

Hispanic

Female

Bilingual Students

Male

Native American

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OWASSO 7TH GRADE CTR (7-7)

OWASSO PUBLIC SCHOOLS

1400 N. Main, Owasso, OK 74055 Telephone: (918) 272-1183

72-1011-510

19.3%

11.6%

12.4%

48.7%

51.3%

13.3%

55.9%

\$64,503

12.0%

6.3%

13.6%

48.4%

51.6%

8.0%

24.0%

\$66,453

Community Characteristics

Community Group	About this District: OWASSO			
C1	Square Miles Covered by District: 72.437076 Number of School Sites in District: 13 Telephone: (918) 272-1183 1501 North Ash Street Owasso, OK 74055		County: TULS	
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enrolli	nent:			
Caucasian	53.1%	55.5%	59.2%	46.3%
Black	4.9%	4.2%	4.5%	7.9%
Asian	4.8%	5.4%	4.4%	2.6%

14.3%

13.5%

47.4%

52.6%

11.6%

23.1%

9.3%

13.4%

7.6%

13.9%

48.6%

51.4%

9.1%

20.8%

\$66,412

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	56,080	43,596	7,757
% of Population under 18	27.3%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	74.5%	74.2%	65.5%
Average Household Income	\$100,777	\$99,402	\$78,040
Median Household Income	\$79,860	DNS	\$56,956
% of Population below Poverty	5.6%	11.1%	15.2%
Unemployment Rate	4.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.6%	5.6%	11.3%
H.S. Diploma Only	25.3%	22.7%	30.8%
Some College Education but No Degree	24.0%	21.0%	22.9%
Associate's Degree	10.6%	8.3%	8.2%
Bachelor's Degree and Above	34.6%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.4%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.8	11.3	12.4
Mobility Rate (Incoming Students)	5.3%	6.0%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	93.6	35.8	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	9,656.0	247.5	115.2
Parents Attending Parent/Teacher Conference	10%	59%	76%	72%
Patrons' Volunteer Hours per Student	0.0	1.0	1.4	1.3

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	749	9,656	6,977	1,296
Average Enrollment throughout the Year (ADM)	743	9,646	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	17.0%	15.1%	21.5%	52.3%
% of Students Identified as Gifted/Talented	10.7%	6.5%	16.8%	12.3%
% of Students as English Language Learners (ELL)	6.5%	6.2%	5.4%	9.7%
% of Students in Special Education	10.9%	11.1%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.6	481.2	353.9	70.9
Average Salary (w/ Fringe)	\$59,386	\$56,433	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	40.5%	27.1%	27.5%	24.5%
Average Years of Experience	16.6	12.4	12.1	12.0
Special Education Teachers (FTE)	4.3	48.2	42.6	8.6
Counselors (FTE)	2.0	22.0	17.7	3.5
Other Certified Professional Staff (FTE)	2.9	57.7	38.3	7.5
Administrators (FTE)	2.0	52.4	34.8	7.5
Teachers per Administrator	21.5	10.1	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$93,811	\$89,825	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

0/ of Juniors & Seriers Tabing Corners Task Offered Courses	DMC	27.60/	22.00/	44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.6%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.2%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	19.7	7.7
Science	DNS	18.0	15.2	6.2
Mathematics	DNS	12.0	10.8	5.4
Computer Education	DNS	6.0	4.3	2.2
Social Studies	DNS	17.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	9.0	7.5	2.5
Electives	DNS	35.0	33.7	18.4
Total Number of Courses Offered	DNS	129.0	110.7	54.4

Sources of District Revenues (All Funds)

District	46.9%	47.5%	35.5%
County	3.6%	3.4%	2.5%
State Dedicated	6.1%	5.8%	6.3%
State Appropriated	30.2%	29.8%	36.1%
Federal	13.2%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.5%	75.3%	54.2%

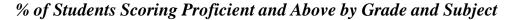
District Expenditures (Bond Funds Excluded)

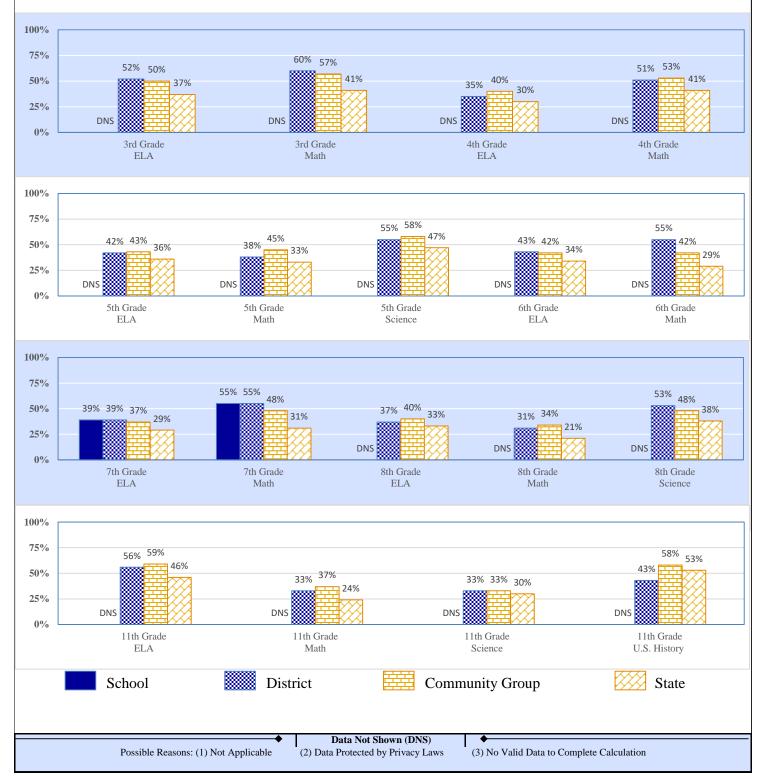
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.3%	\$4,179	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	4.2%	\$333	3.9%	\$327	4.0%	\$423
Student Support	7.9%	\$622	8.2%	\$700	7.5%	\$793
School Administration	6.4%	\$498	6.1%	\$520	5.5%	\$575
District Administration	2.2%	\$174	2.2%	\$184	2.9%	\$305
District Support	19.9%	\$1,560	19.0%	\$1,613	19.1%	\$2,019
Other	6.0%	\$473	6.2%	\$527	8.5%	\$895
Total		\$7,839		\$8,492		\$10,547
Debt Service in Addition to Above		\$2,931		\$2,142		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

