Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

GLENPOOL INTERMEDIATE SCHOOL (5-6)

GLENPOOL PUBLIC SCHOOLS

140 W 141st, Glenpool, OK 74033 Telephone: (918) 322-9500

72-1013-510

Community Characteristics

Community Group

About this District: GLENPOOL

Square Miles Covered by District: 18.070864 Number of School Sites in District: 5

Telephone: (918) 322-9500

P O Box 1149 Glenpool, OK 74033



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	42.00/	42.00/	56.50	46.20/
Caucasian	43.0%	43.9%	56.5%	46.3%
Black	3.1%	2.9%	2.5%	7.9%
Asian	8.2%	8.6%	1.8%	2.6%
Hispanic	9.9%	10.0%	13.0%	19.3%
Native American	15.2%	15.4%	13.0%	11.6%
Two or More Races	20.5%	19.3%	13.2%	12.4%
Female	46.9%	48.6%	48.6%	48.7%
Male	53.1%	51.4%	51.4%	51.3%
Bilingual Students	13.5%	13.6%	6.5%	13.3%
Economically Disadvantaged Students	54.8%	54.7%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$38,032	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	13,572	15,526	7,757
% of Population under 18	27.0%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	76.2%	70.0%	65.5%
Average Household Income	\$94,974	\$82,188	\$78,040
Median Household Income	\$70,196	DNS	\$56,956
% of Population below Poverty	8.6%	12.1%	15.2%
Unemployment Rate	3.5%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	8.9%	11.3%
H.S. Diploma Only	26.6%	31.8%	30.8%
Some College Education but No Degree	27.1%	25.0%	22.9%
Associate's Degree	12.8%	8.7%	8.2%
Bachelor's Degree and Above	25.1%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.1	15.2	11.3	12.4
Mobility Rate (Incoming Students)	6.9%	6.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	207.0	1,412.5	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	99.7	115.2
Parents Attending Parent/Teacher Conference	70%	74%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.1	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	414		2,825		2,884		1,296
Average Enrollment throughout the Year (ADM)	415		2,823		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	29.7%		31.1%		36.9%		52.3%
% of Students Identified as Gifted/Talented	7.7%		8.6%		10.7%		12.3%
% of Students as English Language Learners (ELL)	6.3%		9.5%		4.4%		9.7%
% of Students in Special Education	13.5%		13.7%		15.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.1		161.8		155.4		70.9
Average Salary (w/ Fringe)	\$53,898		\$53,490		\$53,810		\$54,439
% of Teachers with Advanced Degree(s)	20.1%		19.8%		23.9%		24.5%
Average Years of Experience	12.8		12.0		12.4		12.0
Special Education Teachers (FTE)	1.8		18.7		18.8		8.0
Counselors (FTE)	1.0		9.8		7.5		3.:
Other Certified Professional Staff (FTE)	1.6		20.8		15.8		7.5
Administrators (FTE)	2.0		16.7		15.9		7.5
Teachers per Administrator	12.5		10.8		10.9		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$67,690		\$87,276		\$89,494		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.5%		45.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		72.6%		75.6%		81.59
Average HS Course Offerings by Site	DNS		72.0%		73.0%		01.57
Non-electives:							_
Fine Arts	DNS		12.0		12.7		7.
Science	DNS		9.0		9.5		6.2
Mathematics	DNS		10.0		7.7		5.4
Computer Education	DNS		3.0		2.2		2.3
Social Studies	DNS		13.0		10.1		7.1
English Language Arts (ELA)	DNS		6.0		6.0		4.3
World Languages	DNS		3.0		3.7 28.6		2.5
Electives Total Number of Courses Offered	DNS DNS		36.0 92.0		80.5		18.4
ources of District Revenues (All Funds)							
District			29.6%		40.9%		35.5%
County			3.4%		2.8%		2.5%
State Dedicated			5.8%		6.7%		6.3%
State Appropriated			45.0%		33.7%		36.1%
Federal			16.1%		15.9%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			57.2%		41.9%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To describe a	_	%	\$/ADM	% 52.00/ l	\$/ADM	% 52.5%	\$/ADN
Instruction		56.4%	\$5,138	52.9%	\$5,034	52.5%	\$5,53
Instructional Support		3.8%	\$342	4.1%	\$388	4.0%	\$423
Student Support		7.9%	\$722	7.3%	\$698	7.5%	\$793
School Administration		7.1%	\$646	5.8%	\$554	5.5%	\$57:
District Administration		2.6%	\$233	2.5%	\$234	2 9%	\$30

Data Not Shown (DNS)

2.6%

14.6%

7.7%

\$233

\$1,331

\$9,110

\$1,110

\$697

District Administration

Debt Service in Addition to Above

District Support

Other

2.5%

20.3%

7.2%

\$234

\$687

\$1,931

\$9,525

\$1,350

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

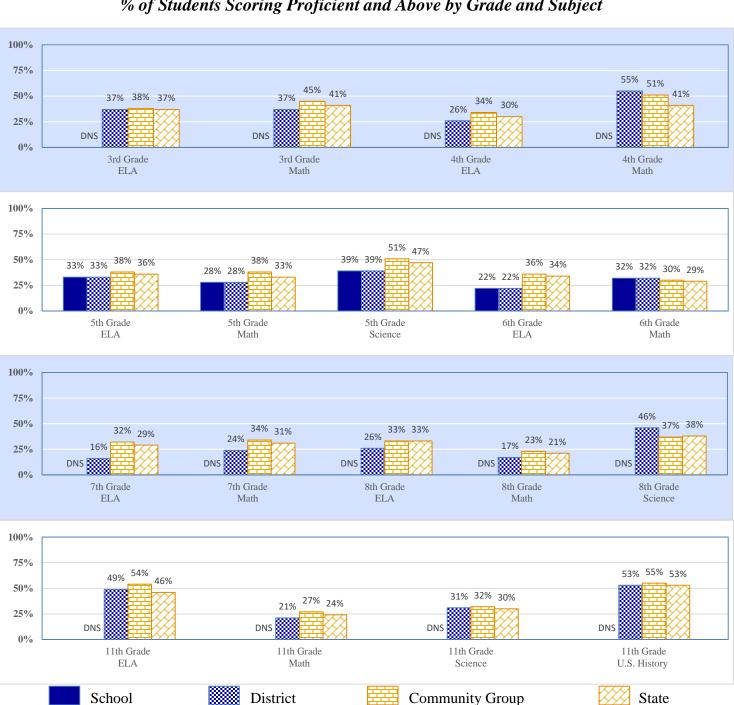
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

