



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JANE PHILLIPS ES (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

1500 South Rogers Avenue, Bartlesville, OK 74003

Telephone: (918) 336-9479

74-1030-130

Community Characteristics

Community Group

C1

About this District:

BARTLESVILLE

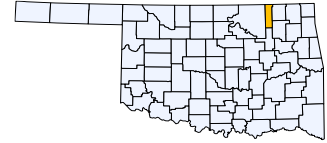
Square Miles Covered by District: 97.495947

Number of School Sites in District: 9

Telephone: (918) 336-9479

1500 South Rogers Avenue

Bartlesville, OK 74003



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.9%	52.7%	59.2%	46.3%
Black	4.5%	3.4%	4.5%	7.9%
Asian	0.0%	3.2%	4.4%	2.6%
Hispanic	14.0%	12.5%	12.0%	19.3%
Native American	7.0%	11.5%	6.3%	11.6%
Two or More Races	26.6%	16.7%	13.6%	12.4%
Female	47.6%	48.6%	48.4%	48.7%
Male	52.4%	51.4%	51.6%	51.3%
Bilingual Students	11.2%	7.2%	8.0%	13.3%
Economically Disadvantaged Students	89.5%	33.6%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$50,374	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		39,714	43,596	7,757
% of Population under 18		24.2%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household		62.0%	74.2%	65.5%
Average Household Income		\$78,490	\$99,402	\$78,040
Median Household Income		\$56,164	DNS	\$56,956
% of Population below Poverty		14.6%	11.1%	15.2%
Unemployment Rate		5.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.5%	5.6%	11.3%
H.S. Diploma Only		30.7%	22.7%	30.8%
Some College Education but No Degree		20.9%	21.0%	22.9%
Associate's Degree		6.7%	8.3%	8.2%
Bachelor's Degree and Above		33.2%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	70.8%	41.3%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	11.9	11.3	12.4
Mobility Rate (Incoming Students)	17.9%	9.2%	6.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	286.0	54.0	32.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	224.9	247.5	115.2
Parents Attending Parent/Teacher Conference	100%	84%	76%	72%
Patrons' Volunteer Hours per Student	3.1	1.4	1.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	286	6,078	6,977	1,296
Average Enrollment throughout the Year (ADM)	293	6,035	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	89.5%	33.6%	21.5%	52.3%
% of Students Identified as Gifted/Talented	2.8%	14.6%	16.8%	12.3%
% of Students as English Language Learners (ELL)	9.8%	4.6%	5.4%	9.7%
% of Students in Special Education	17.1%	12.6%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	333.2	353.9	70.9
Average Salary (w/ Fringe)	\$54,017	\$54,157	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	27.2%	25.7%	27.5%	24.5%
Average Years of Experience	12.6	11.9	12.1	12.0
Special Education Teachers (FTE)	2.5	35.2	42.6	8.6
Counselors (FTE)	0.0	15.0	17.7	3.5
Other Certified Professional Staff (FTE)	3.5	27.2	38.3	7.5
Administrators (FTE)	1.0	30.0	34.8	7.5
Teachers per Administrator	25.0	12.3	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$93,476	\$90,123	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	17.3%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	19.7	7.7
Science	DNS	12.0	15.2	6.2
Mathematics	DNS	12.0	10.8	5.4
Computer Education	DNS	2.0	4.3	2.2
Social Studies	DNS	13.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	11.0	7.5	2.5
Electives	DNS	38.0	33.7	18.4
Total Number of Courses Offered	DNS	115.0	110.7	54.4

Sources of District Revenues (All Funds)

District	35.0%	47.5%	35.5%
County	2.4%	3.4%	2.5%
State Dedicated	5.9%	5.8%	6.3%
State Appropriated	37.8%	29.8%	36.1%
Federal	18.8%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	108.5%	75.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,969	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	4.1%	\$368	3.9%	\$327	4.0%	\$423
Student Support	7.2%	\$647	8.2%	\$700	7.5%	\$793
School Administration	4.9%	\$446	6.1%	\$520	5.5%	\$575
District Administration	1.4%	\$129	2.2%	\$184	2.9%	\$305
District Support	21.2%	\$1,913	19.0%	\$1,613	19.1%	\$2,019
Other	6.2%	\$563	6.2%	\$527	8.5%	\$895
Total		\$9,036		\$8,492		\$10,547
Debt Service in Addition to Above		\$686		\$2,142		\$1,211

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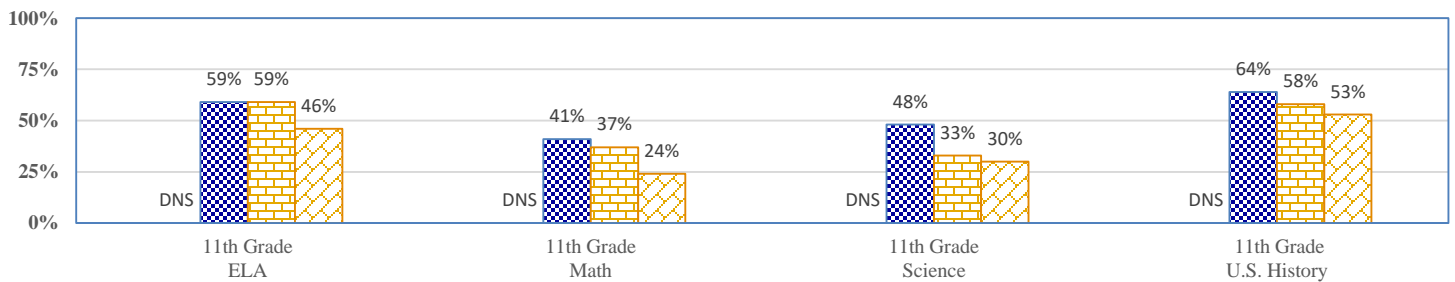
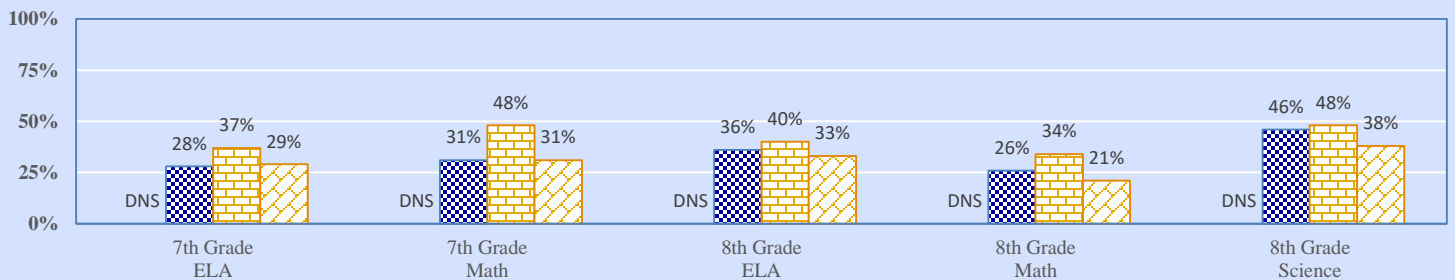
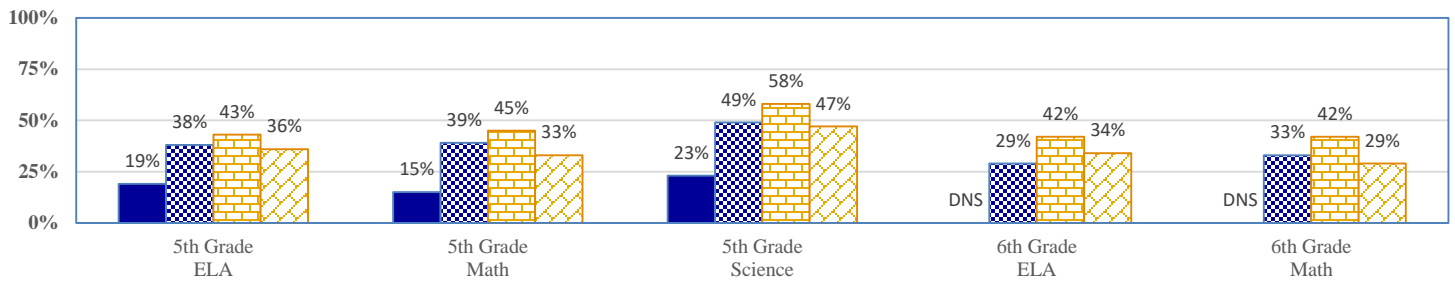
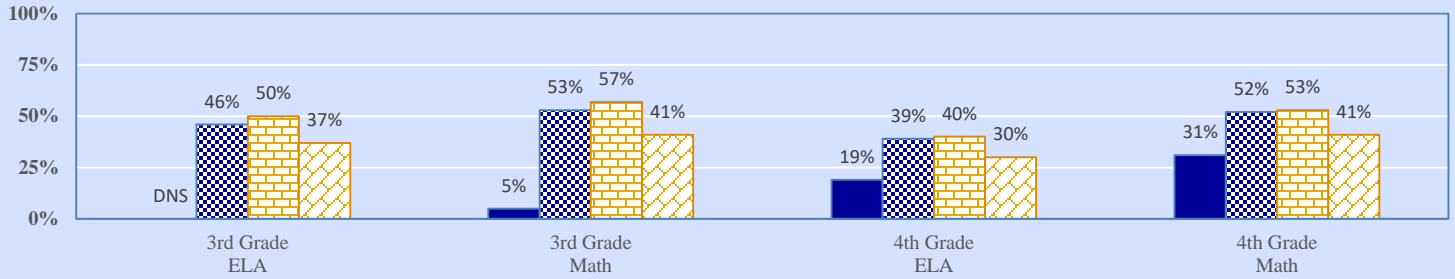
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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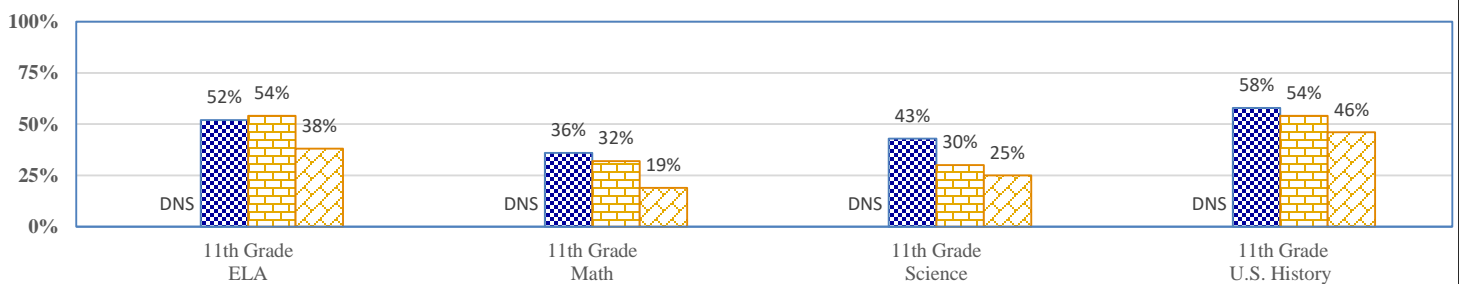
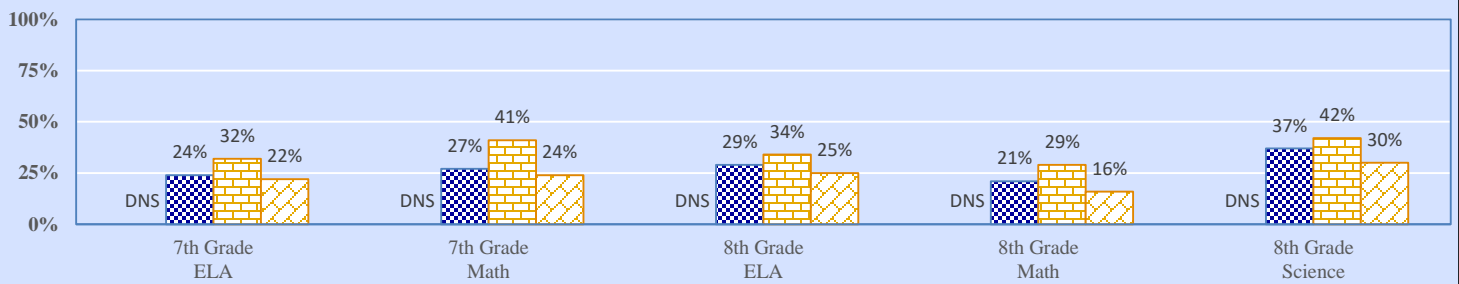
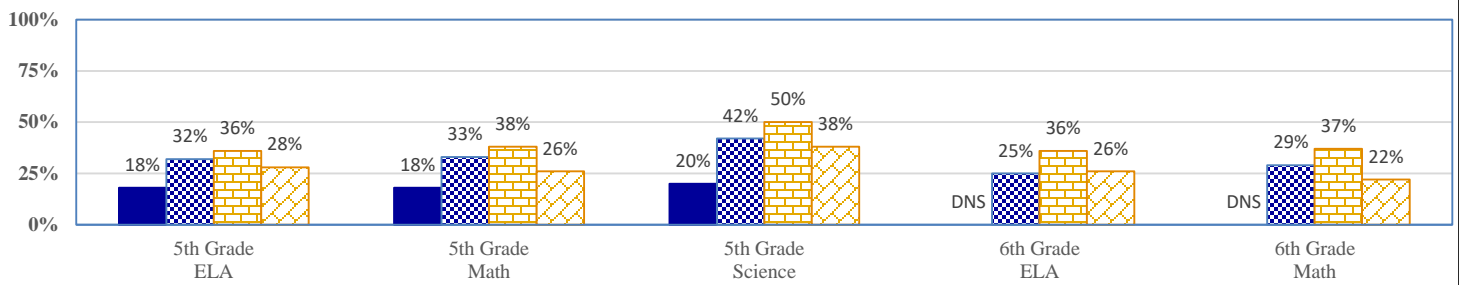
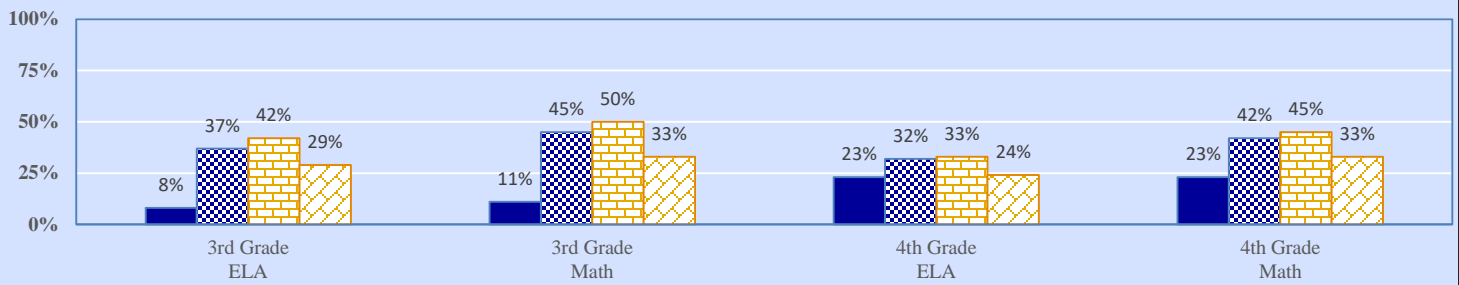
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	96.3%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.2%	2.6%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	20.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.8%	8.6%	13.4%
Out-of-State College-Going Rate	DNS	9.0%	9.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	41.1%	55.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	16.0%	17.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	76.8%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	87.0	146.3	29.8