



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MADISON MS (6-8)

BARTLESVILLE PUBLIC SCHOOLS

5900 Baylor Drive, Bartlesville, OK 74006
918-333-4444

74-1030-510

Community Characteristics

Community Group

C1

About this District:

BARTLESVILLE

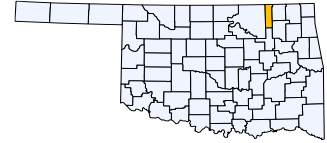
Square Miles Covered by District: 97.495947

Number of School Sites in District: 9

918-333-4444

5900 Baylor Drive

Bartlesville, OK 74006



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.7%	52.7%	59.2%	46.3%
Black	4.6%	3.4%	4.5%	7.9%
Asian	3.1%	3.2%	4.4%	2.6%
Hispanic	15.4%	12.5%	12.0%	19.3%
Native American	12.9%	11.5%	6.3%	11.6%
Two or More Races	14.3%	16.7%	13.6%	12.4%
Female	47.6%	48.6%	48.4%	48.7%
Male	52.4%	51.4%	51.6%	51.3%
Bilingual Students	8.2%	7.2%	8.0%	13.3%
Economically Disadvantaged Students	30.7%	33.6%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$50,374	\$66,453	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	39,714	43,596	7,757
% of Population under 18	24.2%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	62.0%	74.2%	65.5%
Average Household Income	\$78,490	\$99,402	\$78,040
Median Household Income	\$56,164	DNS	\$56,956
% of Population below Poverty	14.6%	11.1%	15.2%
Unemployment Rate	5.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	5.6%	11.3%
H.S. Diploma Only	30.7%	22.7%	30.8%
Some College Education but No Degree	20.9%	21.0%	22.9%
Associate's Degree	6.7%	8.3%	8.2%
Bachelor's Degree and Above	33.2%	42.4%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	41.3%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	11.9	11.3	12.4
Mobility Rate (Incoming Students)	DNS	9.2%	6.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	54.0	32.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	224.9	247.5	115.2
Parents Attending Parent/Teacher Conference	DNS	84%	76%	72%
Patrons' Volunteer Hours per Student	DNS	1.4	1.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	680	6,078	6,977	1,296
Average Enrollment throughout the Year (ADM)	680	6,035	6,923	1,284
% of Students Eligible for Free/Reduced Lunch	30.7%	33.6%	21.5%	52.3%
% of Students Identified as Gifted/Talented	18.5%	14.6%	16.8%	12.3%
% of Students as English Language Learners (ELL)	4.4%	4.6%	5.4%	9.7%
% of Students in Special Education	11.6%	12.6%	13.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.7	333.2	353.9	70.9
Average Salary (w/ Fringe)	\$54,059	\$54,157	\$55,019	\$54,439
% of Teachers with Advanced Degree(s)	28.6%	25.7%	27.5%	24.5%
Average Years of Experience	11.3	11.9	12.1	12.0
Special Education Teachers (FTE)	4.5	35.2	42.6	8.6
Counselors (FTE)	2.0	15.0	17.7	3.5
Other Certified Professional Staff (FTE)	1.0	27.2	38.3	7.5
Administrators (FTE)	2.0	30.0	34.8	7.5
Teachers per Administrator	19.1	12.3	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,817	\$90,123	\$90,858	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	17.3%	32.0%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	90.0%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	19.7	7.7
Science	DNS	12.0	15.2	6.2
Mathematics	DNS	12.0	10.8	5.4
Computer Education	DNS	2.0	4.3	2.2
Social Studies	DNS	13.0	12.5	7.2
English Language Arts (ELA)	DNS	7.0	7.0	4.8
World Languages	DNS	11.0	7.5	2.5
Electives	DNS	38.0	33.7	18.4
Total Number of Courses Offered	DNS	115.0	110.7	54.4

Sources of District Revenues (All Funds)

District	35.0%	47.5%	35.5%
County	2.4%	3.4%	2.5%
State Dedicated	5.9%	5.8%	6.3%
State Appropriated	37.8%	29.8%	36.1%
Federal	18.8%	13.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	108.5%	75.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,969	54.4%	\$4,621	52.5%	\$5,537
Instructional Support	4.1%	\$368	3.9%	\$327	4.0%	\$423
Student Support	7.2%	\$647	8.2%	\$700	7.5%	\$793
School Administration	4.9%	\$446	6.1%	\$520	5.5%	\$575
District Administration	1.4%	\$129	2.2%	\$184	2.9%	\$305
District Support	21.2%	\$1,913	19.0%	\$1,613	19.1%	\$2,019
Other	6.2%	\$563	6.2%	\$527	8.5%	\$895
Total		\$9,036		\$8,492		\$10,547
Debt Service in Addition to Above		\$686		\$2,142		\$1,211

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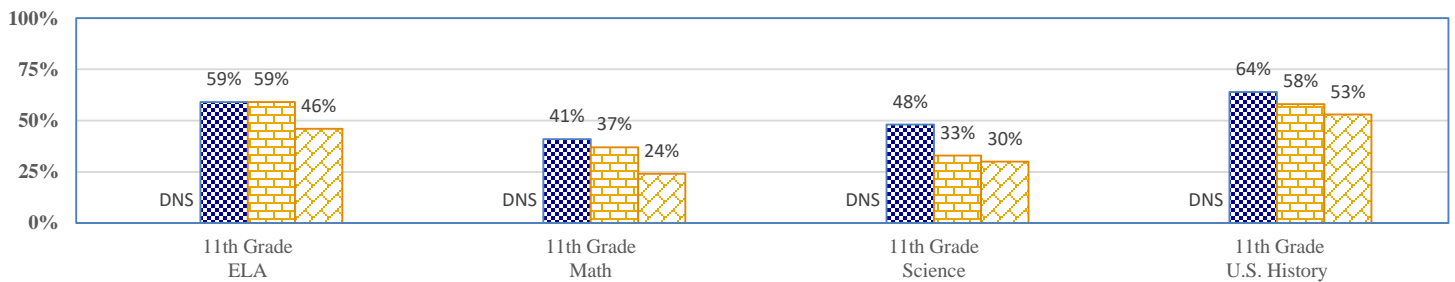
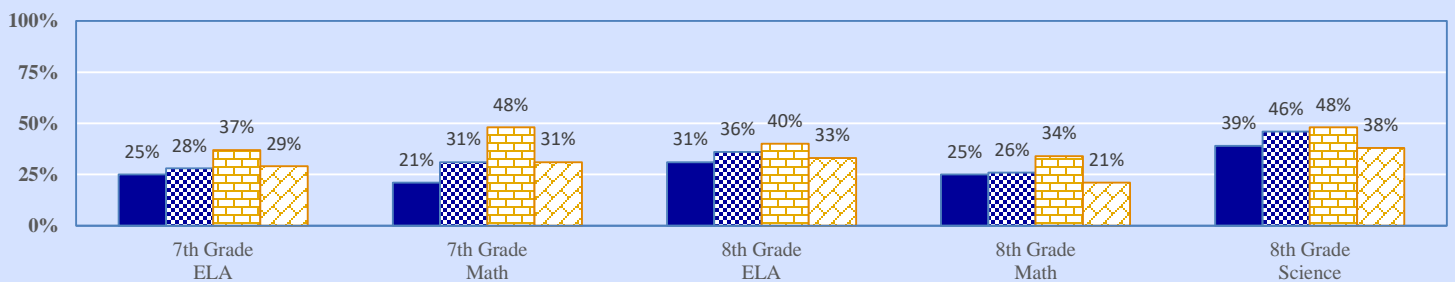
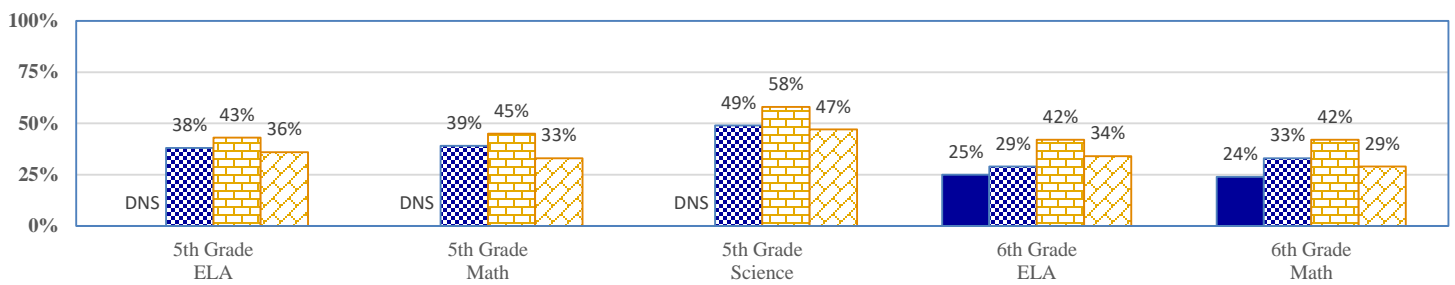
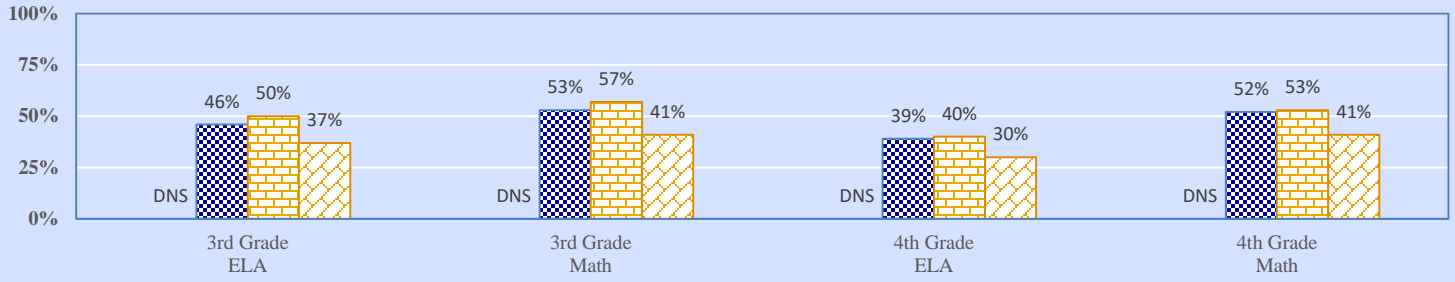
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

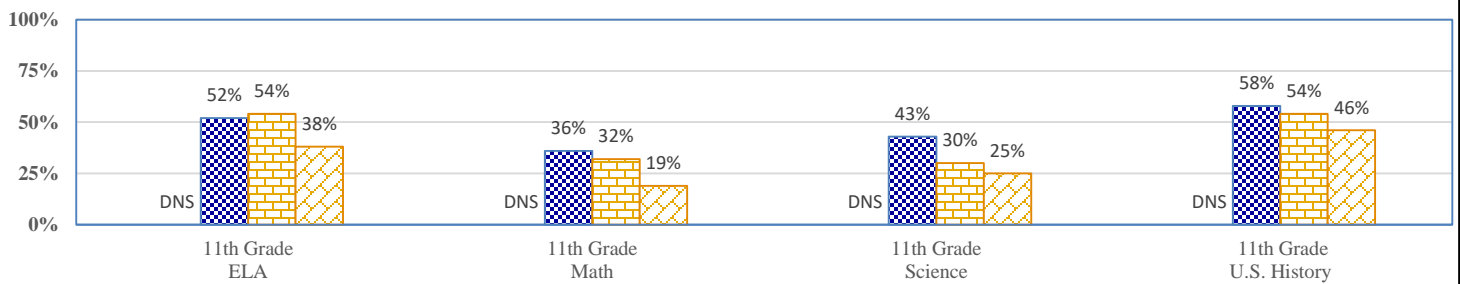
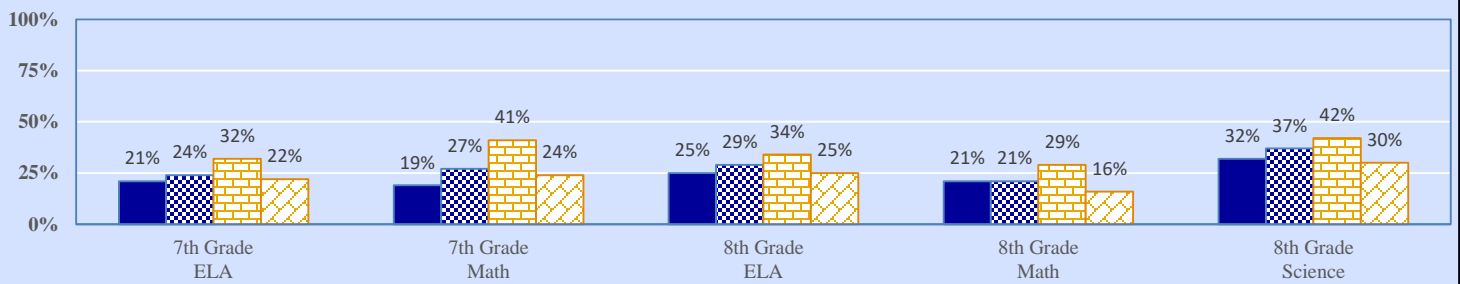
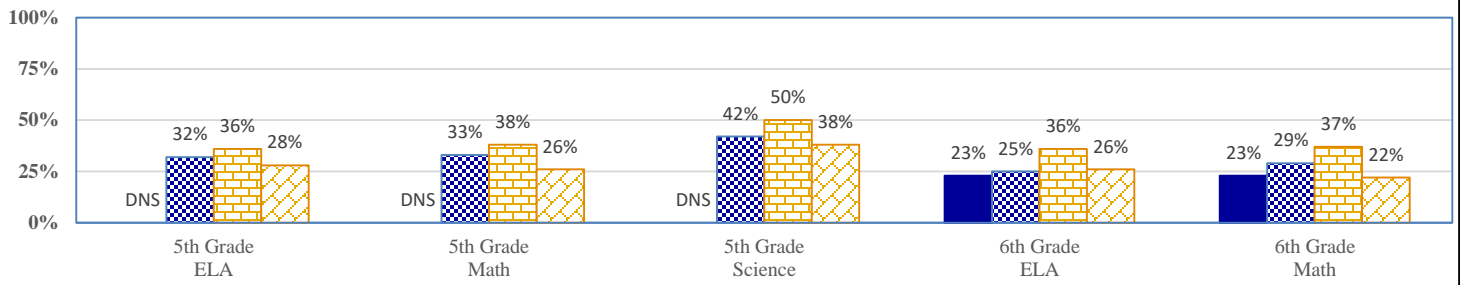
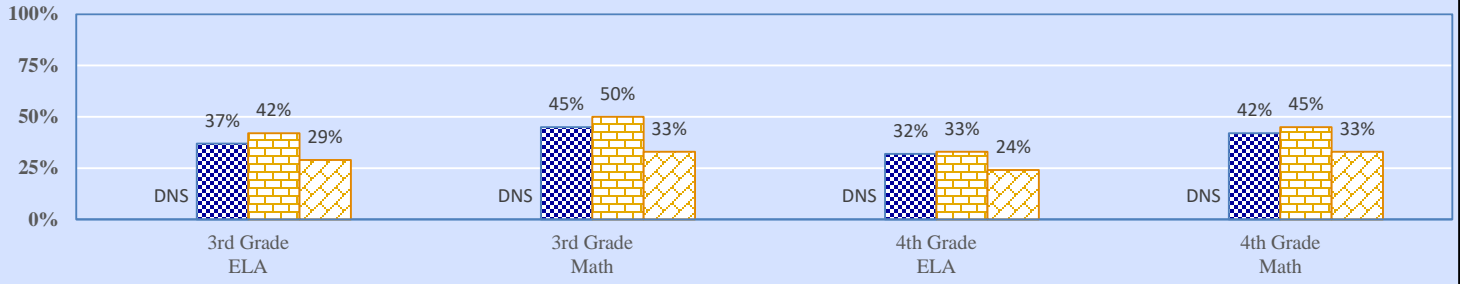
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	96.3%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.2%	2.6%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	20.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.8%	8.6%	13.4%
Out-of-State College-Going Rate	DNS	9.0%	9.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	41.1%	55.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	16.0%	17.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	76.8%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	87.0	146.3	29.8