# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### BERRYHILL HS (9-12)

#### BERRYHILL PUBLIC SCHOOLS

3128 South 63rd West Avenue, Tulsa, OK 74107 Telephone: (918) 445-6035

72-I010-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** BERRYHILL

Square Miles Covered by District: 9.382143 Number of School Sites in District: 3 Telephone: (918) 445-6035 3128 South 63rd West Avenue

Tulsa, OK 74107



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	59.40/	<b>50.00</b> /	60.60/	46.20/
Caucasian	58.4%	58.0%	60.6%	46.3%
Black	0.8%	0.5%	1.5%	7.9%
Asian	0.5%	0.8%	1.1%	2.6%
Hispanic	4.8%	5.8%	9.0%	19.3%
Native American	6.2%	6.7%	15.3%	11.6%
Two or More Races	29.2%	28.2%	12.6%	12.4%
Female	48.8%	48.6%	47.9%	48.7%
Male	51.2%	51.4%	52.1%	51.3%
Bilingual Students	1.1%	2.2%	4.1%	13.3%
Economically Disadvantaged Students	30.0%	39.0%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$51,503	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,917	6,549	7,757
% of Population under 18	23.1%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	76.6%	72.1%	65.5%
Average Household Income	\$100,697	\$81,504	\$78,040
Median Household Income	\$82,730	DNS	\$56,956
% of Population below Poverty	5.5%	11.6%	15.2%
Unemployment Rate	4.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.3%	10.0%	11.3%
H.S. Diploma Only	30.2%	35.8%	30.8%
Some College Education but No Degree	28.8%	23.1%	22.9%
Associate's Degree	10.8%	8.0%	8.2%
Bachelor's Degree and Above	24.9%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.3	9.9	12.4
Mobility Rate (Incoming Students)	1.6%	3.8%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.4	24.4	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	224.6	146.5	115.2
Parents Attending Parent/Teacher Conference	90%	92%	69%	72%
Patrons' Volunteer Hours per Student	2.7	2.0	1.2	1.3

BERRYHILL - BERRYHILL HS 72-I010-705

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	C-	Community oup Average	c	tate Averag
	<u>SCHOOL</u>		DISTRICT	<u>Gr</u>	oup Average	<u>s</u>	nate Averag
Fall Enrollment	373		1,123		1,344		1,296
Average Enrollment throughout the Year (ADM)	367		1,112		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	21.7%		33.1%		38.6%		52.3%
% of Students Identified as Gifted/Talented	20.1%		10.3%		11.7%		12.3%
% of Students as English Language Learners (ELL)	1.1%		2.2%		2.6%		9.7%
% of Students in Special Education	13.9%		19.1%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.6		63.6		76.7		70.9
Average Salary (w/ Fringe)	\$50,507		\$51,009		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	32.3%		26.4%		22.2%		24.5%
Average Years of Experience	11.8		14.0		14.3		12.0
Special Education Teachers (FTE)	1.6		6.0		7.9		8.6
Counselors (FTE)	1.5		4.0		3.9		3.5
Other Certified Professional Staff (FTE)	0.3		2.2		6.1		7.5
Administrators (FTE)	3.0		9.0		7.3		7.5
Teachers per Administrator	8.1		7.7		11.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,364		\$89,383		\$90,367		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	42.9%		42.9%		49.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.0%		95.0%		84.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	8		8.0		10.6		7.7
Science	7		7.0		6.7		6.2
Mathematics	7		7.0		6.4		5.4
Computer Education	3		3.0		2.1		2.2
Social Studies	9		9.0		7.9		7.2
English Language Arts (ELA)	5		5.0		5.1		4.8
World Languages	4		4.0		2.4		2.5
Electives	22		22.0		20.0		18.4
Total Number of Courses Offered	65		65.0		61.2		54.4
Sources of District Revenues (All Funds)							
District			37.7%		36.6%		35.5%
County			3.6%		3.2%		2.5%
State Dedicated			6.4%		10.2%		6.3%
State Appropriated			37.7%		34.0%		36.1%
Federal			14.6%		16.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			53.3%		41.1%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
*	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		56.6%	\$4,701	54.1%	\$5,367	52.5%	\$5,537
Instructional Support		2.0%	\$166	3.0%	\$295	4.0%	\$423 \$793
Student Support		7 0%	\$650	6.6%	\$653	7 5%	\$703

#### Data Not Shown (DNS)

7.9%

8.3%

4.0%

14.7%

6.4%

\$659

\$687

\$333

\$533

\$21

\$1,220

\$8,299

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.6%

5.7%

2.9%

19.8%

8.0%

\$653

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

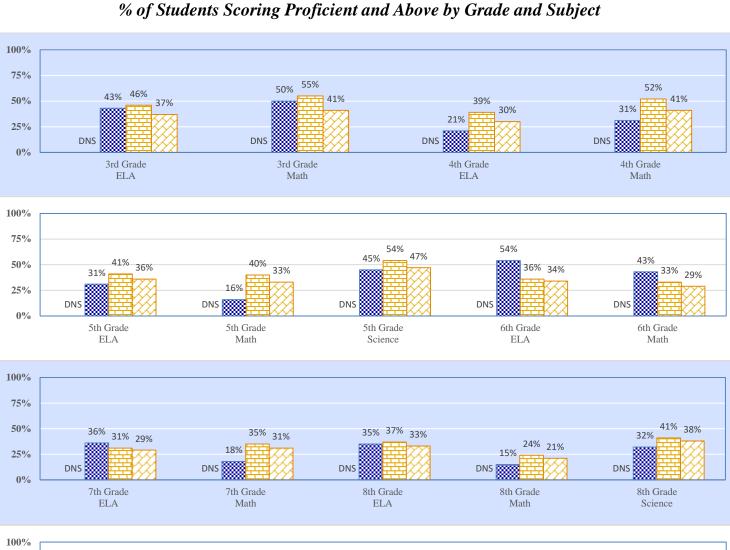
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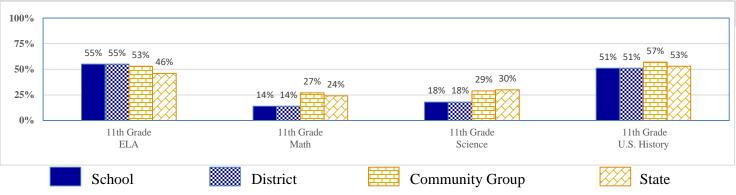
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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

BERRYHILL - BERRYHILL HS 72-I010-705

# 2021-22 Student Performance (All Students)

