

Native American

Female

Two or More Races

2022 SCHOOL PROFILES

🦉 Office of Educational Quality and Accountability 🚽

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ATOR ES (EC-5)

OWASSO PUBLIC SCHOOLS

1500 N. Ash, Owasso, OK 74055 Telephone: (918) 272-2204

72-1011-110

11.6%

12.4%

48.7%

51.3% 13.3% 55.9% \$64,503

Community Characteristics

Community Group	About this District: OWASSO Square Miles Covered by District: 72.437076		nty: TULSA	
C1 Number of School Sites in District: 13 Telephone: (918) 272-2204 1501 North Ash Street		County: TULS		
Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollm	nent:			
Caucasian	47.6%	55.5%	59.2%	46.3%
Black	3.0%	4.2%	4.5%	7.9%
Asian	3.2%	5.4%	4.4%	2.6%
Hispanic	20.7%	13.4%	12.0%	19.3%

5.0%

20.4%

53.6%

7.6%

13.9%

48.6%

6.3%

13.6%

48.4%

Male	46.4%	51.4%	51.6%
Bilingual Students	19.5%	9.1%	8.0%
Economically Disadvantaged Students	41.9%	20.8%	24.0%
Average Property Valuation per Student	DNS	\$66,412	\$66,453

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	56,080	43,596	7,757
% of Population under 18	27.3%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	74.5%	74.2%	65.5%
Average Household Income	\$100,777	\$99,402	\$78,040
Median Household Income	\$79,860	DNS	\$56,956
% of Population below Poverty	5.6%	11.1%	15.2%
Unemployment Rate	4.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.6%	5.6%	11.3%
H.S. Diploma Only	25.3%	22.7%	30.8%
Some College Education but No Degree	24.0%	21.0%	22.9%
Associate's Degree	10.6%	8.3%	8.2%
Bachelor's Degree and Above	34.6%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	42.4%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.3	10.8	11.3	12.4
Mobility Rate (Incoming Students)	10.0%	6.0%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.8	35.8	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	9,656.0	247.5	115.2
Parents Attending Parent/Teacher Conference	100%	59%	76%	72%
Patrons' Volunteer Hours per Student	0.1	1.0	1.4	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	401	9,656	6,977	1,296
Average Enrollment throughout the Year (ADM)	408	9,646	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	25.2%	15.1%	21.5%	52.3%
% of Students Identified as Gifted/Talented	0.5%	6.5%	16.8%	12.3%
% of Students as English Language Learners (ELL)	18.5%	6.2%	5.4%	9.7%
% of Students in Special Education	10.7%	11.1%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	481.2	353.9	70.9
Average Salary (w/ Fringe)	\$55,240	\$56,433	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	8.5%	27.1%	27.5%	24.5%
Average Years of Experience	11.1	12.4	12.1	12.0
Special Education Teachers (FTE)	2.0	48.2	42.6	8.6
Counselors (FTE)	1.0	22.0	17.7	3.5
Other Certified Professional Staff (FTE)	5.8	57.7	38.3	7.5
Administrators (FTE)	2.0	52.4	34.8	7.5
Teachers per Administrator	13.0	10.1	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$79,155	\$89,825	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.6%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.2%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	19.7	7.7
Science	DNS	18.0	15.2	6.2
Mathematics	DNS	12.0	10.8	5.4
Computer Education	DNS	6.0	4.3	2.2
Social Studies	DNS	17.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	9.0	7.5	2.5
Electives	DNS	35.0	33.7	18.4
Total Number of Courses Offered	DNS	129.0	110.7	54.4

Sources of District Revenues (All Funds)

District	46.9%	47.5%	35.5%
County	3.6%	3.4%	2.5%
State Dedicated	6.1%	5.8%	6.3%
State Appropriated	30.2%	29.8%	36.1%
Federal	13.2%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.5%	75.3%	54.2%

District Expenditures (Bond Funds Excluded)

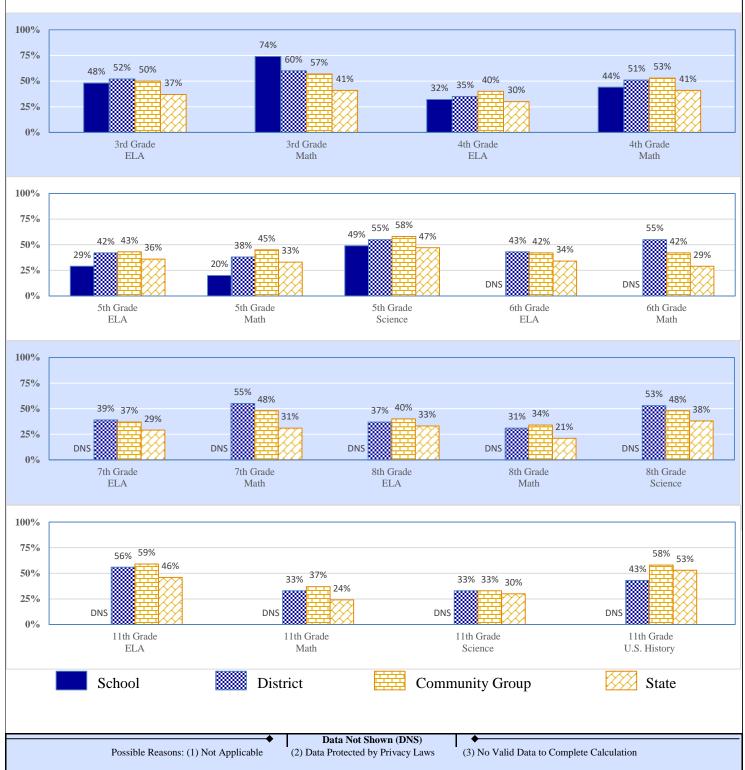
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.3%	\$4,179	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	4.2%	\$333	3.9%	\$327	4.0%	\$423
Student Support	7.9%	\$622	8.2%	\$700	7.5%	\$793
School Administration	6.4%	\$498	6.1%	\$520	5.5%	\$575
District Administration	2.2%	\$174	2.2%	\$184	2.9%	\$305
District Support	19.9%	\$1,560	19.0%	\$1,613	19.1%	\$2,019
Other	6.0%	\$473	6.2%	\$527	8.5%	\$895
Total		\$7,839		\$8,492		\$10,547
Debt Service in Addition to Above		\$2,931		\$2,142		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

