



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ANDERSEN ES (EC-5)

UNION PUBLIC SCHOOLS

1200 South Willow Street, Broken Arrow, OK 74012

Telephone: (918) 357-4328

72-1009-130

Community Characteristics

Community Group

B2

About this District:

UNION

Square Miles Covered by District: 27.364591

Number of School Sites in District: 17

Telephone: (918) 357-4328

8506 E. 61 Street

Tulsa, OK 74133



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.8%	24.9%	26.9%	46.3%
Black	7.8%	15.0%	20.3%	7.9%
Asian	15.8%	7.5%	4.7%	2.6%
Hispanic	17.8%	38.9%	33.3%	19.3%
Native American	4.5%	4.1%	3.3%	11.6%
Two or More Races	10.5%	9.7%	11.6%	12.4%
Female	47.0%	49.2%	48.8%	48.7%
Male	53.0%	50.8%	51.2%	51.3%
Bilingual Students	22.8%	38.5%	26.1%	13.3%
Economically Disadvantaged Students	38.8%	62.2%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$61,049	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	85,611	98,892	7,757
% of Population under 18	25.5%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	63.3%	57.4%	65.5%
Average Household Income	\$93,420	\$76,548	\$78,040
Median Household Income	\$64,463	DNS	\$56,956
% of Population below Poverty	12.7%	16.0%	15.2%
Unemployment Rate	5.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	10.4%	11.3%
H.S. Diploma Only	24.2%	26.7%	30.8%
Some College Education but No Degree	23.1%	24.6%	22.9%
Associate's Degree	9.5%	8.4%	8.2%
Bachelor's Degree and Above	33.6%	29.9%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	45.0%	64.3%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	16.1	15.5	12.4
Mobility Rate (Incoming Students)	5.0%	7.4%	14.4%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	33.3	13.3	10.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	36.2	79.2	115.2
Parents Attending Parent/Teacher Conference	100%	76%	72%	72%
Patrons' Volunteer Hours per Student	11.6	1.4	0.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	400	15,008	15,670	1,296
Average Enrollment throughout the Year (ADM)	403	14,926	15,586	1,284
% of Students Eligible for Free/Reduced Lunch	38.8%	62.2%	65.0%	52.3%
% of Students Identified as Gifted/Talented	21.3%	18.5%	14.7%	12.3%
% of Students as English Language Learners (ELL)	19.0%	28.4%	19.4%	9.7%
% of Students in Special Education	12.8%	13.4%	16.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.7	759.5	854.5	70.9
Average Salary (w/ Fringe)	\$57,141	\$55,895	\$55,795	\$54,439
% of Teachers with Advanced Degree(s)	18.2%	24.8%	27.1%	24.5%
Average Years of Experience	14.3	10.6	10.4	12.0
Special Education Teachers (FTE)	3.0	88.5	127.5	8.6
Counselors (FTE)	1.0	38.2	46.4	3.5
Other Certified Professional Staff (FTE)	3.9	110.5	121.8	7.5
Administrators (FTE)	1.0	69.9	80.5	7.5
Teachers per Administrator	25.7	12.1	12.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$107,300	\$108,970	\$87,872	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.9%	42.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.9%	82.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	24.4	7.7
Science	DNS	15.0	12.7	6.2
Mathematics	DNS	11.0	9.4	5.4
Computer Education	DNS	3.0	3.7	2.2
Social Studies	DNS	15.0	16.7	7.2
English Language Arts (ELA)	DNS	7.0	6.3	4.8
World Languages	DNS	4.0	8.6	2.5
Electives	DNS	40.0	38.4	18.4
Total Number of Courses Offered	DNS	118.0	120.3	54.4

Sources of District Revenues (All Funds)

District	46.8%	37.1%	35.5%
County	2.7%	2.5%	2.5%
State Dedicated	4.5%	4.6%	6.3%
State Appropriated	31.3%	35.4%	36.1%
Federal	14.7%	20.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	100.3%	91.5%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.3%	\$4,891	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	3.9%	\$464	3.6%	\$403	4.0%	\$423
Student Support	6.5%	\$764	8.1%	\$902	7.5%	\$793
School Administration	5.4%	\$636	5.1%	\$569	5.5%	\$575
District Administration	1.7%	\$202	2.0%	\$228	2.9%	\$305
District Support	18.3%	\$2,163	19.1%	\$2,135	19.1%	\$2,019
Other	22.9%	\$2,711	12.8%	\$1,428	8.5%	\$895
Total		\$11,832		\$11,197		\$10,547
Debt Service in Addition to Above		\$1,822		\$1,517		\$1,211

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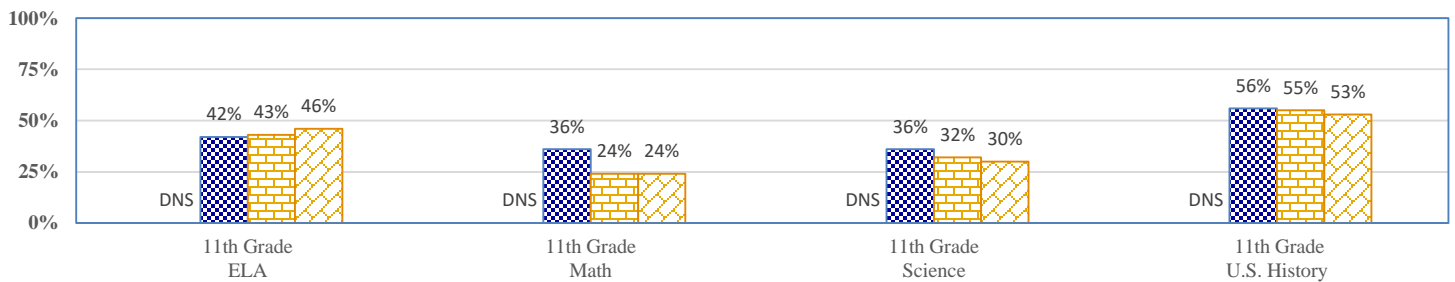
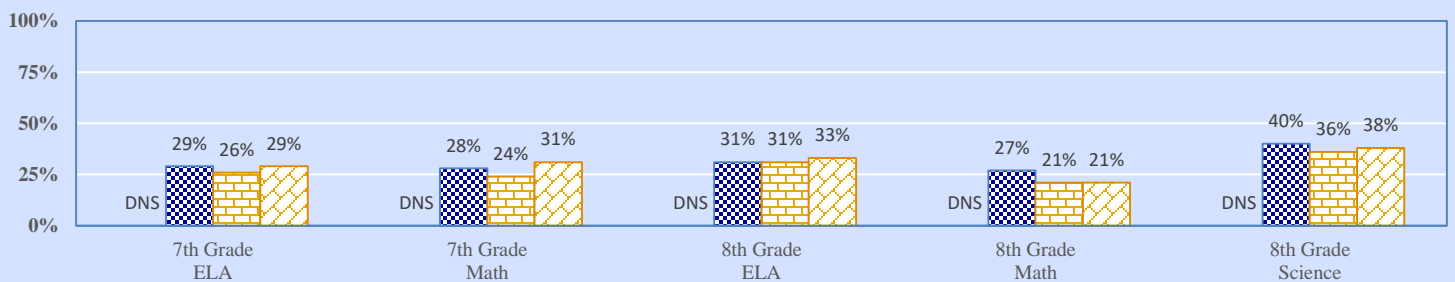
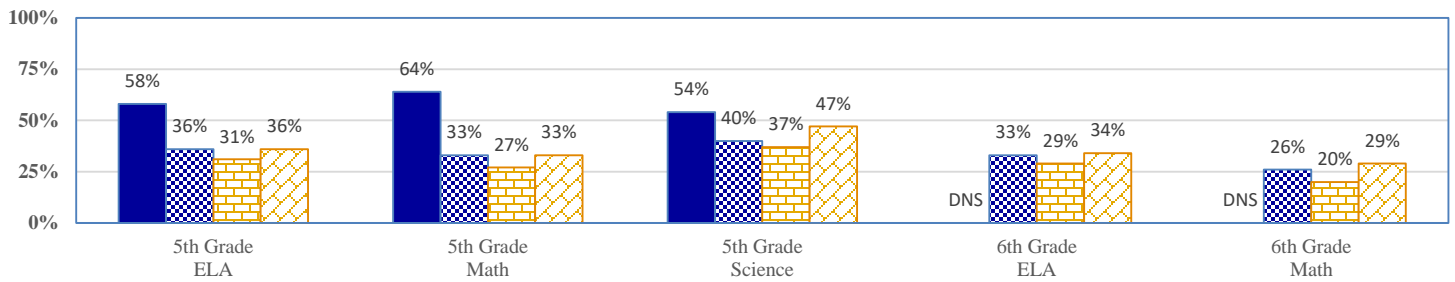
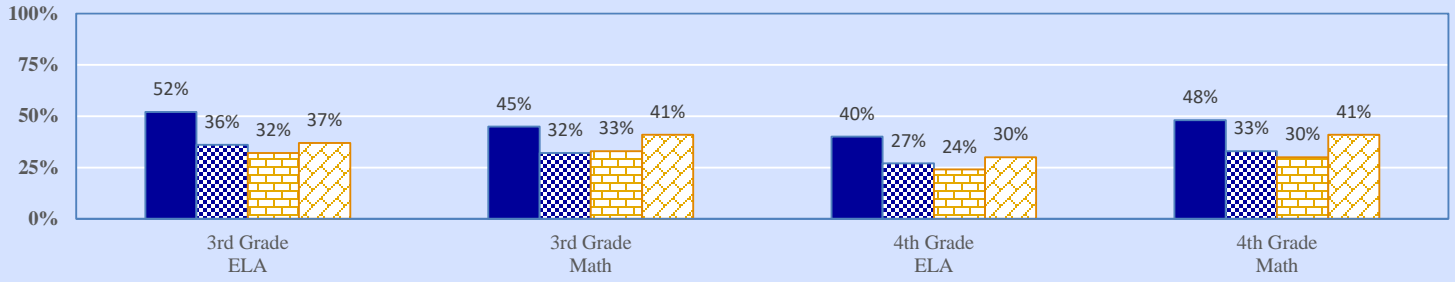
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

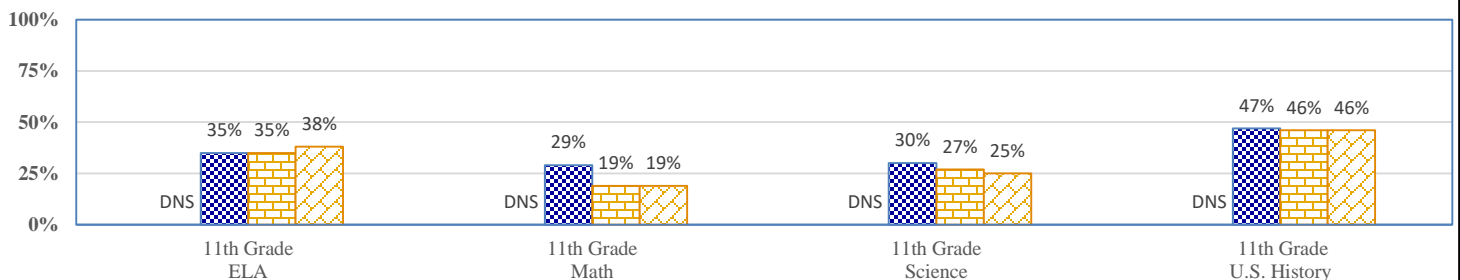
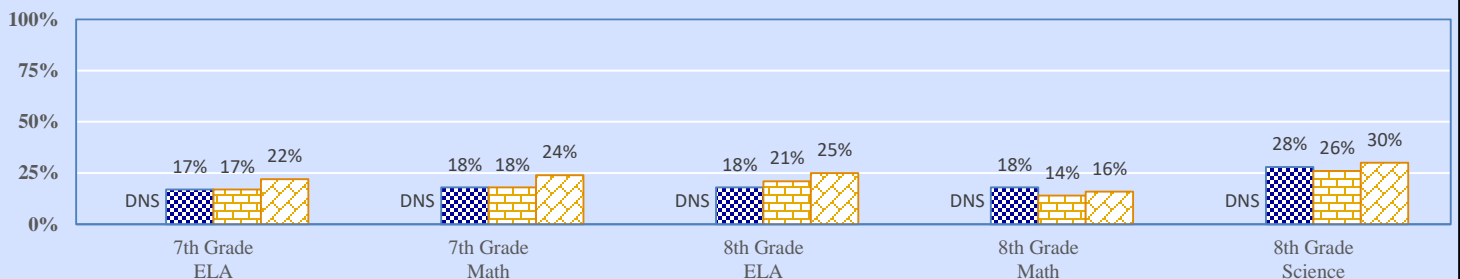
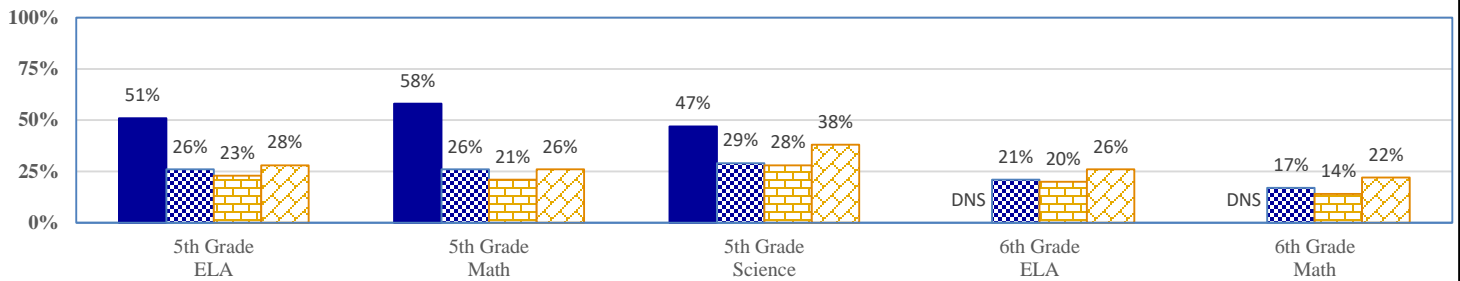
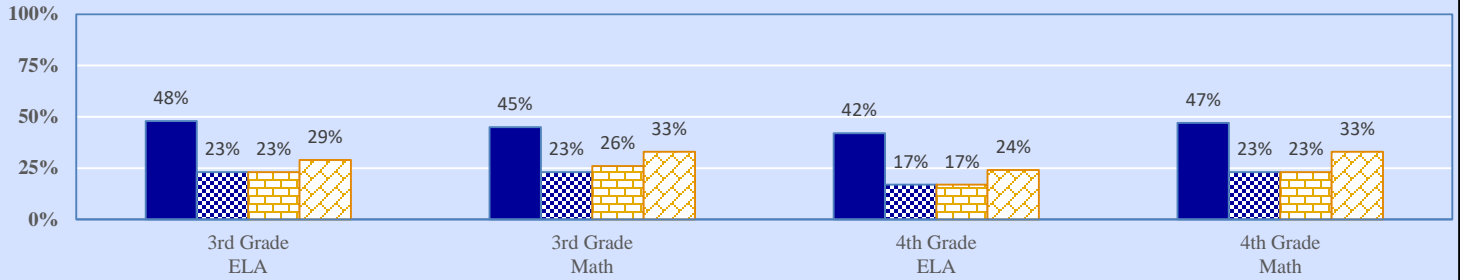
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.7%	92.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.4%	5.3%	4.9%
Average GPA of HS Seniors	DNS	2.9	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	17.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	16.5%	13.4%
Out-of-State College-Going Rate	DNS	7.2%	12.4%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	52.7%	41.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.0%	26.6%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	72.1%	68.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	354.0	133.0	29.8