Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

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WILLIAM R. TEAGUE ES (3-5)

WAGONER PUBLIC SCHOOLS

700 North Story Avenue, Wagoner, OK 74467 Telephone: (918) 485-2212

73-I019-105

Community Characteristics

Community Group

About this District: WAGONER

Square Miles Covered by District: 144.218645 Number of School Sites in District: 4

Telephone: (918) 485-2212 700 North Story Avenue Wagoner, OK 74467



County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	48.8%	46.20/	42.7%	46.20/
		46.3%		46.3%
Black	6.9%	5.3%	5.6%	7.9%
Asian	0.0%	0.1%	1.2%	2.6%
Hispanic	5.3%	5.9%	22.0%	19.3%
Native American	15.6%	19.0%	12.8%	11.6%
Two or More Races	23.4%	23.4%	15.7%	12.4%
Female	47.9%	50.0%	48.8%	48.7%
Male	52.1%	50.0%	51.2%	51.3%
Bilingual Students	0.7%	1.0%	13.5%	13.3%
Economically Disadvantaged Students	76.4%	74.8%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$40,938	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	12,933	18,926	7,757
% of Population under 18	20.7%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	55.8%	58.1%	65.5%
Average Household Income	\$63,985	\$65,341	\$78,040
Median Household Income	\$49,517	DNS	\$56,956
% of Population below Poverty	16.0%	18.8%	15.2%
Unemployment Rate	8.7%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	14.3%	11.3%
H.S. Diploma Only	36.3%	33.3%	30.8%
Some College Education but No Degree	22.9%	22.7%	22.9%
Associate's Degree	6.4%	8.5%	8.2%
Bachelor's Degree and Above	20.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.7%	56.3%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.0	8.4	12.8	12.4
Mobility Rate (Incoming Students)	8.5%	7.5%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	89.8	14.2	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	206.6	73.6	115.2
Parents Attending Parent/Teacher Conference	93%	59%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		g	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	449		2,066		3,039		1,296
Average Enrollment throughout the Year (ADM)	448		2,049		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	61.9%		62.7%		70.9%		52.3%
% of Students Identified as Gifted/Talented	14.9%		17.0%		11.9%		12.3%
% of Students as English Language Learners (ELL)	0.4%		0.4%		9.6%		9.7%
% of Students in Special Education	22.0%		17.3%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.3		126.5		169.0		70.9
Average Salary (w/ Fringe)	\$51,898		\$52,114		\$54,307		\$54,43
% of Teachers with Advanced Degree(s)	17.1%		21.3%		25.3%		24.59
Average Years of Experience	15.0		16.0		12.0		12.
Special Education Teachers (FTE)	4.5		13.8		20.4		8.0
Counselors (FTE)	0.5		5.5		9.6		3.:
Other Certified Professional Staff (FTE)	3.3		9.3		18.8		7.:
Administrators (FTE)	2.0		10.8		19.8		7.5
Teachers per Administrator	16.9		12.9		9.6		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$66,463		\$89,777		\$91,109		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.8%		48.9%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		95.5%		83.5%		81.59
Average HS Course Offerings by Site			70.070		05.670		01107
Non-electives:							
Fine Arts	DNS		9.0		15.4		7.
Science	DNS		9.0		9.3		6.
Mathematics	DNS		8.0		7.4		5.
Computer Education	DNS		2.0		2.9		2.3
Social Studies	DNS		9.0		10.5		7.
English Language Arts (ELA)	DNS		7.0		6.2		4.
World Languages	DNS		2.0		3.8		2.:
Electives	DNS		25.0		30.5		18.4
Total Number of Courses Offered	DNS		71.0		85.7		54.4
ources of District Revenues (All Funds)							
District			27.2%		31.3%		35.59
County			2.8%		2.2%		2.59
State Dedicated			5.9%		6.6%		6.3%
State Appropriated			42.4%		36.5%		36.1%
Federal			21.7%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			60.2%		53.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	% 52.50/	\$/ADN
Instruction		54.2%	\$5,606	50.1%	\$5,642	52.5%	\$5,53
Instructional Support		1.7%	\$179	4.0%	\$452	4.0%	\$42
Student Support		6.6%	\$682	7.4%	\$836	7.5%	\$79
School Administration		5.4%	\$563	5.6%	\$632	5.5%	\$57
District Administration		3.4%	\$351	3.0%	\$348	2.9%	\$30

3.4%

18.5%

10.1%

\$351

\$1,912

\$1,049

\$10,342

\$530

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.8%

9.0%

\$348

\$2,340

\$1,018

\$11,268

\$945

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

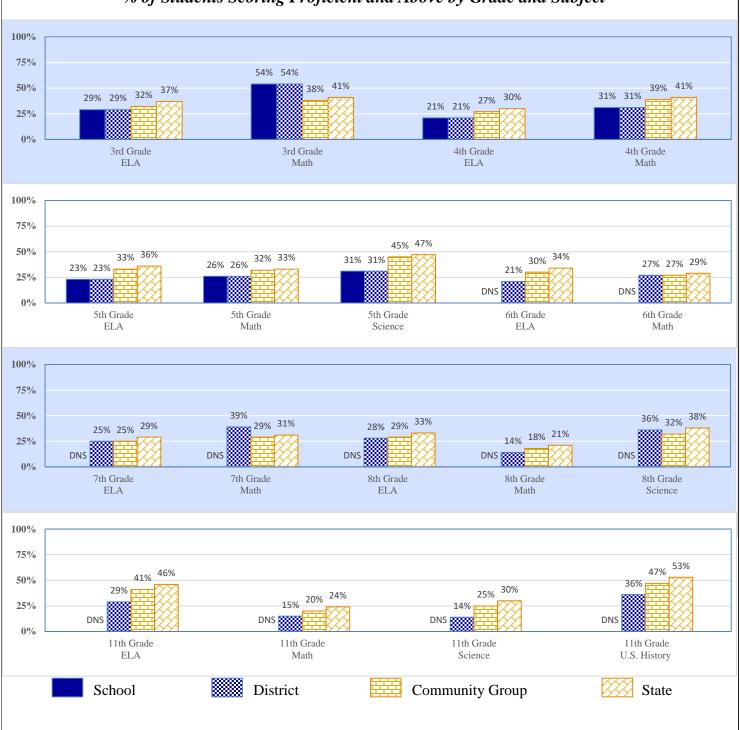
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

