



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CANEY VALLEY ES (EC-5)

CANEY VALLEY PUBLIC SCHOOLS

401 West Main, Ochelata, OK 74051

Telephone: (918) 535-2205

74-1018-110

Community Characteristics

Community Group

F1

About this District:

CANEY VALLEY

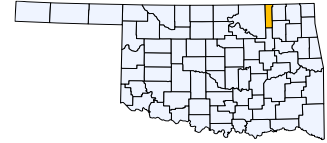
Square Miles Covered by District: 190.257259

Number of School Sites in District: 3

Telephone: (918) 535-2205

401 West Main

Ochelata, OK 74051



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.3%	48.6%	60.6%	46.3%
Black	0.3%	0.6%	1.6%	7.9%
Asian	0.5%	1.1%	0.7%	2.6%
Hispanic	9.7%	8.2%	10.2%	19.3%
Native American	19.5%	22.5%	14.9%	11.6%
Two or More Races	24.7%	18.9%	11.9%	12.4%
Female	46.8%	45.7%	48.7%	48.7%
Male	53.2%	54.3%	51.3%	51.3%
Bilingual Students	2.6%	3.2%	5.2%	13.3%
Economically Disadvantaged Students	52.6%	49.6%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$56,745	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,966	3,719	7,757
% of Population under 18	26.3%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	75.1%	74.7%	65.5%
Average Household Income	\$84,167	\$84,208	\$78,040
Median Household Income	\$64,792	DNS	\$56,956
% of Population below Poverty	9.6%	12.0%	15.2%
Unemployment Rate	2.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	10.6%	11.3%
H.S. Diploma Only	36.8%	36.5%	30.8%
Some College Education but No Degree	20.0%	22.0%	22.9%
Associate's Degree	10.2%	8.1%	8.2%
Bachelor's Degree and Above	20.3%	22.7%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	63.3%	63.3%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.9	13.4	9.1	12.4
Mobility Rate (Incoming Students)	7.9%	7.6%	5.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.1	23.9	29.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	394.0	347.9	115.2
Parents Attending Parent/Teacher Conference	100%	69%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.5	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	380	788	699	1,296
Average Enrollment throughout the Year (ADM)	376	777	688	1,284
% of Students Eligible for Free/Reduced Lunch	52.6%	49.6%	39.9%	52.3%
% of Students Identified as Gifted/Talented	3.9%	11.5%	10.7%	12.3%
% of Students as English Language Learners (ELL)	2.1%	2.9%	3.5%	9.7%
% of Students in Special Education	4.5%	11.3%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.4	52.0	43.4	70.9
Average Salary (w/ Fringe)	\$48,742	\$51,965	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	17.4%	21.2%	21.0%	24.5%
Average Years of Experience	9.7	13.1	14.1	12.0
Special Education Teachers (FTE)	2.0	4.0	3.5	8.6
Counselors (FTE)	0.5	2.5	1.8	3.5
Other Certified Professional Staff (FTE)	1.9	3.3	2.9	7.5
Administrators (FTE)	2.0	5.0	4.1	7.5
Teachers per Administrator	13.7	11.2	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$69,750	\$87,834	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	24.0%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.2	7.7
Science	DNS	6.0	5.4	6.2
Mathematics	DNS	5.0	4.8	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	6.0	6.1	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	2.0	2.0	2.5
Electives	DNS	16.0	15.5	18.4
Total Number of Courses Offered	DNS	47.0	47.9	54.4

Sources of District Revenues (All Funds)

District	39.2%	43.0%	35.5%
County	2.2%	2.5%	2.5%
State Dedicated	7.4%	9.6%	6.3%
State Appropriated	34.7%	29.3%	36.1%
Federal	16.7%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.4%	43.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.6%	\$5,922	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	2.7%	\$277	2.3%	\$253	4.0%	\$423
Student Support	5.8%	\$584	6.8%	\$729	7.5%	\$793
School Administration	6.5%	\$657	5.5%	\$588	5.5%	\$575
District Administration	4.6%	\$467	3.6%	\$390	2.9%	\$305
District Support	14.4%	\$1,451	19.4%	\$2,089	19.1%	\$2,019
Other	7.4%	\$752	8.4%	\$910	8.5%	\$895
Total		\$10,110		\$10,768		\$10,547
Debt Service in Addition to Above		\$1,115		\$1,469		\$1,211

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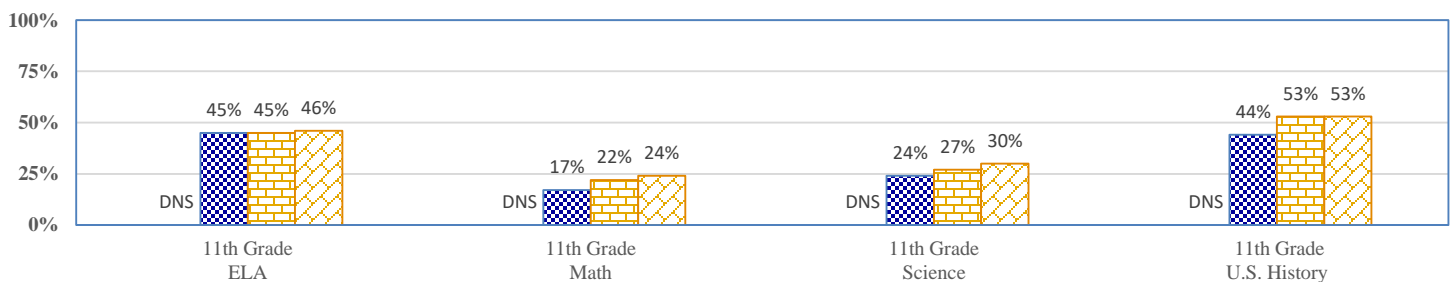
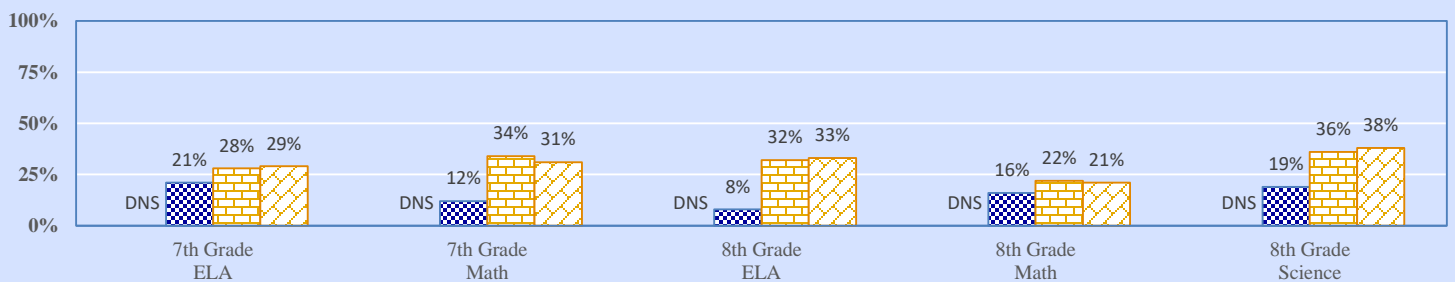
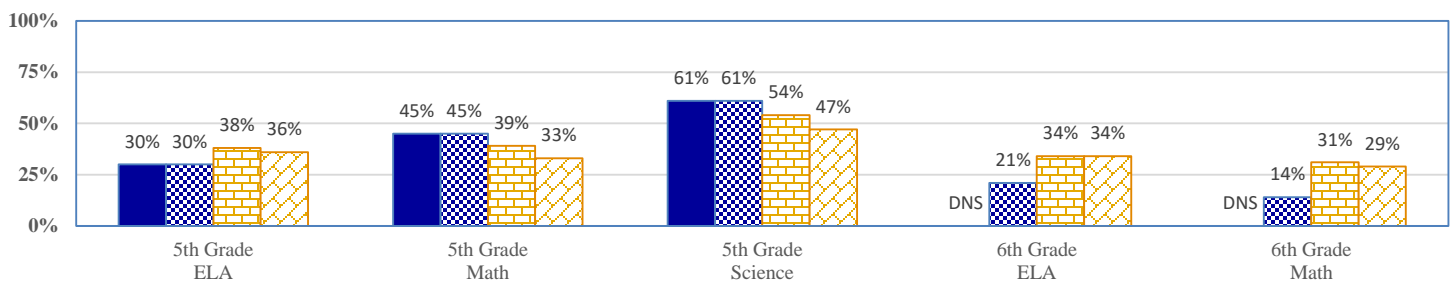
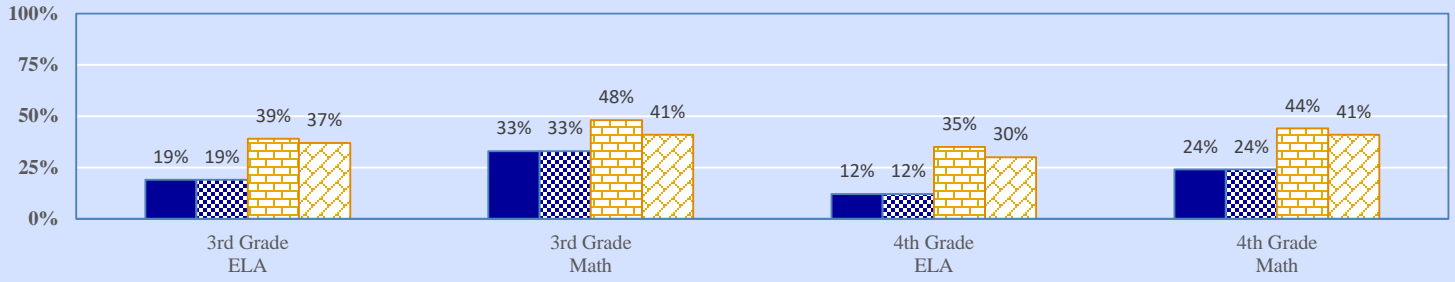
(3) No Valid Data to Complete Calculation

2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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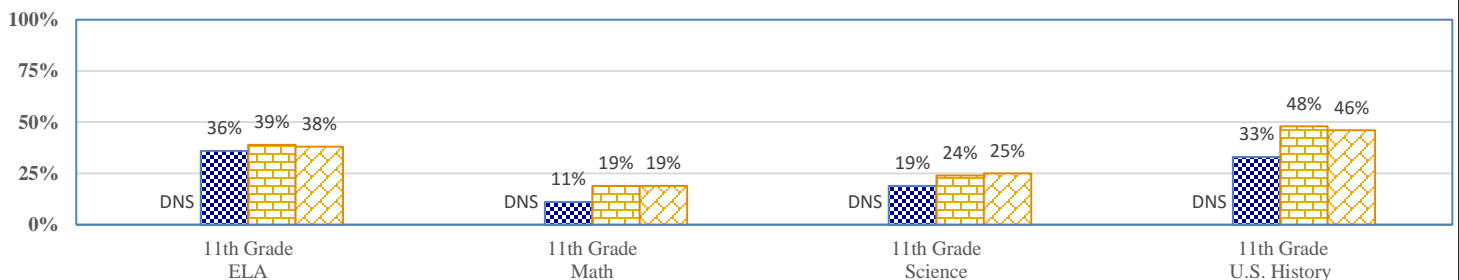
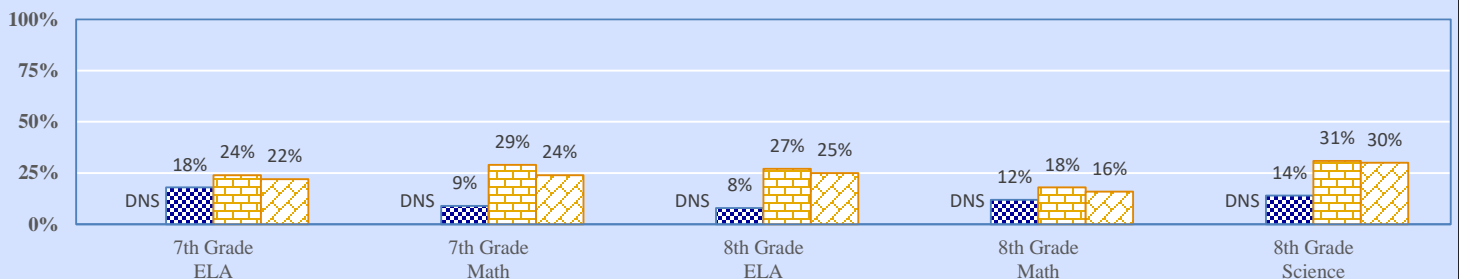
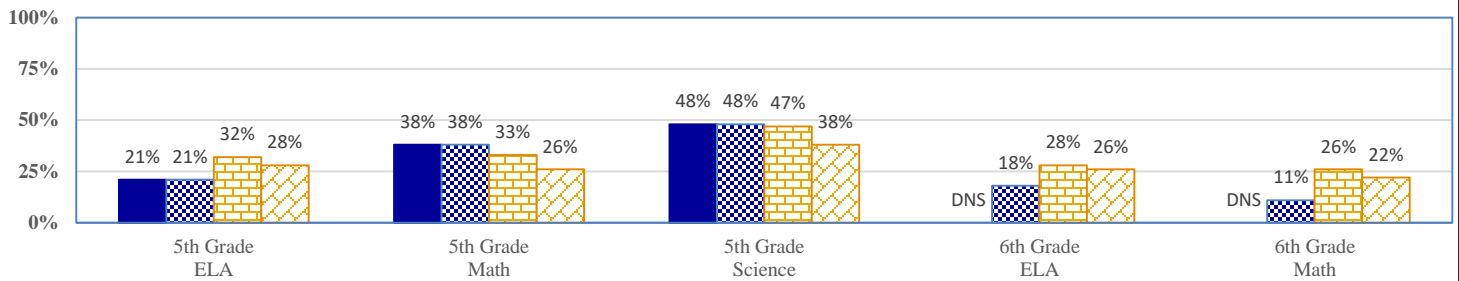
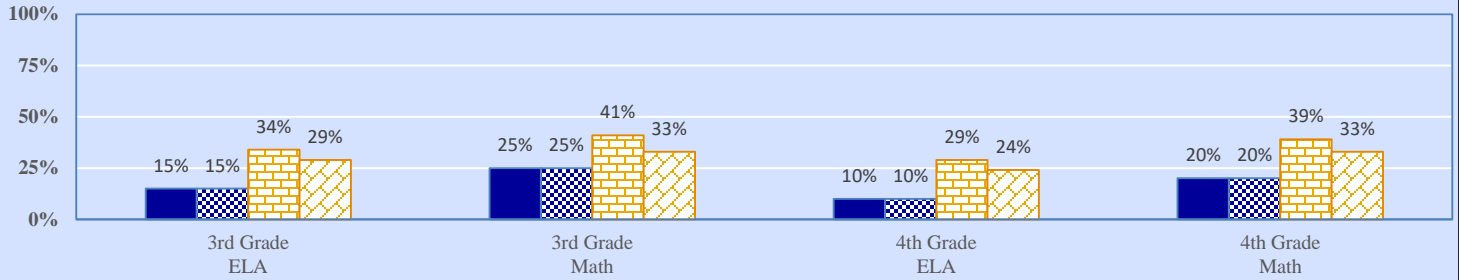
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	67.4%	97.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	10.0%	2.5%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	18.1	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.8%	15.6%	13.4%
Out-of-State College-Going Rate	DNS	10.3%	5.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	27.8%	40.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.9%	21.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	61.8%	75.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	9.0	14.9	29.8