# Office of Educational Quality and Accountability

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# SKIATOOK HS (9-12)

#### SKIATOOK PUBLIC SCHOOLS

1000 West Fourth Street, Skiatook, OK 74070 Telephone: (918) 396-1790

72-I007-705

## **Community Characteristics**

### **Community Group**

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#### About this District: SKIATOOK

Square Miles Covered by District: 89.646928 Number of School Sites in District: 5 *Telephone:* (918) 396-1790

355 South Osage Street Skiatook, OK 74070



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.1%	51.3%	56.5%	46.3%
Black	0.6%	0.4%	2.5%	7.9%
Asian	0.6%	0.5%	1.8%	2.6%
Hispanic	7.1%	7.0%	13.0%	19.3%
Native American	18.6%	20.1%	13.0%	11.6%
Two or More Races	18.9%	20.8%	13.2%	12.4%
Female	50.9%	49.4%	48.6%	48.7%
Male	48.9%	50.5%	51.4%	51.3%
Bilingual Students	2.3%	1.5%	6.5%	13.3%
Economically Disadvantaged Students	28.0%	34.1%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$46,751	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	12,388	15,526	7,757
% of Population under 18	24.6%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.9%	70.0%	65.5%
Average Household Income	\$74,089	\$82,188	\$78,040
Median Household Income	\$55,849	DNS	\$56,956
% of Population below Poverty	12.0%	12.1%	15.2%
Unemployment Rate	5.9%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	8.9%	11.3%
H.S. Diploma Only	33.5%	31.8%	30.8%
Some College Education but No Degree	27.0%	25.0%	22.9%
Associate's Degree	10.7%	8.7%	8.2%
Bachelor's Degree and Above	19.8%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.1%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.1	11.3	12.4
Mobility Rate (Incoming Students)	5.3%	6.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.3	10.4	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	55.0	108.4	99.7	115.2
Parents Attending Parent/Teacher Conference	18%	65%	70%	72%
Patrons' Volunteer Hours per Student	0.2	0.7	1.0	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	G-	Community oup Average	e.	tate Averag
	<u>SC11001</u>		District	GI	oup Average	<u>ა</u>	iate Avera
Fall Enrollment	660		2,277		2,884		1,296
Average Enrollment throughout the Year (ADM)	650		2,285		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	28.0%		34.1%		36.9%		52.3%
% of Students Identified as Gifted/Talented	18.6%		10.1%		10.7%		12.3%
% of Students as English Language Learners (ELL)	1.1%		1.1%		4.4%		9.7%
% of Students in Special Education	9.1%		12.1%		15.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	33.4		119.0		155.4		70.9
Average Salary (w/ Fringe)	\$53,259		\$51,511		\$53,810		\$54,439
% of Teachers with Advanced Degree(s)	40.6%		25.7%		23.9%		24.5%
Average Years of Experience	12.6		12.5		12.4		12.0
Special Education Teachers (FTE)	5.9		15.7		18.8		8.6
Counselors (FTE)	2.0		5.0		7.5		3.5
Other Certified Professional Staff (FTE)	1.4		8.5		15.8		7.5
Administrators (FTE)	3.5		15.0		15.9		7.5
Teachers per Administrator	11.3		9.0		10.9		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,195		\$86,500		\$89,494		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	65.3%		65.3%		45.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.2%		90.2%		75.6%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	14		14.0		12.7		7.7
Science	10		10.0		9.5		6.2
Mathematics	7		7.0		7.7		5.4
Computer Education	0		0.0		2.2		2.2
Social Studies	12		12.0		10.1		7.2
English Language Arts (ELA)	6		6.0		6.0		4.8
World Languages	6		6.0		3.7		2.5
Electives	28		28.0		28.6		18.4
Total Number of Courses Offered	83		83.0		80.5		54.4
Sources of District Revenues (All Funds)							
District			36.2%		40.9%		35.5%
County			3.4%		2.8%		2.5%
State Dedicated			6.3%		6.7%		6.3%
State Appropriated			37.0%		33.7%		36.1%
Federal			17.1%		15.9%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			51.9%		41.9%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		55.3%	\$4,907	52.9%	\$5,034	52.5%	\$5,537
Instructional Support		2.3%	\$207	4.1%	\$388	4.0%	\$423
Student Support		5.6%	\$497	7 3%	\$698	7.5%	\$793

#### Data Not Shown (DNS)

5.6%

6.3%

2.6%

7.2%

20.7%

\$497

\$562

\$229

\$642

\$1,835

\$8,880

\$1,242

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

7.3%

5.8%

2.5%

20.3%

7.2%

\$698

\$554

\$234

\$687

\$1,931

\$9,525

\$1,350

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

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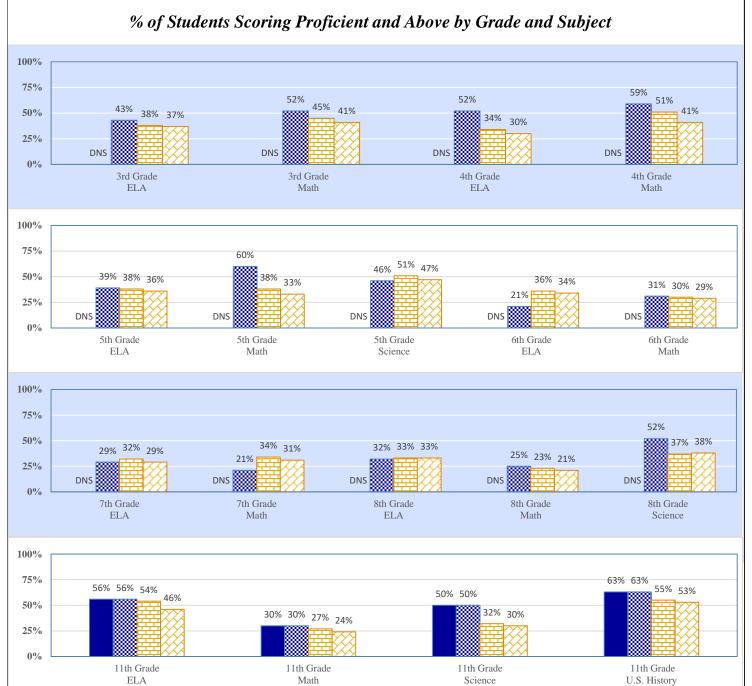
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

**Community Group** 

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# 2021-22 Student Performance (All Students)

