Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SKIATOOK INTERMEDIATE ES (4-5)

SKIATOOK PUBLIC SCHOOLS

2200 West Oak Street, Skiatook, OK 74070 Telephone: (918) 396-5745

72-I007-120

Community Characteristics

Community Group

About this District: SKIATOOK

Square Miles Covered by District: 89.646928 Number of School Sites in District: 5 Telephone: (918) 396-5745

355 South Osage Street Skiatook, OK 74070



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	51.3%	56.5%	46.3%
Black	0.3%	0.4%	2.5%	7.9%
Asian	0.6%	0.5%	1.8%	2.6%
Hispanic	7.3%	7.0%	13.0%	19.3%
Native American	22.6%	20.1%	13.0%	11.6%
Two or More Races	22.0%	20.8%	13.2%	12.4%
Female	47.3%	49.4%	48.6%	48.7%
Male	52.7%	50.5%	51.4%	51.3%
Bilingual Students	1.5%	1.5%	6.5%	13.3%
Economically Disadvantaged Students	34.8%	34.1%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$46,751	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	12,388	15,526	7,757
% of Population under 18	24.6%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.9%	70.0%	65.5%
Average Household Income	\$74,089	\$82,188	\$78,040
Median Household Income	\$55,849	DNS	\$56,956
% of Population below Poverty	12.0%	12.1%	15.2%
Unemployment Rate	5.9%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	8.9%	11.3%
H.S. Diploma Only	33.5%	31.8%	30.8%
Some College Education but No Degree	27.0%	25.0%	22.9%
Associate's Degree	10.7%	8.7%	8.2%
Bachelor's Degree and Above	19.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.1%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.1	11.3	12.4
Mobility Rate (Incoming Students)	5.9%	6.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.3	10.4	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	328.0	108.4	99.7	115.2
Parents Attending Parent/Teacher Conference	94%	65%	70%	72%
Patrons' Volunteer Hours per Student	1.6	0.7	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	Community	c	4.4. A
	School		District	Group Average	<u>s</u>	tate Avera
Fall Enrollment	328		2,277	2,884		1,296
Average Enrollment throughout the Year (ADM)	333		2,285	2,879		1,284
% of Students Eligible for Free/Reduced Lunch	34.8%		34.1%	36.9%		52.3%
% of Students Identified as Gifted/Talented	14.0%		10.1%	10.7%		12.3%
% of Students as English Language Learners (ELL)	0.9%		1.1%	4.4%		9.7%
% of Students in Special Education	12.8%		12.1%	15.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	15.1		119.0	155.4		70.9
Average Salary (w/ Fringe)	\$51,088		\$51,511	\$53,810		\$54,43
% of Teachers with Advanced Degree(s)	27.3%		25.7%	23.9%		24.59
Average Years of Experience	11.6		12.5	12.4		12.0
Special Education Teachers (FTE)	2.8		15.7	18.8		8.
Counselors (FTE)	1.0		5.0	7.5		3.:
Other Certified Professional Staff (FTE)	3.0		8.5	15.8		7.:
Administrators (FTE)	1.3		15.0	15.9		7
` '						
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	13.4 \$85,150		9.0 \$86,500	10.9 \$89,494		10. \$92,19
Trouge Salary (W. 1.1.1.ge) per 1.a	ψου,10 σ		400,000	400,10		Ψ>2,1>
High School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		65.3%	45.9%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.2%	75.6%		81.59
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		14.0	12.7		7.
Science	DNS		10.0	9.5		6.
Mathematics	DNS		7.0	7.7		5.
Computer Education	DNS		0.0	2.2		2.
Social Studies	DNS		12.0	10.1		7.
English Language Arts (ELA)	DNS		6.0	6.0		4.
World Languages	DNS		6.0	3.7		2.
Electives	DNS		28.0	28.6		18.
Total Number of Courses Offered	DNS		83.0	80.5		54.
ources of District Revenues (All Funds)						
District			36.2%	40.9%		35.59
County			3.4%	2.8%		2.59
State Dedicated			6.3%	6.7%		6.39
			37.0%	33.7%		36.19
State Appropriated				33.170		
** *				15.9%		
Pederal			17.1%	15.9%		19.7
Estimated % of Bonding Capacity Utilized (Estimate of Needs)				15.9% 41.9%		19.7
Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist	17.1% 51.9%		Sta	19.79 54.29
Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist %	17.1% 51.9%	41.9%	Sta %	19.79 54.29 te
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_		17.1% 51.9% rict	41.9% Community Group		19.79 54.29
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	%	17.1% 51.9% rict \$/ADM	41.9% Community Group % \$/ADM	%	19.79 54.29 te \$/ADM
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support	_	55.3%	17.1% 51.9% rict \$/ADM \$4,907	Community Group % \$/ADM 52.9% \$5,034	% 52.5%	19.79 54.29 te \$/ADM \$5,53

Data Not Shown (DNS)

2.6%

20.7%

7.2%

\$229

\$642

\$1,835

\$8,880

\$1,242

District Administration

Debt Service in Addition to Above

District Support

Other

2.5%

20.3%

7.2%

\$234

\$687

\$1,931

\$9,525

\$1,350

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

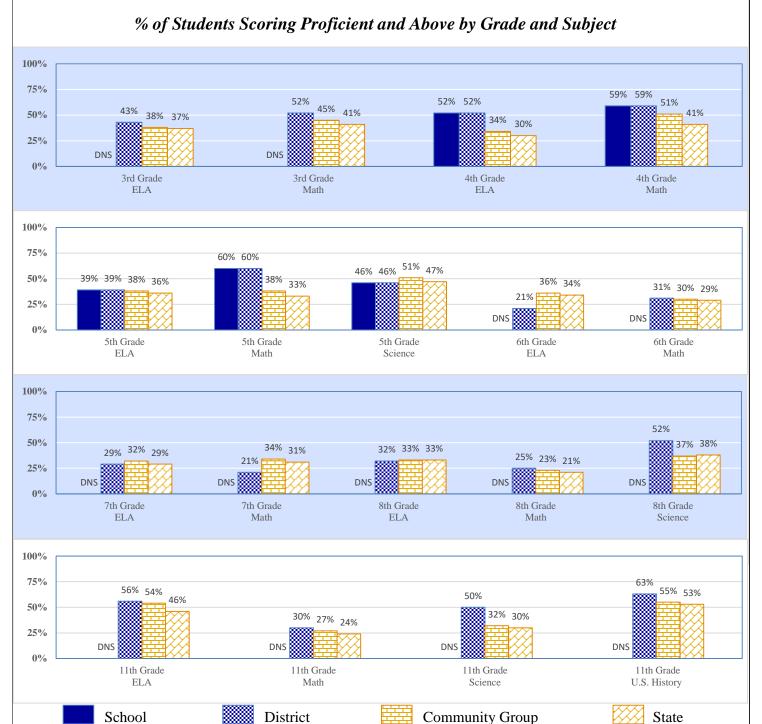
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

