Office of Educational Quality and Accountability

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NEWMAN MS (6-8)

SKIATOOK PUBLIC SCHOOLS

2000 West Oak Street, Skiatook, OK 74070 Telephone: (918) 396-2307

72-I007-505

Community Characteristics

Community Group

About this District: SKIATOOK

Square Miles Covered by District: 89.646928 Number of School Sites in District: 5

Telephone: (918) 396-2307 355 South Osage Street Skiatook, OK 74070



County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.9%	51.3%	56.5%	46.3%
Black	0.2%	0.4%	2.5%	7.9%
Asian	0.2%	0.5%	1.8%	2.6%
Hispanic	6.3%	7.0%	13.0%	19.3%
Native American	19.8%	20.1%	13.0%	11.6%
Two or More Races	18.6%	20.8%	13.2%	12.4%
Female	50.6%	49.4%	48.6%	48.7%
Male	49.4%	50.5%	51.4%	51.3%
Bilingual Students	1.3%	1.5%	6.5%	13.3%
Economically Disadvantaged Students	34.6%	34.1%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$46,751	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	12,388	15,526	7,757
% of Population under 18	24.6%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.9%	70.0%	65.5%
Average Household Income	\$74,089	\$82,188	\$78,040
Median Household Income	\$55,849	DNS	\$56,956
% of Population below Poverty	12.0%	12.1%	15.2%
Unemployment Rate	5.9%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	8.9%	11.3%
H.S. Diploma Only	33.5%	31.8%	30.8%
Some College Education but No Degree	27.0%	25.0%	22.9%
Associate's Degree	10.7%	8.7%	8.2%
Bachelor's Degree and Above	19.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.1%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.1	11.3	12.4
Mobility Rate (Incoming Students)	2.8%	6.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.9	10.4	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	65.8	108.4	99.7	115.2
Parents Attending Parent/Teacher Conference	60%	65%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.7	1.0	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	C.h1		District		Community	G	tata A
	School		<u>District</u>	Gr	oup Average	<u>3</u>	tate Avera
Fall Enrollment	526		2,277		2,884		1,296
Average Enrollment throughout the Year (ADM)	529		2,285		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	34.6%		34.1%		36.9%		52.3%
% of Students Identified as Gifted/Talented	11.8%		10.1%		10.7%		12.3%
% of Students as English Language Learners (ELL)	1.3%		1.1%		4.4%		9.7%
% of Students in Special Education	12.2%		12.1%		15.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	28.6		119.0		155.4		70.9
Average Salary (w/ Fringe)	\$51,550		\$51,511		\$53,810		\$54,439
% of Teachers with Advanced Degree(s)	27.5%		25.7%		23.9%		24.5%
Average Years of Experience	12.3		12.5		12.4		12.
Special Education Teachers (FTE)	4.0		15.7		18.8		8.
Counselors (FTE)	1.0		5.0		7.5		3.:
Other Certified Professional Staff (FTE)	0.5		8.5		15.8		7.:
Administrators (FTE)	2.5		15.0		15.9		7.
Teachers per Administrator	13.1		9.0		10.9		10.
Average Salary (w/ Fringe) per Administrative FTE	\$81,833		\$86,500		\$89,494		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		65.3%		45.9%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.2%		75.6%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.0		12.7		7.
Science	DNS		10.0		9.5		6.
Mathematics	DNS		7.0		7.7		5.
Computer Education	DNS		0.0		2.2		2.
Social Studies	DNS		12.0		10.1		7.
English Language Arts (ELA)	DNS		6.0		6.0		4.
World Languages	DNS		6.0		3.7		2.
Electives	DNS		28.0		28.6		18.
Total Number of Courses Offered	DNS		83.0		80.5		54.
ources of District Revenues (All Funds)							
District			36.2%		40.9%		35.5
County			3.4%		2.8%		2.59
State Dedicated			6.3%		6.7%		6.39
State Appropriated			37.0%		33.7%		36.19
Federal			17.1%		15.9%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			51.9%		41.9%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.3%	\$4,907	52.9%	\$5,034	52.5%	\$5,53
Instructional Support		2.3%	\$207	4.1%	\$388	4.0%	\$42
Student Support		5.6%	\$497	7 3%	\$698	7.5%	\$79

Data Not Shown (DNS)

5.6%

6.3%

2.6%

20.7%

7.2%

\$497

\$562

\$229

\$642

\$1,835

\$8,880

\$1,242

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

7.3%

5.8%

2.5%

20.3%

7.2%

\$698

\$554

\$234

\$687

\$1,931

\$9,525

\$1,350

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

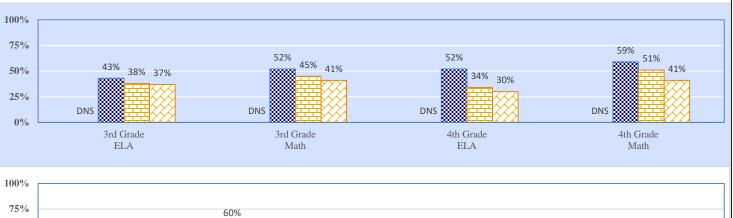
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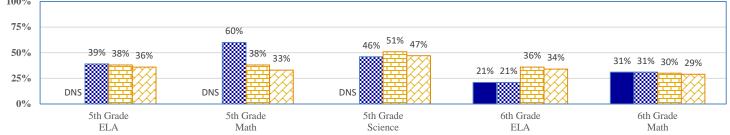
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

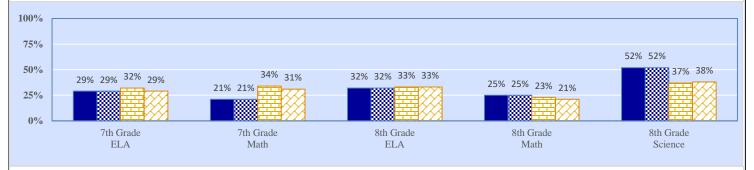


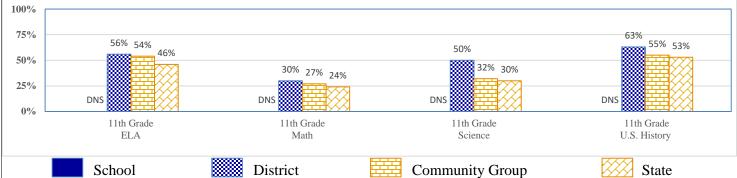
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

