



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CENTRAL MS (6-8)

#### BARTLESVILLE PUBLIC SCHOOLS

815 SE Delaware, Bartlesville, OK 74006

Telephone: (918) 336-9302

74-1030-505

## Community Characteristics

### Community Group

# C1

#### About this District:

##### BARTLESVILLE

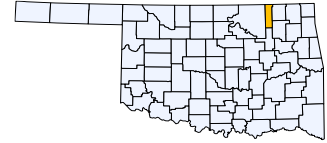
Square Miles Covered by District: 97.495947

Number of School Sites in District: 9

Telephone: (918) 336-9302

815 SE Delaware

Bartlesville, OK 74006



County: WASHINGTON

### Student Demographics

|                                                    | School | District | Community Group Average | State Average |
|----------------------------------------------------|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                          | 57.2%  | 52.7%    | 59.2%                   | 46.3%         |
| Black                                              | 3.7%   | 3.4%     | 4.5%                    | 7.9%          |
| Asian                                              | 3.1%   | 3.2%     | 4.4%                    | 2.6%          |
| Hispanic                                           | 11.3%  | 12.5%    | 12.0%                   | 19.3%         |
| Native American                                    | 10.1%  | 11.5%    | 6.3%                    | 11.6%         |
| Two or More Races                                  | 14.7%  | 16.7%    | 13.6%                   | 12.4%         |
| Female                                             | 45.7%  | 48.6%    | 48.4%                   | 48.7%         |
| Male                                               | 54.3%  | 51.4%    | 51.6%                   | 51.3%         |
| Bilingual Students                                 | 6.7%   | 7.2%     | 8.0%                    | 13.3%         |
| Economically Disadvantaged Students                | 32.6%  | 33.6%    | 24.0%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$50,374 | \$66,453                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|                                                           |  |          |          |          |
|-----------------------------------------------------------|--|----------|----------|----------|
| District Population                                       |  | 39,714   | 43,596   | 7,757    |
| % of Population under 18                                  |  | 24.2%    | 25.7%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 62.0%    | 74.2%    | 65.5%    |
| Average Household Income                                  |  | \$78,490 | \$99,402 | \$78,040 |
| Median Household Income                                   |  | \$56,164 | DNS      | \$56,956 |
| % of Population below Poverty                             |  | 14.6%    | 11.1%    | 15.2%    |
| Unemployment Rate                                         |  | 5.0%     | 3.9%     | 5.0%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 8.5%     | 5.6%     | 11.3%    |
| H.S. Diploma Only                                         |  | 30.7%    | 22.7%    | 30.8%    |
| Some College Education but No Degree                      |  | 20.9%    | 21.0%    | 22.9%    |
| Associate's Degree                                        |  | 6.7%     | 8.3%     | 8.2%     |
| Bachelor's Degree and Above                               |  | 33.2%    | 42.4%    | 26.8%    |

### Preparation, Motivation & Parental Support

|                                                                       |       |       |       |       |
|-----------------------------------------------------------------------|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS   | 41.3% | 40.0% | 49.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 15.1  | 11.9  | 11.3  | 12.4  |
| Mobility Rate (Incoming Students)                                     | 12.4% | 9.2%  | 6.7%  | 9.8%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 17.2  | 54.0  | 32.0  | 15.6  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 50.3  | 224.9 | 247.5 | 115.2 |
| Parents Attending Parent/Teacher Conference                           | 40%   | 84%   | 76%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 1.1   | 1.4   | 1.4   | 1.3   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|                                                                | School   | District | Community Group Average | State Average |
|----------------------------------------------------------------|----------|----------|-------------------------|---------------|
| Fall Enrollment                                                | 654      | 6,078    | 6,977                   | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 648      | 6,035    | 6,923                   | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 32.6%    | 33.6%    | 21.5%                   | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 20.8%    | 14.6%    | 16.8%                   | 12.3%         |
| % of Students as English Language Learners (ELL)               | 2.0%     | 4.6%     | 5.4%                    | 9.7%          |
| % of Students in Special Education                             | 13.9%    | 12.6%    | 13.0%                   | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers                                             | 34.7     | 333.2    | 353.9                   | 70.9          |
| Average Salary (w/ Fringe)                                     | \$55,306 | \$54,157 | \$55,019                | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 27.9%    | 25.7%    | 27.5%                   | 24.5%         |
| Average Years of Experience                                    | 13.1     | 11.9     | 12.1                    | 12.0          |
| Special Education Teachers (FTE)                               | 4.5      | 35.2     | 42.6                    | 8.6           |
| Counselors (FTE)                                               | 2.0      | 15.0     | 17.7                    | 3.5           |
| Other Certified Professional Staff (FTE)                       | 1.4      | 27.2     | 38.3                    | 7.5           |
| Administrators (FTE)                                           | 2.0      | 30.0     | 34.8                    | 7.5           |
| Teachers per Administrator                                     | 19.6     | 12.3     | 11.4                    | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$85,148 | \$90,123 | \$90,858                | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|                                                                |     |       |       |       |
|----------------------------------------------------------------|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 17.3% | 32.0% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 82.0% | 90.0% | 81.5% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:                                                 |     |       |       |       |
| Fine Arts                                                      | DNS | 20.0  | 19.7  | 7.7   |
| Science                                                        | DNS | 12.0  | 15.2  | 6.2   |
| Mathematics                                                    | DNS | 12.0  | 10.8  | 5.4   |
| Computer Education                                             | DNS | 2.0   | 4.3   | 2.2   |
| Social Studies                                                 | DNS | 13.0  | 12.5  | 7.2   |
| English Language Arts (ELA)                                    | DNS | 7.0   | 7.0   | 4.8   |
| World Languages                                                | DNS | 11.0  | 7.5   | 2.5   |
| Electives                                                      | DNS | 38.0  | 33.7  | 18.4  |
| Total Number of Courses Offered                                | DNS | 115.0 | 110.7 | 54.4  |

### Sources of District Revenues (All Funds)

|                                                              |        |       |       |
|--------------------------------------------------------------|--------|-------|-------|
| District                                                     | 35.0%  | 47.5% | 35.5% |
| County                                                       | 2.4%   | 3.4%  | 2.5%  |
| State Dedicated                                              | 5.9%   | 5.8%  | 6.3%  |
| State Appropriated                                           | 37.8%  | 29.8% | 36.1% |
| Federal                                                      | 18.8%  | 13.5% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 108.5% | 75.3% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |          |
|-----------------------------------|----------|---------|-----------------|---------|-------|----------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM   |
| Instruction                       | 55.0%    | \$4,969 | 54.4%           | \$4,621 | 52.5% | \$5,537  |
| Instructional Support             | 4.1%     | \$368   | 3.9%            | \$327   | 4.0%  | \$423    |
| Student Support                   | 7.2%     | \$647   | 8.2%            | \$700   | 7.5%  | \$793    |
| School Administration             | 4.9%     | \$446   | 6.1%            | \$520   | 5.5%  | \$575    |
| District Administration           | 1.4%     | \$129   | 2.2%            | \$184   | 2.9%  | \$305    |
| District Support                  | 21.2%    | \$1,913 | 19.0%           | \$1,613 | 19.1% | \$2,019  |
| Other                             | 6.2%     | \$563   | 6.2%            | \$527   | 8.5%  | \$895    |
| Total                             |          | \$9,036 |                 | \$8,492 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$686   |                 | \$2,142 |       | \$1,211  |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

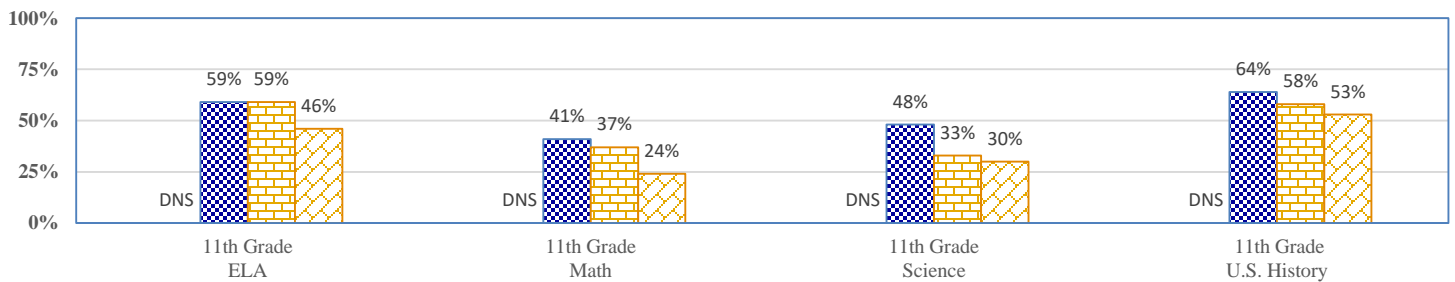
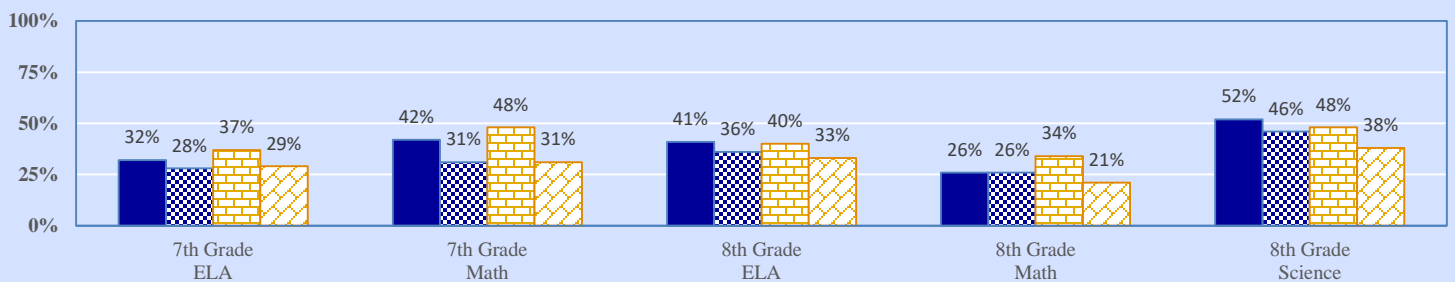
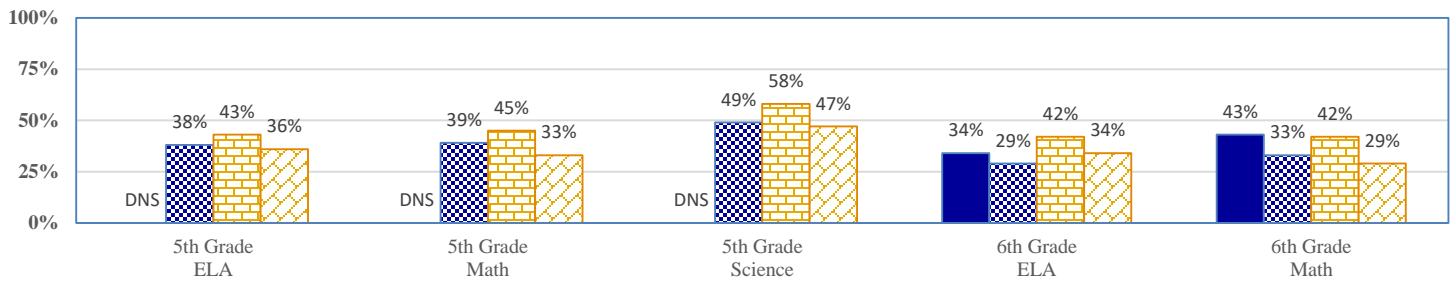
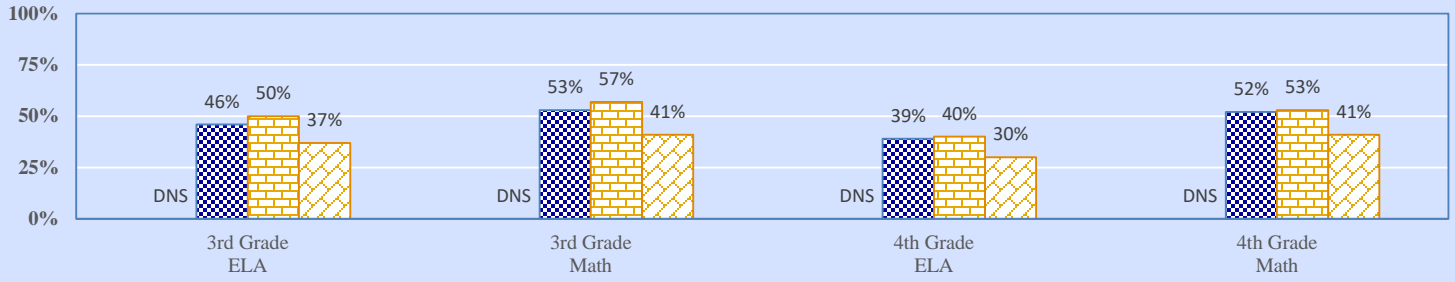
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

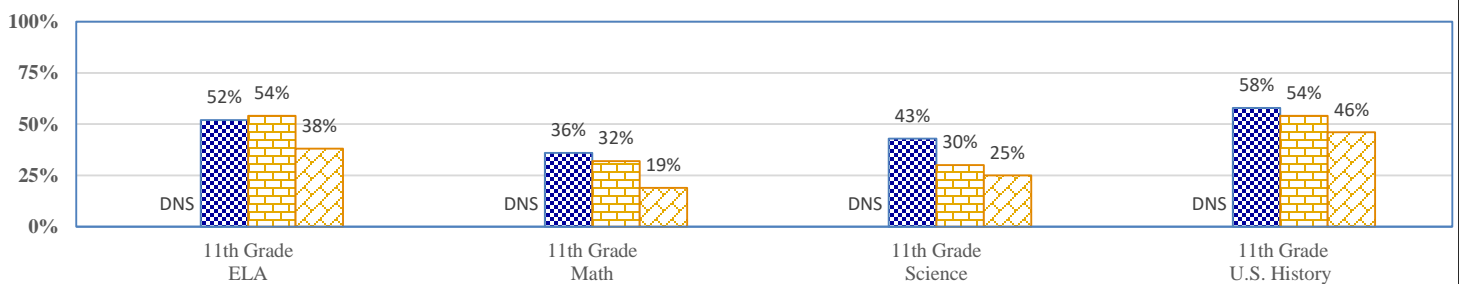
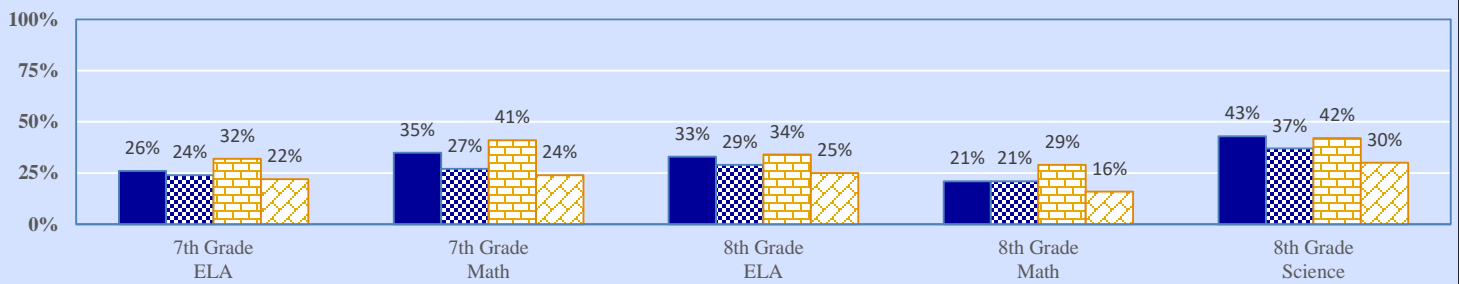
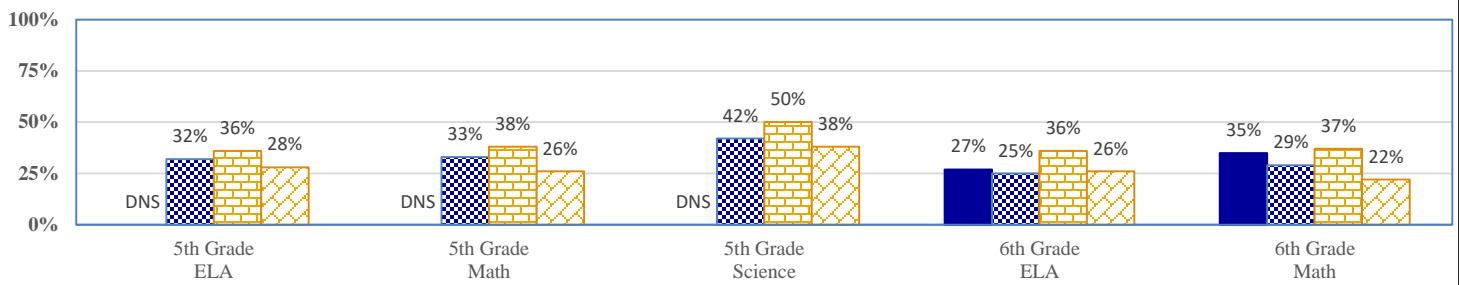
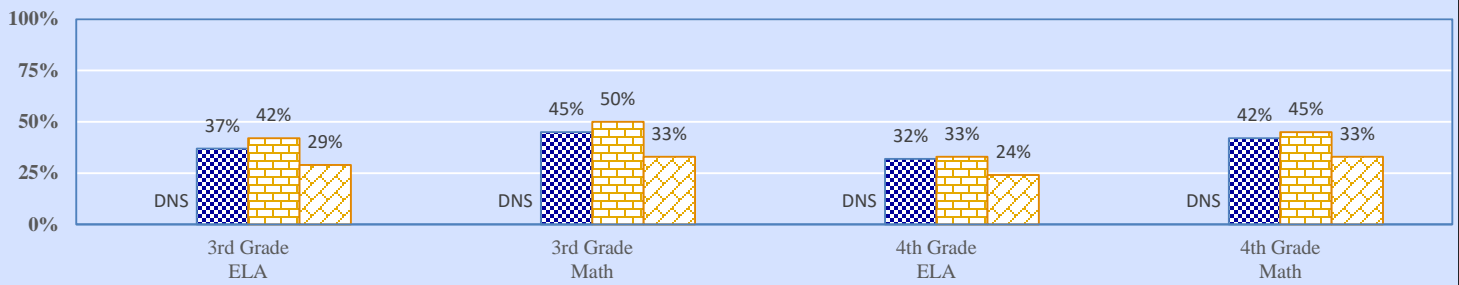
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|                                                                                                                             | This School | District | Community Group Average | High School State Average |
|-----------------------------------------------------------------------------------------------------------------------------|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate                                                                                                      | DNS         | 96.5%    | 96.3%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate                                                                                          | DNS         | 3.2%     | 2.6%                    | 4.9%                      |
| Average GPA of HS Seniors                                                                                                   | DNS         | 3.2      | 3.4                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)                                                              | DNS         | 20.1     | 20.2                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship                                                                   | DNS         | 9.8%     | 8.6%                    | 13.4%                     |
| Out-of-State College-Going Rate                                                                                             | DNS         | 9.0%     | 9.1%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)                                                                         | DNS         | 41.1%    | 55.4%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 16.0%    | 17.8%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)                                                     | DNS         | 76.8%    | 78.3%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 87.0     | 146.3                   | 29.8                      |