Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WOODROW WILSON ES (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

245 Northeast Spruce, Bartlesville, OK 74006 Telephone: (918) 335-1177

74-I030-185

Community Characteristics

Community Group

About this District: BARTLESVILLE

Square Miles Covered by District: 97.495947 Number of School Sites in District: 9

Telephone: (918) 335-1177 245 Northeast Spruce Bartlesville, OK 74006



County: WASHINGTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	45.2%	52.7%	59.2%	46.3%
Black	2.9%	3.4%	4.5%	7.9%
Asian	1.4%	3.2%	4.4%	2.6%
Hispanic	14.9%	12.5%	12.0%	19.3%
Native American	13.5%	11.5%	6.3%	11.6%
Two or More Races	22.2%	16.7%	13.6%	12.4%
Female	49.2%	48.6%	48.4%	48.7%
Male	50.8%	51.4%	51.6%	51.3%
Bilingual Students	7.9%	7.2%	8.0%	13.3%
Economically Disadvantaged Students	42.7%	33.6%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$50,374	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	39,714	43,596	7,757
% of Population under 18	24.2%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	62.0%	74.2%	65.5%
Average Household Income	\$78,490	\$99,402	\$78,040
Median Household Income	\$56,164	DNS	\$56,956
% of Population below Poverty	14.6%	11.1%	15.2%
Unemployment Rate	5.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	5.6%	11.3%
H.S. Diploma Only	30.7%	22.7%	30.8%
Some College Education but No Degree	20.9%	21.0%	22.9%
Associate's Degree	6.7%	8.3%	8.2%
Bachelor's Degree and Above	33.2%	42.4%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.2%	41.3%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.9	11.3	12.4
Mobility Rate (Incoming Students)	13.2%	9.2%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	54.0	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	224.9	247.5	115.2
Parents Attending Parent/Teacher Conference	92%	84%	76%	72%
Patrons' Volunteer Hours per Student	1.0	1.4	1.4	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
cuasir com a raministration characteristics	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	518		6,078		6,977		1,296
Average Enrollment throughout the Year (ADM)	525		6,035		6,923		1,284
% of Students Eligible for Free/Reduced Lunch	42.7%		33.6%		21.5%		52.3%
% of Students Identified as Gifted/Talented	42.7%		14.6%		16.8%		12.3%
	6.6%		4.6%		5.4%		9.7%
% of Students as English Language Learners (ELL)	13.9%		12.6%		13.0%		15.6%
% of Students in Special Education	13.9%		12.0%		13.0%		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.0		222.2		252.0		70.0
Number of Teachers	32.0		333.2		353.9		70.9
Average Salary (w/ Fringe)	\$52,422		\$54,157		\$55,019		\$54,439
% of Teachers with Advanced Degree(s)	24.7%		25.7%		27.5%		24.5%
Average Years of Experience	10.7		11.9		12.1		12.0
Special Education Teachers (FTE)	3.1		35.2		42.6		8.6
Counselors (FTE)	2.0		15.0		17.7		3.5
Other Certified Professional Staff (FTE)	2.9		27.2		38.3		7.5
Administrators (FTE)	1.0		30.0		34.8		7.5
Teachers per Administrator	35.1		12.3		11.4		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,472		\$90,123		\$90,858		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		17.3%		32.0%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		82.0%		90.0%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		20.0		19.7		7.7
Science	DNS		12.0		15.7		6.2
Mathematics	DNS		12.0		10.8		5.4
Computer Education	DNS		2.0		4.3		2.2
*							
Social Studies	DNS		13.0		12.5		7.2
English Language Arts (ELA)	DNS		7.0		7.0		4.8
World Languages	DNS		11.0		7.5		2.5
Electives	DNS		38.0		33.7		18.4
Total Number of Courses Offered	DNS		115.0		110.7		54.
ources of District Revenues (All Funds)							
District			35.0%		47.5%		35.59
-							
County State Dedicated			2.4%		3.4%		2.5%
			5.9%		5.8%		6.3%
State Appropriated			37.8%		29.8%		36.1%
Federal			18.8%		13.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) Pistrict Expenditures (Bond Funds Excluded)			108.5%		75.3%		54.29
		Distan	iet I	Community	Group	C+	to
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		55.0%	\$4,969	54.4%	\$4,621	52.5%	\$5,53
Instructional Support		4.1%	\$368	3.9%	\$327		\$423
**		7.2%	\$647		\$327 \$700	4.0%	
Student Support		1.470	ΦU4 /	8.2%	9/00	7.5%	\$793

Data Not Shown (DNS)

4.9%

1.4%

21.2%

6.2%

\$446

\$129

\$563

\$686

\$1,913

\$9,036

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.1%

2.2%

19.0%

6.2%

\$520

\$184

\$1,613

\$8,492

\$2,142

\$527

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

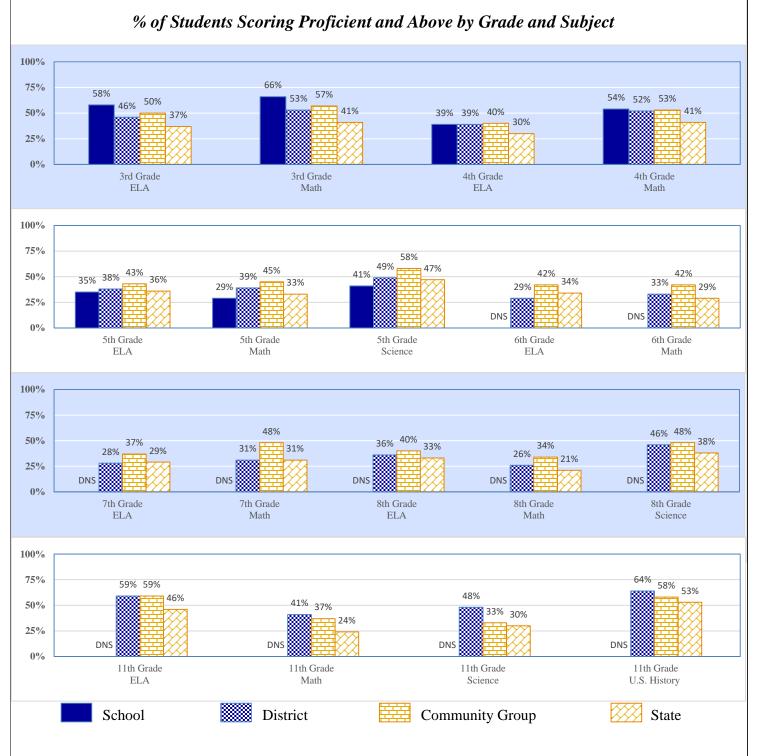
\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

