Office of Educational Quality and Accountability

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GLENPOOL MS (7-8)

GLENPOOL PUBLIC SCHOOLS

140 W 141st, Glenpool, OK 74033 Telephone: (918) 322-9500

72-I013-505

Community Characteristics

Community Group

About this District: GLENPOOL

Square Miles Covered by District: 18.070864 Number of School Sites in District: 5

Telephone: (918) 322-9500

P O Box 1149

Glenpool, OK 74033-1149



County: TULSA

School	<u>District</u>	Community Group Average	State Average
43.9%	43.9%	56.5%	46.3%
2.7%	2.9%	2.5%	7.9%
5.6%	8.6%	1.8%	2.6%
9.3%	10.0%	13.0%	19.3%
18.6%	15.4%	13.0%	11.6%
19.9%	19.3%	13.2%	12.4%
49.0%	48.6%	48.6%	48.7%
51.0%	51.4%	51.4%	51.3%
9.8%	13.6%	6.5%	13.3%
57.6%	54.7%	39.1%	55.9%
DNS	\$38,032	\$62,828	\$64,503
	43.9% 2.7% 5.6% 9.3% 18.6% 19.9% 49.0% 51.0% 9.8% 57.6%	43.9% 43.9% 2.7% 2.9% 5.6% 8.6% 9.3% 10.0% 18.6% 15.4% 19.9% 19.3% 49.0% 48.6% 51.0% 51.4% 9.8% 13.6% 57.6% 54.7%	School District Group Average 43.9% 43.9% 56.5% 2.7% 2.9% 2.5% 5.6% 8.6% 1.8% 9.3% 10.0% 13.0% 18.6% 15.4% 13.0% 19.9% 19.3% 13.2% 49.0% 48.6% 48.6% 51.0% 51.4% 51.4% 9.8% 13.6% 6.5% 57.6% 54.7% 39.1%

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	13,572	15,526	7,757
% of Population under 18	27.0%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	76.2%	70.0%	65.5%
Average Household Income	\$94,974	\$82,188	\$78,040
Median Household Income	\$70,196	DNS	\$56,956
% of Population below Poverty	8.6%	12.1%	15.2%
Unemployment Rate	3.5%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	8.9%	11.3%
H.S. Diploma Only	26.6%	31.8%	30.8%
Some College Education but No Degree	27.1%	25.0%	22.9%
Associate's Degree	12.8%	8.7%	8.2%
Bachelor's Degree and Above	25.1%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.5	15.2	11.3	12.4
Mobility Rate (Incoming Students)	6.2%	6.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	1,412.5	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	99.7	115.2
Parents Attending Parent/Teacher Conference	17%	74%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.0	1.3

GLENPOOL - GLENPOOL MS 72-I013-505

2021-22 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) 408 2,823 2,879 1, Average Enrollment throughout the Year (ADM) 408 2,823 2,879 1, 31,1% 30,9% 52 % of Students Eligible for Free-Reduced Lunch 31,6% 51,11% 30,9% 52 % of Students Ingible Ingingue Lemares (ELL) 4,9% 5,5% 6 Students is English Language Lemares (ELL) 4,9% 5,5% 6 Students is English Language Lemares (ELL) Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (PTE) 4,8 (7) Teachers with Advanced Degree(s) 5,7,7 (19,2) 5,7,8 (19,2) 5,8 (19,2) 5,9 (19,2) 5	Classroom & Administration Characteristics	C-11	Disenter	Community	C4=4= A
Average Farollment throughout the Year (ADM)		<u>SCHOOL</u>	District	Group Average	State Avera
*** of Students Eligible for Peec/Reduced Lunch** **sof Students and English Language Learners (ELL)** **sof Students as English Language Learners (ELL)** **sof Students and Students* **sof Students (ELL)** **sof Students* **s	Fall Enrollment	408	2,825	2,884	1,296
86 of Students Identified as Gittled/Talented 8.8% 8.6% 10.7% 12 86 of Students as English Language Learners (ELL) 4.9% 9.5% 4.4% 9 86 of Students in Special Education 15.7% 13.7% 15.4% 15 Non-Special Education 15.7% 15.7% 15.4% 15 Number of Teachers 22.1 16.18 15.5.4 5 Average Stanty (We Prings) 25.7% 19.8% 23.9% 24 4 Average Years of Experience 17.5 12.0 12.4 12.4 8 Special Education Teachers (FTE) 4.8 18.7 18.8 18.8 Connectors (FTE) 2.0 9.8 1.5 5 Other Certified Professional Staff (FTE) 2.2 20.8 15.8 15.8 Administrator (FTE) 2.0 16.7 15.9 17.7 15.9 Teachers per Administrator 13.4 10.8 10.9 17.7 15.9 14.7 15.6% 15.6% 18.7 18.8 15.6% 15.6%	Average Enrollment throughout the Year (ADM)	408	2,823	2,879	1,284
No of Students is English Language Learners (ELL) 4.9% 5.5% 4.4% 9	% of Students Eligible for Free/Reduced Lunch	31.6%	31.1%	36.9%	52.3%
15.7% 13.7% 15.4% 15	% of Students Identified as Gifted/Talented	8.8%	8.6%	10.7%	12.3%
Non-Special Ed Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 22.1 161.8 155.4	% of Students as English Language Learners (ELL)	4.9%	9.5%	4.4%	9.7%
Number of Teachers	% of Students in Special Education	15.7%	13.7%	15.4%	15.6%
Average Salary (w Fringe) \$57,394 \$53,490 \$538,10 \$54, % of Teachers with Advanced Degree(s) 25.7% \$19.8% 23.9% 24. Average Years of Experience 17.5 12.0 12.4 Special Education Teachers (FTE) 4.8 18.7 18.8 Lourselors (FTE) 2.0 9.8 7.5 Diter Certified Professional Staff (FTE) 2.0 16.7 15.9 Teachers per Administrator 13.4 10.8 10.9 Teachers per Administrator FTE Werrage Salary (w Fringe) per Administrative FTE Werrage IS Course (Orbita) b Non-electives: Fine Arts	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Second Experience 17.5 12.0 12.4 17.5 12.0 12.4 17.5 12.0 12.4 17.5 12.0 12.4 17.5 12.0 12.4 17.5 12.0 12.4 17.5 12.0 12.4 17.5 12.0 12.4 17.5 12.0 12.4 17.5 12.0 12.4 17.5 12.0 12.4 17.5 1	Number of Teachers	22.1	161.8	155.4	70.
Average Years of Experience Special Education Teachers (FTE) 4.8 18.7 18.8 Counselors (FTE) 2.0 9.8 7.5 Chier Certified Professional Staff (FTE) 2.0 16.7 15.9 Teachers per Administrator 13.4 10.8 10.9 Teachers per Administrator 13.4 10.8 10.9 Teachers per Administrative FTE S84.751 \$87.276 \$89.494 \$92. **Right School Curriculum (Only for HS with 12th Grade) **We of Juniors & Seniors Taking Career-Tech Offered Courses **Wo of Juniors & Seniors Taking Career-Tech Offered Courses **Wo of Juniors & Seniors Taking Career-Tech Offered Courses **Wo of HS Graduates Completing Regents' College-Bound Curriculum **DNS** **Pine Arts** **Non-electives: Fine Arts **DNS** **Pine Arts** **Seionee **DNS** **Pine Arts** **Seionee **DNS** **DNS** **10.0 7.7 **Computer Education **DNS** **3.0 2.2 **Social Studies **DNS** **10.0 7.7 **Computer Education **DNS** **3.0 3.7 **Descriptions **DNS** **10.0 10.1 **English Language Arts (ELA) **DNS** **10.0 3.7 **DNS** **10.0 10.1 **English Language Arts (ELA) **DNS** **10.0 3.7 **DECIVES** **DNS** **3.0 3.7 **Electives **DNS** **3.0 3.7 **Electives **DNS** **3.0 3.7 **Descriptions **DNS** **3.0 3.7 **Electives **DNS** **3.0 3.7 **Descriptions **3.4% **4.2.8% **5	Average Salary (w/ Fringe)	\$57,394	\$53,490	\$53,810	\$54,439
Special Education Teachers (FTE) 4.8 18.7 18.8	% of Teachers with Advanced Degree(s)	25.7%	19.8%	23.9%	24.59
Damselons (FTE) 2.0 9.8 7.5	Average Years of Experience	17.5	12.0	12.4	12.
Differ Certified Professional Staff (FTE) 2.2 2.0 k 15.8	Special Education Teachers (FTE)	4.8	18.7	18.8	8.
Administrators (FTE) [Facachers per Administrator	Counselors (FTE)	2.0	9.8	7.5	3.
Reachers per Administrator	Other Certified Professional Staff (FTE)	2.2	20.8	15.8	7.:
Reachers per Administrator 13.4 10.8 10.9	Administrators (FTE)	2.0	16.7	15.9	7.
Average Salary (w/ Fringe) per Administrative FTE \$84,751 \$87,276 \$89,494 \$92,	,				10.
Section Compute Comp	•				\$92,19
of HS Graduates Completing Regents' College-Bound Curriculum DNS 72.6% 75.6% 81 Non-electives:	of Juniors & Sanjars Taking Carper Tech Offered Courses	DNC	56 50/	45 00/	44.00
Morage HS Course Offerings by Site State Science	4 of Juniors & Sanjars Taking Carear Tach Offered Courses	DMS	56 50/	45 004	44.09
Non-electives:					81.59
Non-electives: Fine Arts			1=1074	101070	0.110
Fine Arts Science DNS 9.0 Mathematics DNS 10.0 7.7 Computer Education DNS 3.0 2.2 Social Studies DNS 13.0 English Language Arts (ELA) DNS 6.0 World Languages DNS 3.0 3.7 Electives DNS 3.0 Total Number of Courses Offered DNS 92.0 DNS 92.0 DNS 92.0 DNS 35. DNS 92.0 DNS 92.	- · · · · · · · · · · · · · · · · · · ·				
Science	- 1000 - 1000 - 1000	DNS	12.0	12.7	7.
Mathematics					6.
Computer Education					5.
Social Studies					2.
English Language Arts (ELA)	•				7.
World Languages					4.
Electives					2
Total Number of Courses Offered					18.
Sistrict 29.6% 40.9% 35					54
ounty 3.4% 2.8% 2 tate Dedicated 5.8% 6.7% 6 tate Appropriated 45.0% 33.7% 36 ederal 16.1% 15.9% 19 stimated % of Bonding Capacity Utilized (Estimate of Needs) 57.2% 41.9% 54 istrict Expenditures (Bond Funds Excluded) District Community Group State	ources of District Revenues (All Funds)				
County 3.4% 2.8% 2 tate Dedicated 5.8% 6.7% 6 tate Appropriated 45.0% 33.7% 36 ederal 16.1% 15.9% 19 estimated % of Bonding Capacity Utilized (Estimate of Needs) 57.2% 41.9% 54 istrict Expenditures (Bond Funds Excluded) District Community Group State	District		29.6%	40.9%	35.5
tate Dedicated 5.8% 6.7% 6 state Appropriated 45.0% 33.7% 36 sederal 16.1% 15.9% 19 stimated % of Bonding Capacity Utilized (Estimate of Needs) 57.2% 41.9% 54 sistrict Expenditures (Bond Funds Excluded) District Community Group State					2.59
tate Appropriated 45.0% 33.7% 36 federal 16.1% 15.9% 19 Estimated % of Bonding Capacity Utilized (Estimate of Needs) 57.2% 41.9% 54 istrict Expenditures (Bond Funds Excluded) District Community Group State	•				6.39
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 16.1% 15.9% 19 54 15.9% 54 15.9% 54 15.9% 54 15.9% 54 15.2% 41.9% 54 15.9% 54 15.9% 54					36.19
istrict Expenditures (Bond Funds Excluded) District Community Group State	** *				19.79
District Community Group State	stimated % of Bonding Capacity Utilized (Estimate of Needs)		57.2%	41.9%	54.29
	strict Expenditures (Bond Funds Excluded)				
% \$/ADM % \$/ADM % \$/A			District	Community Group	State
			% \$/ADM	% \$/ADM	% \$/ADN

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$5,138	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	3.8%	\$342	4.1%	\$388	4.0%	\$423
Student Support	7.9%	\$722	7.3%	\$698	7.5%	\$793
School Administration	7.1%	\$646	5.8%	\$554	5.5%	\$575
District Administration	2.6%	\$233	2.5%	\$234	2.9%	\$305
District Support	14.6%	\$1,331	20.3%	\$1,931	19.1%	\$2,019
Other	7.7%	\$697	7.2%	\$687	8.5%	\$895
Total		\$9,110		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,110		\$1,350		\$1,211

Data Not Shown (DNS)

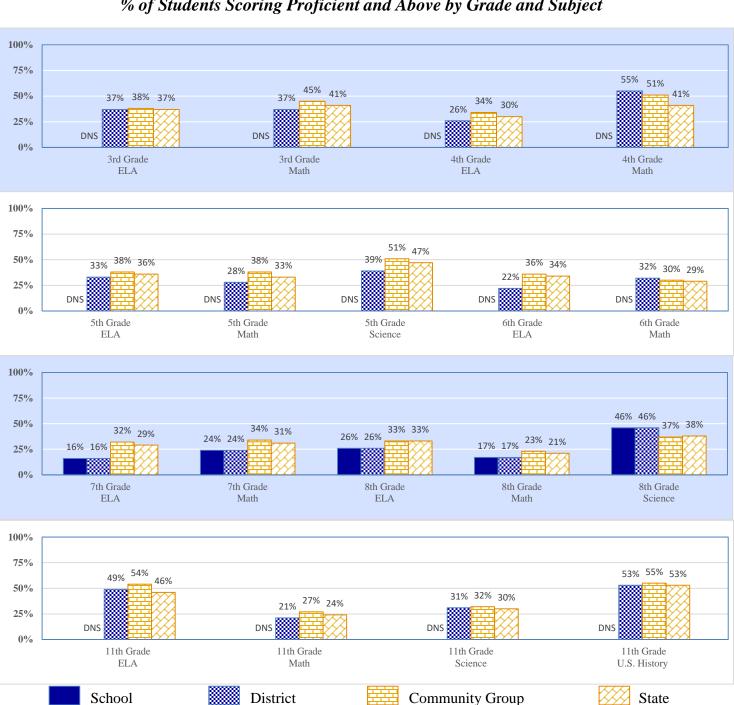
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

