Native American	17.1%	14.3%	13.0%	11.6%
Two or More Races	17.8%	20.5%	13.2%	12.4%
Female	44.9%	45.9%	48.6%	48.7%
Male	55.1%	54.1%	51.4%	51.3%
Bilingual Students	5.3%	5.8%	6.5%	13.3%
Economically Disadvantaged Students	40.4%	44.2%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$38,470	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	15,690	15,526	7,757
% of Population under 18	23.4%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	77.9%	70.0%	65.5%
Average Household Income	\$90,719	\$82,188	\$78,040
Median Household Income	\$75,046	DNS	\$56,956
% of Population below Poverty	8.8%	12.1%	15.2%
Unemployment Rate	5.8%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	8.9%	11.3%
H.S. Diploma Only	30.8%	31.8%	30.8%
Some College Education but No Degree	25.5%	25.0%	22.9%
Associate's Degree	9.7%	8.7%	8.2%
Bachelor's Degree and Above	26.5%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.8%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.5	7.8	11.3	12.4
Mobility Rate (Incoming Students)	5.7%	4.6%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.4	23.0	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	31.0	74.1	99.7	115.2
Parents Attending Parent/Teacher Conference	20%	51%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.4	1.0	1.3

# 2021-22 School Educational Process

lassroom & Administration Characteristics	~		Community	~ .
	<u>School</u>	<u>District</u>	Group Average	State Avera
all Enrollment	836	2,965	2,884	1,296
verage Enrollment throughout the Year (ADM)	829	2,978	2,879	1,284
of Students Eligible for Free/Reduced Lunch	26.3%	30.6%	36.9%	52.3%
of Students Identified as Gifted/Talented	14.5%	8.1%	10.7%	12.3%
of Students as English Language Learners (ELL)	2.0%	4.1%	4.4%	9.7%
of Students in Special Education	13.9%	17.0%	15.4%	15.6%
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	45.8	151.7	155.4	70.
Average Salary (w/ Fringe)	\$53,362	\$52,913	\$53,810	\$54,43
% of Teachers with Advanced Degree(s)	37.7%	20.0%	23.9%	24.59
Average Years of Experience	16.1	13.7	12.4	12.
pecial Education Teachers (FTE)	3.7	18.7	18.8	8.
Counselors (FTE)	2.2	8.2	7.5	3.
Other Certified Professional Staff (FTE)	5.3	19.9	15.8	7.
dministrators (FTE)	3.1	13.6	15.9	7.
eachers per Administrator	15.8	12.6	10.9	10.
verage Salary (w/ Fringe) per Administrative FTE	\$89,303	\$92,112	\$89,494	\$92,19
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	33.3% 91.0%	33.3% 91.0%	45.9% 75.6%	44.09 81.59
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	12.7	7.
Science	7	7.0	9.5	6
Mathematics	8	8.0	7.7	5.
Computer Education	4	4.0	2.2	2.
Social Studies	9	9.0	10.1	7.
English Language Arts (ELA)	5	5.0	6.0	4.
World Languages	3	3.0	3.7	2.
Electives	19	19.0	28.6	18.
Total Number of Courses Offered	65	65.0	80.5	54
ources of District Revenues (All Funds)				
sistrict		31.3%	40.9%	35.59
County		3.6%	2.8%	2.59
tate Dedicated		6.5%	6.7%	6.39
tate Appropriated		42.5%	33.7%	36.19
ederal		16.1%	15.9%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		56.4%	41.9%	54.2

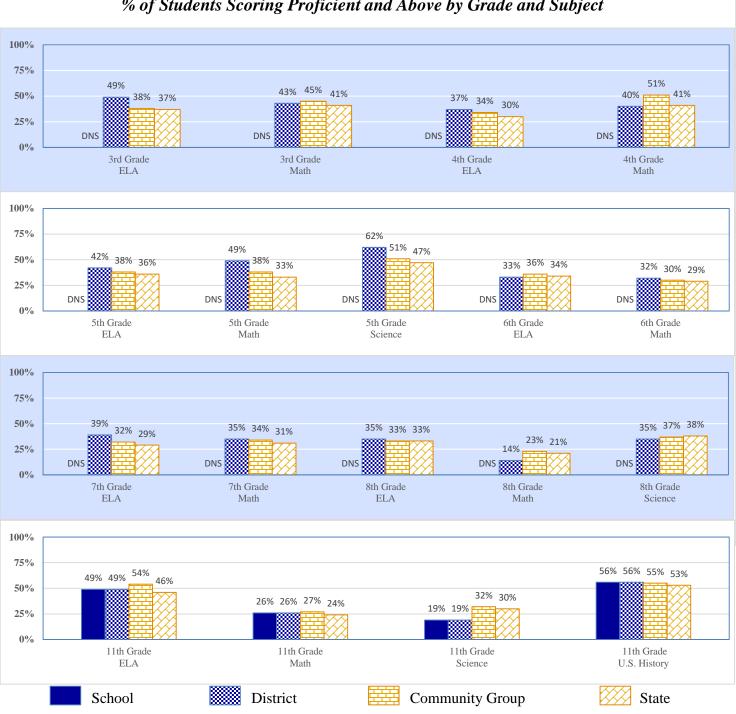
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,699	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	2.2%	\$185	4.1%	\$388	4.0%	\$423
Student Support	8.1%	\$688	7.3%	\$698	7.5%	\$793
School Administration	5.7%	\$482	5.8%	\$554	5.5%	\$575
District Administration	2.2%	\$185	2.5%	\$234	2.9%	\$305
District Support	18.4%	\$1,556	20.3%	\$1,931	19.1%	\$2,019
Other	7.7%	\$648	7.2%	\$687	8.5%	\$895
Total		\$8,443		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,183		\$1,350		\$1,211

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

