



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JARMAN ES (EC-5) UNION PUBLIC SCHOOLS

9015 East 79th Street, Tulsa, OK 74133
Telephone: (918) 357-4335

72-1009-140

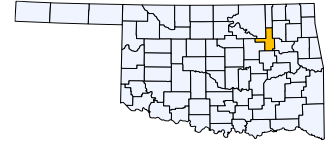
Community Characteristics

Community Group

B2

About this District:

UNION
Square Miles Covered by District: 27.364591
Number of School Sites in District: 17
Telephone: (918) 357-4335
8506 E 61 Street
Tulsa, OK 74133



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.7%	24.9%	26.9%	46.3%
Black	24.1%	15.0%	20.3%	7.9%
Asian	12.4%	7.5%	4.7%	2.6%
Hispanic	20.8%	38.9%	33.3%	19.3%
Native American	5.3%	4.1%	3.3%	11.6%
Two or More Races	13.8%	9.7%	11.6%	12.4%
Female	47.9%	49.2%	48.8%	48.7%
Male	52.1%	50.8%	51.2%	51.3%
Bilingual Students	27.2%	38.5%	26.1%	13.3%
Economically Disadvantaged Students	72.5%	62.2%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$61,049	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		85,611	98,892	7,757
% of Population under 18		25.5%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household		63.3%	57.4%	65.5%
Average Household Income		\$93,420	\$76,548	\$78,040
Median Household Income		\$64,463	DNS	\$56,956
% of Population below Poverty		12.7%	16.0%	15.2%
Unemployment Rate		5.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.6%	10.4%	11.3%
H.S. Diploma Only		24.2%	26.7%	30.8%
Some College Education but No Degree		23.1%	24.6%	22.9%
Associate's Degree		9.5%	8.4%	8.2%
Bachelor's Degree and Above		33.6%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.2%	64.3%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.3	16.1	15.5	12.4
Mobility Rate (Incoming Students)	10.4%	7.4%	14.4%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.9	13.3	10.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	36.2	79.2	115.2
Parents Attending Parent/Teacher Conference	92%	76%	72%	72%
Patrons' Volunteer Hours per Student	1.6	1.4	0.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	607	15,008	15,670	1,296
Average Enrollment throughout the Year (ADM)	606	14,926	15,586	1,284
% of Students Eligible for Free/Reduced Lunch	72.5%	62.2%	65.0%	52.3%
% of Students Identified as Gifted/Talented	11.7%	18.5%	14.7%	12.3%
% of Students as English Language Learners (ELL)	24.1%	28.4%	19.4%	9.7%
% of Students in Special Education	11.7%	13.4%	16.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.9	759.5	854.5	70.9
Average Salary (w/ Fringe)	\$54,417	\$55,895	\$55,795	\$54,439
% of Teachers with Advanced Degree(s)	15.9%	24.8%	27.1%	24.5%
Average Years of Experience	9.0	10.6	10.4	12.0
Special Education Teachers (FTE)	4.0	88.5	127.5	8.6
Counselors (FTE)	1.0	38.2	46.4	3.5
Other Certified Professional Staff (FTE)	4.1	110.5	121.8	7.5
Administrators (FTE)	2.0	69.9	80.5	7.5
Teachers per Administrator	19.0	12.1	12.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,104	\$108,970	\$87,872	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.9%	42.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.9%	82.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	24.4	7.7
Science	DNS	15.0	12.7	6.2
Mathematics	DNS	11.0	9.4	5.4
Computer Education	DNS	3.0	3.7	2.2
Social Studies	DNS	15.0	16.7	7.2
English Language Arts (ELA)	DNS	7.0	6.3	4.8
World Languages	DNS	4.0	8.6	2.5
Electives	DNS	40.0	38.4	18.4
Total Number of Courses Offered	DNS	118.0	120.3	54.4

Sources of District Revenues (All Funds)

District	46.8%	37.1%	35.5%
County	2.7%	2.5%	2.5%
State Dedicated	4.5%	4.6%	6.3%
State Appropriated	31.3%	35.4%	36.1%
Federal	14.7%	20.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	100.3%	91.5%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.3%	\$4,891	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	3.9%	\$464	3.6%	\$403	4.0%	\$423
Student Support	6.5%	\$764	8.1%	\$902	7.5%	\$793
School Administration	5.4%	\$636	5.1%	\$569	5.5%	\$575
District Administration	1.7%	\$202	2.0%	\$228	2.9%	\$305
District Support	18.3%	\$2,163	19.1%	\$2,135	19.1%	\$2,019
Other	22.9%	\$2,711	12.8%	\$1,428	8.5%	\$895
Total		\$11,832		\$11,197		\$10,547
Debt Service in Addition to Above		\$1,822		\$1,517		\$1,211

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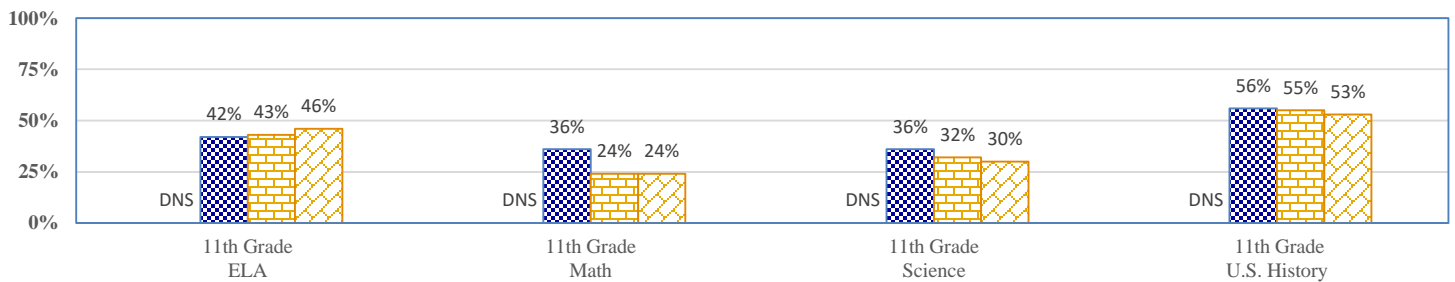
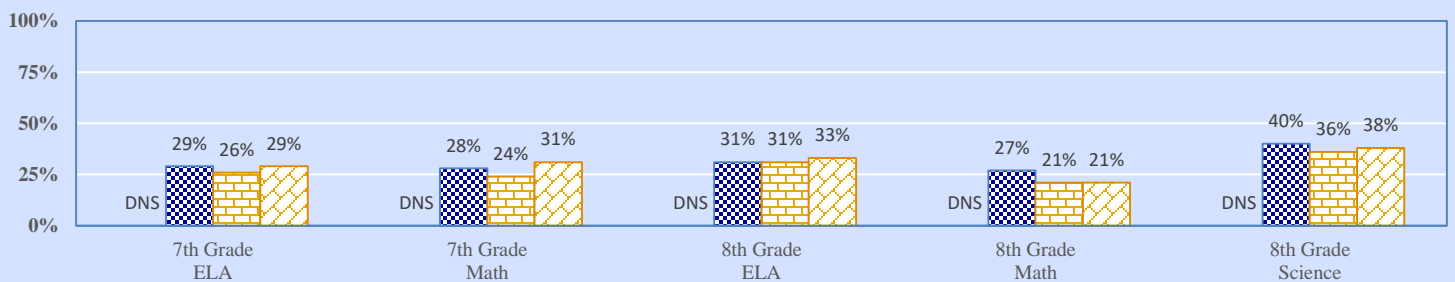
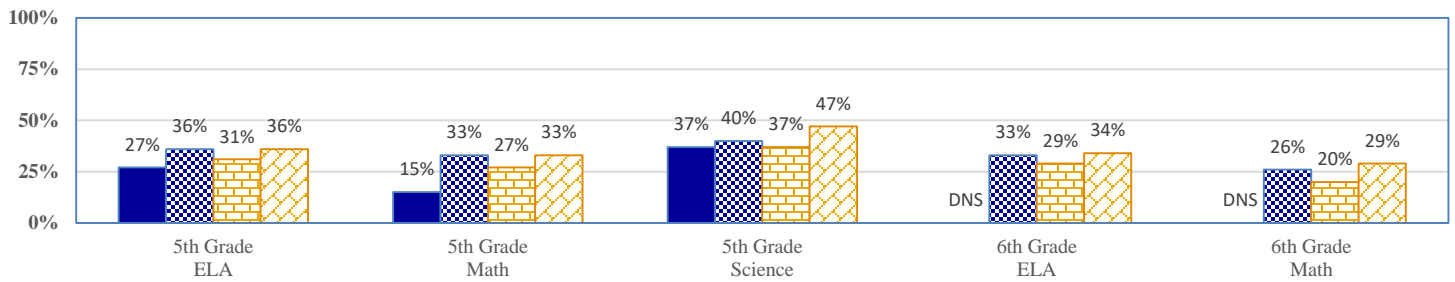
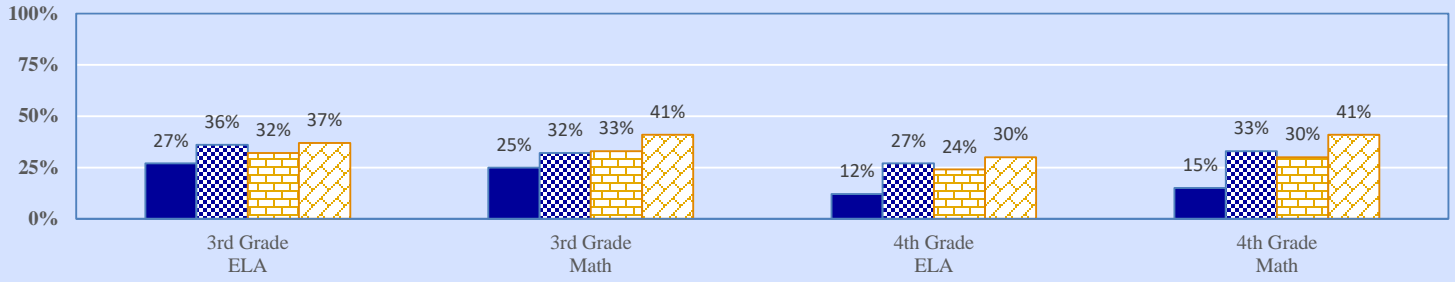
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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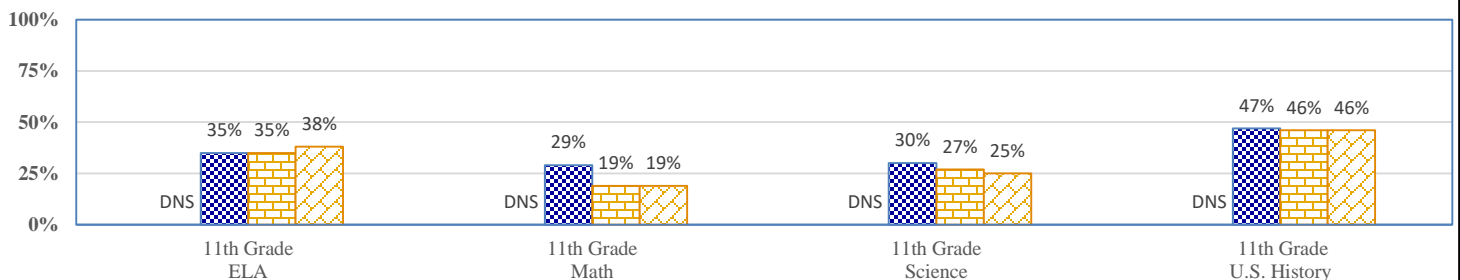
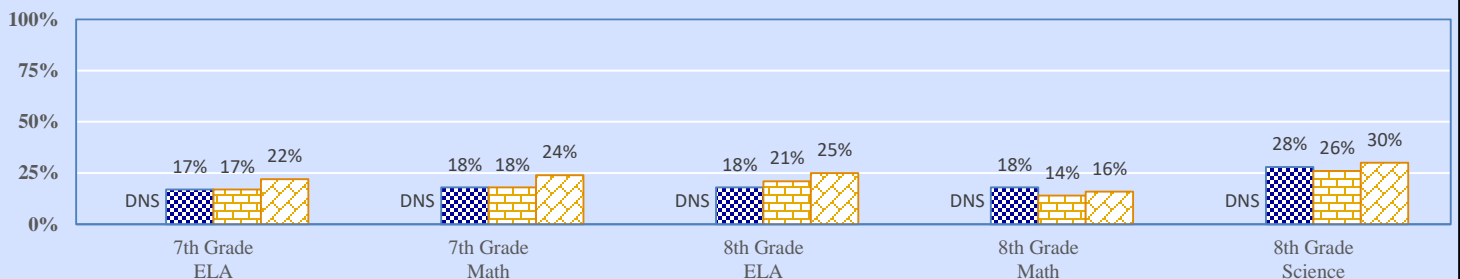
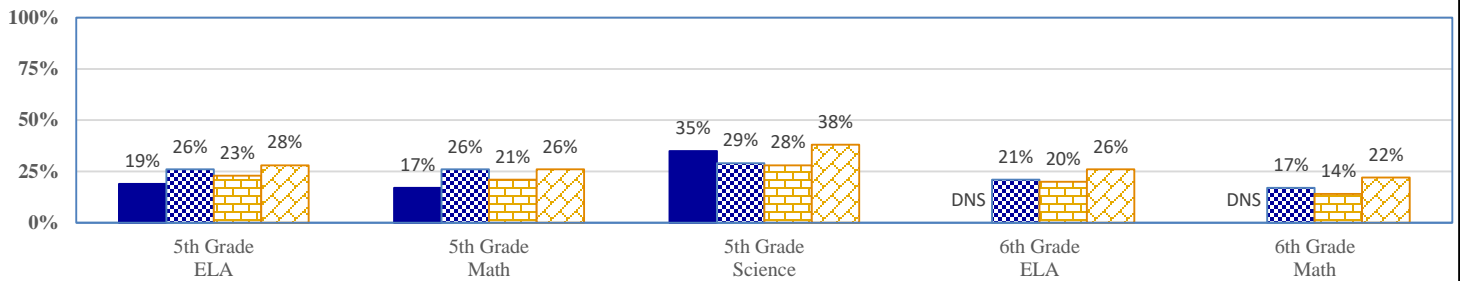
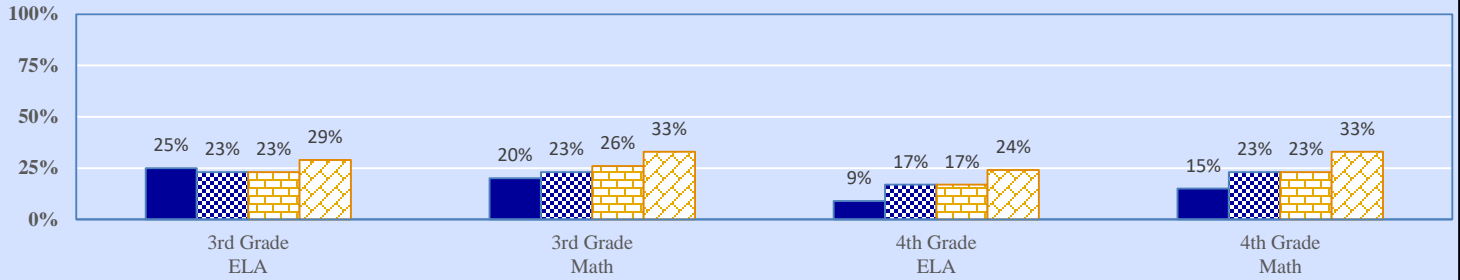
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.7%	92.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.4%	5.3%	4.9%
Average GPA of HS Seniors	DNS	2.9	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	17.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	16.5%	13.4%
Out-of-State College-Going Rate	DNS	7.2%	12.4%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	52.7%	41.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.0%	26.6%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	72.1%	68.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	354.0	133.0	29.8