



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

COPAN HS (9-12)
COPAN PUBLIC SCHOOLS
 527 Hornet Lane, Copan, OK 74022
 Telephone: (918) 532-4344

74-1004-720

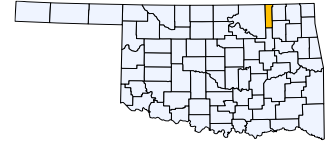
Community Characteristics

Community Group

H2

About this District:

COPAN
 Square Miles Covered by District: 95.681902
 Number of School Sites in District: 2
 Telephone: (918) 532-4344
 Post Office Box 429
 Copan, OK 74022



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.3%	53.3%	48.2%	46.3%
Black	4.9%	2.8%	1.7%	7.9%
Asian	0.0%	0.5%	0.7%	2.6%
Hispanic	0.0%	5.6%	9.7%	19.3%
Native American	18.0%	18.2%	28.1%	11.6%
Two or More Races	14.8%	19.6%	11.5%	12.4%
Female	52.5%	44.9%	47.6%	48.7%
Male	47.5%	55.1%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	65.6%	64.5%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$96,065	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,215	1,066	7,757
% of Population under 18	23.9%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	78.1%	70.2%	65.5%
Average Household Income	\$70,785	\$62,607	\$78,040
Median Household Income	\$39,526	DNS	\$56,956
% of Population below Poverty	8.5%	17.0%	15.2%
Unemployment Rate	2.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	14.2%	11.3%
H.S. Diploma Only	46.6%	41.3%	30.8%
Some College Education but No Degree	22.7%	21.6%	22.9%
Associate's Degree	8.5%	7.1%	8.2%
Bachelor's Degree and Above	12.7%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.4	7.8	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	61	214	152	1,296
Average Enrollment throughout the Year (ADM)	65	221	150	1,284
% of Students Eligible for Free/Reduced Lunch	62.3%	62.1%	84.2%	52.3%
% of Students Identified as Gifted/Talented	13.1%	7.5%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	24.6%	27.1%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.6	13.8	12.0	70.9
Average Salary (w/ Fringe)	\$55,133	\$50,758	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	41.2%	20.2%	24.4%	24.5%
Average Years of Experience	14.7	11.6	14.2	12.0
Special Education Teachers (FTE)	0.5	0.5	0.8	8.6
Counselors (FTE)	0.4	0.5	0.4	3.5
Other Certified Professional Staff (FTE)	0.4	1.7	0.8	7.5
Administrators (FTE)	1.0	2.0	1.6	7.5
Teachers per Administrator	4.1	7.1	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$66,531	\$92,117	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	32.3%	32.3%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.0	7.7
Science	2	2.0	3.7	6.2
Mathematics	4	4.0	3.8	5.4
Computer Education	0	0.0	1.8	2.2
Social Studies	1	1.0	5.2	7.2
English Language Arts (ELA)	6	6.0	4.2	4.8
World Languages	1	1.0	0.6	2.5
Electives	10	10.0	11.1	18.4
Total Number of Courses Offered	26	26.0	32.3	54.4

Sources of District Revenues (All Funds)

District	46.5%	35.2%	35.5%
County	1.8%	1.9%	2.5%
State Dedicated	5.7%	6.6%	6.3%
State Appropriated	23.2%	32.2%	36.1%
Federal	22.8%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.8%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.3%	\$5,093	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	3.2%	\$342	2.4%	\$366	4.0%	\$423
Student Support	10.5%	\$1,129	5.7%	\$861	7.5%	\$793
School Administration	5.6%	\$601	4.6%	\$689	5.5%	\$575
District Administration	8.2%	\$878	6.3%	\$956	2.9%	\$305
District Support	17.7%	\$1,905	22.7%	\$3,436	19.1%	\$2,019
Other	7.6%	\$822	9.7%	\$1,465	8.5%	\$895
Total		\$10,769		\$15,144		\$10,547
Debt Service in Addition to Above		\$964		\$577		\$1,211

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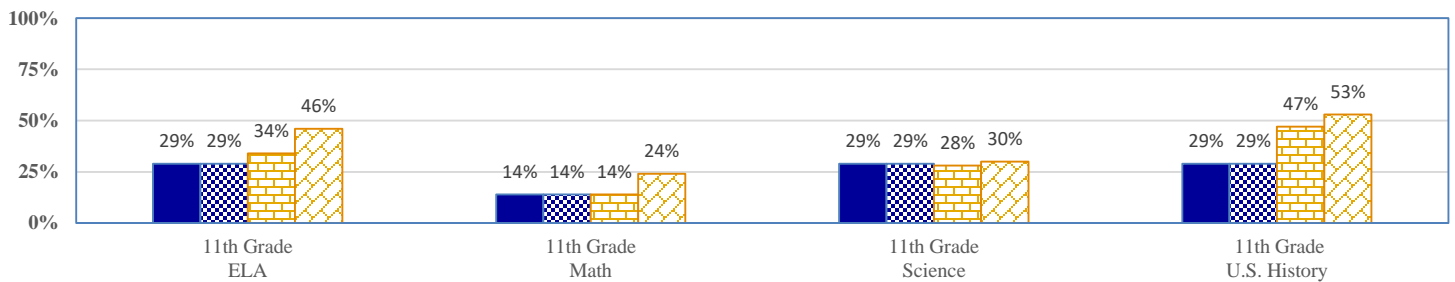
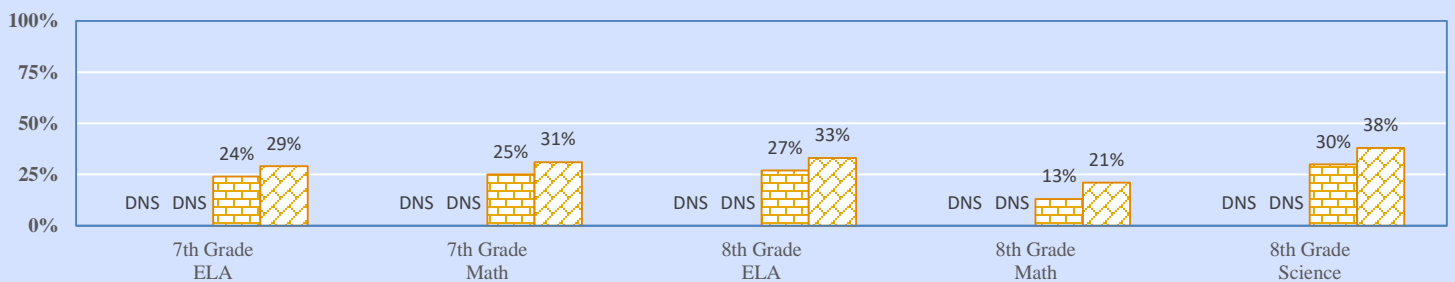
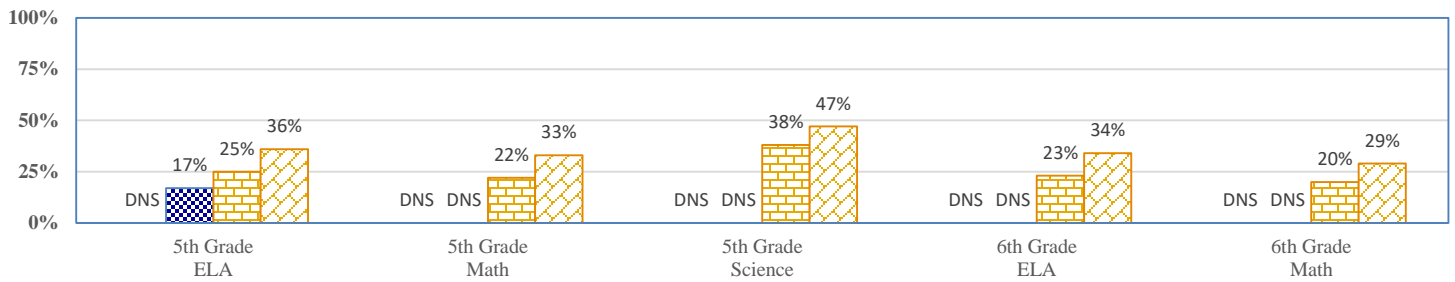
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

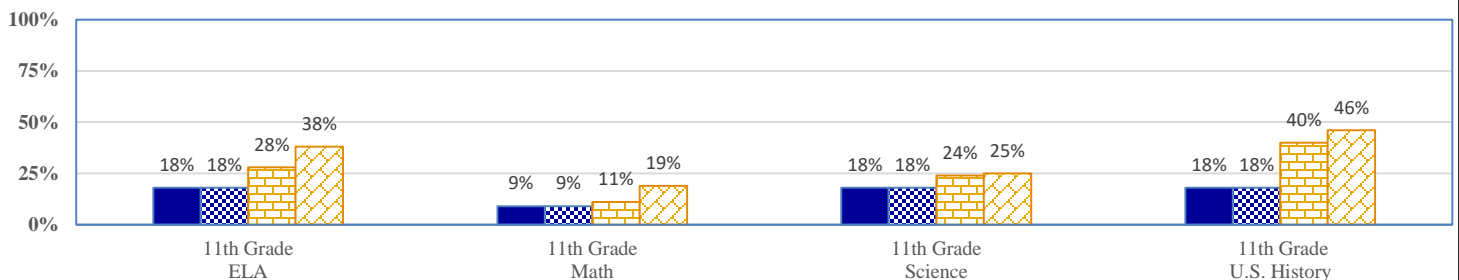
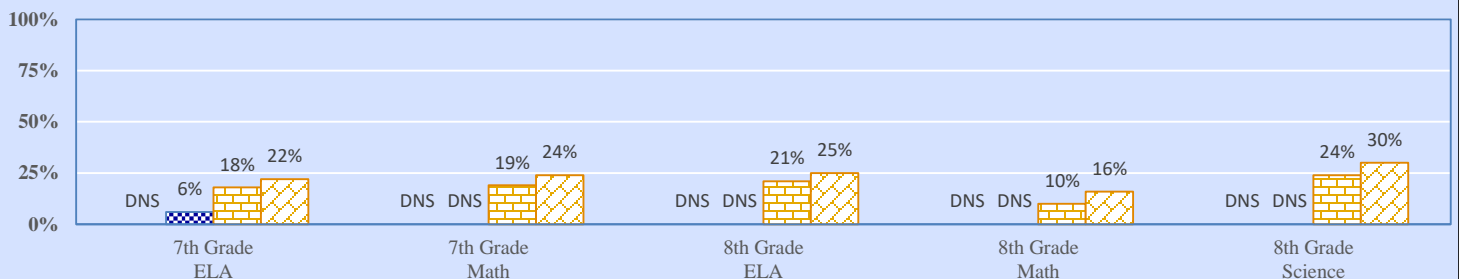
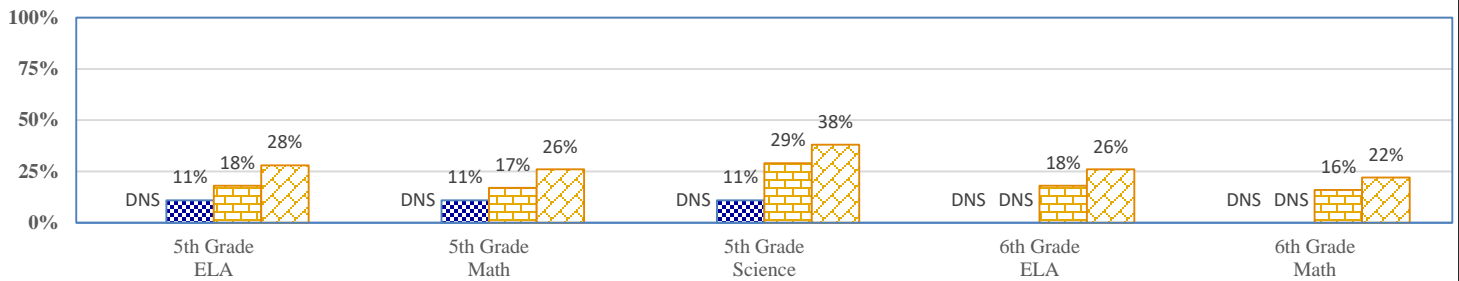
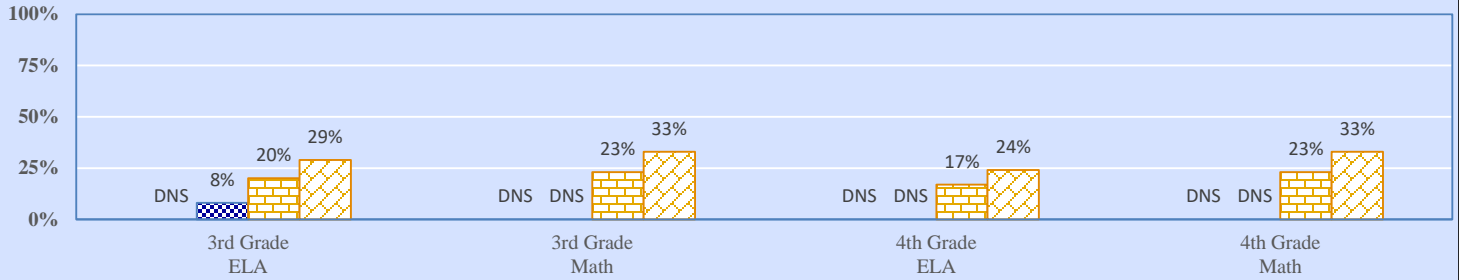
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	4.9%	4.9%	3.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.6	15.6	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	4.8%	4.8%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	30.9%	30.9%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	29.4%	29.4%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	62.5%	62.5%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	8	8.0	4.1	29.8