# Office of Educational Quality and Accountability

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## CANEY VALLEY HS (9-12)

### CANEY VALLEY PUBLIC SCHOOLS

696 Wyandotte Ave, Ramona, OK 74061 Telephone: (918) 536-3425

74-I018-705

## **Community Characteristics**

## **Community Group**

F1

#### About this District: CANEY VALLEY

Square Miles Covered by District: 190.257259 Number of School Sites in District: 3

Telephone: (918) 536-3425 Post Office Box 410 Ramona, OK 74061



County: WASHINGTON

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.0%	48.6%	60.6%	46.3%
Black	0.9%	0.6%	1.6%	7.9%
Asian	2.2%	1.1%	0.7%	2.6%
Hispanic	6.5%	8.2%	10.2%	19.3%
Native American	27.4%	22.5%	14.9%	11.6%
Two or More Races	13.0%	18.9%	11.9%	12.4%
Female	42.6%	45.7%	48.7%	48.7%
Male	57.4%	54.3%	51.3%	51.3%
Bilingual Students	4.3%	3.2%	5.2%	13.3%
Economically Disadvantaged Students	42.6%	49.6%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$56,745	\$81,010	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,966	3,719	7,757
% of Population under 18	26.3%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	75.1%	74.7%	65.5%
Average Household Income	\$84,167	\$84,208	\$78,040
Median Household Income	\$64,792	DNS	\$56,956
% of Population below Poverty	9.6%	12.0%	15.2%
Unemployment Rate	2.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	10.6%	11.3%
H.S. Diploma Only	36.8%	36.5%	30.8%
Some College Education but No Degree	20.0%	22.0%	22.9%
Associate's Degree	10.2%	8.1%	8.2%
Bachelor's Degree and Above	20.3%	22.7%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.3%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.7	13.4	9.1	12.4
Mobility Rate (Incoming Students)	8.1%	7.6%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	230.0	23.9	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	394.0	347.9	115.2
Parents Attending Parent/Teacher Conference	40%	69%	70%	72%
Patrons' Volunteer Hours per Student	0.7	0.3	1.5	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal			Community		Circle A.	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	230		788		699		1,296
Average Enrollment throughout the Year (ADM)	228		777		688		1,284
% of Students Eligible for Free/Reduced Lunch	42.6%		49.6%		39.9%		52.3%
% of Students Identified as Gifted/Talented	18.3%		11.5%		10.7%		12.3%
% of Students as English Language Learners (ELL)	4.3%		2.9%		3.5%		9.7%
% of Students in Special Education	17.8%		11.3%		15.8%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.4		52.0		43.4		70.9
Average Salary (w/ Fringe)	\$54,155		\$51,965		\$53,223		\$54,43
% of Teachers with Advanced Degree(s)	22.8%		21.2%		21.0%		24.59
Average Years of Experience	16.3		13.1		14.1		12.
Special Education Teachers (FTE)	1.0		4.0		3.5		8.
Counselors (FTE)	1.0		2.5		1.8		3.
Other Certified Professional Staff (FTE)	0.3		3.3		2.9		7.
Administrators (FTE)	1.0		5.0		4.1		7.
Teachers per Administrator	15.4		11.2		11.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$84,733		\$87,834		\$93,206		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
	24.00/		24.00/		50.10/		44.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	24.0%		24.0%		58.1%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		82.1%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	4		4.0		7.2		7.
Science	6		6.0		5.4		6.
Mathematics	5		5.0		4.8		5.
Computer Education	3		3.0		2.1		2.
Social Studies	6		6.0		6.1		7.
English Language Arts (ELA)	5		5.0		4.7		4.
World Languages	2		2.0		2.0		2.
Electives	16		16.0		15.5		18.
Total Number of Courses Offered	47		47.0		47.9		54.
ources of District Revenues (All Funds)							
District			39.2%		43.0%		35.5
County			2.2%		2.5%		2.5
State Dedicated			7.4%		9.6%		6.39
State Appropriated			34.7%		29.3%		36.19
Federal			16.7%		15.6%		19.79
cuciai			10.7 70		13.070		19.7
istimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			48.4%		43.3%		54.2
strict Experiments (Bona I and S Excured)		Distr	ict	Communi	ty Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	58.6%	\$5,922	54.0%	\$5,811	52.5%	\$5,53
instruction Support		2.7%	\$3,922	2.3%	\$253	4.0%	\$3,33 \$42
**					\$233 \$729		\$42 \$79
Student Support		5.8%	\$584	6.8%	9149	7.5%	\$ / 5

#### Data Not Shown (DNS)

6.5%

4.6%

14.4%

7.4%

\$657

\$467

\$752

\$1,451

\$10,110

\$1,115

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.5%

3.6%

19.4%

8.4%

\$588

\$390

\$910

\$10,768

\$1,469

\$2,089

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$2,019

\$10,547

\$1,211

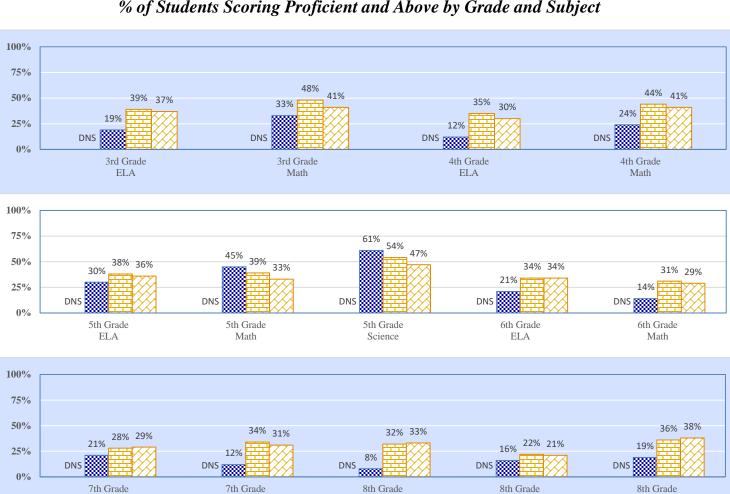
\$895

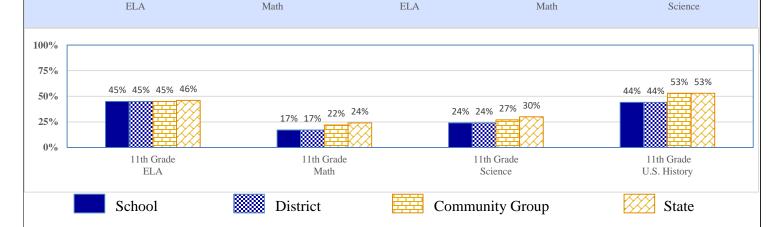
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2021-22 Student Performance (All Students)

