Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

WAGONER HS (9-12)

WAGONER PUBLIC SCHOOLS

300 Bulldog Circle, Wagoner, OK 74467 Telephone: (918) 485-5553

73-I019-710

Community Characteristics

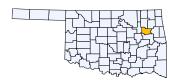
Community Group

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About this District: WAGONER

Square Miles Covered by District: 144.218645 Number of School Sites in District: 4

Telephone: (918) 485-5553 300 Bulldog Circle Wagoner, OK 74467



Web: http://www.EdProfiles.info

County: WAGONER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.6%	46.3%	42.7%	46.3%
Black	4.6%	5.3%	5.6%	7.9%
Asian	0.2%	0.1%	1.2%	2.6%
Hispanic	6.4%	5.9%	22.0%	19.3%
Native American	25.1%	19.0%	12.8%	11.6%
Two or More Races	17.2%	23.4%	15.7%	12.4%
Female	48.0%	50.0%	48.8%	48.7%
Male	52.0%	50.0%	51.2%	51.3%
Bilingual Students	1.1%	1.0%	13.5%	13.3%
Economically Disadvantaged Students	79.5%	74.8%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$40,938	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	12,933	18,926	7,757
% of Population under 18	20.7%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	55.8%	58.1%	65.5%
Average Household Income	\$63,985	\$65,341	\$78,040
Median Household Income	\$49,517	DNS	\$56,956
% of Population below Poverty	16.0%	18.8%	15.2%
Unemployment Rate	8.7%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	14.3%	11.3%
H.S. Diploma Only	36.3%	33.3%	30.8%
Some College Education but No Degree	22.9%	22.7%	22.9%
Associate's Degree	6.4%	8.5%	8.2%
Bachelor's Degree and Above	20.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.3%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.7	8.4	12.8	12.4
Mobility Rate (Incoming Students)	4.5%	7.5%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.5	14.2	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	122.0	206.6	73.6	115.2
Parents Attending Parent/Teacher Conference	27%	59%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.1	1.3

WAGONER - WAGONER HS 73-I019-710

2021-22 School Educational Process

Classroom & Administration Characteristics	~		Community		
	School	<u>District</u>	Group Average	State Ave	
Fall Enrollment	610	2,066	3,039	1,29	
Average Enrollment throughout the Year (ADM)	600	2,049	3,009	1,28	
% of Students Eligible for Free/Reduced Lunch	66.7%	62.7%	70.9%	52.3%	
% of Students Identified as Gifted/Talented	33.4%	17.0%	11.9%	12.3	
6 of Students as English Language Learners (ELL)	0.2%	0.4%	9.6%	9.7	
6 of Students in Special Education	14.6%	17.3%	16.5%	15.6	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	34.1	126.5	169.0	70	
Average Salary (w/ Fringe)	\$50,818	\$52,114	\$54,307	\$54,4	
% of Teachers with Advanced Degree(s)	24.9%	21.3%	25.3%	24.5	
Average Years of Experience		16.0	12.0	12	
-	14.8				
pecial Education Teachers (FTE)	3.0	13.8	20.4	8	
Counselors (FTE)	2.0	5.5	9.6	3	
Other Certified Professional Staff (FTE)	0.3	9.3	18.8	7	
Administrators (FTE)	2.0	10.8	19.8	7	
Ceachers per Administrator	18.5	12.9	9.6	10	
verage Salary (w/ Fringe) per Administrative FTE	\$87,431	\$89,777	\$91,109	\$92,1	
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	47.8% 95.5%	47.8% 95.5%	48.9% 83.5%	44.0 81.5	
Average HS Course Offerings by Site	75.570	75.570	03.570	01.0	
Non-electives:					
Fine Arts	9	9.0	15.4	2	
Science	9	9.0	9.3		
Mathematics	8	8.0	7.4		
Computer Education	2	2.0	2.9	2	
Social Studies	9	9.0	10.5	7	
	7		6.2		
English Language Arts (ELA)		7.0		4	
World Languages	2	2.0	3.8	2	
Electives Total Number of Courses Offered	25 71	25.0 71.0	30.5 85.7	18	
	,-	7.10	30.17	-	
ources of District Revenues (All Funds)					
District		27.2%	31.3%	35.5	
County		2.8%	2.2%	2.5	
state Dedicated		5.9%	6.6%	6.3	
tate Appropriated		42.4%	36.5%	36.1	
ederal		21.7%	23.4%	19.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		60.2%	53.6%	54.2	
istrict Expenditures (Bond Funds Excluded)					
		District // S/ADM	Community Group % \$/ADM	State % \$/AD	
nstruction	_	54.2% \$5,606	50.1% \$5,642	52.5% \$5,5	
Instructional Support		1.7% \$179	4.0% \$452	4.0% \$4	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$5,606	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	1.7%	\$179	4.0%	\$452	4.0%	\$423
Student Support	6.6%	\$682	7.4%	\$836	7.5%	\$793
School Administration	5.4%	\$563	5.6%	\$632	5.5%	\$575
District Administration	3.4%	\$351	3.1%	\$348	2.9%	\$305
District Support	18.5%	\$1,912	20.8%	\$2,340	19.1%	\$2,019
Other	10.1%	\$1,049	9.0%	\$1,018	8.5%	\$895
Total		\$10,342		\$11,268		\$10,547
Debt Service in Addition to Above		\$530		\$945		\$1,211

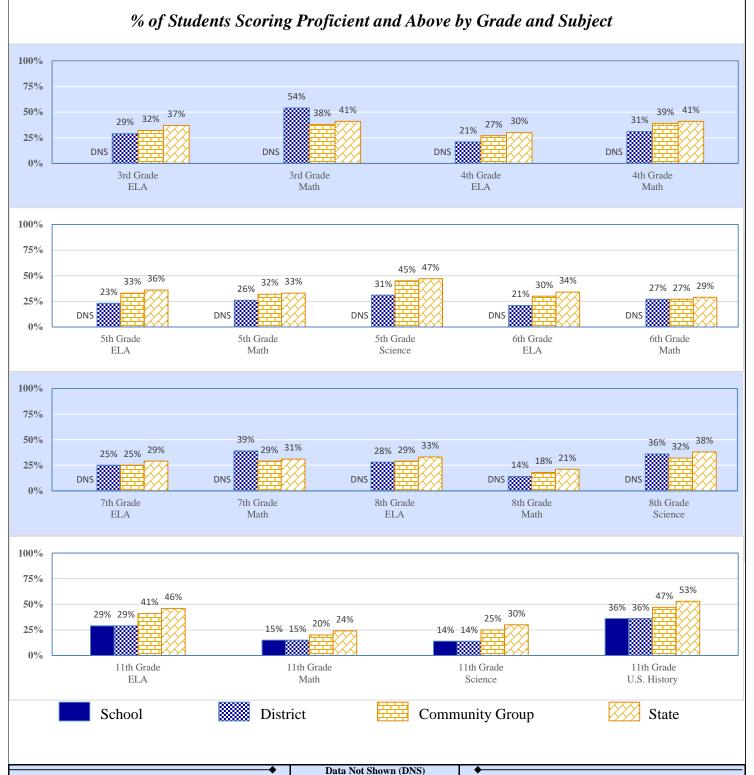
WAGONER - WAGONER HS 73-I019-710

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

WAGONER - WAGONER HS 73-I019-710

2021-22 Student Performance (All Students)

