



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### LIBERTY JHS (7-9)

#### LIBERTY PUBLIC SCHOOLS

2727 East 201st Street South, Mounds, OK 74047

Telephone: (918) 366-8784

72-1014-605

## Community Characteristics

### Community Group

# G2

#### About this District:

##### LIBERTY

Square Miles Covered by District: 47.589341

Number of School Sites in District: 3

Telephone: (918) 366-8784

2727 East 201st Street South

Mounds, OK 74047



County: TULSA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	52.7%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.7%	0.5%	2.6%
Hispanic	14.2%	14.4%	7.8%	19.3%
Native American	28.3%	19.0%	25.6%	11.6%
Two or More Races	7.5%	13.3%	10.9%	12.4%
Female	45.3%	41.8%	48.3%	48.7%
Male	54.7%	58.2%	51.7%	51.3%
Bilingual Students	10.4%	11.1%	3.2%	13.3%
Economically Disadvantaged Students	62.3%	64.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$43,959	\$72,691	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,358	2,022	7,757
% of Population under 18	23.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.8%	68.8%	65.5%
Average Household Income	\$83,308	\$67,825	\$78,040
Median Household Income	\$66,969	DNS	\$56,956
% of Population below Poverty	8.2%	16.3%	15.2%
Unemployment Rate	5.2%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	12.6%	11.3%
H.S. Diploma Only	46.5%	40.7%	30.8%
Some College Education but No Degree	20.8%	22.4%	22.9%
Associate's Degree	6.3%	7.7%	8.2%
Bachelor's Degree and Above	18.8%	16.6%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.3%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.5	10.0	12.4
Mobility Rate (Incoming Students)	0.9%	5.3%	7.7%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	10.6	19.1	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	53%	69%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.1	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	106	459	357	1,296
Average Enrollment throughout the Year (ADM)	107	465	352	1,284
% of Students Eligible for Free/Reduced Lunch	40.6%	49.7%	78.2%	52.3%
% of Students Identified as Gifted/Talented	4.7%	3.7%	11.1%	12.3%
% of Students as English Language Learners (ELL)	6.6%	7.6%	2.2%	9.7%
% of Students in Special Education	21.7%	17.2%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	28.7	23.8	70.9
Average Salary (w/ Fringe)	\$50,886	\$49,488	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	22.7%	14.7%	24.0%	24.5%
Average Years of Experience	16.4	13.4	14.3	12.0
Special Education Teachers (FTE)	0.0	3.0	1.9	8.6
Counselors (FTE)	0.1	2.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	1.0	1.7	7.5
Administrators (FTE)	1.2	6.8	2.8	7.5
Teachers per Administrator	4.1	4.7	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$69,150	\$82,673	\$90,918	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.7%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	7.7
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	5.0	4.1	5.4
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	4.0	5.3	7.2
English Language Arts (ELA)	DNS	3.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	17.0	13.4	18.4
Total Number of Courses Offered	DNS	38.0	38.1	54.4

### Sources of District Revenues (All Funds)

District	26.7%	32.9%	35.5%
County	3.1%	2.0%	2.5%
State Dedicated	6.3%	8.3%	6.3%
State Appropriated	42.0%	34.8%	36.1%
Federal	21.9%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.4%	30.1%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,366	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	4.8%	\$508	2.5%	\$324	4.0%	\$423
Student Support	6.8%	\$721	5.9%	\$768	7.5%	\$793
School Administration	9.0%	\$953	5.1%	\$667	5.5%	\$575
District Administration	4.3%	\$458	4.6%	\$596	2.9%	\$305
District Support	11.9%	\$1,257	20.8%	\$2,710	19.1%	\$2,019
Other	12.0%	\$1,269	11.2%	\$1,453	8.5%	\$895
Total		\$10,532		\$13,031		\$10,547
Debt Service in Addition to Above		\$654		\$731		\$1,211

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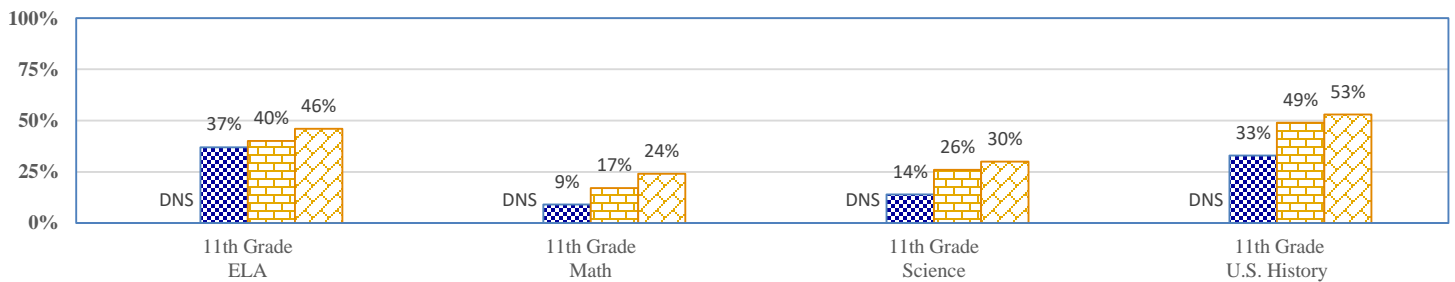
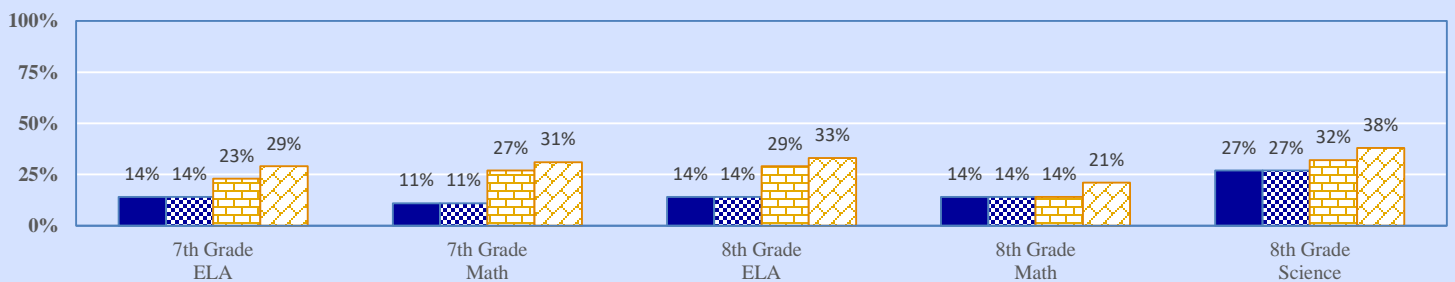
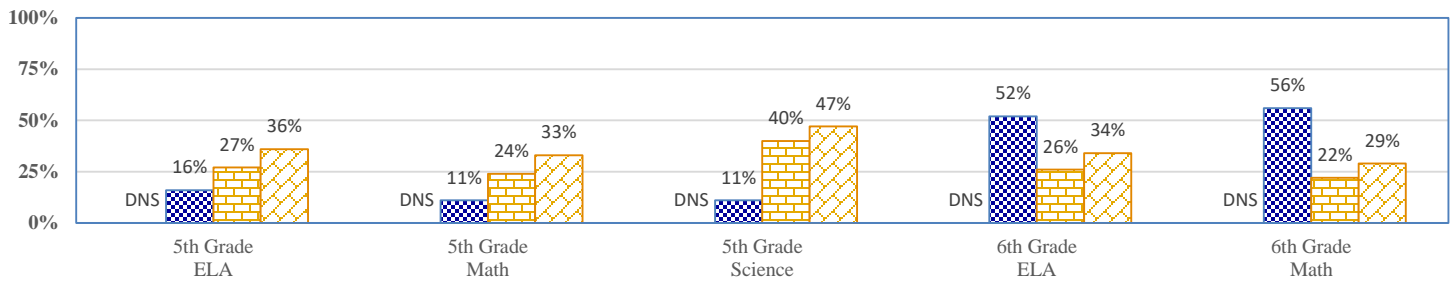
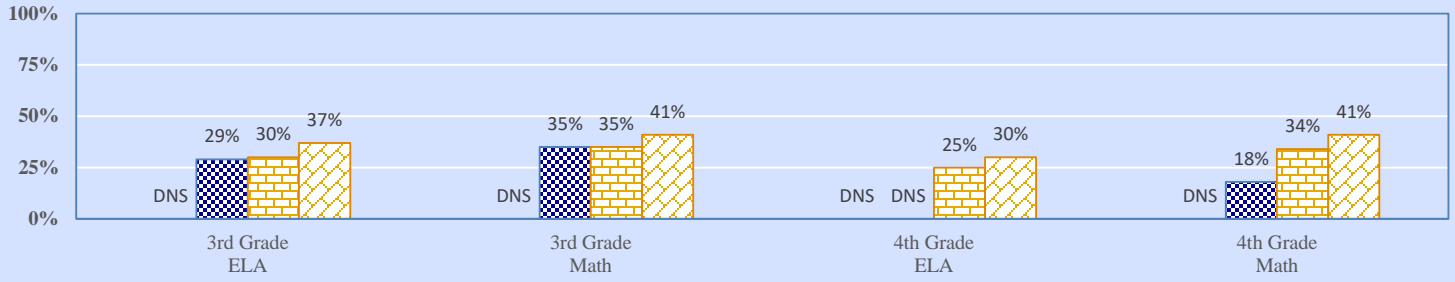
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

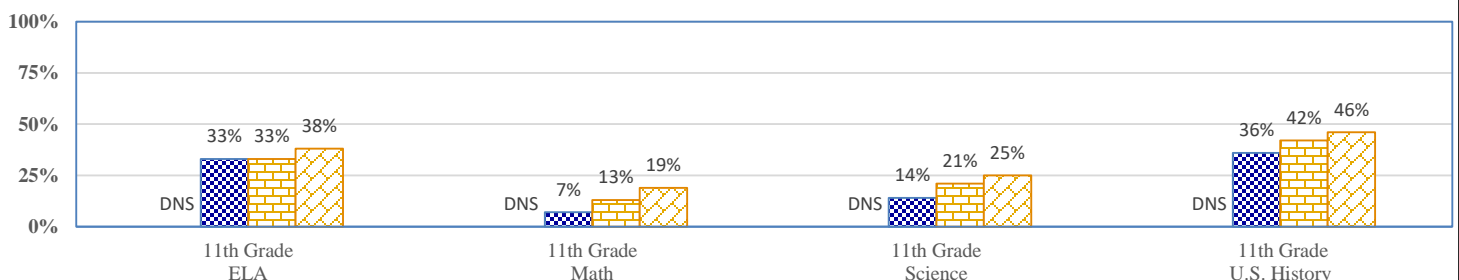
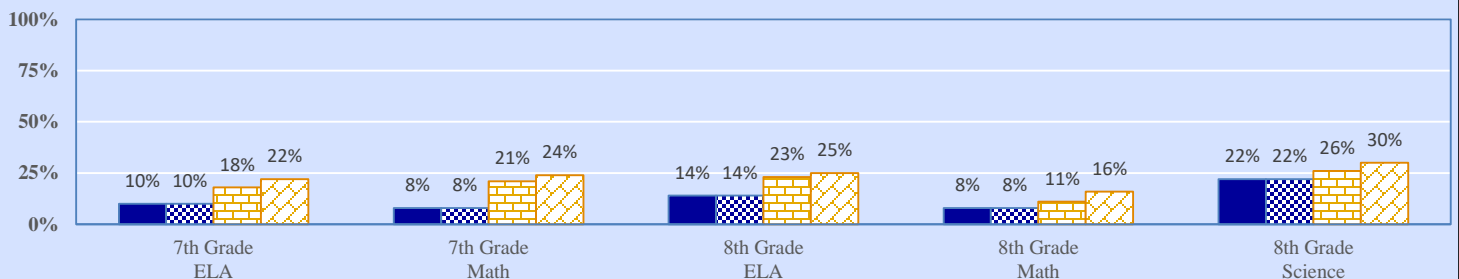
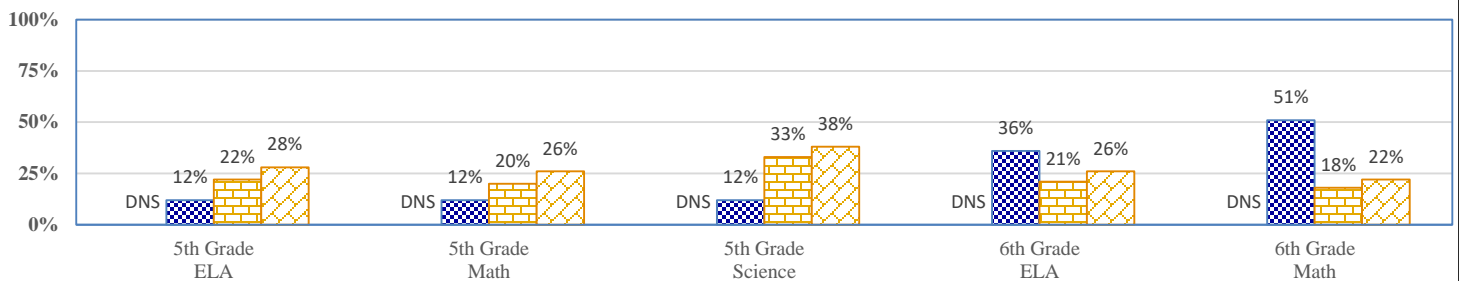
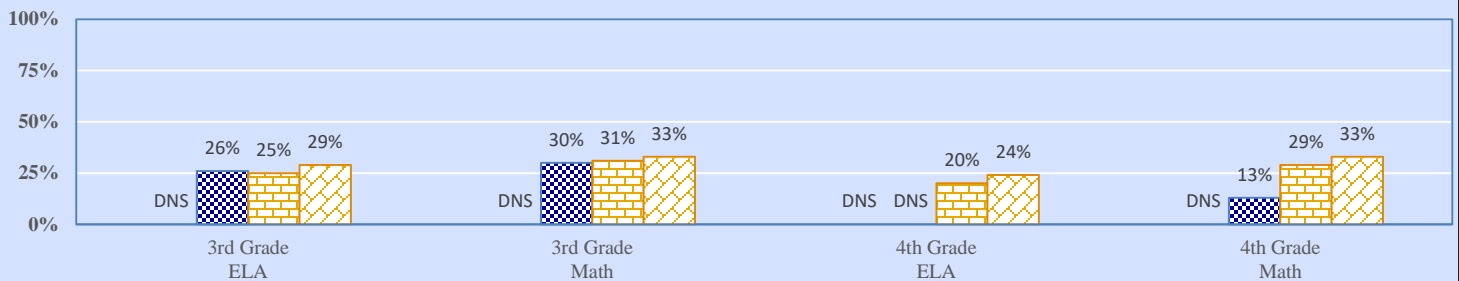
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.3%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.2%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.4	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	32.1%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	16.1%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	58.1%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	6.0	8.2	29.8