Office of Educational Quality and Accountability

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GLENPOOL HS (9-12)

GLENPOOL PUBLIC SCHOOLS

140 W 141st, Glenpool, OK 74033 Telephone: (918) 322-9500

72-I013-705

Community Characteristics

Community Group

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About this District: GLENPOOL

Square Miles Covered by District: 18.070864 Number of School Sites in District: 5

Telephone: (918) 322-9500

P O Box 1149

Glenpool, OK 74033-1149



County: TULSA

School	<u>District</u>	Community Group Average	State Average
45.3%	43.9%	56.5%	46.3%
3.5%	2.9%	2.5%	7.9%
4.4%	8.6%	1.8%	2.6%
11.4%	10.0%	13.0%	19.3%
15.3%	15.4%	13.0%	11.6%
20.2%	19.3%	13.2%	12.4%
49.3%	48.6%	48.6%	48.7%
50.7%	51.4%	51.4%	51.3%
11.5%	13.6%	6.5%	13.3%
48.3%	54.7%	39.1%	55.9%
DNS	\$38,032	\$62,828	\$64,503
	45.3% 3.5% 4.4% 11.4% 15.3% 20.2% 49.3% 50.7% 11.5% 48.3%	45.3% 43.9% 3.5% 2.9% 4.4% 8.6% 11.4% 10.0% 15.3% 15.4% 20.2% 19.3% 49.3% 48.6% 50.7% 51.4% 11.5% 13.6% 48.3% 54.7%	School District Group Average 45.3% 43.9% 56.5% 3.5% 2.9% 2.5% 4.4% 8.6% 1.8% 11.4% 10.0% 13.0% 15.3% 15.4% 13.0% 20.2% 19.3% 13.2% 49.3% 48.6% 48.6% 50.7% 51.4% 51.4% 11.5% 13.6% 6.5% 48.3% 54.7% 39.1%

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	13,572	15,526	7,757
% of Population under 18	27.0%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	76.2%	70.0%	65.5%
Average Household Income	\$94,974	\$82,188	\$78,040
Median Household Income	\$70,196	DNS	\$56,956
% of Population below Poverty	8.6%	12.1%	15.2%
Unemployment Rate	3.5%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	8.9%	11.3%
H.S. Diploma Only	26.6%	31.8%	30.8%
Some College Education but No Degree	27.1%	25.0%	22.9%
Associate's Degree	12.8%	8.7%	8.2%
Bachelor's Degree and Above	25.1%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	20.9	15.2	11.3	12.4
Mobility Rate (Incoming Students)	4.6%	6.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	1,412.5	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	99.7	115.2
Parents Attending Parent/Teacher Conference	81%	74%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.0	1.3

GLENPOOL - GLENPOOL HS 72-I013-705

2021-22 School Educational Process

Classroom & Administration Characteristics		5	Community	a
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	773	2,825	2,884	1,29
Average Enrollment throughout the Year (ADM)	767	2,823	2,879	1,28
% of Students Eligible for Free/Reduced Lunch	25.4%	31.1%	36.9%	52.39
% of Students Identified as Gifted/Talented	17.1%	8.6%	10.7%	12.39
% of Students as English Language Learners (ELL)	5.0%	9.5%	4.4%	9.79
% of Students in Special Education	14.5%	13.7%	15.4%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	46.8	161.8	155.4	70
Average Salary (w/ Fringe)	\$53,167	\$53,490	\$53,810	\$54,43
% of Teachers with Advanced Degree(s)	29.2%	19.8%	23.9%	24.5
Average Years of Experience	13.9	12.0	12.4	12
pecial Education Teachers (FTE)	5.8	18.7	18.8	8
Counselors (FTE)	3.0	9.8	7.5	3
Other Certified Professional Staff (FTE)	2.9	20.8	15.8	7
Administrators (FTE)	5.7	16.7	15.9	7
eachers per Administrator	9.2	10.7	10.9	10
Average Salary (w/ Fringe) per Administrative FTE	\$85,598	\$87,276	\$89,494	\$92,1
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	56.5%	56.5%	45.9%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	72.6%	72.6%	75.6%	81.5
Average HS Course Offerings by Site	72.070	721070	701070	0110
Non-electives:				
Fine Arts	12	12.0	12.7	7
Science	9	9.0	9.5	
Mathematics	10	10.0	7.7	5
Computer Education	3	3.0	2.2	2
Social Studies	13	13.0	10.1	7
English Language Arts (ELA)	6	6.0	6.0	4
World Languages	3	3.0	3.7	2
Electives	36	36.0	28.6	18
Total Number of Courses Offered	92	92.0	80.5	54
ources of District Revenues (All Funds)				
District		29.6%	40.9%	35.5
		3.4%	2.8%	2.5
		5.8%	6.7%	6.3
tate Dedicated			22.5	
tate Dedicated tate Appropriated		45.0%	33.7%	36.1
tate Dedicated tate Appropriated			33.7% 15.9%	
tate Dedicated tate Appropriated ederal		45.0%		19.7
Atate Dedicated Intate Appropriated Interest of Policy Capacity Utilized (Estimate of Needs)		45.0% 16.1%	15.9%	36.1 19.7 54.2
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) State Appropriated Federal State Appropriated Federal		45.0% 16.1%	15.9%	19.7

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$5,138	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	3.8%	\$342	4.1%	\$388	4.0%	\$423
Student Support	7.9%	\$722	7.3%	\$698	7.5%	\$793
School Administration	7.1%	\$646	5.8%	\$554	5.5%	\$575
District Administration	2.6%	\$233	2.5%	\$234	2.9%	\$305
District Support	14.6%	\$1,331	20.3%	\$1,931	19.1%	\$2,019
Other	7.7%	\$697	7.2%	\$687	8.5%	\$895
Total	_	\$9,110		\$9,525	·	\$10,547
Debt Service in Addition to Above		\$1,110		\$1,350		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

