

2022 SCHOOL PROFILES

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SOUTHSIDE ES (EC-3)

COWETA PUBLIC SCHOOLS

15289 S. Hwy 72, Coweta, OK 74429

Telephone: (918) 279-0480

Community Characteristics

Community Group	About this District: COWETA	
D 1	Square Miles Covered by District: 116.72479 Number of School Sites in District: 8 Telephone: (918) 279-0480 Post Office Box 550 Coweta, OK 74429	County: WAGONER

Student Demographics	School	District	Community Group Average	State Average
	Benoor	District	<u>Group Average</u>	State Hierage
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.0%	57.9%	56.5%	46.3%
Black	3.5%	3.8%	2.5%	7.9%
Asian	1.2%	1.7%	1.8%	2.6%
Hispanic	6.1%	7.4%	13.0%	19.3%
Native American	32.4%	24.1%	13.0%	11.6%
Two or More Races	4.9%	5.1%	13.2%	12.4%
Female	49.9%	47.6%	48.6%	48.7%
Male	50.1%	52.4%	51.4%	51.3%
Bilingual Students	3.0%	4.8%	6.5%	13.3%
Economically Disadvantaged Students	28.0%	27.8%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$41,267	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	17,301	15,526	7,757
% of Population under 18	26.5%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	67.6%	70.0%	65.5%
Average Household Income	\$84,751	\$82,188	\$78,040
Median Household Income	\$69,264	DNS	\$56,956
% of Population below Poverty	7.8%	12.1%	15.2%
Unemployment Rate	5.1%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	8.9%	11.3%
H.S. Diploma Only	31.4%	31.8%	30.8%
Some College Education but No Degree	25.2%	25.0%	22.9%
Associate's Degree	10.4%	8.7%	8.2%
Bachelor's Degree and Above	24.7%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.5%	45.3%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.2	11.3	12.4
Mobility Rate (Incoming Students)	7.6%	5.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	71.5	15.6	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	143.3	99.7	115.2
Parents Attending Parent/Teacher Conference	90%	64%	70%	72%
Patrons' Volunteer Hours per Student	4.4	2.4	1.0	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

73-1017-115

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	429	3,438	2,884	1,296
Average Enrollment throughout the Year (ADM)	430	3,444	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	27.5%	27.7%	36.9%	52.3%
% of Students Identified as Gifted/Talented	0.5%	8.8%	10.7%	12.3%
% of Students as English Language Learners (ELL)	2.6%	3.3%	4.4%	9.7%
% of Students in Special Education	19.6%	15.9%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	181.2	155.4	70.9
Average Salary (w/ Fringe)	\$51,947	\$53,170	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	8.3%	18.6%	23.9%	24.5%
Average Years of Experience	12.6	12.6	12.4	12.0
Special Education Teachers (FTE)	3.9	27.2	18.8	8.6
Counselors (FTE)	1.0	8.2	7.5	3.5
Other Certified Professional Staff (FTE)	2.3	16.7	15.8	7.5
Administrators (FTE)	1.0	16.9	15.9	7.5
Teachers per Administrator	27.9	12.3	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$93,042	\$91,172	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.1%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.9%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	12.7	7.7
Science	DNS	11.0	9.5	6.2
Mathematics	DNS	7.0	7.7	5.4
Computer Education	DNS	6.0	2.2	2.2
Social Studies	DNS	14.0	10.1	7.2
English Language Arts (ELA)	DNS	6.0	6.0	4.8
World Languages	DNS	2.0	3.7	2.5
Electives	DNS	37.0	28.6	18.4
Total Number of Courses Offered	DNS	99.0	80.5	54.4

Sources of District Revenues (All Funds)

District	33.2%	40.9%	35.5%
County	3.0%	2.8%	2.5%
State Dedicated	6.1%	6.7%	6.3%
State Appropriated	39.6%	33.7%	36.1%
Federal	18.1%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	94.6%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$4,596	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	2.2%	\$187	4.1%	\$388	4.0%	\$423
Student Support	6.9%	\$572	7.3%	\$698	7.5%	\$793
School Administration	6.0%	\$498	5.8%	\$554	5.5%	\$575
District Administration	2.2%	\$186	2.5%	\$234	2.9%	\$305
District Support	21.8%	\$1,820	20.3%	\$1,931	19.1%	\$2,019
Other	5.8%	\$488	7.2%	\$687	8.5%	\$895
Total		\$8,346		\$9,525		\$10,547
Debt Service in Addition to Above		\$909		\$1,350		\$1,211

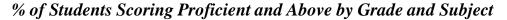
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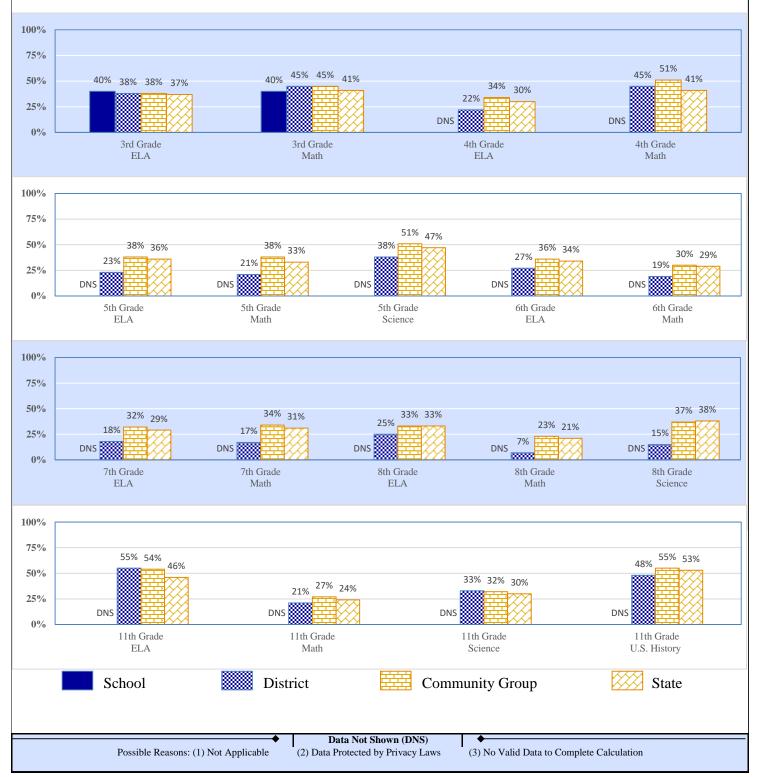
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

