Office of Educational Quality and Accountability

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BARNES ES (EC-5)

OWASSO PUBLIC SCHOOLS

7809 E. 76th St. N., Owasso, OK 74055 Telephone: (918) 272-1153

72-I011-105

Community Characteristics

Community Group

C1

About this District: OWASSO

Square Miles Covered by District: 72.437076 Number of School Sites in District: 13

Telephone: (918) 272-1153 1501 North Ash Street Owasso, OK 74055



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.4%	55.5%	59.2%	46.3%
Black	2.4%	4.2%	4.5%	7.9%
Asian	7.1%	5.4%	4.4%	2.6%
Hispanic	11.3%	13.4%	12.0%	19.3%
Native American	5.1%	7.6%	6.3%	11.6%
Two or More Races	17.8%	13.9%	13.6%	12.4%
Female	46.0%	48.6%	48.4%	48.7%
Male	54.0%	51.4%	51.6%	51.3%
Bilingual Students	9.1%	9.1%	8.0%	13.3%
Economically Disadvantaged Students	20.9%	20.8%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$66,412	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	56,080	43,596	7,757
% of Population under 18	27.3%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	74.5%	74.2%	65.5%
Average Household Income	\$100,777	\$99,402	\$78,040
Median Household Income	\$79,860	DNS	\$56,956
% of Population below Poverty	5.6%	11.1%	15.2%
Unemployment Rate	4.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.6%	5.6%	11.3%
H.S. Diploma Only	25.3%	22.7%	30.8%
Some College Education but No Degree	24.0%	21.0%	22.9%
Associate's Degree	10.6%	8.3%	8.2%
Bachelor's Degree and Above	34.6%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.1%	42.4%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	10.8	11.3	12.4
Mobility Rate (Incoming Students)	5.3%	6.0%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.7	35.8	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	9,656.0	247.5	115.2
Parents Attending Parent/Teacher Conference	95%	59%	76%	72%
Patrons' Volunteer Hours per Student	6.2	1.0	1.4	1.3

OWASSO - BARNES ES 72-I011-105

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	550		9,656		6,977		1,296
Average Enrollment throughout the Year (ADM)	540		9,646		6,923		1,284
% of Students Eligible for Free/Reduced Lunch	15.8%		15.1%		21.5%		52.3%
% of Students Identified as Gifted/Talented	3.5%		6.5%		16.8%		12.3%
% of Students as English Language Learners (ELL)	9.1%		6.2%		5.4%		9.7%
% of Students in Special Education	11.1%		11.1%		13.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.1		481.2		353.9		70.9
Average Salary (w/ Fringe)	\$53,144		\$56,433		\$55,019		\$54,439
% of Teachers with Advanced Degree(s)	20.6%		27.1%		27.5%		24.5%
Average Years of Experience	8.6		12.4		12.1		12.0
Special Education Teachers (FTE)	2.0		48.2		42.6		8.6
Counselors (FTE)	1.0		22.0		17.7		3.5
Other Certified Professional Staff (FTE)	3.7		57.7		38.3		7.5
Administrators (FTE)	2.0		52.4		34.8		7.5
Teachers per Administrator	15.6		10.1		11.4		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,537		\$89,825		\$90,858		\$92,198
### Migh School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		27.6% 80.2%		32.0% 90.0%		44.0% 81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		25.0		19.7		7.7
Science	DNS		18.0		15.2		6.2
Mathematics	DNS		12.0		10.8		5.4
Computer Education	DNS		6.0		4.3		2.2
Social Studies	DNS		17.0		12.5		7.2
English Language Arts (ELA)	DNS		7.0		7.0		4.8
World Languages	DNS		9.0		7.5		2.5
Electives	DNS		35.0		33.7		18.4
Total Number of Courses Offered	DNS		129.0		110.7		54.4
Sources of District Revenues (All Funds)							
District			46.9%		47.5%		35.5%
County			3.6%		3.4%		2.5%
State Dedicated			6.1%		5.8%		6.3%
State Appropriated			30.2%		29.8%		36.1%
Federal			13.2%		13.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.5%		75.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Star %	
Instruction	_	53 3%	\$/ADM \$4.170	% 54.4%	\$/ADM \$4.621	52.5%	\$/ADM
		53.3%	\$4,179	54.4%	\$4,621	52.5%	\$5,537
Instructional Support		4.2%	\$333	3.9%	\$327	4.0%	\$423
Student Support School Administration		7.9%	\$622	8.2%	\$700	7.5%	\$793 \$575

Data Not Shown (DNS)

6.4%

2.2%

19.9%

6.0%

\$498

\$174

\$473

\$1,560

\$7,839

\$2,931

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.1%

2.2%

19.0%

6.2%

\$520

\$184

\$1,613

\$8,492

\$2,142

\$527

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

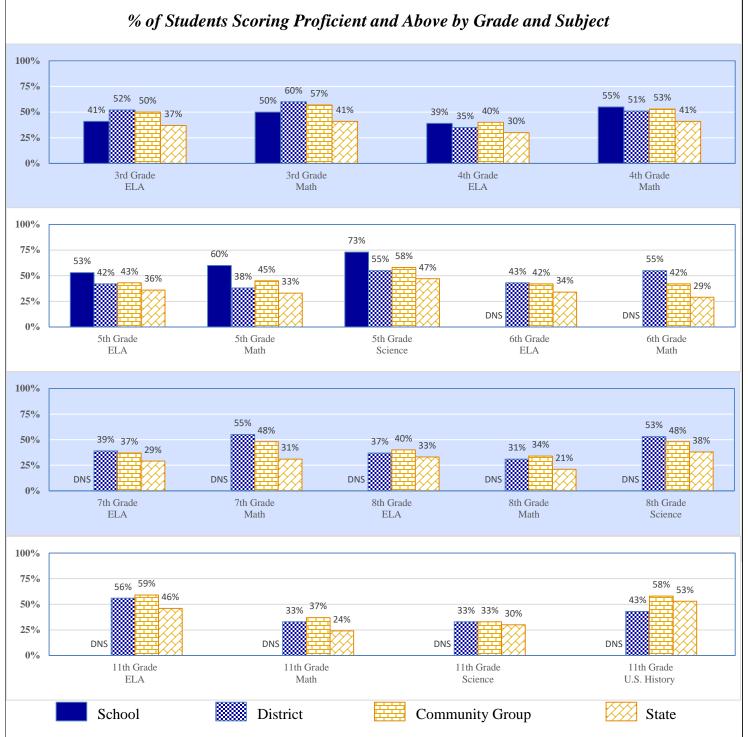
\$1,211

OWASSO - BARNES ES 72-I011-105

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

OWASSO - BARNES ES 72-I011-105

2021-22 Student Performance (All Students)

