Office of Educational Quality and Accountability

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MARRS ES (EC-1)

SKIATOOK PUBLIC SCHOOLS

1100 South Osage Street, Skiatook, OK 74070 Telephone: (918) 396-2295

72-1007-110

Community Characteristics

Community Group

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About this District: SKIATOOK

Square Miles Covered by District: 89.646928 Number of School Sites in District: 5

Telephone: (918) 396-2295 355 South Osage Street Skiatook, OK 74070



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	46.20/	£1.20/	56.50	46.20/
Caucasian	46.3%	51.3%	56.5%	46.3%
Black	0.4%	0.4%	2.5%	7.9%
Asian	0.9%	0.5%	1.8%	2.6%
Hispanic	7.0%	7.0%	13.0%	19.3%
Native American	20.0%	20.1%	13.0%	11.6%
Two or More Races	25.4%	20.8%	13.2%	12.4%
Female	49.3%	49.4%	48.6%	48.7%
Male	50.7%	50.5%	51.4%	51.3%
Bilingual Students	0.6%	1.5%	6.5%	13.3%
Economically Disadvantaged Students	37.5%	34.1%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$46,751	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	12,388	15,526	7,757
% of Population under 18	24.6%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.9%	70.0%	65.5%
Average Household Income	\$74,089	\$82,188	\$78,040
Median Household Income	\$55,849	DNS	\$56,956
% of Population below Poverty	12.0%	12.1%	15.2%
Unemployment Rate	5.9%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	8.9%	11.3%
H.S. Diploma Only	33.5%	31.8%	30.8%
Some College Education but No Degree	27.0%	25.0%	22.9%
Associate's Degree	10.7%	8.7%	8.2%
Bachelor's Degree and Above	19.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.7%	29.1%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.1	11.3	12.4
Mobility Rate (Incoming Students)	9.2%	6.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.8	10.4	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	108.4	99.7	115.2
Parents Attending Parent/Teacher Conference	100%	65%	70%	72%
Patrons' Volunteer Hours per Student	0.5	0.7	1.0	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	469		2,277		2,884		1,296
Average Enrollment throughout the Year (ADM)	475		2,285		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	37.5%		34.1%		36.9%		52.3%
% of Students Identified as Gifted/Talented	0.0%		10.1%	10.7%		12.3%	
% of Students as English Language Learners (ELL)	0.6%		1.1%	4.4%			9.7%
% of Students in Special Education	12.6%		12.1%		15.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.3		119.0		155.4		70.9
Average Salary (w/ Fringe)	\$50,426		\$51,511		\$53,810		\$54,439
% of Teachers with Advanced Degree(s)	11.1%		25.7%		23.9%		24.5%
Average Years of Experience	12.9		12.5		12.4		12.0
Special Education Teachers (FTE)	2.0		15.7		18.8		8.6
Counselors (FTE)	0.0		5.0		7.5		3.5
Other Certified Professional Staff (FTE)	1.5		8.5		15.8		7.5
Administrators (FTE)	2.3		15.0		15.9		7.5
Teachers per Administrator	11.7		9.0		10.9		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$79,302		\$86,500		\$89,494		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		65.3%		45.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.2%		75.6%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.0		12.7		7.7
Science	DNS		10.0		9.5		6.2
Mathematics	DNS		7.0		7.7		5.4
Computer Education	DNS		0.0		2.2		2.2
Social Studies	DNS		12.0		10.1		7.2
English Language Arts (ELA)	DNS		6.0		6.0		4.8
World Languages	DNS		6.0		3.7		2.5
Electives	DNS		28.0		28.6		18.4
Total Number of Courses Offered	DNS		83.0		80.5		54.4
Sources of District Revenues (All Funds)							
District			36.2%		40.9%		35.5%
County			3.4%		2.8%		2.5%
State Dedicated			6.3%		6.7%		6.3%
State Appropriated			37.0%		33.7%		36.1%
Federal			17.1%		15.9%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			51.9%		41.9%		54.2%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		Sta %	te \$/ADM
Instruction	_	55.3%	\$4,907	52.9%	\$5,034	52.5%	\$5,537
Instructional Support		2.3%	\$207	4.1%	\$3,034	4.0%	\$423
Student Support		5.6%	\$497	7.3%	\$698	7.5%	\$793
School Administration		5.0%	\$497 \$562	7.3% 5.90/	\$090	7.5% 5.50/	\$193 \$575

Data Not Shown (DNS)

6.3%

2.6%

20.7%

7.2%

\$562

\$229

\$642

\$1,835

\$8,880

\$1,242

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.8%

2.5%

20.3%

7.2%

\$554

\$234

\$687

\$1,931

\$9,525

\$1,350

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

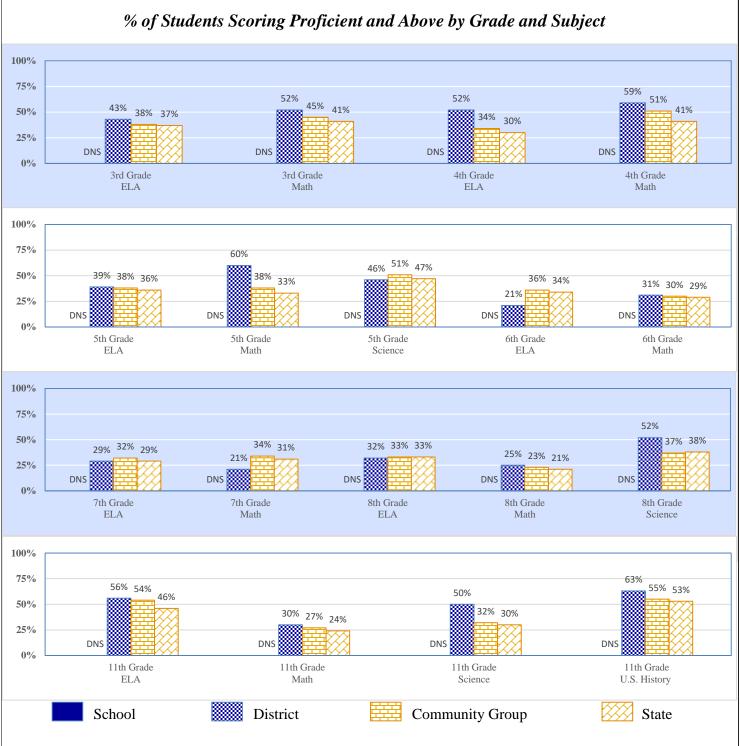
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

