Office of Educational Quality and Accountability

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PORTER CONSOLIDATED HS (9-12)

PORTER CONSOLIDATED PUBLIC SCHOOLS

125 North Main, Porter, OK 74454 Telephone: (918) 483-7011

73-1365-720

Community Characteristics

Community Group

F2

About this District:

PORTER CONSOLIDATED

Square Miles Covered by District: 119.023719 Number of School Sites in District: 2

Telephone: (918) 483-7011 Post Office Box 120 Porter, OK 74454



County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	12.60/	45.00/	47.40/	46.00/
Caucasian	42.6%	45.8%	47.4%	46.3%
Black	11.1%	6.9%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	5.6%	6.9%	9.5%	19.3%
Native American	23.5%	30.4%	28.4%	11.6%
Two or More Races	17.3%	10.1%	11.4%	12.4%
Female	48.1%	48.1%	48.1%	48.7%
Male	51.9%	51.9%	51.9%	51.3%
Bilingual Students	4.3%	3.1%	4.6%	13.3%
Economically Disadvantaged Students	58.0%	66.9%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$39,236	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,626	3,963	7,757
% of Population under 18	20.8%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	68.0%	62.7%	65.5%
Average Household Income	\$75,813	\$61,813	\$78,040
Median Household Income	\$57,500	DNS	\$56,956
% of Population below Poverty	12.3%	18.5%	15.2%
Unemployment Rate	6.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.6%	11.3%
H.S. Diploma Only	31.9%	39.7%	30.8%
Some College Education but No Degree	27.1%	23.0%	22.9%
Associate's Degree	10.2%	7.8%	8.2%
Bachelor's Degree and Above	19.3%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.4%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.2	13.0	10.9	12.4
Mobility Rate (Incoming Students)	9.1%	9.5%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.1	50.3	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	54.0	184.3	162.4	115.2
Parents Attending Parent/Teacher Conference	23%	63%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	Sahaal		District	C	Community	c	tota Ariana
	<u>School</u>		District	<u>G</u> 1	oup Average	<u>3</u>	tate Avera
Fall Enrollment	162		553		712		1,296
Average Enrollment throughout the Year (ADM)	157		550		705		1,284
% of Students Eligible for Free/Reduced Lunch	45.1%		54.4%		72.4%		52.3%
% of Students Identified as Gifted/Talented	21.0%		11.9%		12.6%		12.3%
% of Students as English Language Learners (ELL)	1.9%		2.2%		2.9%		9.7%
% of Students in Special Education	23.5%		18.4%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.9		34.6		45.6		70.9
Average Salary (w/ Fringe)	\$50,441		\$50,167		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	47.5%		26.5%		23.1%		24.59
Average Years of Experience	8.8		10.9		13.7		12.
Special Education Teachers (FTE)	1.0		4.0		4.6		8.
Counselors (FTE)	0.4		0.9		2.0		3.
Other Certified Professional Staff (FTE)	0.5		2.0		3.4		7.
Administrators (FTE)	0.4		2.5		4.6		7.
Teachers per Administrator	25.5		15.7		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$200,455		\$128,578		\$88,753		\$92,19
igh School Curriculum (Only for HS with 12th Grade)	40.70/		42.70		61.50/		44.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	42.7%		42.7%		61.5%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	53.5%		53.5%		80.8%		81.59
Average HS Course Offerings by Site	33.370		33.370		00.070		01.5
Non-electives:							
Fine Arts	4		4.0		6.6		7.
Science	4		4.0		5.7		6.
Mathematics	7		7.0		5.7		5.
Computer Education	3		3.0		2.0		2.
Social Studies	7		7.0		6.2		7.
English Language Arts (ELA)	5		5.0		4.7		4.
World Languages	2		2.0		1.9		2.
Electives	21		21.0		18.3		18.
Total Number of Courses Offered	53		53.0		50.6		54.
ources of District Revenues (All Funds)							
District			29.6%		26.2%		35.59
County			2.8%		2.1%		2.59
State Dedicated			6.5%		8.5%		6.39
State Appropriated			43.3%		38.5%		36.19
Federal			17.7%		24.8%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			62.4%		36.3%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		54.5%	\$5,651	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		2.8%	\$294	2.5%	\$295	4.0%	\$42
Student Support		4.8%	\$494	6.7%	\$790	7.5%	\$79
School Administration		4.9%	\$508	5.2%	\$616	5.5%	\$57

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

\$407

\$739

\$954

\$2,284

\$10,378

3.9%

22.0%

7.1%

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

