# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### THOMAS JEFFERSON ES (EC-5)

#### UNION PUBLIC SCHOOLS

8418 South 107th East Avenue, Tulsa, OK 74133 Telephone: (918) 357-4321

72-1009-160

### **Community Characteristics**

### **Community Group**

#### **About this District:**

UNION

Square Miles Covered by District: 27.364591 Number of School Sites in District: 17

Telephone: (918) 357-4321

8506 E 61 Street Tulsa, OK 74133



County: TULSA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	22.1%	24.9%	26.9%	46.3%
Black	26.5%	15.0%	20.3%	7.9%
Asian	10.9%	7.5%	4.7%	2.6%
Hispanic	20.1%	38.9%	33.3%	19.3%
Native American	4.4%	4.1%	3.3%	11.6%
Two or More Races	16.0%	9.7%	11.6%	12.4%
Female	49.7%	49.2%	48.8%	48.7%
Male	50.3%	50.8%	51.2%	51.3%
Bilingual Students	22.1%	38.5%	26.1%	13.3%
Economically Disadvantaged Students	73.3%	62.2%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$61,049	\$53,334	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	85,611	98,892	7,757
% of Population under 18	25.5%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	63.3%	57.4%	65.5%
Average Household Income	\$93,420	\$76,548	\$78,040
Median Household Income	\$64,463	DNS	\$56,956
% of Population below Poverty	12.7%	16.0%	15.2%
Unemployment Rate	5.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	10.4%	11.3%
H.S. Diploma Only	24.2%	26.7%	30.8%
Some College Education but No Degree	23.1%	24.6%	22.9%
Associate's Degree	9.5%	8.4%	8.2%
Bachelor's Degree and Above	33.6%	29.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.2%	64.3%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.5	16.1	15.5	12.4
Mobility Rate (Incoming Students)	10.7%	7.4%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.9	13.3	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	36.2	79.2	115.2
Parents Attending Parent/Teacher Conference	97%	76%	72%	72%
Patrons' Volunteer Hours per Student	0.5	1.4	0.8	1.3

UNION - THOMAS JEFFERSON ES 72-1009-160

## 2021-22 School Educational Process

Classroom & Administration Characteristics	~		<b>.</b>	_	Community		
	<u>School</u>		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	543		15,008		15,670		1,296
Average Enrollment throughout the Year (ADM)	548		14,926		15,586		1,28
% of Students Eligible for Free/Reduced Lunch	73.3%		62.2%		65.0%		52.39
% of Students Identified as Gifted/Talented	8.7%		18.5%		14.7%		12.39
% of Students as English Language Learners (ELL)	20.8%		28.4%		19.4%		9.79
% of Students in Special Education	11.8%		13.4%		16.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	221070		221111				
Number of Teachers	30.3		759.5		854.5		70
Average Salary (w/ Fringe)	\$56,369		\$55,895		\$55,795		\$54,43
% of Teachers with Advanced Degree(s)	24.9%		24.8%		27.1%		24.5
Average Years of Experience	11.4		10.6		10.4		12
pecial Education Teachers (FTE)	3.0		88.5		127.5		8
Counselors (FTE)	1.0		38.2		46.4		3
Other Certified Professional Staff (FTE)	4.1		110.5		121.8		7
dministrators (FTE)	2.1		69.9		80.5		7
, ,	15.6		12.1		12.2		10
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$86,766		\$108,970		\$87,872		\$92,1
verage Salary (w/ Tringe) per Administrative TE	\$60,700		\$100,770		φ67,672		Ψ/2,1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		38.9% 86.9%		42.5% 82.5%		44.0 81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		23.0		24.4		7
Science	DNS		15.0		12.7		e
Mathematics	DNS		11.0		9.4		4
Computer Education	DNS		3.0		3.7		2
Social Studies	DNS		15.0		16.7		7
English Language Arts (ELA)	DNS		7.0		6.3		
World Languages	DNS		4.0		8.6		2
Electives	DNS		40.0		38.4		18
Total Number of Courses Offered	DNS		118.0		120.3		5
urces of District Revenues (All Funds)							
istrict			46.8%		37.1%		35.5
ounty			2.7%		2.5%		2.5
tate Dedicated			4.5%		4.6%		6.3
tate Appropriated			31.3%		35.4%		36.1
ederal			14.7%		20.3%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			100.3%		91.5%		54.2
strict Expenditures (Bond Funds Excluded)							
		District Community Group		ty Group	C+	to	
						Stat	
and the second s	_	% 41.20/	\$/ADM	% 40.40/ I	\$/ADM	% 52.50/	\$/AD
nstruction nstructional Support		41.3% 3.9%	\$4,891 \$464	49.4% 3.6%	\$5,532 \$403	52.5% 4.0%	\$5,5 \$4
ISH UCHOHAL MUDDOIL		3.9%	3404	3.0%	5405	4.0%	.04

#### Instructional Support 3.9% \$464 3.6% \$403 4.0% \$423 6.5% \$764 8.1% \$902 7.5% \$793 Student Support 5.4% \$636 5.1% \$569 5.5% \$575 School Administration District Administration 1.7% \$202 2.0% \$228 2.9% \$305 District Support 18.3% \$2,163 19.1% \$2,135 19.1% \$2,019 22.9% \$1,428 Other \$2,711 12.8% 8.5% \$895

 Total
 \$11,832
 \$11,197
 \$10,547

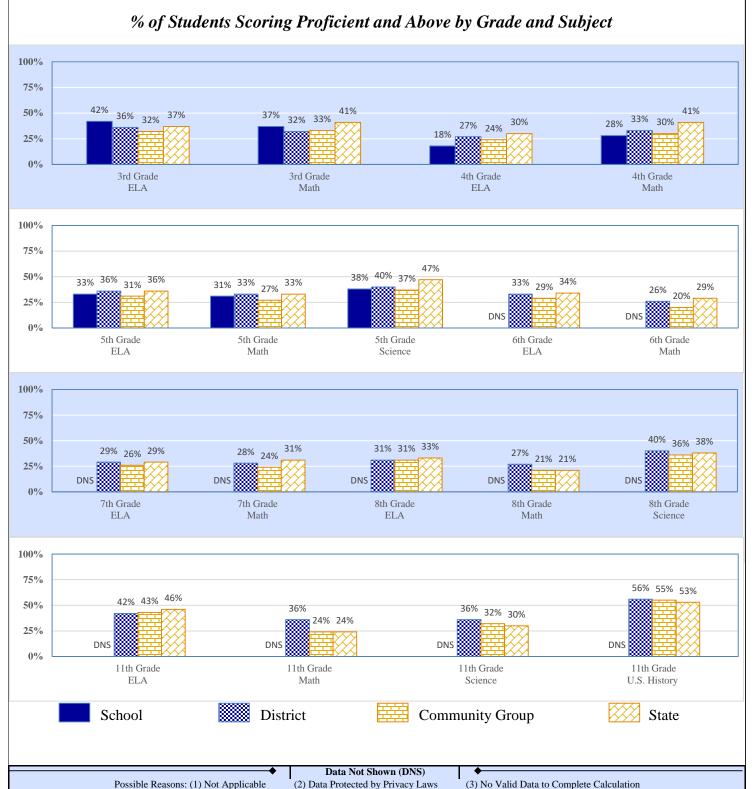
 Debt Service in Addition to Above
 \$1,822
 \$1,517
 \$1,211

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#### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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### 2021-22 Student Performance (All Students)

