



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GLENPOOL LOWER ES (EC-KG)

GLENPOOL PUBLIC SCHOOLS

140 W 141st, Glenpool, OK 74033

Telephone: (918) 322-9500

72-1013-110

Community Characteristics

Community Group

D1

About this District:

GLENPOOL

Square Miles Covered by District: 18.070864

Number of School Sites in District: 5

Telephone: (918) 322-9500

PO Box 1149

Glenpool, OK 74033



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.6%	43.9%	56.5%	46.3%
Black	2.6%	2.9%	2.5%	7.9%
Asian	14.6%	8.6%	1.8%	2.6%
Hispanic	8.9%	10.0%	13.0%	19.3%
Native American	13.4%	15.4%	13.0%	11.6%
Two or More Races	18.0%	19.3%	13.2%	12.4%
Female	50.6%	48.6%	48.6%	48.7%
Male	49.4%	51.4%	51.4%	51.3%
Bilingual Students	18.3%	13.6%	6.5%	13.3%
Economically Disadvantaged Students	57.4%	54.7%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$38,032	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		13,572	15,526	7,757
% of Population under 18		27.0%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		76.2%	70.0%	65.5%
Average Household Income		\$94,974	\$82,188	\$78,040
Median Household Income		\$70,196	DNS	\$56,956
% of Population below Poverty		8.6%	12.1%	15.2%
Unemployment Rate		3.5%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.4%	8.9%	11.3%
H.S. Diploma Only		26.6%	31.8%	30.8%
Some College Education but No Degree		27.1%	25.0%	22.9%
Associate's Degree		12.8%	8.7%	8.2%
Bachelor's Degree and Above		25.1%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	5.6%	36.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.4	15.2	11.3	12.4
Mobility Rate (Incoming Students)	9.3%	6.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	1,412.5	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	99.7	115.2
Parents Attending Parent/Teacher Conference	80%	74%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	350	2,825	2,884	1,296
Average Enrollment throughout the Year (ADM)	351	2,823	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	36.0%	31.1%	36.9%	52.3%
% of Students Identified as Gifted/Talented	0.0%	8.6%	10.7%	12.3%
% of Students as English Language Learners (ELL)	16.9%	9.5%	4.4%	9.7%
% of Students in Special Education	8.3%	13.7%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	161.8	155.4	70.9
Average Salary (w/ Fringe)	\$51,947	\$53,490	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	14.6%	19.8%	23.9%	24.5%
Average Years of Experience	8.6	12.0	12.4	12.0
Special Education Teachers (FTE)	2.0	18.7	18.8	8.6
Counselors (FTE)	1.0	9.8	7.5	3.5
Other Certified Professional Staff (FTE)	3.0	20.8	15.8	7.5
Administrators (FTE)	1.0	16.7	15.9	7.5
Teachers per Administrator	22.5	10.8	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,289	\$87,276	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.5%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.6%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	12.7	7.7
Science	DNS	9.0	9.5	6.2
Mathematics	DNS	10.0	7.7	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	13.0	10.1	7.2
English Language Arts (ELA)	DNS	6.0	6.0	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	36.0	28.6	18.4
Total Number of Courses Offered	DNS	92.0	80.5	54.4

Sources of District Revenues (All Funds)

District	29.6%	40.9%	35.5%
County	3.4%	2.8%	2.5%
State Dedicated	5.8%	6.7%	6.3%
State Appropriated	45.0%	33.7%	36.1%
Federal	16.1%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.2%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$5,138	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	3.8%	\$342	4.1%	\$388	4.0%	\$423
Student Support	7.9%	\$722	7.3%	\$698	7.5%	\$793
School Administration	7.1%	\$646	5.8%	\$554	5.5%	\$575
District Administration	2.6%	\$233	2.5%	\$234	2.9%	\$305
District Support	14.6%	\$1,331	20.3%	\$1,931	19.1%	\$2,019
Other	7.7%	\$697	7.2%	\$687	8.5%	\$895
Total		\$9,110		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,110		\$1,350		\$1,211

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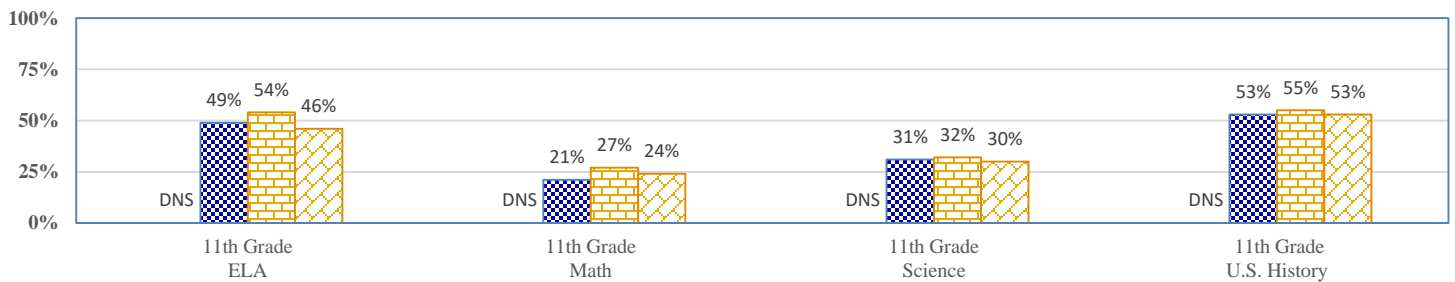
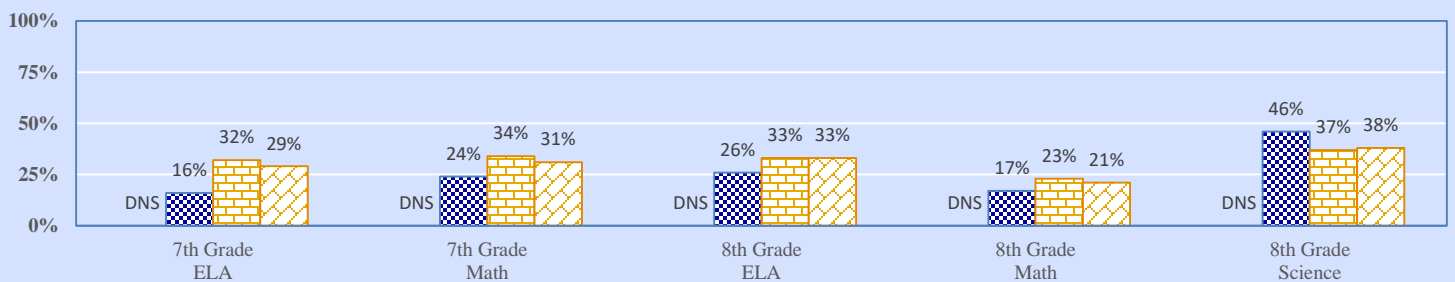
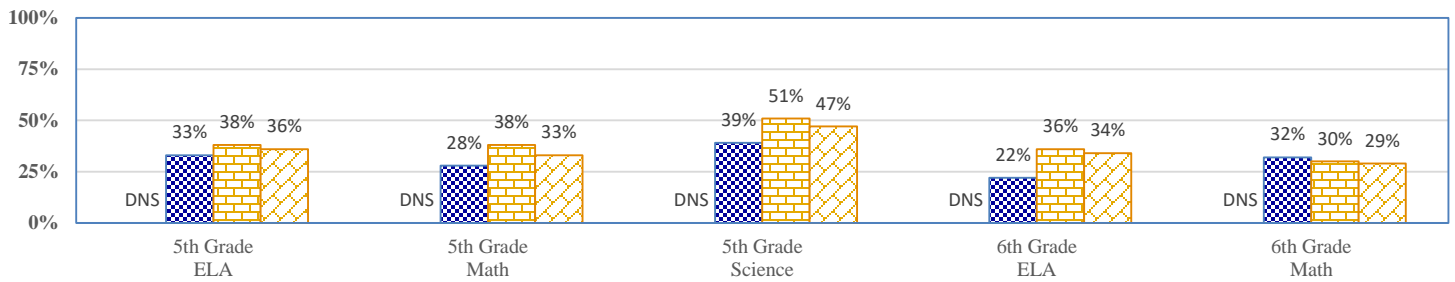
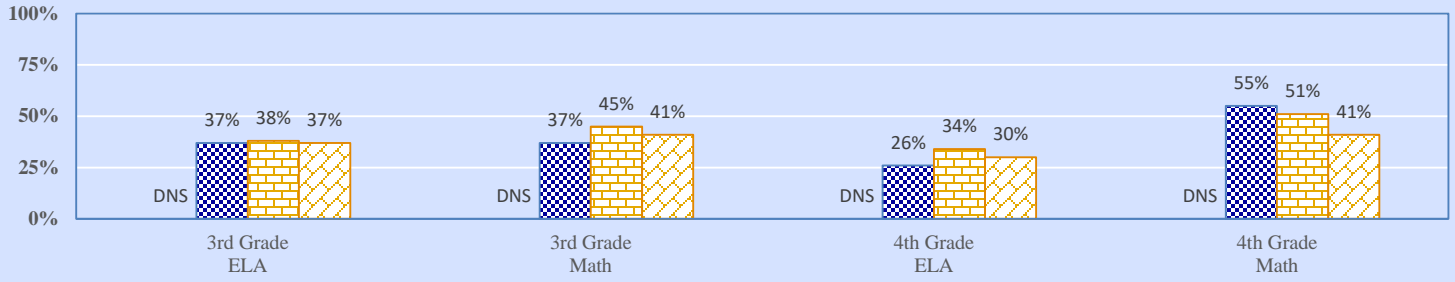
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

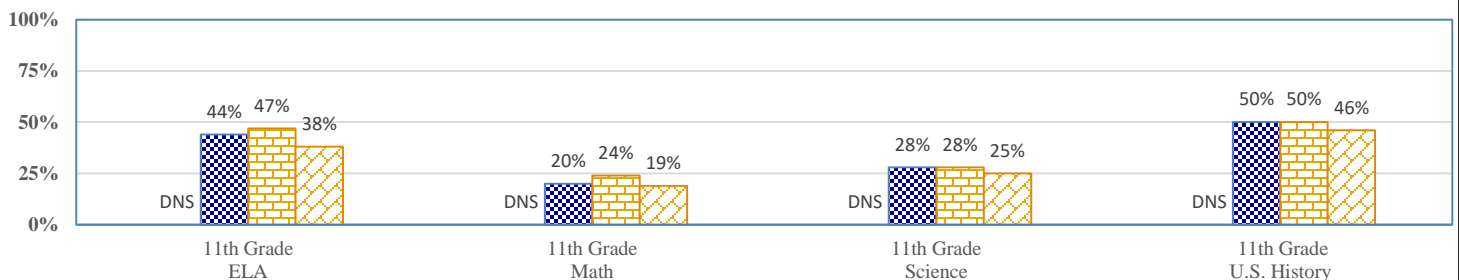
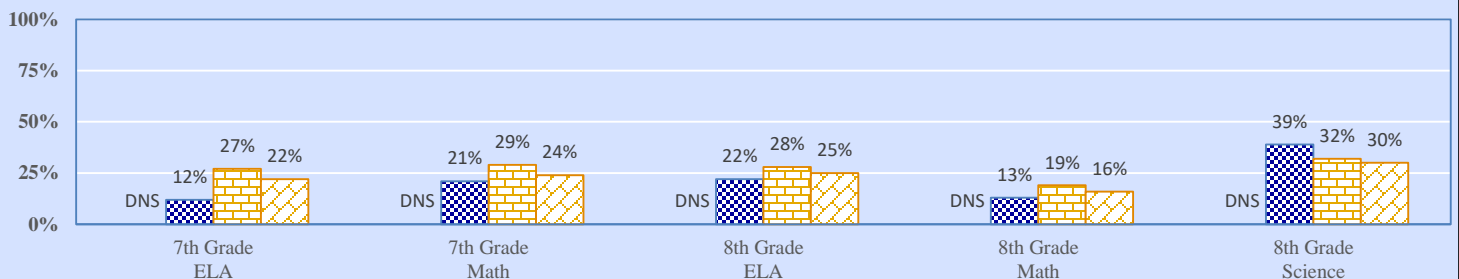
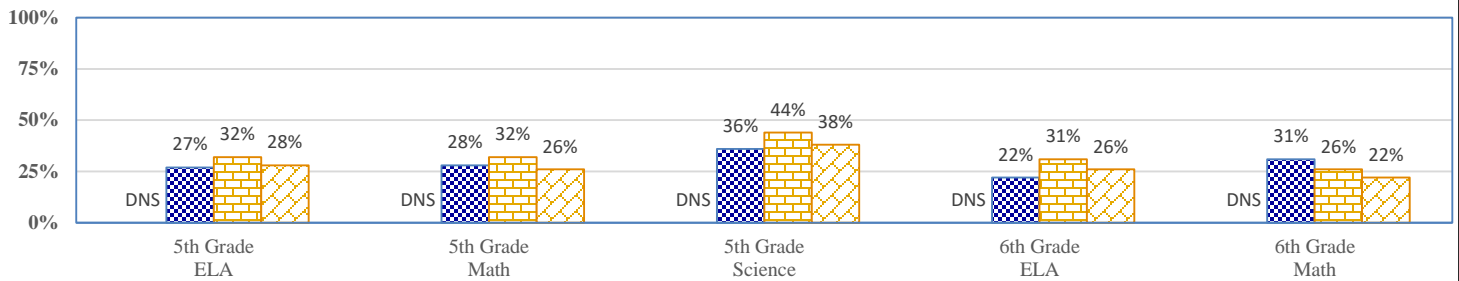
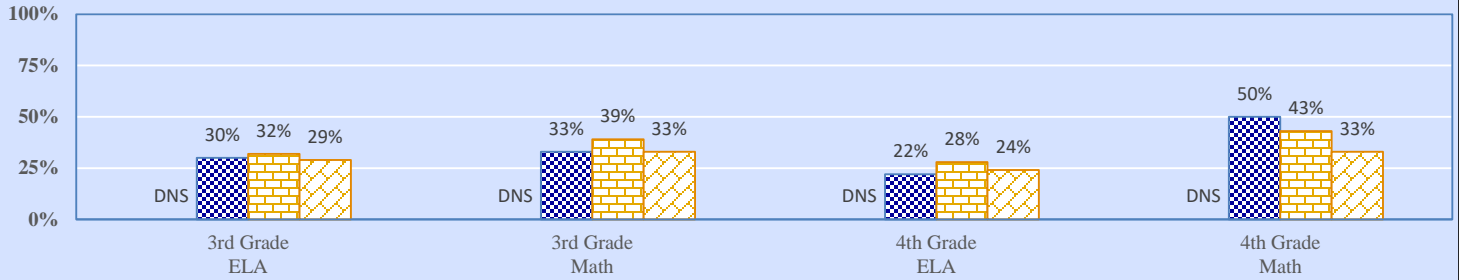
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.3%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.3%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	2.2%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	45.9%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	21.7%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	70.6%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	76.0	66.4	29.8