



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COPAN ES (EC-8) COPAN PUBLIC SCHOOLS 527 Hornet Lane, Copan, OK 74022 Telephone: (918) 532-4344

74-1004-105

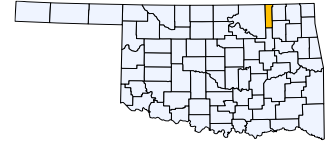
Community Characteristics

Community Group

H2

About this District:

COPAN
Square Miles Covered by District: 95.681902
Number of School Sites in District: 2
Telephone: (918) 532-4344
Post Office Box 429
Copan, OK 74022



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.7%	53.3%	48.2%	46.3%
Black	2.0%	2.8%	1.7%	7.9%
Asian	0.7%	0.5%	0.7%	2.6%
Hispanic	7.8%	5.6%	9.7%	19.3%
Native American	18.3%	18.2%	28.1%	11.6%
Two or More Races	21.6%	19.6%	11.5%	12.4%
Female	41.8%	44.9%	47.6%	48.7%
Male	58.2%	55.1%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	64.1%	64.5%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$96,065	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,215	1,066	7,757
% of Population under 18		23.9%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		78.1%	70.2%	65.5%
Average Household Income		\$70,785	\$62,607	\$78,040
Median Household Income		\$39,526	DNS	\$56,956
% of Population below Poverty		8.5%	17.0%	15.2%
Unemployment Rate		2.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.6%	14.2%	11.3%
H.S. Diploma Only		46.6%	41.3%	30.8%
Some College Education but No Degree		22.7%	21.6%	22.9%
Associate's Degree		8.5%	7.1%	8.2%
Bachelor's Degree and Above		12.7%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.1%	32.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	7.8	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	153	214	152	1,296
Average Enrollment throughout the Year (ADM)	156	221	150	1,284
% of Students Eligible for Free/Reduced Lunch	62.1%	62.1%	84.2%	52.3%
% of Students Identified as Gifted/Talented	5.2%	7.5%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	28.1%	27.1%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	13.8	12.0	70.9
Average Salary (w/ Fringe)	\$49,184	\$50,758	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	12.6%	20.2%	24.4%	24.5%
Average Years of Experience	10.5	11.6	14.2	12.0
Special Education Teachers (FTE)	0.0	0.5	0.8	8.6
Counselors (FTE)	0.1	0.5	0.4	3.5
Other Certified Professional Staff (FTE)	1.4	1.7	0.8	7.5
Administrators (FTE)	0.1	2.0	1.6	7.5
Teachers per Administrator	104.5	7.1	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$110,856	\$92,117	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.3%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.0	7.7
Science	DNS	2.0	3.7	6.2
Mathematics	DNS	4.0	3.8	5.4
Computer Education	DNS	0.0	1.8	2.2
Social Studies	DNS	1.0	5.2	7.2
English Language Arts (ELA)	DNS	6.0	4.2	4.8
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	10.0	11.1	18.4
Total Number of Courses Offered	DNS	26.0	32.3	54.4

Sources of District Revenues (All Funds)

District	46.5%	35.2%	35.5%
County	1.8%	1.9%	2.5%
State Dedicated	5.7%	6.6%	6.3%
State Appropriated	23.2%	32.2%	36.1%
Federal	22.8%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.8%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.3%	\$5,093	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	3.2%	\$342	2.4%	\$366	4.0%	\$423
Student Support	10.5%	\$1,129	5.7%	\$861	7.5%	\$793
School Administration	5.6%	\$601	4.6%	\$689	5.5%	\$575
District Administration	8.2%	\$878	6.3%	\$956	2.9%	\$305
District Support	17.7%	\$1,905	22.7%	\$3,436	19.1%	\$2,019
Other	7.6%	\$822	9.7%	\$1,465	8.5%	\$895
Total		\$10,769		\$15,144		\$10,547
Debt Service in Addition to Above		\$964		\$577		\$1,211

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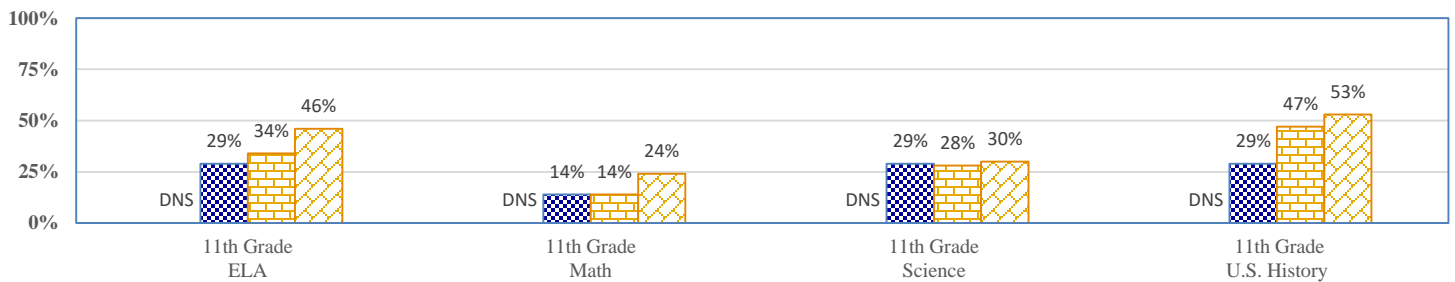
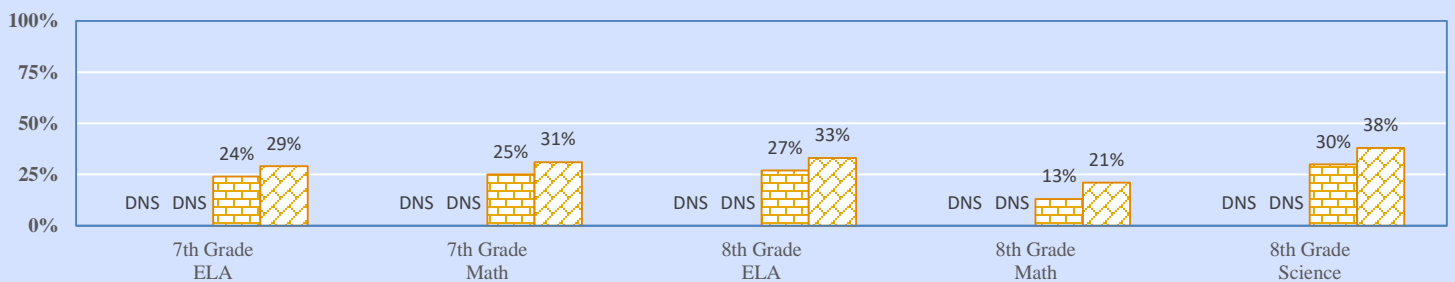
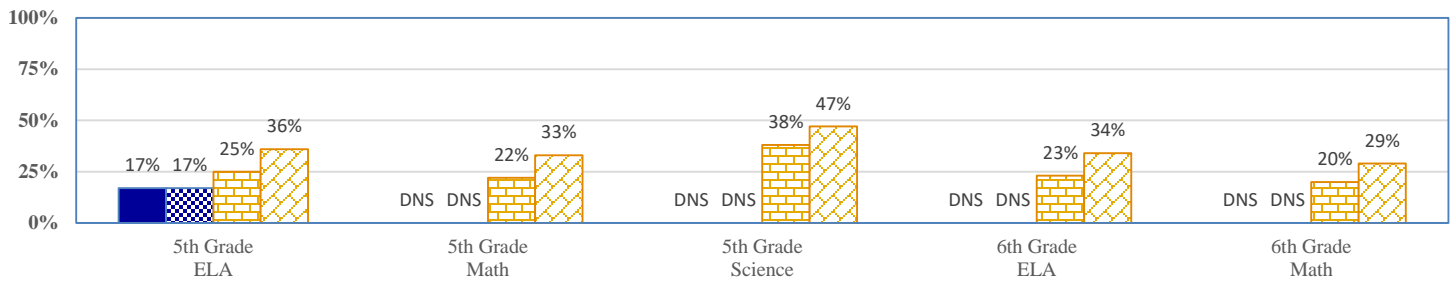
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2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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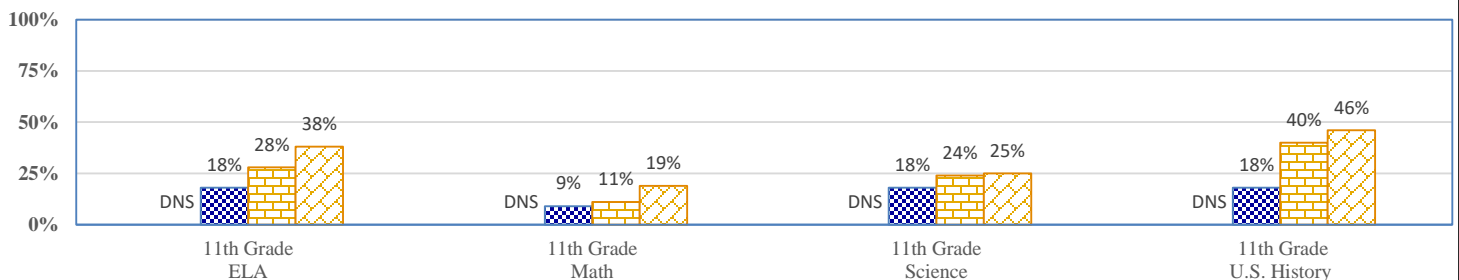
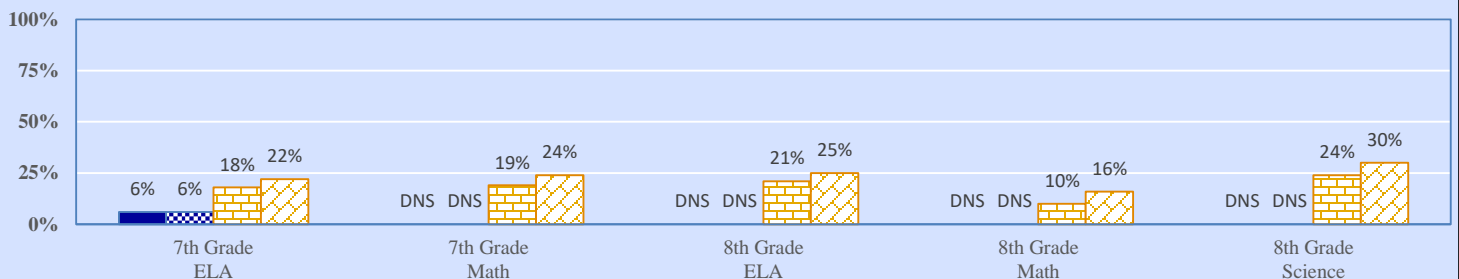
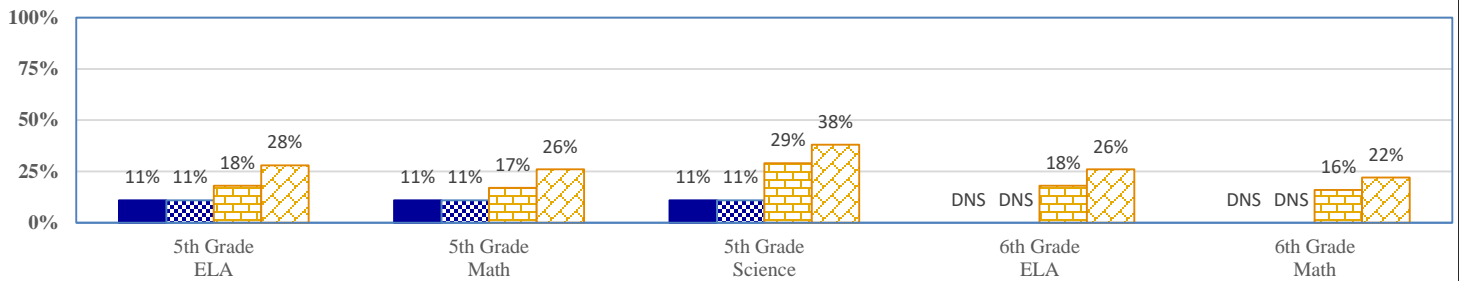
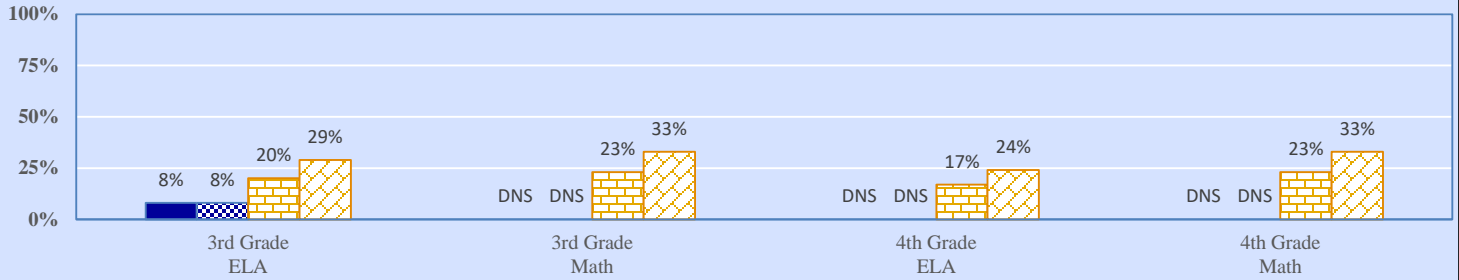
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.9%	3.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.6	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	4.8%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	30.9%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	29.4%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	62.5%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	8.0	4.1	29.8